

**Investing in Educational Excellence:
Forsyth County Year 4 Evaluation (2012-13)**

Prepared by:





Table of Contents

Annual Evaluation of Progress towards Contracted Goals	4
2012-13 Evaluation Results Summary	5
Big Creek Elementary School	6
Brookwood Elementary	8
Chattahoochee Elementary School.....	10
Chestatee Elementary.....	12
Coal Mountain Elementary School	14
Cumming Elementary School.....	16
Daves Creek Elementary School	18
George W. Whitlow Elementary	20
Haw Creek Elementary.....	22
Johns Creek Elementary.....	24
Mashburn Elementary School.....	26
Matt Elementary School	28
Midway Elementary School	30
Sawnee Elementary School.....	32
Settles Bridge Elementary School	34
Sharon Elementary School	36
Shiloh Point Elementary.....	38
Silver City Elementary School	40
Vickery Creek Elementary School	42
Lakeside Middle School.....	44
Liberty Middle School	46
Little Mill Middle School	48
North Forsyth Middle School	50
Otwell Middle School.....	52
Piney Grove Middle School	54
Riverwatch Middle School	56
South Forsyth Middle School	58



Vickery Creek Middle School	60
Forsyth Central High School.....	62
Lambert High School	64
North Forsyth High School	66
South Forsyth High School	68
West Forsyth High School	70
Appendix: Forsyth County Accountability Measures.....	72



Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Schools (FCS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §20-2-80 - §20-2-84 and the Georgia Department of Education (GaDOE) Rule 160-5-1-.33. By law, the Governor's Office of Student Achievement (GOSA) must annually monitor FCS' progress towards meeting its contracted IE² performance goals.

The overall goal of the contract is to close gaps for all students and subgroups in reading and English/language arts (ELA), mathematics, and writing between the school's performance and the state average within five years. To accomplish this goal, GOSA, the GaDOE, and FCS developed annual performance targets in each subject to track progress using the all students group and the same subgroups used for the purpose of determining Adequate Yearly Progress (AYP) each year for federal accountability requirements. These subgroups are Asian/Pacific Islander, Black, Hispanic, American Indian/Alaskan, White, Multi-Racial, Students with Disabilities (SWD), English Language Learners (ELL), and Economically Disadvantaged students.

FCS selected the following measures for the evaluation:

Elementary Schools

- Percent Exceeds on Grades 3-5 Reading/ELA Criterion-Referenced Competency Test (CRCT)
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

Middle Schools

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 8th Grade Writing Assessment

High Schools¹

- Percent Exceeds on 9th Grade Literature End of Course Test (EOCT)
- Percent Exceeds on Math II EOCT
- Percent Exceeds on Georgia High School Writing Test (GHSWT)
- Mean Scale Score on SAT-Writing

The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's three years of progress.²

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

Beginning with the 2011-2012 evaluation, GOSA implemented a "second look" option for schools that do not meet targets within the parameters described above. The second look option allows for schools not meeting

¹ The 2013 amendment to FCPS' IE² contract changed the high school accountability measures from the Georgia High School Graduation Test (GHSGT) to these EOCTs.

² In 2013, House Bill 283 removed the requirement that schools meet annual performance goals for "three consecutive years."



targets to receive a holistic review through the CCRPI score. If a school has missed its targets, it will be deemed as meeting its yearly performance targets if:

- The school's CCRPI score is in the 85th percentile of CCRPI scores across the state within its grade cluster (Elementary, Middle, and High School clusters), as long as the 85th percentile score does not fall below an absolute CCRPI score of 80.³

For 2012-13, the 85th percentile is the following:

- Elementary: 90.1
- Middle: 88.0
- High: 81.7

2012-13 Evaluation Results Summary

30 of 33 Forsyth County schools met targets in the 2012-13 evaluation. The following schools did not meet targets:

- Chattahoochee Elementary School
- Chestatee Elementary School
- Cumming Elementary School

³ Given the calculation changes and increased rigor of the 2012-13 CCRPI, GOSA revised its CCRPI Second Look policy. For the 2011-12 IE2 evaluation, the policy required that the 85th percentile score not fall below an absolute CCRPI score of 85.



