



Big Creek Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	58.3%	75.3%	Y
Asian/Pacific Islander	64.1%	83.0%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	58.5%	75.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	63.1%	85.5%	Y
Asian/Pacific Islander	74.0%	89.3%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	64.4%	83.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.3%	47.0%	Y
Asian/Pacific Islander	43.7%	39.0%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.0%	51.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Big Creek Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Chattahoochee Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.7%	56.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	15.7%	38.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.3%	58.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	29.9%	25.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	43.6%	39.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.6%	61.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	20.0%	41.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.2%	64.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.9%	33.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	43.6%	42.6%	TFS



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	13.7%	14.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	2.2%	6.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	14.7%	13.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.0%	6.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Chattahoochee Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Chestatee Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.3%	49.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	19.5%	36.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.7%	51.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.1%	25.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	35.8%	36.5%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.3%	54.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	16.7%	38.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.7%	57.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.7%	33.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	35.0%	43.1%	Y



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	9.7%	13.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	6.0%	5.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	10.6%	12.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	3.3%	5.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Chestatee Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Coal Mountain Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.8%	60.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.7%	63.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	40.9%	35.7%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.8%	58.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.7%	61.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	43.7%	33.3%	N



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	13.3%	8.0%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	14.3%	10.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Coal Mountain Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Cumming Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.3%	51.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	12.6%	28.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.4%	60.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.3%	31.0%	Y
ELL	6.2%	11.4%	Y
Econ. Disadv.	36.3%	30.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	47.2%	60.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	24.3%	44.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.2%	67.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	22.7%	42.3%	Y
ELL	11.3%	35.2%	Y
Econ. Disadv.	42.8%	43.6%	Y



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	16.0%	16.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	9.0%	5.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	18.0%	22.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.7%	0.0%	Y
ELL	0.6%	0.0%	Y
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Cumming Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Daves Creek Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

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(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	53.3%	76.3%	Y
Asian/Pacific Islander	57.3%	84.1%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.5%	75.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	24.9%	43.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	57.6%	80.3%	Y
Asian/Pacific Islander	63.6%	87.5%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	56.8%	79.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.6%	55.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.0%	34.0%	Y
Asian/Pacific Islander	36.3%	37.0%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.0%	35.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.7%	10.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Daves Creek Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Johns Creek Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

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- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	57.3%	77.2%	Y
Asian/Pacific Islander	74.2%	87.0%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.4%	75.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	28.7%	47.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	54.6%	79.4%	Y
Asian/Pacific Islander	73.8%	93.8%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.2%	76.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	32.8%	44.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.5%	36.0%	Y
Asian/Pacific Islander	52.0%	32.0%	N
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	56.5%	42.0%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Johns Creek Elementary School has **NOT** met its targeted goals for Year Two of the FCPS IE² Contract.



Mashburn Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.6%	60.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	19.7%	34.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.5%	65.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	32.1%	34.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	49.2%	37.4%	N

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.5%	63.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	11.8%	48.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.3%	66.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	34.0%	44.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	52.9%	44.9%	Y

(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.0%	19.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	26.7%	23.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Mashburn Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Matt Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.7%	57.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.4%	60.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.2%	30.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	39.4%	38.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.7%	66.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.9%	68.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.0%	51.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	40.2%	50.9%	Y



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	16.0%	7.0%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	15.3%	6.0%	N
Multi-Racial	TFS	TFS	TFS
SWD	6.7%	4.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Matt Elementary School has **NOT** met its targeted goals for Year Two of the FCPS IE² Contract.



Midway Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.7%	52.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	12.0%	30.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.7%	67.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.1%	18.6%	Y
ELL	7.0%	23.5%	Y
Econ. Disadv.	31.8%	29.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.8%	59.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	16.9%	45.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.0%	68.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.3%	25.6%	Y
ELL	10.7%	37.0%	Y
Econ. Disadv.	32.4%	40.5%	Y



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	19.0%	15.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	4.6%	6.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	26.5%	15.0%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Midway Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Sawnee Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.1%	56.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	22.3%	39.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.9%	60.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.1%	31.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	38.0%	32.5%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.1%	65.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	42.5%	47.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.3%	69.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	36.9%	32.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	46.5%	40.4%	N



