



### Alcova Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.8%	33.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.6%	31.3%	Y
Hispanic	12.7%	27.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.6%	44.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.3%	19.2%	Y
ELL	6.3%	17.3%	Y
Econ. Disadv.	17.6%	27.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.1%	42.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.8%	40.7%	Y
Hispanic	11.7%	40.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	51.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.3%	23.3%	Y
ELL	6.3%	23.1%	Y
Econ. Disadv.	13.1%	35.7%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.9%	86.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.2%	84.6%	Y
Hispanic	65.2%	85.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.1%	92.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	51.3%	64.4%	Y
ELL	60.4%	82.7%	Y
Econ. Disadv.	66.1%	82.8%	Y

#### Year Two (2010-2011) Evaluation

Alcova Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### J.A. Alford Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.7%	39.1%	Y
Asian/Pacific Islander	39.9%	68.9%	Y
Black	24.9%	33.7%	Y
Hispanic	17.0%	32.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	13.7%	26.0%	Y
ELL	10.2%	25.8%	Y
Econ. Disadv.	21.6%	36.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.5%	51.9%	Y
Asian/Pacific Islander	51.1%	80.3%	Y
Black	26.6%	47.0%	Y
Hispanic	21.3%	45.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	18.0%	35.5%	Y
ELL	20.8%	35.3%	Y
Econ. Disadv.	26.5%	49.0%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.4%	84.2%	Y
Asian/Pacific Islander	89.4%	90.2%	Y
Black	77.4%	83.6%	Y
Hispanic	75.8%	81.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	63.2%	54.8%	Y
ELL	74.4%	75.8%	Y
Econ. Disadv.	74.8%	83.5%	Y

#### Year Two (2010-2011) Evaluation

J.A. Alford Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Annistown Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.6%	34.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.5%	38.7%	Y
Hispanic	15.6%	21.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	8.5%	20.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.0%	29.1%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.6%	44.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.5%	49.2%	Y
Hispanic	21.5%	39.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.4%	23.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.9%	39.2%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.3%	85.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.4%	86.7%	Y
Hispanic	76.3%	79.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	43.5%	71.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	69.9%	82.9%	Y

#### Year Two (2010-2011) Evaluation

Annistown Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Arcado Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.4%	51.3%	Y
Asian/Pacific Islander	47.7%	60.7%	Y
Black	26.7%	41.2%	Y
Hispanic	17.7%	31.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.8%	65.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.1%	28.4%	Y
ELL	6.8%	23.0%	Y
Econ. Disadv.	24.7%	35.2%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.3%	61.7%	Y
Asian/Pacific Islander	58.2%	77.9%	Y
Black	31.7%	45.7%	Y
Hispanic	15.3%	36.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.7%	77.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.6%	41.4%	Y
ELL	15.4%	35.0%	Y
Econ. Disadv.	26.7%	45.9%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.4%	88.7%	Y
Asian/Pacific Islander	95.9%	95.1%	Y
Black	78.9%	78.8%	Y
Hispanic	66.7%	80.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.2%	95.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	68.9%	67.2%	Y
ELL	67.3%	79.0%	Y
Econ. Disadv.	76.0%	80.9%	Y

#### Year Two (2010-2011) Evaluation

Arcado Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Beaver Ridge Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.1%	29.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.7%	25.2%	Y
Hispanic	22.1%	28.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	13.7%	20.9%	Y
Econ. Disadv.	22.8%	27.0%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.5%	33.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.8%	23.2%	Y
Hispanic	33.8%	35.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	34.1%	29.1%	N
Econ. Disadv.	34.1%	31.6%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.6%	82.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	80.0%	71.5%	N
Hispanic	79.1%	85.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	75.4%	81.6%	Y
Econ. Disadv.	78.6%	81.8%	Y

#### Year Two (2010-2011) Evaluation

Beaver Ridge Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Benefield Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.4%	30.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.2%	27.7%	Y
Hispanic	13.5%	27.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	7.7%	18.6%	Y
Econ. Disadv.	14.5%	28.1%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.5%	39.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.8%	34.9%	Y
Hispanic	19.3%	33.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	15.8%	30.9%	Y
Econ. Disadv.	17.7%	37.7%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.7%	86.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	64.6%	83.3%	Y
Hispanic	64.2%	85.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	55.3%	82.3%	Y
Econ. Disadv.	62.8%	85.0%	Y

#### Year Two (2010-2011) Evaluation

Benefield Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **Berkeley Lake Elementary - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	32.1%	46.4%	Y
Asian/Pacific Islander	50.0%	65.4%	Y
Black	22.0%	33.0%	Y
Hispanic	12.9%	31.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.6%	72.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.2%	25.6%	Y
Econ. Disadv.	14.8%	33.3%	Y