Big Creek Elementary School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Big Creek Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	58.3%	80.1%	Y
Asian/Pacific Islander	64.1%	84.6%	Y
Black	38.0%	TFS	TFS
Hispanic	37.3%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	58.5%	80.6%	Y
Multi-Racial	95.0%	TFS	TFS
SWD	46.4%	56.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	63.1%	86.9%	Y
Asian/Pacific Islander	74.0%	90.9%	Y
Black	23.1%	TFS	TFS
Hispanic	22.2%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	64.4%	87.8%	Y
Multi-Racial	90.0%	TFS	TFS
SWD	39.6%	65.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	96.7%	95.6%	Y
Asian/Pacific Islander	96.3%	97.0%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	97.7%	94.3%	N
Multi-Racial	TFS	TFS	TFS
SWD	81%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Big Creek Elementary School met its targeted goals for Year 4 of the FCS IE² Contract.



Brookwood Elementary - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Brookwood Elementary is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.9%	76.6%	Y
Asian/Pacific Islander	79.1%	85.7%	Y
Black	TFS	TFS	TFS
Hispanic	51.9%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	69.8%	76.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	50.0%	52.5%	Y
ELL	65.0%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.0%	82.2%	Y
Asian/Pacific Islander	83.7%	95.2%	Y
Black	TFS	TFS	TFS
Hispanic	40.7%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	75.4%	81.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	54.0%	68.0%	Y
ELL	70.0%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	94.0%	95.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.0%	95.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	79.5%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Brookwood Elementary met its targeted goals for Year 4 of the FCS IE² Contract.



Chattahoochee Elementary School - IE² Year 4 Evaluation Results
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Chattahoochee Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.7%	62.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	15.7%	50.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.3%	64.5%	Y
Multi-Racial	53.6%	TFS	TFS
SWD	29.9%	42.6%	Y
ELL	16.8%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.6%	68.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	20%.0	65.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.2%	69.1%	Y
Multi-Racial	42.9%	TFS	TFS
SWD	23.9%	54.7%	Y
ELL	11.3%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.7%	81.0%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	75.5%	85.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.3%	81.4%	N
Multi-Racial	TFS	TFS	TFS
SWD	67.7%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Chattahoochee Elementary School did not meet its targeted goals for Year 4 of the FCS IE² Contract. The school missed more than one subgroup target in a given subject area (All Students and White Students in Writing), and its 2012-13 CCRPI score of 88.8 is below the 85th percentile for elementary schools (90.1).



Chestatee Elementary - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Chestatee Elementary is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.3%	52.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	19.5%	26.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.7%	56.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.1%	31.8%	Y
ELL	5.7%	20.9%	Y
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.3%	53.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	16.7%	37.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.7%	56.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.7%	41.9%	Y
ELL	15.0%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.7%	74.6%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	71.0%	63.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.3%	75.2%	N
Multi-Racial	TFS	TFS	TFS
SWD	59.7%	45.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Chestatee Elementary did not meet its targeted goals for Year 4 of the FCS IE² Contract. The school missed more than one subgroup target in a given subject area (All Students and White Students in Writing), and its 2012-13 CCRPI score of 83.2 is below the 85th percentile for elementary schools (90.1).



Coal Mountain Elementary School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Coal Mountain Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.8%	59.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	17.5%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.7%	59.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.7%	29.9%	Y
ELL	7.7%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.8%	60.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	20.9%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.7%	62.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	18.8%	TFS	TFS
ELL	12.1%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.7%	86.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	72.7%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.7%	90.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	39.8%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Coal Mountain Elementary School met its targeted goals for Year 4 of the FCS IE² Contract.



