

**Investing in Educational Excellence:
Rabun County Year 3 Evaluation (2013-14)**

Prepared by:





Table of Contents

Annual Evaluation of Progress towards Contracted Goals 3

2013-14 Evaluation Results Summary..... 4

Rabun County Primary School 5

Rabun County Elementary School 6

Rabun County Middle School 8

Rabun County High School 10

Appendix: Rabun County Accountability Measures..... 12



Annual Evaluation of Progress towards Contracted Goals

In 2011, Rabun County Schools (RCS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §20-2-80 - §20-2-84 and the Georgia Department of Education (GaDOE) Rule 160-5-1-.33. By law, the Governor's Office of Student Achievement (GOSA) must annually monitor RCS's progress towards meeting its contracted IE² performance goals.

The overall goal of the contract is to close gaps for all students and subgroups in reading and English/language arts (ELA), mathematics, and science between the school's performance and the state average within five years. To accomplish this goal, GOSA, the GaDOE, and RCS developed annual performance targets in each subject to track progress using the all students group and the same subgroups used for the purpose of determining Adequate Yearly Progress (AYP) each year for federal accountability requirements. These subgroups are Asian/Pacific Islander, Black, Hispanic, American Indian/Alaskan, White, Multi-Racial, Students with Disabilities, English Language Learners, and Economically Disadvantaged students.

RCS selected the following measures for the evaluation:

Primary School¹

- Percent Exceeds on Grade 3 Reading/ELA Criterion-Referenced Competency Test (CRCT) for students at Rabun County Elementary School who attended a Rabun County primary school in 2nd grade the previous year
- Percent Exceeds on Grade 3 Mathematics CRCT for students at Rabun County Elementary School who attended a Rabun County primary school in 2nd grade the previous year

Elementary School

- Percent Exceeds on Grades 3-6 Reading/ELA CRCT
- Percent Exceeds on Grades 3-6 Mathematics CRCT
- Percent Meets + Exceeds on Grades 3-6 Science CRCT

Middle School

- Percent Exceeds on Grades 7-8 Reading/ELA CRCT
- Percent Exceeds on Grades 7-8 Mathematics CRCT
- Percent Meets + Exceeds on Grades 7-8 Science CRCT

High School

- Percent Exceeds on American Literature and Composition End of Course Test (EOCT)
- Percent Typical/High Growth on Math Student Growth Percentiles (SGPs)²

¹ The 2014 amendment to RCS' IE2 contract reflected the consolidation of Rabun Gap Community School and South Rabun Elementary School into Rabun County Primary School.

² The 2014 amendment to RCS' IE² contract changed the high school math accountability measures from percent

- Percent Meets + Exceeds on Biology EOCT

The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's three years of progress.³

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

Beginning with the 2011-12 evaluation, GOSA implemented a "second look" option for schools that do not meet targets within the parameters described above. The second look option allows for schools not meeting targets to receive a holistic review through the CCRPI score. If a school has missed its targets, it will be deemed as meeting its yearly performance targets if:

- The school's CCRPI score is in the 85th percentile of CCRPI scores across the state within its grade cluster (Elementary, Middle, and High School clusters), as long as the 85th percentile score does not fall below an absolute CCRPI score of 80.⁴

For 2013-14, the 85th percentile is the following:

- Elementary: 89.8
- Middle: 88.2
- High: 81.4

2013-14 Evaluation Results Summary

All five Rabun County schools met targets in the 2013-14 evaluation.

exceeds on the Math I EOCT, which is no longer administered.

³ In 2013, House Bill 283 removed the requirement that schools meet annual performance goals for "three consecutive years."

⁴ Given the calculation changes and increased rigor of the 2012-13 CCRPI, GOSA revised its CCRPI Second Look policy. For the 2011-12 IE² evaluation, the policy required that the 85th percentile score not fall below an absolute CCRPI score of 85.

