

Growing Readers Program

2018-2019 Evaluation

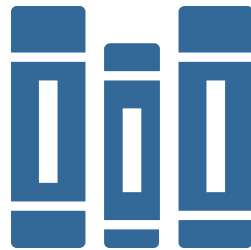


Governor's Office of Student Achievement

The Growing Readers Program (GRP) is a K-3 literacy professional learning grant, which aims to provide consistent and high-quality professional learning to teachers on effective reading instruction to help more children read at grade level by the end of third grade.

100%

of administrators plan to continue using Growing Readers strategies in their schools.

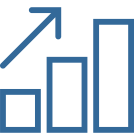


98%

of teachers felt supported by their reading specialist.

Program Impact

Teachers



98%

of teachers felt confident implementing strategy groups to support struggling students in the spring, compared to only 20% in the fall.

Students



63%

of students met GRP benchmarks in the spring, compared to only 31% during the winter.

"Implementing strategy groups and conferencing with students have helped me tremendously. I learned how to give students specific feedback and coach them through each strategy to help them be successful. Students were able to use these strategies independently, which was amazing to see."

Consistent Professional Learning Statewide

53

Schools

390

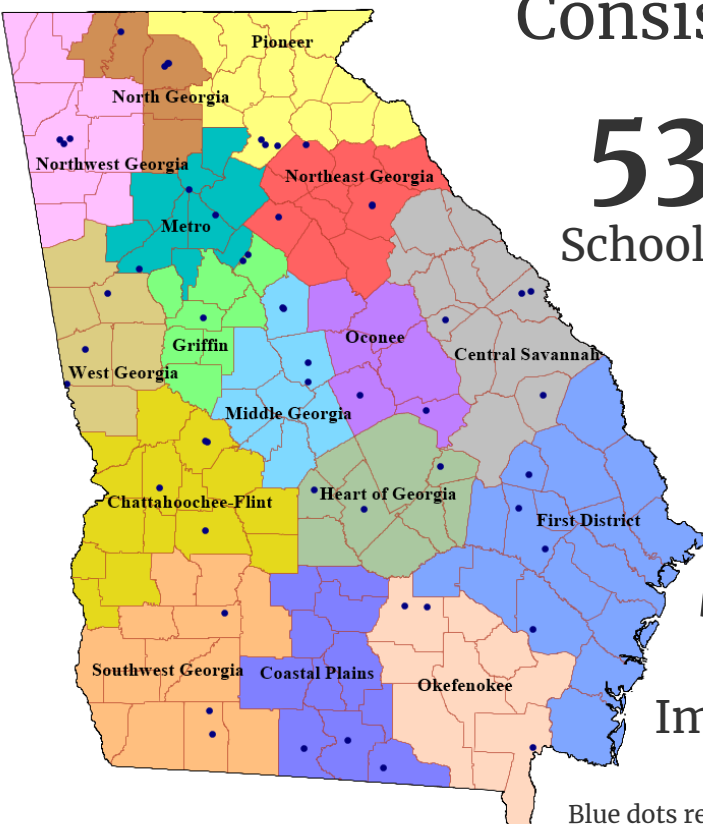
Teachers

7,600

Impacted Students

After the Fourth Professional Learning Session, over 94% of participants:

- Learned and were prepared to apply useful, applicable intervention strategies.
- Felt more confident instructionally supporting Tier 2 and Tier 3 students.
- Believed the session was engaging, presented at an appropriate level and was well organized.



Blue dots represent individual schools. Shaded regions differentiate between 16 RESAs.