Cumming Elementary School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Cumming Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.3%	47.3%	Y
Asian/Pacific Islander	40.6%	TFS	TFS
Black	17.5%	TFS	TFS
Hispanic	13.7%	35.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.4%	56.5%	Y
Multi-Racial	37.5%	TFS	TFS
SWD	20.3%	21.9%	Y
ELL	6.4%	25.1%	Y
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	47.2%	53.1%	Y
Asian/Pacific Islander	53.0%	TFS	TFS
Black	20.0%	TFS	TFS
Hispanic	24.3%	42.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.2%	60.3%	Y
Multi-Racial	41.7%	TFS	TFS
SWD	22.7%	24.5%	Y
ELL	12.2%	34.3%	Y
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.7%	79.0%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	76.3%	68.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.3%	85.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	60.0%	39.1%	N
ELL	52.0%	53.3%	Y
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Cumming Elementary School did not meet its targeted goals for Year 4 of the FCS IE² Contract. The school missed more than one subgroup target in a given subject area (All Students and White Students in Writing), and its 2012-13 CCRPI score of 75.9 is below the 85th percentile for elementary schools (90.1).



Daves Creek Elementary School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Daves Creek Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	53.3%	80.0%	Y
Asian/Pacific Islander	57.3%	88.7%	Y
Black	TFS	TFS	TFS
Hispanic	26.6%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.5%	78.7%	Y
Multi-Racial	65.0%	TFS	TFS
SWD	24.9%	58.3%	Y
ELL	16.8%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	57.6%	83.5%	Y
Asian/Pacific Islander	63.6%	93.8%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	56.8%	83.1%	Y
Multi-Racial	70.0%	TFS	TFS
SWD	31.6%	63.6%	Y
ELL	33.3%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	94.7%	98.8%	Y
Asian/Pacific Islander	92.0%	100.0%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.7%	98.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	67.0%	93.3%	Y
ELL	100.0%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Daves Creek Elementary School met its targeted goals for Year 4 of the FCS IE² Contract.



George W. Whitlow Elementary - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

George W. Whitlow Elementary is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.2%	62.5%	Y
Asian/Pacific Islander	78.1%	84.6%	Y
Black	28.1%	TFS	TFS
Hispanic	34.0%	36.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.1%	67.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.8%	41.8%	Y
ELL	19.8%	15.3%	Y
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	51.3%	68.6%	Y
Asian/Pacific Islander	84.4%	TFS	TFS
Black	28.1%	TFS	TFS
Hispanic	31.7%	43.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	57.2%	72.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.9%	TFS	TFS
ELL	16.3%	22.6%	Y
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.0%	79.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	74.5%	65.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.0%	80.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	48.5%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

George W. Whitlow Elementary met its targeted goals for Year 4 of the FCS IE² Contract.



Haw Creek Elementary - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Haw Creek Elementary is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.8%	75.1%	Y
Asian/Pacific Islander	62.5%	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	60.3%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	70.1%	75.1%	Y
Multi-Racial	84.6%	TFS	TFS
SWD	47.9%	35.2%	N
ELL	36.7%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	68.8%	78.2%	Y
Asian/Pacific Islander	62.5%	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	62.1%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	68.6%	78.9%	Y
Multi-Racial	92.3%	TFS	TFS
SWD	50.0%	TFS	TFS
ELL	40.0%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	96.5%	96.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	98.5%	97.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Haw Creek Elementary met its targeted goals for Year 4 of the FCS IE² Contract.



Johns Creek Elementary - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Johns Creek Elementary is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	57.3%	79.5%	Y
Asian/Pacific Islander	74.2%	85.6%	Y
Black	50.0%	TFS	TFS
Hispanic	37.5%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.4%	78.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	28.7%	52.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	54.6%	83.8%	Y
Asian/Pacific Islander	73.8%	94.6%	Y
Black	45.5%	TFS	TFS
Hispanic	25.0%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.2%	81.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	32.8%	64.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	98.0%	96.4%	Y
Asian/Pacific Islander	100.0%	97.7%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	97.5%	96.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Johns Creek Elementary met its targeted goals for Year 4 of the FCS IE² Contract.



Mashburn Elementary School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Mashburn Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.6%	57.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	19.7%	30.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.5%	63.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	32.1%	32.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.5%	64.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	14.9%	45.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.3%	68.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	34.0%	44.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.0%	86.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.0%	86.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	67.0%	61.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Mashburn Elementary School met its targeted goals for Year 4 of the FCS IE² Contract.



