

2015 Erasure Analysis Inquiry Form Results

Governor's Office of Student Achievement

May 20, 2016

Audit Summary

Through an erasure analysis inquiry, the Governor's Office of Student Achievement (GOSA) reviews testing data and information provided by the state's testing vendor and Local Education Agencies (LEAs) to understand why classrooms were flagged for wrong-to-right erasures. This process helps to ensure that LEAs and schools are following all Georgia Department of Education (GaDOE) and LEA policies and procedures with fidelity.

Schools are identified for erasure analysis inquiries based upon flagged classrooms identified by the State's Testing vendor for the Georgia Milestones End-of-Grade (EOG) and End-of-Course (EOC) tests. These identified classrooms are reviewed in a GOSA desktop audit. Schools are selected for further inquiry if GOSA cannot explain a reason for the flagged classroom(s) and one of the following criteria is met:

EOG (Grades 3-8)

- Five percent or more of classrooms in a school are flagged at four standard deviations or greater, OR
- One classroom is flagged at seven standard deviations or greater.

EOC (Grades 9-12)

- One classroom is flagged at five standard deviations or greater.

The following table lists the schools with at least one classroom requiring further inquiry.

System Name	School Name	2015 Spring EOG	2015 Spring EOC
		Classes Requiring Further Inquiry	Classes Requiring Further Inquiry
Atlanta Public Schools	Scott Elementary School	4	
Atlanta Public Schools	Miles Intermediate Elementary School	5	
Atlanta Public Schools	Cleveland Elementary School	2	
Atlanta Public Schools	Early College at Carver		1
Clayton County Schools	Charles R Drew High School		1
Cobb County Schools	Ombudsman Center (Sprayberry High)		1
DeKalb County Schools	Stone Mountain Middle School	21	
DeKalb County Schools	Montgomery Elementary School	3	
DeKalb County Schools	Sequoyah Middle School	2	
DeKalb County Schools	Stephenson Middle School	1	
DeKalb County Schools	Clarkston High School		9
DeKalb County Schools	Peachtree Middle School		1
DeKalb County Schools	Tucker High School		1
DeKalb County Schools	Tucker Middle School		1

System Name	School Name	2015 Spring EOG	2015 Spring EOC
		Classes Requiring Further Inquiry	Classes Requiring Further Inquiry
Douglas County Schools	Chapel Hill High School		1
Fayette County Schools	Huddleston Elementary School	3	
Forsyth County Schools	Brookwood Elementary School	1	
Fulton County Schools	Fulton Sunshine Academy	2	
Fulton County Schools	Taylor Road Middle School	2	
Fulton County Schools	Alpharetta High School		1
Fulton County Schools	North Springs High School		1
Glynn County Schools	Risley Middle School	1	
Greene County Schools	Greensboro Elementary School	1	
Gwinnett County Schools	Nesbit Elementary School	2	
Gwinnett County Schools	Harmony Elementary School	2	
Hall County Schools	Friendship Elementary School	3	
Hall County Schools	West Hall High School		1
Houston County Schools	Langston Road Elementary School	3	
Jefferson City Schools	Jefferson High School		1
Lumpkin County Schools	Blackburn Elementary School	4	
Muscogee County Schools	Jordan Vocational High School		1
Troup County Schools	Rosemont Elementary School	1	
Whitfield County Schools	Southeast Whitfield High School		1
TOTAL (18 LEAs)	TOTAL (33 schools)	63	22

The results of the erasure analysis inquiry forms submitted by each LEA are detailed in this report. The following 33 schools provided sufficient responses such that no further action was needed. Thirty-two schools were monitored during spring 2016 Milestones EOG/EOC testing to ensure testing was conducted with fidelity and in accordance with GaDOE and LEA policies and procedures. One school, Fulton Sunshine Academy, was not monitored because it is no longer a public school.

- Scott Elementary School, Atlanta Public Schools
- Miles Intermediate Elementary School, Atlanta Public Schools
- Cleveland Elementary School, Atlanta Public Schools
- Early College at Carver High School, Atlanta Public Schools
- Charles S. Drew High School, Clayton County
- Sprayberry High School (Ombudsman Learning Center), Cobb County
- Chapel Hill High School, Douglas County
- Huddleston Elementary School, Fayette County
- Brookwood Elementary School, Forsyth County
- Fulton Sunshine Academy, Fulton County
- Taylor Road Middle School, Fulton County
- Alpharetta High School, Fulton County
- North Springs High School, Fulton County
- Risley Middle School, Glynn County

- Greensboro Elementary School, Greene County
- Nesbit Elementary School, Gwinnett County
- Harmony Elementary School, Gwinnett County
- Friendship Elementary School, Hall County
- West Hall High School, Hall County
- Langston Road Elementary School, Houston County
- Jefferson High School (Rutland Academy), Jefferson City Schools
- Blackburn Elementary School, Lumpkin County
- Jordan Vocational High School, Muscogee County
- Rosemont Elementary School, Troup County
- Southeast Whitefield High School, Whitfield County

Scott Elementary School, Atlanta Public Schools

Reason(s) for School Being Flagged

- Four classrooms (4th grade-Math, English/Language Arts (ELA), Social Studies, Science) were flagged w-t-r with standard deviations (SD) ranging from 6.49SD to 8.33SD.
- All flagged classrooms were assigned to one teacher.
- The school has been previously flagged.

Reason(s) Reported for Flagged Classrooms

- If the student with the most w-t-r erasures was removed from the classroom, only one classroom would remain flagged based upon LEA analysis of flagged classrooms.
- The staff and students were interviewed for the investigation, and based upon interviews; no help or answers were given to students during testing.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- New Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Multiple recommendations (i.e. principals are required to provide proof of training, principals ensure that mandatory daily forms are completed by all test administrators, schools have one number to contact if there is a problem entering safe storage room, etc.) to improve testing procedures and policies were made in the internal LEA audit report. These procedures have been reviewed by GOSA and are also on file.