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	35.2%	52.7%	Y
Asian/Pacific Islander	61.6%	86.2%	Y
Black	19.0%	33.6%	Y
Hispanic	16.5%	41.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.0%	70.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	13.2%	43.0%	Y
Econ. Disadv.	18.8%	39.7%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.9%	90.1%	Y
Asian/Pacific Islander	89.1%	96.9%	Y
Black	73.0%	80.0%	Y
Hispanic	62.4%	88.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.7%	97.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	51.3%	86.8%	Y
Econ. Disadv.	64.5%	85.9%	Y

#### Year Two (2010-2011) Evaluation

Berkeley Lake Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Bethesda Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.6%	35.5%	Y
Asian/Pacific Islander	45.8%	53.7%	Y
Black	23.8%	37.3%	Y
Hispanic	18.1%	29.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	9.9%	17.2%	Y
Econ. Disadv.	19.3%	33.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.4%	45.2%	Y
Asian/Pacific Islander	60.1%	67.2%	Y
Black	23.9%	46.0%	Y
Hispanic	24.5%	39.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	20.4%	29.5%	Y
Econ. Disadv.	25.5%	42.2%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.5%	84.6%	Y
Asian/Pacific Islander	92.3%	94.0%	Y
Black	72.2%	84.9%	Y
Hispanic	73.7%	81.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	67.1%	75.4%	Y
Econ. Disadv.	73.0%	83.1%	Y

#### Year Two (2010-2011) Evaluation

Bethesda Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### **Britt Elementary - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	25.8%	25.8%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	20.1%	20.1%	<b>Y</b>
Hispanic	14.3%	14.3%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	35.9%	35.9%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	15.6%	15.6%	<b>Y</b>

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	22.6%	40.0%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	16.3%	33.8%	<b>Y</b>
Hispanic	19.1%	37.2%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	30.7%	48.5%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	13.7%	34.9%	<b>Y</b>

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.0%	88.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.6%	88.3%	Y
Hispanic	67.3%	83.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	80.1%	91.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	65.0%	85.5%	Y

#### Year Two (2010-2011) Evaluation

Britt Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Brookwood Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.6%	67.3%	Y
Asian/Pacific Islander	52.6%	76.2%	Y
Black	31.2%	57.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.6%	71.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.7%	34.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.0%	50.0%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.4%	76.3%	Y
Asian/Pacific Islander	66.8%	89.5%	Y
Black	30.5%	65.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.3%	78.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.0%	45.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	31.6%	54.8%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.1%	96.8%	Y
Asian/Pacific Islander	91.9%	97.7%	Y
Black	84.6%	95.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.0%	98.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	78.8%	83.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	82.5%	90.5%	Y

#### Year Two (2010-2011) Evaluation

Brookwood Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Camp Creek Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.9%	66.2%	Y
Asian/Pacific Islander	60.1%	81.8%	Y
Black	45.8%	57.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.8%	68.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.4%	39.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	31.6%	44.9%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.8%	65.8%	Y
Asian/Pacific Islander	70.2%	77.6%	Y
Black	42.4%	51.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.3%	69.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	29.4%	46.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	34.6%	44.9%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.3%	96.4%	Y
Asian/Pacific Islander	94.5%	97.6%	Y
Black	88.6%	93.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.8%	98.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	86.7%	84.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	84.5%	90.6%	Y

#### Year Two (2010-2011) Evaluation

Camp Creek Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Cedar Hill Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.3%	35.7%	Y
Asian/Pacific Islander	41.5%	53.2%	Y
Black	19.7%	32.9%	Y
Hispanic	14.0%	25.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.4%	46.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.5%	6.9%	Y
ELL	8.1%	21.9%	Y
Econ. Disadv.	17.1%	30.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.7%	49.1%	Y
Asian/Pacific Islander	67.4%	75.3%	Y
Black	16.2%	42.2%	Y
Hispanic	20.5%	44.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.2%	54.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.5%	21.2%	Y
ELL	24.5%	40.2%	Y
Econ. Disadv.	19.7%	45.6%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.1%	83.6%	Y
Asian/Pacific Islander	90.1%	96.1%	Y
Black	66.6%	80.0%	Y
Hispanic	69.9%	83.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.5%	82.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	54.9%	51.3%	Y
ELL	67.3%	78.4%	Y
Econ. Disadv.	68.2%	81.4%	Y