Matt Elementary School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Matt Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.7%	57.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	23.0%	36.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.4%	59.3%	Y
Multi-Racial	56.7%	TFS	TFS
SWD	15.2%	31.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.7%	62.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	27.3%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.9%	63.3%	Y
Multi-Racial	46.7%	TFS	TFS
SWD	16.0%	40.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.0%	90.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.3%	91.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.0%	54.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Matt Elementary School met its targeted goals for Year 4 of the FCS IE² Contract.



Midway Elementary School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Midway Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.7%	54.9%	Y
Asian/Pacific Islander	43.5%	TFS	TFS
Black	16.9%	TFS	TFS
Hispanic	13.5%	31.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.7%	65.5%	Y
Multi-Racial	40.0%	TFS	TFS
SWD	23.1%	38.6%	Y
ELL	7.0%	22.7%	Y
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.8%	56.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.0%	TFS	TFS
Hispanic	16.9%	37.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.0%	67.0%	Y
Multi-Racial	50.0%	TFS	TFS
SWD	26.3%	TFS	TFS
ELL	12.0%	28.3%	Y
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.7%	94.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	78.7%	92.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.7%	93.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	63.0%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Midway Elementary School met its targeted goals for Year 4 of the FCS IE² Contract.



Sawnee Elementary School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Sawnee Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.1%	57.8%	Y
Asian/Pacific Islander	50.0%	TFS	TFS
Black	30.0%	TFS	TFS
Hispanic	22.3%	39.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.9%	60.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.1%	31.7%	Y
ELL	7.6%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.1%	64.4%	Y
Asian/Pacific Islander	57.1%	TFS	TFS
Black	30.0%	TFS	TFS
Hispanic	42.5%	46.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.3%	66.4%	Y
Multi-Racial	53.3%	TFS	TFS
SWD	36.9%	TFS	TFS
ELL	28.6%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.7%	88.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	71.7%	87.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.3%	88.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	47.7%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Sawnee Elementary School met its targeted goals for Year 4 of the FCS IE² Contract.



Settles Bridge Elementary School - IE² Year 4 Evaluation Results
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Settles Bridge Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.7%	71.8%	Y
Asian/Pacific Islander	67.6%	80.7%	Y
Black	40.0%	TFS	TFS
Hispanic	31.6%	62.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.6%	71.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	29.1%	49.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	51.4%	80.0%	Y
Asian/Pacific Islander	76.5%	92.5%	Y
Black	50.0%	TFS	TFS
Hispanic	41.2%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.2%	76.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.4%	62.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	97.0%	99.4%	Y
Asian/Pacific Islander	100.0%	100.0%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.3%	98.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	78.7%	93.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Settles Bridge Elementary School met its targeted goals for Year 4 of the FCS IE² Contract.



Sharon Elementary School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Sharon Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.5%	75.6%	Y
Asian/Pacific Islander	49.9%	80.2%	Y
Black	14.0%	TFS	TFS
Hispanic	35.5%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.6%	76.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.6%	62.8%	Y
ELL	20.0%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	68.6%	84.0%	Y
Asian/Pacific Islander	80.0%	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	61.5%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	69.8%	84.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	45.3%	69.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	95.0%	95.4%	Y
Asian/Pacific Islander	95.5%	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.3%	96.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	87%	79.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Sharon Elementary School met its targeted goals for Year 4 of the FCS IE² Contract.



Shiloh Point Elementary - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Shiloh Point Elementary is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.9%	72.2%	Y
Asian/Pacific Islander	65.4%	86.9%	Y
Black	32.9%	TFS	TFS
Hispanic	20.7%	46.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.7%	73.7%	Y
Multi-Racial	55.5%	TFS	TFS
SWD	24.6%	44.6%	Y
ELL	13.2%	31.2%	Y
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	59.1%	77.7%	Y
Asian/Pacific Islander	84.1%	95.1%	Y
Black	51.9%	TFS	TFS
Hispanic	36.0%	51.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	60.7%	79.5%	Y
Multi-Racial	66.7%	TFS	TFS
SWD	38.4%	48.3%	Y
ELL	22.9%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.0%	96.2%	Y
Asian/Pacific Islander	96.0%	100%	Y
Black	TFS	TFS	TFS
Hispanic	77.3%	88.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.7%	96.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	79.0%	80.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Shiloh Point Elementary met its targeted goals for Year 4 of the FCS IE² Contract.



