



## FISCAL YEAR 2017

## INNOVATION FUND TINY GRANT AWARD WINNERS

| School District | Atlanta Public Schools  |
|-----------------|---|
| School          | Drew Charter School   |
| Project Name    | Tiny House, Huge Impact   |
| Priority Area   | Applied Learning with a Focus on STEAM Education                              |
| Amount Funded   | \$10,000.00   |
| Description of  | The Engineering Applications students of Drew Senior Academy will design      |
| Project         | and construct a tiny house for use by future Maker VISTA team members.        |
|                 | The tiny house will improve the sustainability of the Maker VISTA program     |
|                 | at Drew. This project will fully integrate all disciplines of STEAM learning, |
|                 | resulting in a real solution to a community problem that will ultimately      |
|                 | impact the entire Drew student body.  |

| School District | Atlanta Public Schools  |
|-----------------|---|
| School          | Wesley International Academy  |
| Project Name    | Student News Broadcast  |
| Priority Area   | Applied Learning with a Focus on STEAM Education  |
| Amount Funded   | \$3,325.39  |
| Description of  | Wesley International Academy will start a student news broadcast club that  |
| Project         | will air daily. Under teacher supervision, students will be in control of content, writing, anchoring, props, filming, and editing the daily news |
|                 | broadcasts.   |

| School District           | Atlanta Public Schools   |
|---------------------------|--|
| School                    | Westside Atlanta Charter School  |
| Project Name              | eSTEAM Builder   |
| Priority Area             | Applied Learning with a Focus on STEAM Education   |
| Amount Funded             | \$7,275.04   |
| Description of<br>Project | The middle grades math and science teachers at Westside Atlanta Charter School (WACS) will create a STEAM program to give learners the opportunity to engage in collaboration and critical thinking. The WACS STEAM program will be an engaging, interactive program that provides |
|                           | experiences and applications that allow students to construct knowledge through science, technology, engineering, arts, and mathematics.   |





| School District | Bulloch County Schools   |
|-----------------|--|
| School          | Sallie Zetterower Elementary School  |
| Project Name    | Sprouting STEM Take 2  |
| Priority Area   | Applied Learning with a Focus on STEAM Education                               |
| Amount Funded   | \$10,000.00  |
| Description of  | Sallie Zetterower Elementary School will develop a project based learning      |
| Project         | approach in an outdoor STEM lab to give students opportunities to work on      |
|                 | authentic challenges over an extended period of time. The outdoor classroom    |
|                 | will include several different habitats for students to observe native Georgia |
|                 | plants and animals and watch life cycles and behaviors of different species.   |

| School District | Cobb County School District  |
|-----------------|--|
| School          | Office of Early Learning   |
| Project Name    | Ready, Set, Read!  |
| Priority Area   | Birth to Age Eight Language and Literacy                                       |
| Amount Funded   | \$10,000.00  |
| Description of  | Ready, Set, Read is an early literacy initiative and partnership between the   |
| Project         | Cobb County School District (CCSD) and WellStar Health System, designed        |
|                 | to build upon current national and state campaigns to improve early literacy   |
|                 | among today's children. This initiative will allow CCSD to provide support     |
|                 | for the development of skills needed for early literacy to parents of children |
|                 | birth to age five.   |

| School District | Colquitt County School District  |
|-----------------|--|
| School          | Willie J. Williams Middle School   |
| Project Name    | PackerX  |
| Priority Area   | Applied Learning with a Focus on STEAM Education   |
| Amount Funded   | \$8,233.90   |
| Description of  | PackerX will create an interdisciplinary curriculum that gives students  |
| Project         | genuine autonomy through problem-based, self-directed research in order to spark intellectual curiosity, drive innovation, and prepare students for the research requirements of high school, college, and beyond. |

| School District | Dalton Public Schools   |
|-----------------|---|
| School          | Blue Ridge School   |
| Project Name    | Growing Great Readers   |
| Priority Area   | Birth to Age Eight Language and Literacy Development                        |
| Amount Funded   | \$1,856.38  |
| Description of  | Blue Ridge School will user the Reader's Theater book sets to teach and     |
| Project         | practice fluency to increase comprehension and overall student achievement. |