GOSA Response

- A full proactive investigation was conducted by the LEA. However, there are no definitive explanations for the flagged classrooms. Interviews of staff and students support the LEA's reasons for the flagged classrooms. School procedures, such as teacher rotation for test administration, method of test distribution and collection, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Miles Intermediate Elementary School, Atlanta Public Schools

Reason(s) for School Being Flagged

- Five classrooms (4th grade-Math and 5th grade-Math, two ELA) were flagged w-t-r with standard deviations ranging from 5.06SD to 7.21SD.
- Both fourth grade flags were assigned to the same teacher.
- Two of the fifth grade flags were assigned to the same teacher.
- The school has been previously flagged.

Erasure Analysis Inquiry Form Results Summary

Reason(s) Reported for Flagged Classrooms

- If the student with the most w-t-r erasures was removed from the classroom, four classrooms would remain flagged based upon LEA analysis of flagged classrooms.
- The staff and students were interviewed for the investigation, and based upon interviews, no help or answers were given to students during testing.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- New Procedures:
 - Proctors are used in all classrooms.
 - Multiple recommendations (i.e. principals are required to provide proof of training, principals ensure that mandatory daily forms are completed by all test administrators, schools have one number to contact if there is a problem entering safe storage room, etc.) to improve testing procedures and policies were made in the internal LEA audit report. These procedures have been reviewed by GOSA and are also on file.

GOSA Response

- A full proactive investigation was conducted by the LEA. However, there are no definitive explanations for the flagged classrooms. Interviews of staff and students support the LEA's reasons for flagged classrooms. School procedures, such as teacher rotation for test administration, method of test distribution and collection, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Cleveland Elementary School, Atlanta Public Schools

Reason(s) for School Being Flagged

- Two classrooms (4th grade-ELA and 5th grade-Math) were flagged w-t-r at 6.57SD and 5.18SD.
- Each flagged classroom was assigned to a different teacher.
- In the fourth grade classroom (18 students) one student was responsible for 7 w-t-r erasures out of 25 erasures (113 total classroom erasures).
- In the fifth grade classroom (17 students) there were 46 w-t-r erasures out of 61 total erasures (75% of erasures were w-t-r).
- The school has been previously flagged, and was visited for an on-site audit in spring 2014.

Reason(s) Reported for Flagged Classrooms

- If the student with the most w-t-r erasures was removed from the classroom, both classrooms would remain flagged based upon LEA analysis of flagged classrooms.
- The staff and students were interviewed for the investigation, and based upon interviews, no help or answers were given to students during testing.

Erasure Analysis Inquiry Form Results Summary

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- New Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Multiple recommendations (i.e. principals are required to provide proof of training, principals ensure that mandatory daily forms are completed by all test administrators, schools have one number to contact if there is a problem entering safe storage room, etc.) to improve testing procedures and policies were made in the internal LEA audit report. These procedures have been reviewed by GOSA and are also on file.

GOSA Response

- A full proactive investigation was conducted by the LEA. However, there are no definitive explanations for the flagged classrooms. Interviews of staff and students support the LEA's reasons for flagged classrooms. School procedures, such as teacher rotation for test administration, method of test distribution and collection, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity. The school will also be subject to an on-site audit if flagged for further inquiry on the 2016 EOG test.

Early College at Carver High School, Atlanta Public Schools

Reason(s) for School Being Flagged

- A 43-student classroom (US History) was flagged w-t-r with a standard deviation (SD) of 6.98SD.
- The classroom had 116 w-t-r out of 193 total erasures (60% of erasures were w-t-r).
- Student data reflects 90% of students had at least one erasure, and 75% of students had at least one w-t-r erasure.

Reason(s) Reported for Flagged Classrooms

- If the student with the most w-t-r erasures was removed from the classroom, the classroom would remain flagged based upon LEA analysis of the flagged classroom.
- The staff and students were interviewed for the investigation, and based upon interviews no help or answers were given to students during testing.
- The principal believes that the student with the highest w-t-r erasures got off-track while testing.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- New Procedures:
 - Multiple recommendations (i.e. principals are required to provide proof of training, principals ensure that mandatory daily forms are completed by all test administrators, schools have one number to contact if there is a problem entering safe storage room, etc.) to improve testing procedures and policies were made in the internal LEA audit report. These procedures have been reviewed by GOSA and are also on file.

Erasure Analysis Inquiry Form Results Summary

GOSA Response

- A full investigation was conducted by the LEA. However, there are no definitive explanations for the flagged classrooms. Interviews of staff and students support the LEA's reasons for flagged classrooms. School procedures, such as method of test distribution and collection, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOC testing to ensure test procedures were followed with fidelity.

Charles S. Drew High School, Clayton County Schools

Reason(s) for School Being Flagged

- A 30-student classroom (Biology) was flagged w-t-r at 5.34SD.
- The classroom had 70 w-t-r out of 130 total erasures (54% of erasures were w-t-r).
- One student had 17 w-t-r erasures out of 26 erasures.
- Student data reflects 75% of students had at least two erasures, and 75% of students had at least one w-t-r erasure.

Reason(s) Reported for Flagged Classrooms

- The student with the most erasures (26) in the classroom was noted to have 23 erasures on the district supplied erasure form.
- A number of students were noted to have between two and nine erasures on the erasure form.
- The test administrator was interviewed about the test administration.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - A seating chart is used during testing to identify where test-takers sit.
 - Student erasures are tracked on a district supplied erasure form.
- New Procedures:
 - Students with ten or more erasures are asked to write a statement regarding why they erased.

GOSA Response

- The school has identified a reason the flagged classroom occurred. A review of classroom and student data supports LEA's reason for the flagged classroom. School procedures, such as teacher rotation for test administration, the use of seating charts, and use of erasure tracking forms, were in place to reduce the likelihood that answer changes were due to adult influence. Documentation, data, and interviews gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOC testing to ensure test procedures were followed with fidelity.