Silver City Elementary School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Silver City Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.8%	52.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	17.3%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.6%	53.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.1%	24.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.2%	50.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	14.6%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.6%	51.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.7%	21.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	87.3%	92.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.7%	95.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	54.7%	72.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Silver City Elementary School met its targeted goals for Year 4 of the FCS IE² Contract.



Vickery Creek Elementary School - IE² Year 4 Evaluation Results
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Vickery Creek Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 5th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	54.1%	69.2%	Y
Asian/Pacific Islander	53.0%	87.8%	Y
Black	TFS	TFS	TFS
Hispanic	35.3%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.0%	69.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.6%	53.6%	Y
ELL	37.5%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	55.1%	72.6%	Y
Asian/Pacific Islander	64.7%	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	28.6%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.9%	72.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	43.2%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 5)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.7%	97.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.0%	97.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	52.3%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Vickery Creek Elementary School met its targeted goals for Year 4 of the FCS IE² Contract.



Lakeside Middle School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Governor's Office of Student Achievement (GOSA)

Lakeside Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 8th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	60.4%	69.8%	Y
Asian/Pacific Islander	87.1%	76.9%	N
Black	54.2%	TFS	TFS
Hispanic	42.8%	44.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	61.9%	71.4%	Y
Multi-Racial	61.1%	TFS	TFS
SWD	12.9%	25.9%	Y
ELL	17.9%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	62.5%	66.6%	Y
Asian/Pacific Islander	90.3%	TFS	TFS
Black	58.3%	TFS	TFS
Hispanic	46.1%	37.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	64.2%	67.8%	Y
Multi-Racial	48.1%	TFS	TFS
SWD	19.0%	25.8%	Y
ELL	35.7%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 8)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.5%	94.5%	Y
Asian/Pacific Islander	97.5%	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	87.0%	77.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.5%	95.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	73.0%	67.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Lakeside Middle School met its targeted goals for Year 4 of the FCS IE² Contract.



Liberty Middle School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Governor's Office of Student Achievement (GOSA)

Liberty Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 8th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.2%	62.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	21.5%	52.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	38.0%	64.4%	Y
Multi-Racial	52.9%	TFS	TFS
SWD	10.5%	22.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.2%	57.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	25.0%	40.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.1%	59.8%	Y
Multi-Racial	41.7%	TFS	TFS
SWD	12.5%	26.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 8)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.3%	95.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	78.3%	90.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.7%	96.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	60.3%	81.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Liberty Middle School met its targeted goals for Year 4 of the FCS IE² Contract.



Little Mill Middle School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Governor's Office of Student Achievement (GOSA)

Little Mill Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 8th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.9%	54.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	14.8%	35.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.5%	57.1%	Y
Multi-Racial	36.4%	TFS	TFS
SWD	14.6%	20.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.9%	47.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	15.7%	30.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	33.6%	49.9%	Y
Multi-Racial	27.3%	TFS	TFS
SWD	12.3%	14.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 8)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.5%	89.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	76.0%	77.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.0%	91.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	53.5%	65.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Little Mill Middle School met its targeted goals for Year 4 of the FCS IE² Contract.



North Forsyth Middle School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Governor's Office of Student Achievement (GOSA)

North Forsyth Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 8th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.0%	64.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	19.7%	47.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.5%	66%	Y
Multi-Racial	25.2%	TFS	TFS
SWD	14.6%	19.5%	Y
ELL	9.4%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.2%	55.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	23.1%	47.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	38.5%	56.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.4%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Writing, Writing Assessment, Grade 8)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.3%	93.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	73.5%	89.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.0%	93.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.7%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

North Forsyth Middle School met its targeted goals for Year 4 of the FCS IE² Contract.



