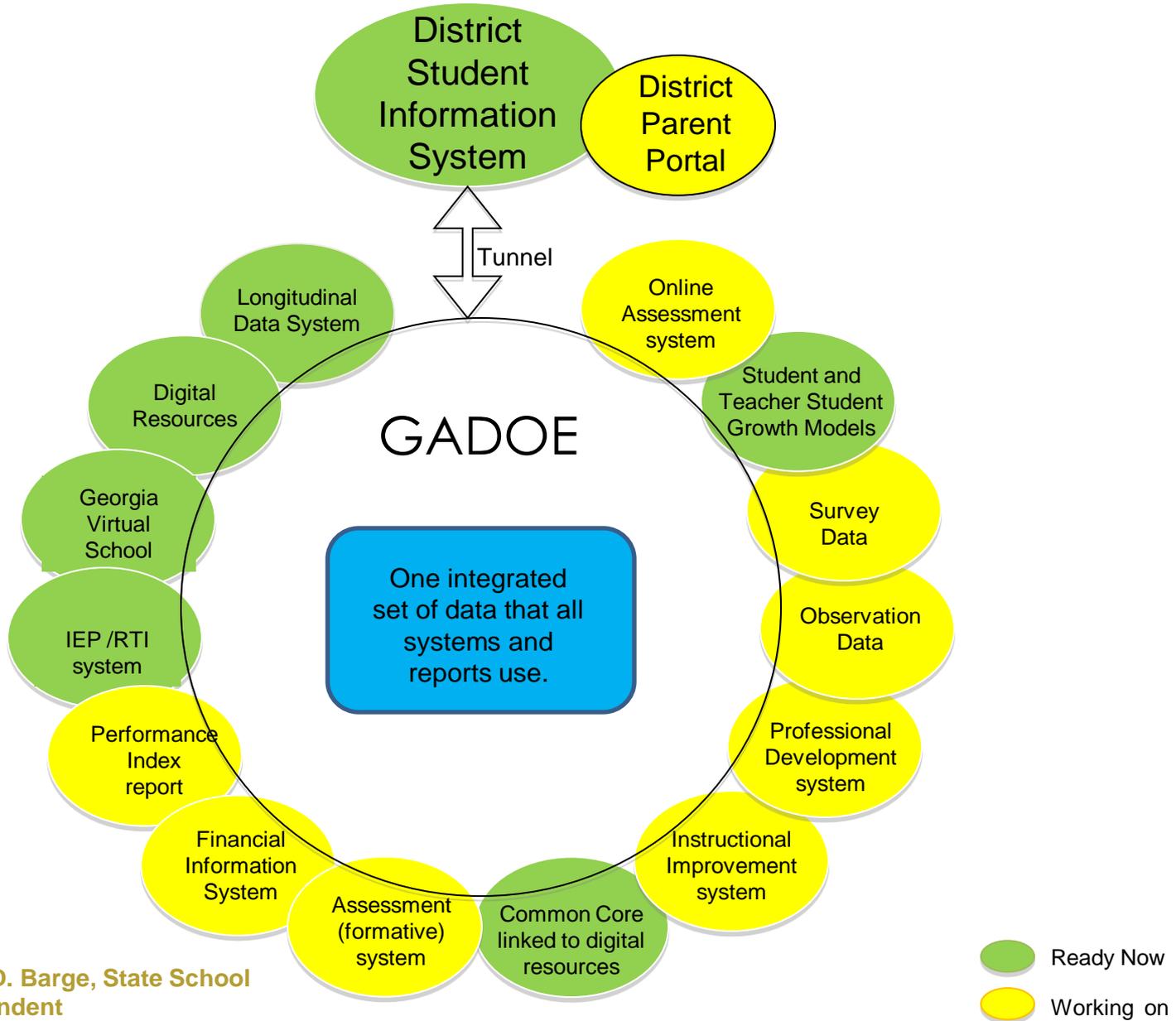


LEA Access to Integrated GADOE Systems



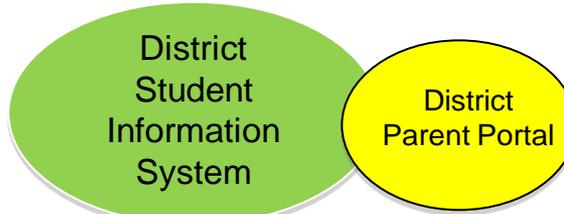
Dr. John D. Barge, State School Superintendent

"Making Education Work for All Georgians"

www.gadoe.org

LEA Access to Integrated GADOE Systems

Local Student Information Systems provide functionalities such as grade book, assignments, and schedules



Parents will see what teachers see about a child.

Several years of your students' summative assessment data, attendance, grades, transcripts. Drillable views from district level down to individual student.

No separate login required, access through your SIS. Used to push customized info to your desktop.

GaDOE vetted and aligned digital resources delivered to the teachers based on course load, standards, and student performance. Ability to save to folders that travel with the teacher and/or push to students



A set of assessment tools available to the teacher ranging from universal screener to probes to benchmarks. All reports available in LDS.

Full courses, modules, and learning objects for 145+ GaDOE courses. Leverage face to face, blended, or online



Calculation of a student's longitudinal academic growth over 3 years. Will also calculate teacher growth.

Online system to handle IEP and RTI process. Auto-populated leveraging data already within LDS.



Survey data for teachers from students And for leaders from teachers

Online system to handle CCRPI reporting and real time progress tracking . Auto-populated leveraging data already within LDS.



Teacher and leader observation data

Online financial system integrated with all other data to assist with connections between effectiveness and cost.



Repository of local and statewide professional development opportunities, pushed to teacher based on course load and student achievement. Registration, tracking, integration with PSC, TAPS, LAPS, and SLOs



Leverages one source of data to auto-populate a variety of instructional improvement process components such as professional development and data driven decision making

View formative assessment information available from other sources within the same system as longitudinal summative assessment

GaDOE vetted digital resources aligned with the CCGPS. Pushed to teacher based on course load and student performance



GADOE
One integrated set of data that all systems and reports use.