Sprayberry High School (Ombudsman Learning Center), Cobb County

Reason(s) for School Being Flagged

- A two-student classroom (American Literature) was flagged w-t-r at 7.10SD.
- One student had 8 w-t-r erasures out of 15 erasures.
- A second student had 5 w-t-r erasures out of 7 erasures
- Both students had at least 5 w-t-r erasures, and the nature of test-takers is unknown.

Reason(s) Reported for Flagged Classrooms

- Students were part of an alternative education program.
- Both students had small group accommodations for testing.
- Both of the students were identified as Other Health Impairment (OHI), and one student was also identified as Emotional Behavior Disorder (EBD).
- The test coordinator/administrator was not available for interview, and is no longer with Cobb County Schools or the Ombudsman Program.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- New Procedures:
 - A new director has been appointed at the Ombudsman Learning Center.
 - All learning centers are required to follow the same procedures as traditional schools.
 - All learning centers are being transitioned to online testing format for the 2016-2017 school year to eliminate erasures from students getting off-track and/or mis-bubbling on answer sheets.

GOSA Response

- The school was not able to identify a clear reason for the flagged classroom. The unique nature of the test-takers was identified. While it may be the reason for the w-t-r erasures, there is no definitive explanation for the flagged classroom. The testing director/administrator is no longer employed by the LEA or the Ombudsman Program in question, removing him from the testing environment. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOC testing to ensure test procedures were followed with fidelity.

Stone Mountain Middle School, DeKalb County

Reason(s) for School Being Flagged

- Twenty-one classrooms were flagged for w-t-r erasures. (This was the most classrooms flagged at one school in state. The second highest school in the State had seven classrooms flagged.)
- The school has seven of the ten highest flagged classroom standard deviations in the state, including the top three (16.62SD, 16.56SD, 14.74SD).
- The school has been previously flagged.

Erasure Analysis Inquiry Form Results Summary

Reason(s) Reported for Flagged Classrooms

- The mismanagement of test materials and the distribution of those test materials led to test errors.
- Colors/forms were not distributed correctly, resulting in students answering questions in the wrong sections on the test.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Proctors are used in classrooms.
 - Monitors are in hallways and classrooms to ensure test security.
- New Procedures:
 - After the LEA investigation, the LEA worked with the GaDOE Assessment Administration Office to correct the errors that occurred as a result of the mismanagement.
 - The LEA has increased emphasis on test distribution training, including mandatory supplemental on-site training and additional supplemental webinar training is provided to staff.
 - An on-site visit is made two days before testing is conducted to ensure the integrity of testing environment and that the administration is fully aware of all policies and procedures regarding the Milestones Test.

GOSA Response

- The school has identified reasons the flagged classrooms may have occurred. Collaboration with the GaDOE to fix the problems that caused the flagged classrooms further supports the school's assertion as to the reasons for the flagged classrooms. School procedures, such as teacher rotation for test administration, the use of proctors during testing, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Data and interviews gathered by the LEA further support the notion that answer changes were likely the result of staff mismanagement of test materials. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Montgomery Elementary School, DeKalb County

Reason(s) for School Being Flagged

- Three classrooms (3rd grade-Social Studies, 3rd grade-English, and 4th grade-Math) were flagged w-t-r at 5.12SD, 4.60SD, and 5.40SD.
- A student in 3rd grade-Social Studies classroom had 49 w-t-r erasures out of 52 erasures.
- A student in 4th grade-Math had 13 w-t-r erasures out of 15 erasures.
- The school has been previously flagged.

Erasure Analysis Inquiry Form Results Summary

Reason(s) Reported for Flagged Classrooms

- In the third grade flagged classrooms, documentation shows students in question having gotten off track on the test.
- In the fourth grade math classroom, a student began the test in the wrong section and had to erase and begin again in the correct section.
- It was documented in all three classrooms that multiple students mis-bubbled and had to correct their answer sheets.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Monitors are in hallways and classrooms to ensure test security.
- New Procedures:
 - Proctors are used in testing rooms with new teachers.
 - The school has also received additional training in the reporting of testing incidents.

GOSA Response

- The school has identified reasons the flagged classrooms may have occurred. A review of classroom and student data supports the LEA's reason for the flagged classrooms; however, there is no definitive explanation for the flagged classroom. School procedures, such as teacher rotation for test administration, the use of hallway monitors, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Data and records gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Sequoyah Middle School, DeKalb County

Reason(s) for School Being Flagged

- Two 25-student classrooms (6th grade Science and Math) with the same teacher were flagged w-t-r at 9.25SD and 8.15SD.
- The Science classroom had 89 w-t-r erasures out of 257 total erasures (35% of erasures were w-t-r).
- The Math classroom had 74 w-t-r erasures out of 213 total erasures. (35% of erasures were w-t-r).
- Multiple students had high erasures, and half the classroom had higher than average w-t-r erasures on both tests.
- The school has been previously flagged.

Reason(s) Reported for Flagged Classrooms

- School has a high percentage of first year ELL students
- Language issues caused significant erasures and students to get off track while testing.
- Excessive erasures led to higher w-t-r erasures.

Erasure Analysis Inquiry Form Results Summary

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Proctors are used in classrooms where teachers had less than three years' experience.
 - Monitors are in hallways and classrooms to ensure test security.
- New Procedures:
 - The number of examiners and proctors has been increased for the intensive ELL classroom.
 - Students participate in more practice sessions before actual testing occurs.
 - District personnel conduct on-site visits ahead of testing to ensure proper procedures are in place for the unique testing population.

GOSA Response

- The school has identified reasons the flagged classrooms may have occurred. A review of classroom and student data supports the LEA's reason for the flagged classrooms. School procedures, such as teacher rotation for test administration, the use proctors, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Data and records gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Stephenson Middle School, DeKalb County

Reason(s) for School Being Flagged

- A 30-student classroom (8th grade-English) was flagged w-t-r at 8.84SD.
- The classroom had 86 w-t-r erasures out of 168 total erasures (51% of erasures were w-t-r).
- Half of the classroom had 3 or more w-t-r answer changes.