Otwell Middle School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Governor's Office of Student Achievement (GOSA)

Otwell Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 8th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.9%	55.9%	Y
Asian/Pacific Islander	50.0%	TFS	TFS
Black	32.2%	50.5%	Y
Hispanic	15.0%	33.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.8%	64.4%	Y
Multi-Racial	55.0%	TFS	TFS
SWD	13.2%	23.3%	Y
ELL	6.0%	8.2%	Y
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.6%	44.3%	Y
Asian/Pacific Islander	66.7%	TFS	TFS
Black	33.3%	TFS	TFS
Hispanic	18.3%	20.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.7%	53.4%	Y
Multi-Racial	40.0%	TFS	TFS
SWD	14.7%	TFS	TFS
ELL	11.3%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 8)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	87.7%	89.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	95.0%	TFS	TFS
Hispanic	68.7%	86.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.0%	91.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	61.0%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Otwell Middle School met its targeted goals for Year 4 of the FCS IE² Contract.



Piney Grove Middle School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Governor's Office of Student Achievement (GOSA)

Piney Grove Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 8th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.6%	64.9%	Y
Asian/Pacific Islander	54.0%	84.2%	Y
Black	38.2%	55.4%	Y
Hispanic	19.9%	37.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.9%	69.3%	Y
Multi-Racial	38.6%	TFS	TFS
SWD	10.0%	22.5%	Y
ELL	11.9%	14.7%	Y
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.0%	64.0%	Y
Asian/Pacific Islander	60.0%	92.9%	Y
Black	27.5%	TFS	TFS
Hispanic	16.4%	37.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.1%	68.2%	Y
Multi-Racial	36.4%	TFS	TFS
SWD	10.8%	28.4%	Y
ELL	23.7%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Writing, Writing Assessment, Grade 8)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.0%	94.3%	Y
Asian/Pacific Islander	95.0%	97.5%	Y
Black	96.0%	TFS	TFS
Hispanic	70.5%	88.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	95.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	61.0%	66.7%	Y
ELL	46.5%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Piney Grove Middle School met its targeted goals for Year 4 of the FCS IE² Contract.



Riverwatch Middle School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Governor's Office of Student Achievement (GOSA)

Riverwatch Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 8th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.2%	79.9%	Y
Asian/Pacific Islander	56.3%	86.9%	Y
Black	25.0%	TFS	TFS
Hispanic	37.3%	72.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.2%	79.5%	Y
Multi-Racial	60.7%	78.9%	Y
SWD	20.1%	34.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.2%	80.0%	Y
Asian/Pacific Islander	67.6%	91.9%	Y
Black	27.3%	TFS	TFS
Hispanic	18.2%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.2%	78.6%	Y
Multi-Racial	57.1%	TFS	TFS
SWD	13.3%	42.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Writing, Writing Assessment, Grade 8)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	95.3%	95.2%	Y
Asian/Pacific Islander	95.7%	97.7%	Y
Black	TFS	TFS	TFS
Hispanic	81.0%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.3%	94.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	83.0%	58.8%	N
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Riverwatch Middle School met its targeted goals for Year 4 of the FCS IE² Contract.



South Forsyth Middle School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Governor's Office of Student Achievement (GOSA)

South Forsyth Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 8th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.1%	75.2%	Y
Asian/Pacific Islander	51.4%	86.4%	Y
Black	24.9%	TFS	TFS
Hispanic	22.8%	70.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.0%	73.3%	Y
Multi-Racial	67.2%	TFS	TFS
SWD	14.3%	34.6%	Y
ELL	10.6%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.8%	70.9%	Y
Asian/Pacific Islander	67.2%	92.4%	Y
Black	18.8%	TFS	TFS
Hispanic	24.0%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.8%	68.7%	Y
Multi-Racial	40.0%	TFS	TFS
SWD	16.1%	34.7%	Y
ELL	40.0%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, Writing Assessment, Grade 8)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.7%	98.2%	Y
Asian/Pacific Islander	90.0%	96.8%	Y
Black	TFS	TFS	TFS
Hispanic	82.0%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.7%	98.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	44.7%	82.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

South Forsyth Middle School met its targeted goals for Year 4 of the FCS IE² Contract.