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	16.0%	20.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	6.7%	19.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	17.0%	20.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	4.7%	9.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Sawnee Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Settles Bridge Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.7%	70.8%	Y
Asian/Pacific Islander	67.6%	72.4%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.6%	73.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	29.1%	42.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	49.4%	46.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	51.4%	78.0%	Y
Asian/Pacific Islander	76.5%	87.9%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.2%	77.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.4%	50.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	52.8%	75.0%	Y



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.3%	28.0%	Y
Asian/Pacific Islander	51.5%	44.0%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	32.0%	28.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.0%	6.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Settles Bridge Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Sharon Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.5%	74.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.6%	74.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.6%	63.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	68.6%	83.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	69.8%	83.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	45.3%	74.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.7%	27.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	27.0%	26.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Sharon Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Shiloh Point Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.9%	70.4%	Y
Asian/Pacific Islander	65.4%	84.1%	Y
Black	TFS	TFS	TFS
Hispanic	20.7%	47.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.7%	73.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	24.6%	38.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	51.3%	35.4%	N

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	59.1%	76.0%	Y
Asian/Pacific Islander	84.1%	93.9%	Y
Black	TFS	TFS	TFS
Hispanic	36.0%	45.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	60.7%	78.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	38.4%	48.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	56.8%	43.7%	N



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.3%	25.0%	Y
Asian/Pacific Islander	36.0%	30.0%	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	30.0%	27.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Shiloh Point Elementary School has **NOT** met its targeted goals for Year Two of the FCPS IE² Contract.



Silver City Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.8%	57.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.6%	57.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.1%	25.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	41.5%	40.7%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.2%	56.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.6%	58.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.7%	28.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	39.6%	46.0%	Y



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	13.7%	11.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	14.3%	11.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	0.9%	5.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Silver City Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Vickery Creek Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	54.1%	68.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.0%	69.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	55.1%	73.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.9%	74.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Writing, Grade 5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	28.7%	27.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	29.7%	28.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Vickery Creek Elementary School met its targeted goals for Year Two of the FCPS IE² Contract.



Liberty Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.2%	54.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	21.5%	42.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	38.0%	56.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.1%	20.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	37.5%	38.8%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.2%	53.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	25.0%	50.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.1%	53.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.5%	23.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	41.4%	39.0%	Y



(Writing, Grade 8)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	10.3%	10.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	5.6%	0.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	10.3%	12.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	1.6%	0.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Liberty Middle School met its targeted goals for Year Two of the FCPS IE² Contract.



Little Mill Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.9%	49.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	14.8%	31.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.5%	52.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.6%	15.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.9%	49.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	13.6%	35.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	33.6%	51.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.3%	14.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	31.9%	34.9%	Y



(Writing, Grade 8)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	11.5%	6.0%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	5.5%	5.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	12.0%	6.0%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Little Mill Middle School has **NOT** met its targeted goals for Year Two of the FCPS IE² Contract.



North Forsyth Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.0%	60.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.5%	62.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.6%	18.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	38.0%	41.3%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.2%	59.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	38.5%	61.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.4%	18.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	38.1%	47.1%	Y



(Writing, Grade 8)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	7.0%	12.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	4.0%	4.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	7.8%	13.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	0.4%	0.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

North Forsyth Middle School met its targeted goals for Year Two of the FCPS IE² Contract.



Otwell Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.9%	48.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	15.0%	31.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.8%	55.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.2%	23.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	37.8%	34.3%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.6%	46.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	18.3%	38.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.7%	51.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.7%	30.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	33.4%	32.4%	Y



(Writing, Grade 8)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	12.3%	9.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	6.6%	2.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	13.3%	12.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	2.0%	0.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Ottwell Middle School met its targeted goals for Year Two of the FCPS IE² Contract.



Piney Grove Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.6%	58.4%	Y
Asian/Pacific Islander	54.0%	79.9%	Y
Black	TFS	TFS	TFS
Hispanic	19.9%	31.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.9%	63.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.4%	24.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.0%	50.2%	Y
Asian/Pacific Islander	60.0%	85.3%	Y
Black	TFS	TFS	TFS
Hispanic	16.0%	22.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.1%	53.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.2%	18.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	35.1%	24.6%	Y



(Writing, Grade 8)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	11.0%	11.0%	Y
Asian/Pacific Islander	20.0%	38.0%	Y
Black	TFS	TFS	TFS
Hispanic	5.5%	5.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	12.5%	10.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	1.5%	0.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Piney Grove Middle School met its targeted goals for Year Two of the FCPS IE² Contract.