Reason(s) Reported for Flagged Classrooms

- The mismanagement of test materials and the distribution of those test materials by a test administrator led to test errors.
- The correct test booklets were not given to the students. This resulted in the need for erasures upon the error being identified and corrected.
- Incident was reported as an irregularity.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- New Procedures:
 - LEA provides additional test administration procedural training, including mandatory supplemental on-site training and additional supplemental webinar.
 - The school provides additional proctor support.

Erasure Analysis Inquiry Form Results Summary

GOSA Response

- The school has identified the reason the flagged classroom most likely occurred. The fact the incident was reported as an irregularity supports the school's reason for the flagged classroom. School procedures, such as teacher rotation for test administration, the use of proctors during testing, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Data and documentation gathered by the LEA further support the notion that answer changes were the result of improper form usage that had to be corrected. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Clarkson High School, DeKalb County

Reason(s) for School Being Flagged

- Nine classrooms were flagged with w-t-r ranging from 5.09SD to 10.30SD.
- The classroom size ranged from 43 students to 94 students.
- All classrooms were large to extremely large suggesting multiple classrooms under one classroom header.
- Classrooms should be broken out to evaluate each real classroom.
- Most classrooms flagged at a single school for spring 2015 EOC testing.
- The school has been previously flagged and monitored.

Reason(s) Reported for Flagged Classrooms

- Thirty-one percent of school's students are refugees from other countries, and 10% of school's students are first year ELL students.
- Language issues caused significant erasures and students to get off track while testing.
- Excessive erasures led to higher w-t-r erasures.
- Most of the classrooms contained students pulled out for accommodations and placed into larger accommodation groups. Testing groups contained students from as many as three different teachers of record due to the unique nature of test takers at the school. As a result, students were tested by multiple teachers but reported under one teacher, increasing the likelihood of the classroom being flagged for excessive erasures.

Erasure Analysis Inquiry Form Results Summary

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Proctors are used throughout classrooms.
 - Monitors were in hallways and classrooms to ensure test security.
- New Procedures:
 - The number of online test-takers has been increased to eliminate students getting off-track on answer sheets.
 - The school provides additional proctor support.
 - Students have more opportunities to practice online ahead of testing to familiarize themselves with test navigation tools that will potentially eliminate student errors.
 - In the future, the school should report testing sections with appropriate testing administrator instead of grouped together under one teacher of record.

GOSA Response

- The school has identified reasons the flagged classrooms may have occurred. A review of classroom and student data supports the LEA's reason for the flagged classrooms; however, there is no definitive explanation for the flagged classroom. School procedures, such as teacher rotation for test administration, the use proctors, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. The unique nature of tested students, data, and records gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOC testing to ensure test procedures were followed with fidelity.

Peachtree Middle School, DeKalb County

Reason(s) for School Being Flagged

- A 24-student classroom (Physical Science) was flagged w-t-r at 5.27SD.
- The classroom had 65 w-t-r erasures out of 89 erasures (73% of erasures were w-t-r).
- Half the classroom had three or more w-t-r answer changes out of four erasures.
- The school has been previously flagged.

Reason(s) Reported for Flagged Classrooms

- Students wrote outside of the written response areas causing them to have to erase and re-record answers in the multiple choice sections. This was documented at the time of testing.

Erasure Analysis Inquiry Form Results Summary

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Monitors were in hallways and classrooms to ensure test security.
- New Procedures:
 - Specific training will be provided to teachers and students for the 2016-2017 administration of the English written component to ensure students only write where directed on answer documents.
 - Emphasis will be placed on online testing platforms, and moving students to test online so that students cannot write outside of the allowed borders of the answer document.

GOSA Response

- The school has identified a reason the flagged classroom most likely occurred. School procedures, such as teacher rotation for test administration, the use of hall monitors during testing, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Data and documentation gathered by the LEA further support the notion that answer changes were the result of common student behavior that caused the need for excessive erasures. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Tucker High School, DeKalb County

Reason(s) for School Being Flagged

- A 31-student classroom (Analytic Geometry) was flagged with a w-t-r of 6.28SD.
- The classroom had 74 w-t-r erasures out of 114 erasures (65% of erasures were w-t-r).
- 90% of Analytic Geometry students had at least one w-t-r erasure.

Reason(s) Reported for Flagged Classrooms

- School has a high percentage of first-year ELL students.
- Language issues caused significant erasures and students to get off track while testing.
- Interviews with principal and test coordinator revealed that many students began testing in the wrong section due to their poor English skills, causing a greater number of erasures.
- Students also wrote outside of the written response areas, causing them to have to erase and re-record answers in the multiple choice sections. This was documented at the time of testing.
- Many students were reported to have more than five erasures, which was reported to and logged by district office.

Erasure Analysis Inquiry Form Results Summary

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Monitors were in hallways and classrooms to ensure test security.
- New Procedures:
 - Specific training will be provided to teachers and students for the 2016-2017 administration of the English written component to ensure students only write where directed on answer documents.
 - The school is significantly increasing online testing next year, which will eliminate the issue with written responses in the multiple choice sections.

GOSA Response

- The school has identified reasons the flagged classrooms may have occurred. A review of classroom and student data supports the LEA's reason for the flagged classrooms; however, there is no definitive explanation for the flagged classroom. School procedures, such as teacher rotation for test administration, the use of proctors, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. The unique nature of tested students, data, and records gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOC testing to ensure test procedures were followed with fidelity.

Tucker Middle School, DeKalb County

Reason(s) for School Being Flagged

- A 56-student classroom (Physical Science) was flagged w-t-r at 7.82SD.
- The classroom had 149 w-t-r erasures out of 237 erasures (63% of erasures were w-t-r).
- The classroom should be broken out to evaluate actual classroom assignments.
- The school has been previously flagged.

Reason(s) Reported for Flagged Classrooms

- Classroom was tested as three separate testing groups.
- An irregularity was reported to and acted upon by the GaDOE regarding two students who failed to follow directions and were suspected of cheating in one of the testing groups.
- All three groups were entirely made up of ELL students, which caused significant erasures and students to get off track while testing.
- Excessive erasures led to higher w-t-r erasures.