Vickery Creek Middle School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Governor's Office of Student Achievement (GOSA)

Vickery Creek Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 8th Grade Writing Assessment

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.6%	73.1%	Y
Asian/Pacific Islander	45.8%	76.1%	Y
Black	30.9%	TFS	TFS
Hispanic	18.5%	56.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.2%	75.5%	Y
Multi-Racial	41%	TFS	TFS
SWD	13.2%	31.8%	Y
ELL	8.2%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 6-8)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.7%	70.4%	Y
Asian/Pacific Islander	55.6%	TFS	TFS
Black	45.0%	TFS	TFS
Hispanic	16.6%	55.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.9%	71.9%	Y
Multi-Racial	30.0%	TFS	TFS
SWD	18.6%	TFS	TFS
ELL	13.3%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Writing, Writing Assessment, Grade 8)

Subgroup	2012-13 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.3%	96.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	75.7%	85.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.0%	98.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	66.3%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

Year 4 (2012-13) Evaluation

Vickery Creek Middle School met its targeted goals for Year 4 of the FCS IE² Contract.



Forsyth Central High School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Forsyth Central High School is evaluated on:

- Percent Exceeds on 9th Grade Literature EOCT
- Percent Exceeds on Math II EOCT
- Percent Exceeds on Georgia High School Writing Test
- Mean Scale Score on SAT-Writing

(9th Grade Literature and Composition, EOCT)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.3%	52.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	15.3%	28.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.0%	61.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math II, EOCT)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	17.0%	17.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	4.8%	8.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	19.0%	21.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, GHSWT, Grade 11)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	8.0%	12%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	2.7%	5.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	9.5%	14.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	3.5%	TFS	TFS
ELL	0.0%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, SAT, Grade 12)

Subgroup	2012-13 Mean Score Target	Actual Performance	Within 95% Confidence Interval
All Students	501.0	511.6	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	463.6	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	509.4	517.4	Y

TFS = Too few students

Year 4 (2012-13) Evaluation

Forsyth Central High School met its targeted goals for Year 4 of the FCS IE² Contract.



Lambert High School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Lambert High School is evaluated on:

- Percent Exceeds on 9th Grade Literature EOCT
- Percent Exceeds on Math II EOCT
- Percent Exceeds on Georgia High School Writing Test
- Mean Scale Score on SAT-Writing

(9th Grade Literature and Composition, EOCT)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	67.0%	73.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	69.0%	72.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math II, EOCT)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.0%	36.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.0%	31.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, GHSWT, Grade 11)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	16.0%	23.4%	Y
Asian/Pacific Islander	24.0%	25.5%	Y
Black	TFS	TFS	TFS
Hispanic	4.0%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	16.0%	23.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	0.4%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, SAT, Grade 12)

Subgroup	2012-13 Mean Score Target	Actual Performance	Within 95% Confidence Interval
All Students	518.0	551.5	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	520.0	549.9	Y

TFS = Too few students

Year 4 (2012-13) Evaluation

Lambert High School met its targeted goals for Year 4 of the FCS IE² Contract.



North Forsyth High School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

North Forsyth High School is evaluated on:

- Percent Exceeds on 9th Grade Literature EOCT
- Percent Exceeds on Math II EOCT
- Percent Exceeds on Georgia High School Writing Test
- Mean Scale Score on SAT-Writing

(9th Grade Literature and Composition, EOCT)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	29.3%	53.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.7%	55.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.0%	13.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math II, EOCT)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.0%	14.7%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	19.0%	15.7%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, GHSWT, Grade 11)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	6.0%	16.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	2.6%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	8.1%	17.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	0.8%	TFS	TFS
ELL	0.0%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, SAT, Grade 12)

Subgroup	2012-13 Mean Score Target	Actual Performance	Within 95% Confidence Interval
All Students	500.0	510.4	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	463.8	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	509.4	512.4	Y

TFS = Too few students

Year 4 (2012-13) Evaluation

North Forsyth High School met its targeted goals for Year 4 of the FCS IE² Contract. The school missed more than one subgroup target within a given subject area (All Students and White Students in Math II), but its 2012-13 CCRPI score of 81.7 falls within the 85th percentile for high schools (81.7).