| School District | Decatur County Schools   |
|-----------------|--|
| School          | West Bainbridge Elementary School  |
| Project Name    | Wildcat Teachers Club  |
| Priority Area   | Birth to Age Eight Language and Literacy   |
| Amount Funded   | \$5,901.50   |
| Description of  | To increase reading readiness, West Bainbridge Elementary School (WBES)  |
| Project         | has designed an initiative to reach children from birth to age four living within the WBES school zone. Through the Wildcat Teachers Club, WBES staff will provide training and support to 3rd and 4th grade students who have siblings in the target age group. |

| School District | Douglas County School District   |
|-----------------|--|
| School          | Alexander High School  |
| Project Name    | AHS Extended Robotics Team   |
| Priority Area   | Applied Learning with a Focus on STEAM Education                           |
| Amount Funded   | \$5,933.14   |
| Description of  | Alexander High School will scale their competitive robotics program to the |
| Project         | county middle schools. With three feeder middle schools, Alexander High    |
|                 | School will provide resources to the three respective middle schools which |
|                 | will allow their students to participate in STEAM activities that involve  |
|                 | design, building, programming, and teamwork.                               |

| School District | Douglas County School District   |
|-----------------|--|
| School          | Arbor Station Elementary School  |
| Project Name    | Arbor Station STEM Lab   |
| Priority Area   | Applied Learning with a Focus on STEAM Education                                 |
| Amount Funded   | \$8,800.00   |
| Description of  | The tiny grant funds will equip the Arbor Station STEM Lab, which will           |
| Project         | serve kindergarten through fifth grade students. Each student will visit the lab |
|                 | weekly as part of Arbor Station Elementary's enrichment schedule and             |
|                 | participate in STEM-related activities.  |

| School District | Douglas County School District  |
|-----------------|---|
| School          | Sweetwater Elementary School  |
| Project Name    | VR Knights  |
| Priority Area   | Applied Learning with a Focus on STEAM Education                                |
| Amount Funded   | \$9,999.00  |
| Description of  | Sweetwater Elementary School will enhance their STEAM initiative through        |
| Project         | the use of virtual reality technology in English Language Arts, science, and    |
|                 | social studies. Virtual reality will immerse students in different environments |
|                 | and time periods that help them engage with the content in new ways.            |





| School District | Effingham County Schools   |
|-----------------|--|
| School          | Ebenezer Middle School   |
| Project Name    | Blended Mastery Classroom with Chromebooks! Differentiating  |
|                 | Instruction to Improve Learning for All Students   |
| Priority Area   | Blended Learning   |
| Amount Funded   | \$9,116.48   |
| Description of  | This project creates a self-paced, blended mastery learning environment. The   |
| Project         | objective is to promote mastery of Georgia Standards of Excellence in  |
|                 | English Language Arts through a differentiated environment full of opportunities for remediation, enrichment, creativity, and self-efficacy. |

| School District | Effingham County Schools  |
|-----------------|---|
| School          | Springfield Elementary School   |
| Project Name    | Full STEAM AheadFostering Future Leaders in STEM Fields                       |
| Priority Area   | Applied Learning with a Focus on STEAM Education                              |
| Amount Funded   | \$9,960.34  |
| Description of  | Springfield Elementary School will implement a STEAM education program        |
| Project         | to engage students in the engineering process to become effective             |
|                 | communicators, critical thinkers, and problem solvers. The school will create |
|                 | a hands-on STEAM lab to stock with STEAM materials and technologies.          |
|                 | The lab will be used daily during school hours for STEAM education and        |
|                 | monthly for our after-school STEM club which will include STEM                |
|                 | competitions. The lab will be a dedicated space for students and for learning |
|                 | and exploration.  |