Erasure Analysis Inquiry Form Results Summary

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Proctors used in classrooms over 30 students.
 - Monitors were in hallways and classrooms to ensure test security.
- New Procedures:
 - Specific training to prevent student cheating on testing is provided to teachers and students.
 - Proctors are used in all classrooms with new teachers.
 - Seating assignments are used to minimize opportunities for cheating.
 - In the future, the school should report testing sections with appropriate testing administrator instead of grouped together under one teacher of record.

GOSA Response

- The school has identified reasons the flagged classrooms may have occurred. A review of classroom and student data supports the LEA's reason for the flagged classrooms; however, there is no definitive explanation for the flagged classroom. School procedures, such as teacher rotation for test administration, the use of proctors, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. The unique nature of tested students, data, and records gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Chapel Hill High School, Douglas County

Reason(s) for School Being Flagged

- A 90-student classroom (Coordinate Algebra) was flagged w-t-r at 5.10SD.
- The classroom had 154 w-t-r out of 243 total erasures (63% of erasures were w-t-r).
- The classroom should be separated into sections reflecting the actual teacher classroom assignments.

Reason(s) Reported for Flagged Classrooms

- The classroom consisted of gifted/honors students who often go back and review answers, resulting in answer changes.
- The classroom of 88 students was actually four separate testing groups.
- The student with the highest number of w-t-r erasures (17) in the classroom is a high-performing student with a 4.0 GPA. The test administrator did not note it at the time but believes the student got off track and mis-bubbled, causing erasures.
- The students are encouraged to review answers when finishing early.

Erasure Analysis Inquiry Form Results Summary

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Proctors and monitors are in hallways and classrooms to ensure test security.
 - No new procedures have been developed for future testing.
 - In the future, the school should report testing sections with appropriate testing administrator instead of grouped together under one teacher of record.

GOSA Response

- The school has identified a reason the flagged classroom may have occurred. A review of classroom and student data supports the LEA's reason for the flagged classrooms; however, there is no definitive explanation for the flagged classroom. School procedures, such as teacher rotation for test administration, the use of proctors during testing, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Data and interviews gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOC testing to ensure test procedures were followed with fidelity.

Huddleston Elementary School, Fayette County

Reason(s) for School Being Flagged

- Three classrooms (3rd grade-ELA, 4th grade-Science, and 4th grade-Social Studies) were flagged w-t-r at 4.10SD, 5.61SD, and 4.24SD.
- One student in 4th grade Science classroom had 20 w-t-r erasures out of 28 personal erasures and 65 total classroom w-t-r erasures.
- One student in 4th grade-Social Studies had 49 w-t-r erasures out of 56 total classroom w-t-r erasures.
- The school has been previously flagged.

Reason(s) Reported for Flagged Classrooms

- The LEA conducted an analysis where student test scores for 2014 were compared to student test scores for 2015. Student test scores were found to be within the expected range for the students in flagged classrooms.
- In two of the three classrooms there was documented evidence of students getting off track, including one 4th grade Social Studies student needing to erase almost the entire section.
- In the third grade classroom, the test administrator noted in an interview that students finished more quickly than expected.

Erasure Analysis Inquiry Form Results Summary

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Two people, the test administrator and the proctor, are present during testing in all classrooms.
 - Teachers are rotated so that they do not test their own students.
 - Test administrators document excessive erasures on an irregularity form.
- New Procedures:
 - All testing is now online, eliminating student erasures that are a result of getting off track and mis-bubbling on answer documents.

GOSA Response

- The school has identified a reason the flagged classrooms most likely occurred. School procedures, such as teacher rotation for test administration, two people being present for test administration, and use of erasure tracking forms, were in place to reduce the likelihood that answer changes were due to adult influence. Documentation, data, and interviews gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Brookwood Elementary School, Forsyth County

Reason(s) for School Being Flagged

- A 26-student classroom (5th grade-Science) was flagged w-t-r at 7.80SD.
- The classroom had 87 w-t-r out of 128 total erasures (68% of erasures were w-t-r).
- One student had 16 w-t-r erasures out of 18 erasures.
- Half of the classroom had 4 erasures and 3 w-t-r erasures.
- The school has been previously flagged, and was monitored in 2014.

Reason(s) Reported for Flagged Classrooms

- The students finished well before minimum time and went back to check their work, resulting in answer changes.
- Three of the students flagged were high achieving students as noted by homeroom teacher.
- It is believed that some students may have gotten off track during the test.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Two people, test administrator and proctor, are present during testing in all classrooms.
 - Teachers are rotated so that they do not test their own students.
 - No new procedures have been developed for future testing.

Erasure Analysis Inquiry Form Results Summary

GOSA Response

- The school has identified some reasons the flagged classroom may have occurred. A review of classroom and student data supports the LEA's reasons for the flagged classroom; however, there are no definitive explanations for the flagged classroom. School procedures, such as teacher rotation for test administration, two people being present for test administration, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Fulton Sunshine Academy, Fulton County

Reason(s) for School Being Flagged

- Two 25-student classrooms (4th grade-Social Studies and Science) taught by the same teacher were flagged w-t-r at 4.81SD and 4.46SD.
- The classroom data reflects students had a high percentage of w-t-r answer changes when compared to number of total erasures per student.

Reason(s) Reported for Flagged Classrooms

- Not applicable

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Not applicable

GOSA Response

- The school was a locally approved charter school for the 2014-2015 school year. Fulton County Schools rejected the school's petition to renew its charter, and the school was closed as a public school. As a result of the school's closing, the school system does not have access to any data or personnel for the 2015 Milestones Test Administration at Fulton Sunshine Academy. As a result, no further action on the part of the school system is needed at this time.

Taylor Road Middle School, Fulton County

Reason(s) for School Being Flagged

- Two 340-student classrooms (8th grade-Science and 8th grade-Math) were flagged w-t-r at 4.43SD and 4.31SD.
- The classroom should be separated into sections reflecting the actual teacher classroom assignments. The school has been previously flagged.