Rabun County Primary School - IE² Year 3 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Rabun County Primary School is evaluated on:

- Percent Exceeds on Reading/ELA CRCT for Grade 3 students who attended Rabun County Primary School or South Rabun Elementary School in Grade 2
- Percent Exceeds on Mathematics CRCT for Grade 3 students who attended Rabun County Primary School or South Rabun Elementary School in Grade 2

(Reading/ELA, CRCT, Grade 3-Attended Rabun County Primary School or South Rabun Elementary School in Grade 2)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.5%	44.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	38.0%	48.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	23.1%	41.6%	Y

(Reading/ELA, CRCT, Grade 3-Attended Rabun County Primary School or South Rabun Elementary School in Grade 2)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.5%	61.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.9%	62.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	29.8%	57.9%	Y

TFS = Too few students

Year 3 (2013-14) Evaluation

Rabun County Primary School met its targeted goals for Year 3 of the RCS IE² Contract.

Rabun County Elementary School - IE² Year 3 Evaluation Results
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Rabun County Elementary School is evaluated on:

- Percent Exceeds on Grades 3-6 Reading/ELA CRCT
- Percent Exceeds on Grades 3-6 Mathematics CRCT
- Percent Meets + Exceeds on 3-6 Science CRCT

(Reading/ELA, CRCT, Grades 3-6)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.8%	44.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	18.5%	31.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	38.2%	46.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.4%	11.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	23.7%	38.1%	Y

(Mathematics, CRCT, Grades 3-6)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.2%	49%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	21.3%	38.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.0%	50.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.3%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	23.8%	41.8%	Y

(Science, CRCT, Grades 3-6)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.1%	91.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	71.6%	94.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.9%	91%	Y
Multi-Racial	TFS	TFS	TFS
SWD	64.2%	60.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.8%	89.3%	Y

TFS = Too few students

Year 3 (2013-14) Evaluation

Rabun County Elementary School met its targeted goals for Year 3 of the RCS IE² Contract.

Rabun County Middle School - IE² Year 3 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Rabun County Middle School is evaluated on:

- Percent Exceeds on Grades 7-8 Reading/ELA CRCT
- Percent Exceeds on Grades 7-8 Mathematics CRCT
- Percent Meets + Exceeds on 7-8 Science CRCT

(Reading/ELA, CRCT, Grades 7-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	28.2%	40.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	15.2%	34.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.5%	41.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.6%	6.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.5%	34.0%	Y

(Mathematics, CRCT, Grades 7-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.9%	42.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	20.2%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	33.7%	44.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.8%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.7%	37.6%	Y

(Science, CRCT, Grades 7-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	79.4%	86.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	65.0%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.2%	87.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	51.8%	50.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	72.8%	83.5%	Y

TFS = Too few students

Year 3 (2013-14) Evaluation

Rabun County Middle School met its targeted goals for Year 3 of the RCS IE² Contract.

Rabun County High School - IE² Year 3 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Rabun County High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Typical/High Growth on the Math EOCTs
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.7%	43.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	44.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	3%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	18.9%	40.4%	Y

(Math Student Growth Percentiles, EOCTs)

Subgroup	2013-14 Percent Typical/High Growth Target	Actual Performance	Within 95% Confidence Interval
All Students	65.1%	67.5%	Y
Asian/Pacific Islander	70.5%	TFS	TFS
Black	62.1%	TFS	TFS
Hispanic	63.4%	TFS	TFS
Am. Indian/Alaskan	65.0%	TFS	TFS
White	67.5%	67.3%	Y
Multi-Racial	66.6%	TFS	TFS
SWD	59.9%	TFS	TFS
ELL	64.4%	TFS	TFS
Econ. Disadv.	63.0%	69.6%	Y

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.2%	80.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	76.6%	84.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	39.3%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	65.9%	73.0%	Y

TFS = Too few students

Year 3 (2013-14) Evaluation

Rabun County High School met its targeted goals for Year 3 of the RCS IE² Contract.

