

Growing Readers 2019-2020 Evaluation



Growing Readers is a K-3 literacy professional learning grant that provides consistent and highquality professional learning to teachers on effective reading instruction to help more children read at grade level by the end of third grade. Growing Readers Specialists also coach schoolbased Candidates on effective coaching in an effort to impact more teachers and students.

98% of administrators plan to continue using Growing Readers strategies in their schools.





of teachers would recommend Growing Readers to a colleague.

Program Impact



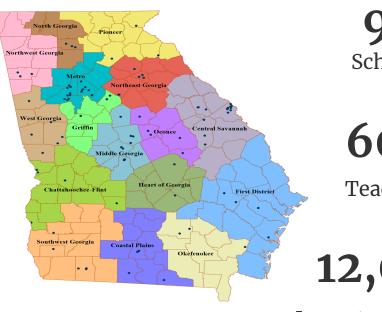
of teachers felt confident conducting conferences with students in the **90%** spring, compared to only 20% in the fall.



their participation in **99%** Growing Readers was valuable to their coaching practice.

"I have benefited from Growing Readers not only by being able to supply my students with books that they can read on their levels, but also being able to properly assess my students to see what strategies to put in place in order to help them improve their reading skills."

Consistent Professional Learning



Schools

600

Teachers

12,000

Impacted Students

After the second Professional Learning Session, over 93% of participants felt that they learned useful literacy intervention strategies, felt confident in supporting Tier 2 and 3 students, and are prepared to implement strategies in the classroom.

After the second Regional Meeting, over 92% of candidates felt that they felt confident scoring teacher-student conferences and working towards personal learning goals.

Blue dots represent individual schools. Shaded regions differentiate between 16 RESAs.