Erasure Analysis Inquiry Form Results Summary

Reason(s) Reported for Flagged Classrooms

- The school grouped answer documents by grade level.
- There were 14 testing groups for each subject flagged.
- Seven testing groups had less than 65% w-t-r erasures.
- The remaining testing groups over 65% w-t-r erasures were examined, and in these classrooms there were single students with high erasures. These outliers skewed the data reported.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - The school will continue to expand online testing.
- New Procedures:
 - The school will submit each testing section as a separate group.

GOSA Response

- The school has identified some reasons the flagged classrooms most likely occurred. A review of classroom and student data supports the LEA's reason for the flagged classroom. School procedures, such as teacher rotation for test administration, method of test distribution and collection, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Data and interviews gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Alpharetta High School, Fulton County

Reason(s) for School Being Flagged

- A 143-student classroom (Coordinated Algebra) was flagged w-t-r at 5.47SD.
- The classroom had 229 w-t-r out of 307 total erasures (75% of erasures were w-t-r).
- The classroom was extremely large, and most likely multiple classrooms combined under one header.
- The classroom should be separated into sections reflecting the actual teacher classroom assignments.

Reason(s) Reported for Flagged Classrooms

- The classroom consisted of gifted/honors students who often go back and review answers, resulting in answer changes.
- The classroom consisted of five separate testing groups.
- When testing groups were divided and examined, no group had more than 65% w-t-r erasures.
- Three sections had 46% or less w-t-r erasures.
- The LEA believes the method used by the school to report testing groups was the reason for the flagged classroom.

Erasure Analysis Inquiry Form Results Summary

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - The school will continue to expand online testing.
- New Procedures:
 - The school will submit each testing section as a separate group.

GOSA Response

- The school has identified a reason the flagged classroom most likely occurred. A review of classroom and student data supports the LEA's reason for the flagged classroom. School procedures, such as teacher rotation for test administration, method of test distribution and collection, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Data and interviews gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOC testing to ensure test procedures were followed with fidelity.

North Springs Charter High School, Fulton County

Reason(s) for School Being Flagged

- A 415-student classroom (Analytic Geometry) was flagged w-t-r at 6.46SD.
- The classroom had 543 w-t-r out of 1069 total erasures (51% of erasures were w-t-r).
- The classroom should be separated into sections reflecting the actual teacher classroom assignments.

Reason(s) Reported for Flagged Classrooms

- The subject was reported as one header for the entire grade, and consisted of 18 testing groups that tested separately.
- At least 70% of students tested had two or fewer w-t-r erasures.
- The LEA believes the method used by the school to report testing groups was the reason for the flagged classroom.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
- New Procedures:
 - The school will submit each testing section as a separate group.
 - The school tests 100% online.

Erasure Analysis Inquiry Form Results Summary

GOSA Response

- The school has identified a reason the flagged classroom most likely occurred. School procedures, such as teacher rotation for test administration, method of test distribution and collection, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Data and interviews gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOC testing to ensure test procedures were followed with fidelity.

Risley Middle School, Glynn County

Reason(s) for School Being Flagged

- An 88-student classroom (6th grade-Social Studies) was flagged w-t-r at 4.31SD.
- One student had 26 w-t-r erasures out of 52 total erasures.
- The classroom should be separated into sections reflecting the actual teacher classroom assignments.

Reason(s) Reported for Flagged Classrooms

- The classroom consisted of four separate testing groups.
- Each testing group had several test forms, making it less likely for cheating to occur.
- The student with 52 erasures is in tier 2 for academic concerns with no accommodations and is believed to have gotten off-track on the social studies test. His performance on the 2014 CRCT and 2015 Milestones was consistent.
- The school reported that students in the flagged classroom had time to go back and check their answers, resulting in answer changes.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
- New Procedures:
 - The school tests 100% online.
 - For other schools in the district not testing online, additional training is given to test administrators on spotting and making note of students who get off track or lose their place while testing.

GOSA Response

- The school has identified a reason the flagged classroom most likely occurred. A review of classroom and student data supports the LEA's reason for the flagged classroom. School procedures, such as teacher rotation for test administration, method of test distribution and collection, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Greensboro Elementary School, Greene County

Reason(s) for School Being Flagged

- A six-student classroom (4th grade-Math) was flagged w-t-r at 8.01SD
- The classroom had 30 w-t-r out of 59 total erasures (51% of erasures were w-t-r).
- Two students were responsible for over 50% of classroom w-t-r erasures.
- The remaining four students had a minimum of 3 w-t-r erasures.
- Nature of test-takers is unknown.
- The school has been previously flagged.

Reason(s) Reported for Flagged Classrooms

- The students were tested in a small group setting.
- The test administrator noted on her incident log that students made numerous erasures during the test.
- According to the incident log, the student with the highest percentage of w-t-r erasures got off track during testing.
- Three of the students flagged were high achieving students, as noted by the homeroom teacher.
- Students were spaced out in the room to the point that they could not have copied off each other.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
- New Procedures:
 - A new assessment security plan was put into place.
 - All students with the read aloud accommodation test online, to ensure the accommodation is met with 100% accuracy.

GOSA Response

- The school has identified some of the reasons the flagged classroom occurred. A review of classroom and student data supports the LEA's reasons for flagged classroom. School procedures, such as teacher rotation for test administration, method of test distribution and collection, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Nesbit Elementary School, Gwinnett County

Reason(s) for School Being Flagged

- Two 20-student classrooms (4th grade-ELA and Math) with the same teacher were flagged w-t-r at 9.19SD and 7.27SD.
- The ELA classroom had 68 w-t-r out of 78 total erasures (87% of erasures were w-t-r).
- The Math classroom had 59 w-t-r out of 80 total erasures (74% of erasures were w-t-r).
- Multiple students had a high ratio of w-t-r answers to total erasures.
- The school has been previously flagged.