| School District | Fulton County School District   |
|-----------------|---|
| School          | Amana Academy   |
| Project Name    | ELA Modules and Mentors Make a Difference   |
| Priority Area   | Birth to Age Eight Language and Literacy  |
| Amount Funded   | \$10,000.00   |
| Description of  | To improve student outcomes in reading by 3 <sup>rd</sup> grade, Amana Academy will       |
| Project         | implement a targeted effort in kindergarten through 2 <sup>nd</sup> grade that combines a |
|                 | robust English Language Arts curriculum, teacher training, mentoring                      |
|                 | services, parent workshops, and resource checkout in our parent center.                   |





| School District | Fulton County School District  |
|-----------------|--|
| School          | McClarin Success Academy   |
| Project Name    | Modern Blended/Personalized Student Learning Environment                   |
| Priority Area   | Blended Learning   |
| Amount Funded   | \$9,787.50   |
| Description of  | McClarin Academy will implement a 100% digital classroom, without          |
| Project         | standard time periods. Students will complete a personalized curriculum at |
|                 | their own pace, with as much or as little remediation as necessary to meet |
|                 | academic goals.  |

| School District           | Fulton County School District  |
|---------------------------|--|
| School                    | Evoline C. West Elementary School  |
| Project Name              | Arcade Awareness: Sustainability Wins  |
| Priority Area             | Applied Learning with a Focus on STEAM Education   |
| Amount Funded             | \$5,554.00   |
| Description of<br>Project | Arcade Awareness: Sustainability Wins will allow 5 <sup>th</sup> grade students to use Bloxels and Bricklab kits to create and operate their own video games. Students will research environmental science topics to learn about how they are impacting the planet and how the community can work to solve these problems. |

| School District           | Georgia Connections Academy  |
|---------------------------|--|
| School                    | Georgia Connections Academy  |
| Project Name              | GACA Mobile MakerSpace   |
| Priority Area             | Applied Learning with a Focus on STEAM Education   |
| Amount Funded             | \$4,280.00   |
| Description of<br>Project | Georgia Connections Academy will expand upon current resources to develop<br>a mobile MakerSpace that can travel to virtual school students who are<br>located around the state of Georgia. The purpose of this project is to provide<br>educational technology to encourage project-based learning and STEAM<br>applications. |

| School District           | Gwinnett County Public Schools   |
|---------------------------|--|
| School                    | Bay Creek Middle School  |
| Project Name              | Introducing the Robo-Rams  |
| Priority Area             | Applied Learning with a Focus on STEAM Education   |
| Amount Funded             | \$4,800.00   |
| Description of<br>Project | The tiny grant will equip Bay Creek Middle's new STEAM classroom with a robotics lab. This will enable teachers to incorporate robotics into the curriculum. |





| School District | Gwinnett County Public Schools  |
|-----------------|---|
| School          | Couch Middle School   |
| Project Name    | Come GROW with me   |
| Priority Area   | Applied Learning with a Focus on STEAM Education  |
| Amount Funded   | \$2,432.93  |
| Description of  | Through ownership of a hydroponics lab, students will research new  |
| Project         | gardening techniques to build and maintain the lab. They will learn about community service when they cultivate the produce and donate the majority |
|                 | of the crops to the area food co-op. Students will work collaboratively within  |
|                 | gifted and special education programs while learning how to keep data, use  |
|                 | crop yield information to develop hypotheses, and continue to build upon  |
|                 | interpersonal relationship skills and leadership qualities.   |

| School District | Gwinnett County Public Schools   |
|-----------------|--|
| School          | Sycamore Elementary School   |
| Project Name    | The Breakfast Club   |
| Priority Area   | Blended Learning   |
| Amount Funded   | \$4,069.63   |
| Description of  | Using a software called Classworks, Sycamore Elementary School will create |
| Project         | a before-school blended learning program for approximately 25-30 4th grade |
|                 | students. The Breakfast Club will focus on decoding and reading            |
|                 | comprehension in an effort to increase our student's' Lexile levels and    |
|                 | improve their performance levels on the Georgia Milestones English-        |
|                 | Language Arts Assessment.  |