South Forsyth High School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

South Forsyth High School is evaluated on:

- Percent Exceeds on 9th Grade Literature EOCT
- Percent Exceeds on Math II EOCT
- Percent Exceeds on Georgia High School Writing Test
- Mean Scale Score on SAT-Writing

(9th Grade Literature and Composition, EOCT)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.3%	69.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.0%	72.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math II, EOCT)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.0%	39.4%	Y
Asian/Pacific Islander	54.0%	65.8%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	33.0%	39.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, GHSWT, Grade 11)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	10.5%	14.7%	Y
Asian/Pacific Islander	18.5%	22.6%	Y
Black	12.5%	TFS	TFS
Hispanic	4.0%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	11.0%	13.9%	Y
Multi-Racial	12.5%	TFS	TFS
SWD	3%	TFS	TFS
ELL	0%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, SAT, Grade 12)

Subgroup	2012-13 Mean Score Target	Actual Performance	Within 95% Confidence Interval
All Students	515.0	557.8	Y
Asian/Pacific Islander	526.0	TFS	TFS
Black	445.0	TFS	TFS
Hispanic	478.0	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	516.0	559.7	Y

TFS = Too few students

Year 4 (2012-13) Evaluation

South Forsyth High School met its targeted goals for Year 4 of the FCS IE² Contract.



West Forsyth High School - IE² Year 4 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

West Forsyth High School is evaluated on:

- Percent Exceeds on 9th Grade Literature EOCT
- Percent Exceeds on Math II EOCT
- Percent Exceeds on Georgia High School Writing Test
- Mean Scale Score on SAT-Writing

(9th Grade Literature and Composition, EOCT)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.0%	63.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.5%	66.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math II, EOCT)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.0%	26.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	24.0%	28.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, GHSWT, Grade 11)

Subgroup	2012-13 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	8.5%	16.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	13.0%	TFS	TFS
Hispanic	4.0%	18.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	8.5%	14.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	5.0%	TFS	TFS
ELL	0.0%	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, SAT, Grade 12)

Subgroup	2012-13 Mean Score Target	Actual Performance	Within 95% Confidence Interval
All Students	503.0	530.4	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	509.6	535.2	Y

TFS = Too few students

Year 4 (2012-13) Evaluation

West Forsyth High School met its targeted goals for Year 4 of the FCS IE² Contract.



Appendix: Forsyth County Accountability Measures

In addition to federal accountability requirements related to No Child Left Behind, each school will have a five-year goal in Reading/ELA, Mathematics, and Writing that will include annual performance targets for the school's AYP subgroups to close any existing achievement gaps in performance relative to the state percent Exceeds. Where subgroups are outperforming the state percent Exceeds, the annual performance targets will be to maintain or increase achievement.

For AYP subgroups below the state subgroup Meets and Exceeds percent or Exceeds percent, the annual performance targets are increased by $1/5^{\text{th}}$ of the gap.

For example: *State subgroup performance reference value = 20%*

School subgroup performance = 17%

$20\% - 17\% = 3\%$

$3\% / 5 \text{ years} = 0.6\%$ (annual target increase)

Annual targets would be 17.6%; 18.2%; 18.8%; 19.4%; and 20%

For AYP subgroups above the state subgroup Meets and Exceeds percent or Exceeds percent, that annual performance targets will increase or, at a minimum, maintain.

For example: *State subgroup performance reference value = 20%*

School subgroup performance = 40%

The school subgroup performance cannot fall below 40%.

New schools or existing schools that experience significant shifts in demographics due to redistricting will have the opportunity, on a case-by-case basis, to renegotiate baseline and annual targets with the Governor's Office of Student Achievement.

- Increase the percent Exceeds in Reading/ELA for AYP subgroups in grades 3-8 on the Criterion Referenced Competency Test (CRCT).
- Increase the percent Exceeds in Mathematics for AYP subgroups in grades 3-8 on the Criterion Referenced Competency Test (CRCT).
- Increase the percent Meets and Exceeds in Writing for AYP subgroups in grade 5 on the Georgia Grade 5 Writing Assessment and in grade 8 on the Georgia Grade 8 Writing Assessment.
- Increase the percent Exceeds in 9th English for AYP subgroups on the End of Course Test (EOCT).
- Increase the percent Exceeds in Math II for AYP subgroups on the End of Course Test (EOCT).
- Increase the percent Exceeds in Writing for AYP subgroups in grade 11 on the Georgia High School Writing Test (GHSWT).
- Increase the mean scale score in Writing for AYP subgroups in grade 12 on the Scholastic Aptitude Test (SAT).