Reason(s) Reported for Flagged Classrooms

- Prior to testing, students are instructed to use strategies to determine the best answer for each item.
- The students are instructed to go back and check over their work, reviewing their answers. This is practiced throughout the school year in all classrooms.
- The test administrator was interviewed and does not remember any students erasing excessively during testing.
- The student performance data was reviewed and compared for the 2014 CRCT and the 2015 Milestones to look for any unusual patterns. None were discovered.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Proctors are used in every classroom.
- New Procedures:
 - Teachers are rotated so that they do not test their own students.

GOSA Response

- The school has identified some of the reasons the flagged classrooms may have occurred; however, there are no definitive explanations for the flagged classrooms. A review of student test performance data supports that students performed as expected from 2014 to 2015. School procedures, such as use of proctors for test administration, method of test distribution and collection, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Data and interviews gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Harmony Elementary School, Gwinnett County

Reason(s) for School Being Flagged

- Two 24-student classrooms (5th grade-Science and Math) taught by the same teacher were flagged w-t-r at 4.58SD and 4.04SD.
- The Science classroom had 59 w-t-r out of 80 total erasures (74% of erasures were w-t-r).
- The Math classroom had 51 w-t-r out of 74 total erasures (68% of erasures were w-t-r)

Reason(s) Reported for Flagged Classrooms

- Prior to testing, students are instructed to use strategies to determine the best answer for each item.
- The students are instructed to go back and check over their work, reviewing their answers. This is practiced throughout the school year in all classrooms.
- Students are used to, and regularly go back to review and change answers.
- Student performance data was reviewed and compared for the 2014 CRCT and the 2015 Milestones to look for any unusual patterns. None were discovered.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Proctors are used in every classroom.
- New Procedures:
 - Teachers are rotated so that they do not test their own students.
 - All students test online, eliminating student erasures that are a result of getting off track and mis-bubbling on answer documents.

GOSA Response

- The school has identified some of the reasons the flagged classrooms may have occurred; however, there are no definitive explanations for the flagged classrooms. A review of student test performance data supports that students performed as expected from 2014 to 2015. School procedures, such as use of proctors for test administration, method of test distribution and collection, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Data gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Friendship Elementary School, Hall County

Reason(s) for School Being Flagged

- Three classrooms (4th grade-Social Studies, 4th grade-ELA, and 4th grade-Social Studies), two taught by same teacher, were flagged w-t-r at 5.54SD, 5.08SD, and 4.34SD.
- The students in all three classrooms had high average erasures coupled with a high percentage of w-t-r answer changes.
- The school has been previously flagged, and was monitored in 2014.

Reason(s) Reported for Flagged Classrooms

- The Social Studies classrooms are part of a gifted program. These students are taught to review all answers before turning in tests and any work they complete.
- The ELA classroom has a high percentage of students with special needs, which generally are more likely to change answers.
- The school encourages the use of test strategies that include going back and double checking all answers.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Two people, test administrator and proctor, must be present when test materials are in the classroom.
 - Teachers are rotated so that they do not test their own students.
 - The school has test administrators keep “Oops” sheets to track any concerning events that might occur during testing.
 - No new procedures have been developed for future testing.

GOSA Response

- The school has identified some of the reasons the flagged classrooms may have occurred. A review of classroom and student data supports the LEA’s reasons for flagged classrooms; however, there are no definitive explanations for the flagged classrooms. School procedures, such as teacher rotation for test administration, two people being present for test administration, and use of erasure tracking forms, were in place to reduce the likelihood that answer changes were due to adult influence. Data and interviews gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

West Hall High School, Hall County

Reason(s) for School Being Flagged

- A 55-student classroom (US History) was flagged w-t-r at 5.62SD.
- The classroom had 123 w-t-r out of 209 total erasures (59% of erasures were w-t-r).
- The classroom should be separated into sections reflecting the actual teacher classroom assignments.

Reason(s) Reported for Flagged Classrooms

- The classroom consisted of gifted/honors students who often go back and review answers, resulting in answer changes.
- The classroom consisted of two separate testing groups.
- The students are encouraged to review answers.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Proctors are present in both classrooms for testing.
 - Proctors and monitors are in hallways and classrooms to ensure test security.
- New Procedures:
 - Proctors arrive early to shorten the time teachers need to be with testing materials before and after testing.

GOSA Response

- The school has identified a reason the flagged classroom may have occurred. However, there is no definitive explanation for the flagged classroom. School procedures, such as teacher rotation for test administration, two people being present for test administration, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Data and interviews gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOC testing to ensure test procedures were followed with fidelity.

Langston Road Elementary School, Houston County

Reason(s) for School Being Flagged

- Three classrooms (3rd grade-Math and Social Studies, 5th grade –ELA), third grade taught by the same teacher, were flagged w-t-r at 4.79SD, 4.20SD, and 4.19SD.
- 3rd grade classrooms had 15 students with high erasures and high w-t-r erasures when compared to the state averages for 3rd grade math and social studies.
- 5th grade-ELA classroom had 24 students with 41 w-t-r erasures out of 58 total erasures (71% of answer changes were w-t-r).

Erasure Analysis Inquiry Form Results Summary

Reason(s) Reported for Flagged Classrooms

- Five students were identified by name in each 3rd grade classroom as having gotten off-track, mis-bubbled, etc.
- The student with the most erasures in 3rd grade Math was noted to have erased significantly on other tests as well.
- In the fifth grade ELA classroom, 18 of 24 students were documented as having erased, and these were matched up to the student data file provided by GOSA.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Proctors are assigned to all classrooms.
 - Test administrators keep notes documenting student erasures, with a focus on who got off track and mis-bubbled.
- New Procedures:
 - All students test online, eliminating student erasures that are a result of getting off track and mis-bubbling on answer documents.
 - For 2016, the District Testing Director proctored testing for teachers with classrooms flagged for 2015.

GOSA Response

- The school has identified reasons why the flagged classroom most likely occurred. School procedures, such as the use of proctors for test administration, teacher documentation of erasures, and secure test material storage were in place to reduce the likelihood that answer changes were due to adult influence. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Jefferson High School (Rutland Academy), Jefferson City Schools

Reason(s) for School Being Flagged

- A one-student classroom (Ninth Grade Literature) was flagged w-t-r at 5.35SD.
- The student had 7 w-t-r erasures out of 9 total erasures.
- Nature of test-taker is unknown.