| School District | Hall County Schools  |
|-----------------|--|
| School          | Martin Technology Academy of Math and Science                                  |
| Project Name    | Digital Storytelling   |
| Priority Area   | Applied Learning with a Focus on STEAM Education                               |
| Amount Funded   | \$9,944.00   |
| Description of  | At Martin Technology Academy, teachers will use digital storytelling to help   |
| Project         | students become creators of digital content, moving beyond the world of just   |
|                 | consuming digital content. Creating digital stories will allow students to use |
|                 | their own voice and the expression of their personal ideas to show their       |
|                 | understanding of the standards.  |





| School District | Henry County Schools   |
|-----------------|--|
| School          | Hampton Elementary Charter School  |
| Project Name    | Monarch Butterfly Garden   |
| Priority Area   | Applied Learning with a Focus on STEAM Education                               |
| Amount Funded   | \$1,009.90   |
| Description of  | Hampton Elementary Charter School will create a space for monarch              |
| Project         | butterflies to live near the outdoor classroom space. They will use tiny grant |
|                 | funds to buy plants, gardening materials, woodworking materials, and paint     |
|                 | materials to build caterpillar homes.  |

| School District | Henry County Schools  |
|-----------------|---|
| School          | Hampton Middle School   |
| Project Name    | Virtual Reality: Changing the Classroom Experience                      |
| Priority Area   | Applied Learning with a Focus on STEAM Education                        |
| Amount Funded   | \$9,379.64  |
| Description of  | Students at Hampton Middle School will use virtual reality to learn and |
| Project         | experience content standards without having to leave the classroom.     |

| School District | Houston County Schools   |
|-----------------|--|
| School          | Thomson Middle School  |
| Project Name    | Next Generation Scientists   |
| Priority Area   | Applied Learning with a Focus on STEAM Education   |
| Amount Funded   | \$6,696.50   |
| Description of  | Next Generation Scientists is a project in which students will become adept in           |
| Project         | the use of Vernier probes to explore science phenomena. Currently, 6 <sup>th</sup> grade |
|                 | science students conduct very few labs. In the proposed project, students will           |
|                 | explore complex labs by conducting inquiry based experiments using the                   |
|                 | latest in probe technology.  |

| School District | Morgan County School District  |
|-----------------|--|
| School          | Morgan County Elementary School  |
| Project Name    | VR Makes us Who We Are!  |
| Priority Area   | Applied Learning with a Focus on STEAM Education                           |
| Amount Funded   | \$9,999.00   |
| Description of  | Using the Google Expedition Kits, students at Morgan County Elementary     |
| Project         | School will experience the regions and habitats of Georgia while on school |
|                 | premises.  |





| School District           | Murray County Schools   |
|---------------------------|---|
| School                    | Bagley Middle School  |
| Project Name              | Going beyond the Ordinary with Virtual Reality  |
| Priority Area             | Applied Learning with a Focus on STEAM Education  |
| Amount Funded             | \$9,999.00  |
| Description of<br>Project | Bagley Middle School will immerse students in interactive virtual reality. The virtual lessons will be integrated across the curriculum and help bring new innovative technology into our classrooms. |

| Paulding County School District   |
|---|
| Hiram High School   |
| Garden/Greenhouse Project   |
| Applied Learning with a Focus on STEAM Education  |
| \$4,928.00  |
| Hiram High Schools will purchase a Google Expeditions kit to be housed in   |
| the media center. Teachers will use the kit to help immerse students in content without leaving the classroom through the use of virtual reality. |
|   |