Appendix: Rabun County Accountability Measures

<p>Reading/ELA and Math Accountability Measures</p>	<p>Reading/ELA and Math Accountability Measures Description</p>
<p>PK-2 Schools - Increase the percent Exceeds in Reading/ELA, and Math for third graders at RCES previously enrolled in second grade at RGCS or SRES (for a full academic year).</p> <p>Grades 3-8 - Increase the percent Exceeds in Reading/ELA and Math for AYP subgroups in Elementary School (Grades 3-6) and Middle School (Grades 7-8) on the Criterion Referenced Competency Tests (CRCT).</p> <p>Increase the percent Exceeds in ELA for AYP subgroups in High School (Grades 9-12) on the End-of-Course Tests (EOCT) for American Literature & Composition</p> <p>Increase the percent typical/high growth on Student Growth Percentiles (SGPs) for math for AYP subgroups in High School (Grades 9-12)</p>	<p>The district will establish a five-year goal for each school that will include annual performance targets for the school's actual AYP subgroups to close any existing gap(s) in performance relative to the state percent Exceeds. The gap for subgroups will be defined as the difference between the state's percent for the specific subgroup (reference value) and the school percent for the AYP subgroup using the baseline data defined below.</p> <p>For AYP subgroups in a school below the state subgroup Exceeds percent, the annual performance targets are increased by 1/5th of the gap as defined above.</p> <p><i>For example: State subgroup performance(reference value) = 16.6%</i> <i>School Subgroup performance = 14.6%</i> $16.6\% - 14.6\% = 2.0\%$ $2.0\% / 5 \text{ years} = 0.40\% \text{ (annual target increase)}$</p> <p>Annual targets would be 15.0%; 15.4%; 15.8%; 16.2%, and 16.6%</p> <p>For AYP subgroups in a school above the state subgroup Exceeds percent, the percent will not fall more than 1/5th of the difference between the current subgroup percent and the state subgroup percent.</p> <p><i>For example: State (reference value) = 40, Subgroup = 60</i> $60 - 40 = 20$ $20 / 5 = 4$ <i>The bound is $60 - 4 = 56$.</i> <i>The school subgroup performance cannot fall below 56.</i></p> <p>**Annual targets for AYP subgroups of Students with Disabilities (SWD) and English Language Learners (ELL) will be to maintain or increase the Exceeds percent annually over baseline data from the individual school (reference value).</p> <p>The baseline data (reference values) for each subgroup will be established by averaging the percent Exceeds for the 2009-2010 school year and up to two prior school years (2007-2008 and 2008-2009) where GPS data are available.</p>

Science Accountability Measures	Science Accountability Measures Description
<p>Decrease the gap in Science percent Meets + Exceeds for AYP subgroups in Elementary School (Grades 3-6) and Middle School (Grades 7-8) on the Criterion Referenced Competency Tests (CRCT).</p> <p>Decrease the gap in Science percent Meets + Exceeds for AYP subgroups in High School (Grades 9-12) on the End-of-Course Tests (EOCT) for Biology.</p>	<p>The district will establish a five-year goal for each school that will include annual performance targets for the school's actual AYP subgroups to close any existing gap(s) in performance relative to the state subgroup percents. The gap will be defined as the difference between the state's Meets + Exceeds percent for the specific subgroup (reference value) and the school percent for the AYP subgroup using the baseline data defined below.</p> <p>For AYP subgroups in a school below the state subgroup Meets + Exceeds percent, the annual performance targets are increased by 1/5th of the gap as defined above.</p> <p><i>For example: State subgroup performance (reference value) = 60.0%</i> <i>School Subgroup performance = 48.0%</i> $60.0\% - 48.0\% = 12.0\%$ $12.0\% / 5 \text{ years} = 2.4\% \text{ (annual target increase)}$ Annual targets would be 50.4%, 52.8%, 55.2%, 57.6%, 60.0%.</p> <p>For AYP subgroups in a school above the state subgroup Meets + Exceeds percent, the percent will not fall more than 1/5th of the difference between the current subgroup percent and the state subgroup percent.</p> <p><i>For example: State (reference value) = 40, Subgroup = 60</i> $60 - 40 = 20$ $20 / 5 = 4$ <i>The bound is $60 - 4 = 56$.</i> <i>The school subgroup performance cannot fall below 56.</i></p> <p>**Annual targets for AYP subgroups of Students with Disabilities (SWD) and English Language Learners (ELL) will be to maintain or increase the Exceeds percent annually over baseline data from the individual school (reference value).</p> <p>The baseline data for each subgroup will be established by averaging the percent Meets + Exceeds for the 2009-2010 school year and up to two prior school years (2007-2008 and 2008-2009)</p>

	where GPS data are available.
--	-------------------------------