Riverwatch Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.2%	71.4%	Y
Asian/Pacific Islander	56.3%	84.9%	Y
Black	TFS	TFS	TFS
Hispanic	37.3%	57.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.2%	70.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.1%	29.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	49.5%	50.6%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.2%	75.0%	Y
Asian/Pacific Islander	67.6%	93.3%	Y
Black	TFS	TFS	TFS
Hispanic	18.2%	61.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.2%	72.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.3%	40.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	45.8%	59.0%	Y



(Writing, Grade 8)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	16.3%	28.0%	Y
Asian/Pacific Islander	18.3%	39.0%	Y
Black	TFS	TFS	TFS
Hispanic	18.5%	10.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	16.0%	28.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	2.6%	8.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Riverwatch Middle School met its targeted goals for Year Two of the FCPS IE² Contract.



South Forsyth Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.1%	66.7%	Y
Asian/Pacific Islander	51.4%	69.1%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.0%	67.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.8%	61.4%	Y
Asian/Pacific Islander	67.2%	77.8%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.8%	59.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Writing, Grade 8)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	13.0%	27.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	14.0%	27.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	1.6%	9.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

South Forsyth Middle School met its targeted goals for Year Two of the FCPS IE² Contract.



Vickery Creek Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.6%	66.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	18.5%	48.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.2%	68.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.2%	24.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	41.7%	50.0%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.7%	61.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	16.5%	52.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.9%	62.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	18.6%	24.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	39.6%	39.7%	Y



(Writing, Grade 8)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	10.3%	17.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	7.3%	13.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	10.0%	18.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	1.0%	3.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Vickery Creek Middle School met its targeted goals for Year Two of the FCPS IE² Contract.



Forsyth Central High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	62.9%	66.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	31.9%	46.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	67.3%	71.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	39.0%	44.9%	Y

(Math)*

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.7%	55.4%*	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	43.6%	28.8%*	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	73.4%	62.0%*	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	42.6%	33.3%*	N

*The GPS version of the GHS GT (Math) was administered for the first time in 2010-2011. GOSA and GaDOE may review Year 2 Math performance in collaboration with the district at a future date.



(Writing, GSHWT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	8.0%	9.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	2.1%	6.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	9.5%	10.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	3.5%	0.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, SAT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	501.0	489.0	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	506.2	490.0	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

Forsyth Central High School has **NOT** met its targeted goals for Year Two of the FCPS IE² Contract.



North Forsyth High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	61.1%	69.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	63.8%	72.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	47.8%	54.5%	Y

(Math)*

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.8%	58.8%*	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	77.4%	61.0%*	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	40.8%	38.7%*	Y

*The GPS version of the GHS GT (Math) was administered for the first time in 2010-2011. GOSA and GaDOE may review Year 2 Math performance in collaboration with the district at a future date.

(Writing, GHSWT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	6.0%	12.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	1.8%	2.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	7.3%	12.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	0.4%	0.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, SAT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	500.0	492.0	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	506.2	496.0	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

North Forsyth High School has **NOT** met its targeted goals for Year Two of the FCPS IE² Contract.



South Forsyth High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.7%	76.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	80.0%	80.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	36.9%	51.2%	Y

(Math)*

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.5%	77.8%*	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	83.0%*	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	44.5%	53.5%*	Y

*The GPS version of the GHS GT (Math) was administered for the first time in 2010-2011. GOSA and GaDOE may review Year 2 Math performance in collaboration with the district at a future date.

(Writing, GHSWT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	10.5%	17.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	11.0%	16.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, SAT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	515.0	540.0	Y
Asian/Pacific Islander	526.0	596.0	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	516.0	538.0	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

South Forsyth High School has **NOT** met its targeted goals for Year Two of the FCPS IE² Contract.



West Forsyth High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Forsyth County Public Schools (FCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor FCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	61.7%	72.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	65.4%	75.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	47.6%	58.0%	Y

(Math)*

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.3%	70.0%*	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	80.1%	73.0%*	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	57.1%	46.0%*	Y

*The GPS version of the GHS GT (Math) was administered for the first time in 2010-2011. GOSA and GaDOE may review Year 2 Math performance in collaboration with the district at a future date.

(Writing, GHSWT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	8.5%	13.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	8.5%	13.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Writing, SAT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	503.0	508.0	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	506.8	513.0	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year Two (2010-2011) Evaluation

West Forsyth High School has **NOT** met its targeted goals for Year Two of the FCPS IE² Contract.