#### Year Two (2010-2011) Evaluation

Cedar Hill Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Centerville Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.3%	34.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.1%	31.7%	Y
Hispanic	13.3%	31.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.9%	40.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.2%	20.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	14.2%	29.0%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.1%	43.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	40.9%	Y
Hispanic	17.7%	44.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.8%	51.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.1%	33.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.4%	39.4%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.2%	81.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	65.1%	80.0%	Y
Hispanic	75.1%	76.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.9%	88.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	45.2%	60.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	66.4%	78.1%	Y

#### Year Two (2010-2011) Evaluation

Centerville Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Chattahoochee Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.5%	48.7%	Y
Asian/Pacific Islander	54.2%	66.4%	Y
Black	21.4%	32.7%	Y
Hispanic	19.1%	32.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.1%	58.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.5%	19.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.4%	33.7%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.8%	55.0%	Y
Asian/Pacific Islander	63.0%	74.8%	Y
Black	13.9%	38.7%	Y
Hispanic	13.5%	34.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.3%	64.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.6%	18.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15.5%	42.0%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.9%	90.3%	Y
Asian/Pacific Islander	91.9%	94.1%	Y
Black	69.5%	81.7%	Y
Hispanic	74.6%	88.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.8%	94.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	46.8%	64.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	66.3%	84.9%	Y

#### Year Two (2010-2011) Evaluation

Chattahoochee Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Charles Brant Chesney Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.8%	39.0%	Y
Asian/Pacific Islander	42.8%	54.1%	Y
Black	23.9%	38.8%	Y
Hispanic	10.8%	32.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	5.9%	21.5%	Y
Econ. Disadv.	14.4%	33.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.9%	56.2%	Y
Asian/Pacific Islander	53.0%	77.6%	Y
Black	23.4%	47.2%	Y
Hispanic	15.3%	50.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	11.9%	42.4%	Y
Econ. Disadv.	18.9%	51.6%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.8%	90.9%	Y
Asian/Pacific	86.8%	93.9%	Y
Black	72.5%	87.6%	Y
Hispanic	60.1%	89.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	51.5%	89.6%	Y
Econ. Disadv.	64.0%	89.2%	Y

#### Year Two (2010-2011) Evaluation

Charles Brant Chesney Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### W.J. Cooper Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.4%	44.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.9%	39.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.6%	49.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.9%	13.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.2%	37.2%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.7%	56.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.3%	51.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.3%	60.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.3%	28.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.0%	48.7%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.1%	92.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.7%	89.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.8%	93.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	55.3%	65.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	71.0%	87.4%	Y

#### Year Two (2010-2011) Evaluation

W.J. Cooper Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## Corley Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.1%	23.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.2%	25.5%	Y
Hispanic	13.1%	18.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.6%	12.0%	Y
Econ. Disadv.	15.2%	22.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.8%	32.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.2%	28.1%	Y
Hispanic	18.6%	31.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	15.8%	22.6%	Y
Econ. Disadv.	20.9%	31.3%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.8%	79.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.5%	79.2%	Y
Hispanic	64.2%	78.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	57.2%	74.7%	Y
Econ. Disadv.	66.5%	78.6%	Y

#### Year Two (2010-2011) Evaluation

Corley Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Craig Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.9%	65.2%	Y
Asian/Pacific Islander	53.9%	81.4%	Y
Black	31.2%	57.5%	Y
Hispanic	20.7%	33.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.7%	73.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.7%	41.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	28.4%	46.9%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.7%	73.7%	Y
Asian/Pacific Islander	60.1%	86.6%	Y
Black	20.7%	69.0%	Y
Hispanic	26.7%	49.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.8%	78.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.3%	50.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	29.7%	53.1%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.5%	96.6%	Y
Asian/Pacific Islander	94.3%	97.9%	Y
Black	78.5%	95.6%	Y
Hispanic	74.4%	92.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	98.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	71.8%	83.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	77.5%	91.9%	Y

#### Year Two (2010-2011) Evaluation

Craig Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Dacula Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.5%	53.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.9%	49.2%	Y
Hispanic	24.1%	43.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.6%	59.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.8%	29.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.3%	39.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	29.8%	58.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	49.2%	Y
Hispanic	18.9%	45.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.9%	63.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.8%	34.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15.2%	43.7%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.6%	94.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	70.9%	94.7%	Y
Hispanic	69.3%	91.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.2%	95.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	61.2%	84.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	66.6%	92.7%	Y

#### Year Two (2010-2011) Evaluation

Dacula Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Duncan Creek Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	44.7%	57.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.5%	62.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.1%	36.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.4%	42.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.2%	55.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.4%	60.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	32.2%	37.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.8%	41.9%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.3%	96.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.7%	96.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	84.1%	88.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	81.9%	92.7%	Y