| School District | Rockdale County Public Schools  |
|-----------------|---|
| School          | Flat Shoals Elementary School   |
| Project Name    | Making Magic with Makerspaces   |
| Priority Area   | Applied Learning with a Focus on STEAM Education                                  |
| Amount Funded   | \$1,883.46  |
| Description of  | Flat Shoals Elementary will create traveling maker spaces, which will include     |
| Project         | carts and bins that contain supplies for students to create products in their     |
|                 | project-based learning courses at the gifted learning center. The supplies will   |
|                 | include arts and crafts materials, office supplies, building materials, and other |
|                 | tools that will help them use their creativity, critical thinking, and problem    |
|                 | solving skills to design and create quality projects that demonstrate their       |
|                 | understanding of the curriculum standards and STEAM initiatives.                  |

| School District | Rome City Schools  |
|-----------------|--|
| School          | West End Elementary School   |
| Project Name    | WEE Cook to Read   |
| Priority Area   | Birth to Age Eight Language and Literacy   |
| Amount Funded   | \$4,500.00   |
| Description of  | West End Elementary School will provide a focused literacy opportunity for             |
| Project         | English Language Learners in kindergarten through 2 <sup>nd</sup> grade (approximately |
|                 | 60 students). Through the avenue of cooking and reading like a chef, students          |
|                 | will become more fluent and confident readers and communicators. Activities            |
|                 | like reading instructions, basic measurement, cooking, discussing food and             |
|                 | nutrition, and writing recipes will encourage these students to be problem-            |
|                 | solvers and critical thinkers.   |





| School District | Rome City Schools  |
|-----------------|--|
| School          | West End Elementary School   |
| Project Name    | WEE Worms  |
| Priority Area   | Applied Learning with a Focus on STEAM Education                               |
| Amount Funded   | \$10,000.00  |
| Description of  | West End Elementary 1st grade students will observe worms in order to          |
| Project         | increase vocabulary in a real-world application and improve oral reading       |
|                 | fluency. Using the design process as established in the STEAM curriculum,      |
|                 | students will observe earthworms, design and build habitats, plant a garden to |
|                 | become the future home for the worms, and investigate the uses and benefits    |
|                 | of vermicomposting. Students will present findings on worm life cycles, the    |
|                 | necessity of earthworms as related to soil, and explain the cost-benefit-      |
|                 | analysis of vermicomposting.   |

| School District | Savannah-Chatham County Public Schools  |
|-----------------|---|
| School          | Hesse Elementary School   |
| Project Name    | Mighty Machines: The Power of LEGO Learning and STEAM in the                  |
|                 | Classroom   |
| Priority Area   | Applied Learning with a Focus on STEAM Education                              |
| Amount Funded   | \$1,477.98  |
| Description of  | Third graders at Hesse Elementary School will work to enhance science,        |
| Project         | technology, engineering, arts, and mathematics skills by building, designing, |
|                 | and testing solutions using LEGO Education WeDo 2.0 LEGOs, software,          |
|                 | and equipment.  |

| School District | State Charter School  |
|-----------------|---|
| School          | School for Arts Infused Learning  |
| Project Name    | Our Transforming Community  |
| Priority Area   | Applied Learning with a Focus on STEAM Education  |
| Amount Funded   | \$9,800.00  |
| Description of  | The metropolitan area of Augusta and its suburbs are going through                                    |
| Project         | geographical and economic transformations. Students in grades 4 <sup>th</sup> through 6 <sup>th</sup> |
|                 | grades will investigate the changes that are occurring in the communities                             |
|                 | using a STEAM driven applied learning model. Students will partake in a                               |
|                 | series of applied learning activities with a culminating capstone project,                            |
|                 | which will highlight their year long investigation. The capstone project                              |
|                 | presentations will coincide with a National Peace Day celebration.                                    |





| School District           | Social Circle City Schools   |
|---------------------------|--|
| School                    | Social Circle Elementary School  |
| Project Name              | Blended Learning for Acceleration, Enrichment, and Individualized  |
|                           | Achievement  |
| Priority Area             | Blended Learning   |
| Amount Funded             | \$10,000.00  |
| Description of<br>Project | The blended learning model provides an individualized approach that marries traditional methods with the 21 <sup>st</sup> century skills developed through technology use. Social Circle Elementary School students will use a blended learning model in an elementary classroom through the use of standards-based, online resources. |