Reason(s) Reported for Flagged Classrooms

- The special education student attended Rutland Academy in Clarke County (RESA cluster special education center) for classes.
- It was the first year that the student's accommodations were changed to allow him to answer questions on the answer document instead of in the test booklet.
- The student was noted to have a smudgy answer document during 2015 testing. The "mark in test booklet" accommodation will be re-added to his IEP.

Erasure Analysis Inquiry Form Results Summary

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- New Procedures:
 - The “mark in test booklet” accommodation was re-added to student’s IEP.

GOSA Response

- The school has identified a reason the flagged classroom occurred. Student IEP, data, and interviews support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOC testing to ensure test procedures were followed with fidelity.

Blackburn Elementary School, Lumpkin County

Reason(s) for School Being Flagged

- Four classrooms (4th grade-three ELA and one Math) were flagged w-t-r at 5.80SD, 5.00SD, 4.57SD, and 4.43SD.
- ELA 1 had 59 w-t-r out of 78 total erasures (76% of erasures were w-t-r).
- ELA 2 had 49 w-t-r out of 61 total erasures (80% of erasures were w-t-r).
- ELA 3 had 51 w-t-r out of 78 total erasures (65% of erasures were w-t-r).
- Math had 50 w-t-r out of 85 total erasures (59% of erasures were w-t-r).
- The school has been previously flagged.

Reason(s) Reported for Flagged Classrooms

- The tested students are considered to be extremely conscientious workers and test-takers.
- The students are taught by their teacher of record as relayed in interviews that “if in doubt on a question mark to go back and visit, but don’t labor over a question that you eat [sic] of test taking time; and check your work if you finish early.”

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - System requires that no test administrators conduct pencil mark clean-up.
 - Test materials are delivered and picked up directly from testing rooms by administration.
 - Teachers are rotated so that they do not test their own students.
 - System Test Director visits/monitors school during testing.
 - No new procedures have been developed for future testing.

Erasure Analysis Inquiry Form Results Summary

GOSA Response

- The school has identified some of the reasons the flagged classrooms may have occurred. There are no definitive explanations for the flagged classrooms. School procedures, such as teacher rotation for test administration, instructions regarding answer document clean-up, and test material distribution and collection, were in place to reduce the likelihood that answer changes were due to adult influence. Interviews gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Jordan Vocational High School, Muscogee County

Reason(s) for School Being Flagged

- A one-student classroom (Ninth Grade Literature) was flagged w-t-r at 6.21SD.
- The student had 8 w-t-r erasures out of 11 total erasures.
- The nature of test-taker is unknown.

Reason(s) Reported for Flagged Classrooms

- The student was a hospital/homebound student.
- The test administrator did not report any unusual behavior or irregularities.
- The test administrator is no longer with the system and could not be interviewed.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Test administrators are trained per county and state policies and procedures.
 - Due to limited staffing of hospital/homebound teachers, test administrators are often, though not always, rotated so they do not test their own students.
 - No new procedures have been developed for future testing.

GOSA Response

- The school cannot identify why the flag occurred but has identified the unique nature of the student. The teacher could not be interviewed, and no irregularities were reported during testing in 2015. There is no definitive explanation for the flagged classroom. Based upon the school's history and unique nature of testing student, answer changes were most likely the result of common student behavior and not adult influence. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOC testing to ensure test procedures were followed with fidelity.

Rosemont Elementary School, Troup County

Reason(s) for School Being Flagged

- A 24-student classroom (3rd grade-Math) was flagged w-t-r at 4.31SD.
- The classroom had 66 w-t-r out of 88 total erasures (75% of erasures were w-t-r).

Reason(s) Reported for Flagged Classrooms

- The test administrator kept notes of unusual occurrences in the classroom. Two students were noted to have gotten off-track.
- The student with the most w-t-r erasures would not have asked for help if getting off-track but would have fixed her paper and moved on, according to interviews. Both the principal and teacher of record made this comment, unaware of the other's comment at the time of interviews.
- The students are encouraged to review answers, and make changes where necessary.

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Proctors and monitors are in hallways and classrooms to ensure test security.
 - No new procedures have been developed for future testing.

GOSA Response

- The school has identified reasons why the flagged classroom may have occurred, namely that students got off-track and mis-bubbled. School procedures, such as teacher rotation for test administration, two people being present for test administration, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. Documentation and interviews gathered by the LEA further support the notion that answer changes were likely the result of common student behavior. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOG testing to ensure test procedures were followed with fidelity.

Southeast Whitfield High School, Whitfield County

Reason(s) for School Being Flagged

- A 23-student classroom (US History) was flagged w-t-r at 5.65SD.
- The classroom had 66 w-t-r out of 102 total erasures (65% of erasures were w-t-r).
- The student data reflects most students erased, and half of the classroom had at least four erasures.

Reason(s) Reported for Flagged Classrooms

- The classroom consisted of gifted/honors students who often go back and review answers, resulting in answer changes.
- The students are encouraged to review answers throughout the school year.

Erasure Analysis Inquiry Form Results Summary

School/LEA Procedures in Place and/or New Procedures Developed to Address Concerns

- Current Procedures:
 - Teachers are rotated so that they do not test their own students.
 - Proctors and monitors are in hallways and classrooms to ensure test security.
 - No new procedures have been developed for future testing.

GOSA Response

- The school has identified a reason the flagged classroom may have occurred. A review of classroom and student data supports the LEA's reason for the flagged classrooms; however, there is no definitive explanation for the flagged classroom. School procedures, such as teacher rotation for test administration, two people being present for test administration, and secure test material storage, were in place to reduce the likelihood that answer changes were due to adult influence. As a result, no further action on the part of the school is needed at this time. However, the school was monitored during 2016 EOC testing to ensure test procedures were followed with fidelity.