



Growing Readers

Growing Readers Program

2017-2018 Evaluation



The Growing Readers Program (GRP) is a K-3 literacy professional learning grant, which aims to provide consistent and high-quality professional learning to teachers on effective reading instruction to help more children read at grade level by the end of third grade.

100%

of administrators would recommend the GRP to another school.

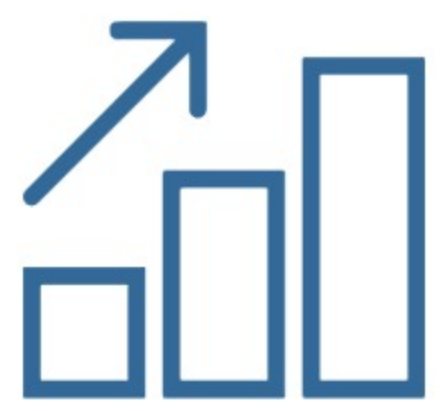


96%

of teachers felt supported by their reading specialist.

Program Impact

Teachers



96%

of teachers felt confident conducting teacher-student conferences in the spring, compared to only 25% in the fall.

Students



58%

of all students met GRP benchmarks in the spring, compared to only 29% during the winter.

"I've learned so many strategies that are so beneficial to my students as individuals. I am able to differentiate more and meet my students on their level. It has not only increased my confidence as a literacy teacher, but has also increased my students' confidence in themselves."

Consistent Professional Learning Statewide

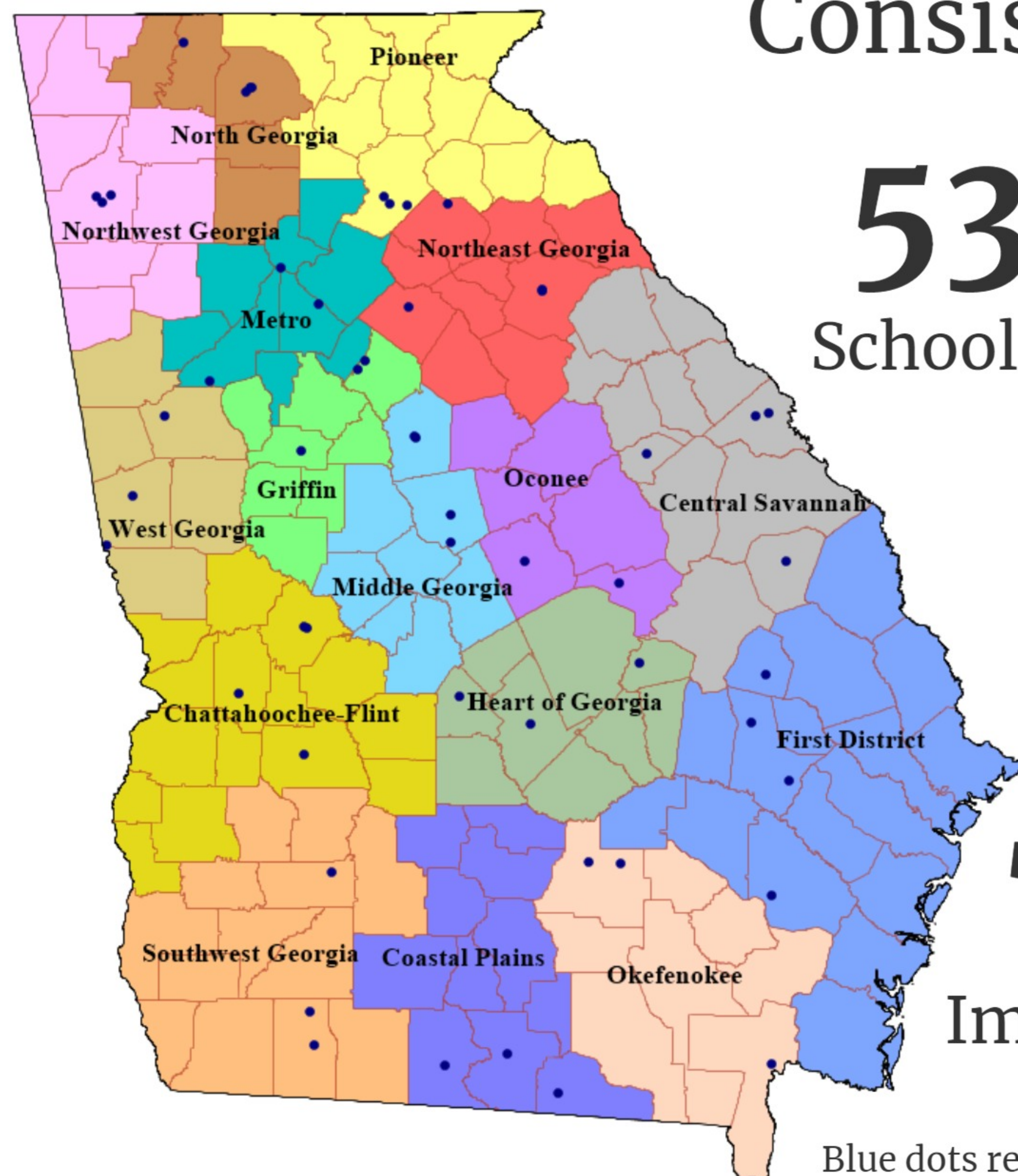
53 Schools

390 Teachers

7,600 Impacted Students

After the Second Professional Learning Session, over 90% of participants:

- Learned and were prepared to apply useful, applicable intervention strategies.
- Felt more confident instructionally supporting Tier 2 and Tier 3 students.
- Believed the session was engaging, presented at an appropriate level and was well organized.



Blue dots represent individual schools. Shaded regions differentiate between 16 RESAs.