| School District | Social Circle City Schools   |
|-----------------|--|
| School          | Social Circle Elementary School  |
| Project Name    | Blending Learning for Students and Teachers  |
| Priority Area   | Blended Learning   |
| Amount Funded   | \$10,000.00  |
| Description of  | The Social Circle Elementary School blended learning program will motivate               |
| Project         | 5 <sup>th</sup> grade math and science students to work toward individual goals. Using a |
|                 | combination of online learning programs that provide real-time formative                 |
|                 | data for the teacher and hands-on, problem based, cross-curricular work,                 |
|                 | students will create and work to achieve their academic goals.                           |

| School District | Social Circle City Schools   |
|-----------------|--|
| School          | Social Circle Elementary School  |
| Project Name    | Blended Learning for Students  |
| Priority Area   | Blended Learning   |
| Amount Funded   | \$10,000.00  |
| Description of  | This grant is an extension of a Tiny Grant awarded to another 5 <sup>th</sup> grade class    |
| Project         | at Social Circle Elementary. This extension will leverage the effectiveness of               |
|                 | the previous grant by providing more students in 5 <sup>th</sup> grade access to the         |
|                 | benefits of blended learning. Growth-mindset, goal-based blended learning                    |
|                 | will ignite student motivation in 5 <sup>th</sup> grade math and science and will serve as a |
|                 | schoolwide model for preparing 21st century learners. Students will begin                    |
|                 | working toward individual goals using a combination of online learning                       |
|                 | programs that provide real-time formative data for the teacher, alongside                    |
|                 | cross-curricular work.   |





| School District | Troup County School System  |
|-----------------|---|
| Project Name    | The Jungle Bus  |
| Priority Area   | Birth to Age Eight Language and Literacy  |
| Amount Funded   | \$10,000.00   |
| Description of  | The Jungle Bus is a community bookmobile that will travel to Troup County       |
| Project         | elementary schools, early learning facilities, community events, and            |
|                 | neighborhoods to deliver books into the hands of children ages birth to age     |
|                 | eight and their families. The Jungle Bus will visit the entire community with a |
|                 | strong focus on high poverty areas. In addition to delivering books into the    |
|                 | hands of children, the Jungle Bus will build capacity in parents, teachers, and |
|                 | other caregivers working with the children of Troup County.                     |

| School District | Telfair County Schools  |
|-----------------|---|
| Project Name    | Birth to Books Parent Academy   |
| Priority Area   | Birth to Age Eight Language and Literacy Development  |
| Amount Funded   | \$9,600.00  |
| Description of  | Telfair County will use the Innovation Fund Tiny Grant to continue their  |
| Project         | series of community-wide "Birth To Books Parent Academy" events for families of children, ages zero to eight. They will coordinate with Telfair Pre-K and Telfair County Elementary School staff to conduct a series of quarterly events in which parents will be offered education and strategies to increase their children's language nutrition and literacy skills during the critically important developmental years. |

| School District           | Troup County School System   |
|---------------------------|--|
| School                    | Long Cane Middle School  |
| Project Name              | Drone Attack!  |
| Priority Area             | Applied Learning with a Focus on STEAM Education   |
| Amount Funded             | \$8,342.28   |
| Description of<br>Project | Long Cane Middle School students will use drones to learn basic aeronautic principles, ethics of drone use, careers in unmanned aeronautical systems and pathways to university programs of study by hands-on use of a variety of drones, both indoors and outdoors. |

| School District | Troup County School System   |
|-----------------|--|
| School          | Long Cane Middle School  |
| Project Name    | Green Racing Team  |
| Priority Area   | Applied Learning with a Focus on STEAM Education                               |
| Amount Funded   | \$9,350.00   |
| Description of  | Long Cane Middle School is implementing a renewable energy class centered      |
| Project         | around building racing an electric car called Greenpower USA Tech. They        |
|                 | will use the funds to purchase a trailer and tools to build and transport this |
|                 | car.   |