#### Year Two (2010-2011) Evaluation

Duncan Creek Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## Dyer Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.2%	47.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.4%	47.1%	Y
Hispanic	22.1%	34.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.4%	55.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.3%	25.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.7%	36.2%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.1%	61.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	34.4%	55.8%	Y
Hispanic	29.4%	53.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.4%	70.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.8%	37.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	35.0%	49.4%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.5%	96.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.2%	95.2%	Y
Hispanic	72.2%	94.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.2%	98.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	69.8%	89.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	70.6%	94.3%	Y

#### Year Two (2010-2011) Evaluation

Dyer Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Fort Daniel Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.8%	62.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.5%	46.4%	Y
Hispanic	26.5%	57.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.8%	65.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.6%	54.9%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.1%	60.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	29.4%	52.4%	Y
Hispanic	37.7%	58.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.7%	61.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	30.6%	51.9%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.7%	95.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	74.4%	95.2%	Y
Hispanic	81.3%	88.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.8%	96.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	76.9%	88.9%	Y

#### Year Two (2010-2011) Evaluation

Fort Daniel Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Freeman's Mill Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.4%	62.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.7%	54.5%	Y
Hispanic	35.3%	48.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.2%	67.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.3%	27.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	32.0%	42.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	44.8%	68.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	28.2%	57.1%	Y
Hispanic	35.5%	59.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.9%	73.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	22.2%	39.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	33.3%	54.8%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.0%	96.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	77.9%	90.9%	Y
Hispanic	83.0%	97.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.0%	98.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	74.7%	84.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	82.6%	91.1%	Y

#### Year Two (2010-2011) Evaluation

Freeman's Mill Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Grayson Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.8%	51.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.4%	41.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.4%	55.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.8%	16.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	16.8%	38.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.1%	54.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.0%	41.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.8%	59.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.4%	28.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	24.4%	36.4%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.8%	94.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.3%	92.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.7%	95.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	58.5%	74.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	76.0%	87.6%	Y

#### Year Two (2010-2011) Evaluation

Grayson Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Gwin Oaks Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.5%	53.6%	Y
Asian/Pacific Islander	46.3%	58.3%	Y
Black	28.1%	44.6%	Y
Hispanic	15.8%	39.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.6%	65.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.9%	28.7%	Y
ELL	10.9%	22.8%	Y
Econ. Disadv.	19.1%	41.1%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.7%	66.6%	Y
Asian/Pacific Islander	60.4%	79.8%	Y
Black	28.8%	58.1%	Y
Hispanic	26.4%	57.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.3%	71.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	29.3%	47.1%	Y
ELL	32.6%	48.9%	Y
Econ. Disadv.	25.5%	55.7%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.9%	96.1%	Y
Asian/Pacific Islander	90.7%	94.0%	Y
Black	78.5%	94.6%	Y
Hispanic	79.4%	97.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.1%	98.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	73.5%	88.2%	Y
ELL	71.7%	91.1%	Y
Econ. Disadv.	75.2%	95.1%	Y

#### Year Two (2010-2011) Evaluation

Gwin Oaks Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Harbins Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.2%	48.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.7%	29.0%	Y
Hispanic	20.1%	36.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.9%	54.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.2%	17.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.3%	35.0%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.7%	52.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.3%	33.3%	Y
Hispanic	27.5%	48.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.5%	58.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.5%	19.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.8%	39.8%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.0%	90.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	74.0%	82.6%	Y
Hispanic	67.0%	88.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	92.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	56.3%	65.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	70.8%	83.3%	Y

#### Year Two (2010-2011) Evaluation

Harbins Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Harmony Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.1%	46.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	19.4%	31.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.0%	50.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	21.0%	32.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.6%	54.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	26.7%	54.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.1%	58.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	22.9%	40.2%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.5%	93.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	80.8%	92.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.3%	95.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	78.6%	88.2%	Y

#### Year Two (2010-2011) Evaluation

Harmony Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Harris Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.2%	49.6%	Y
Asian/Pacific Islander	48.8%	61.8%	Y
Black	31.2%	40.8%	Y
Hispanic	13.9%	36.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.7%	61.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	7.8%	30.0%	Y
Econ. Disadv.	21.1%	43.5%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.0%	54.6%	Y
Asian/Pacific Islander	63.6%	74.5%	Y
Black	30.9%	43.1%	Y
Hispanic	26.0%	51.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.3%	58.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	27.8%	45.6%	Y
Econ. Disadv.	24.2%	52.1%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.3%	92.1%	Y
Asian/Pacific Islander	93.1%	98.0%	Y
Black	77.9%	93.8%	Y
Hispanic	66.6%	86.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.3%	94.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	61.1%	84.4%	Y
Econ. Disadv.	70.3%	90.2%	Y

#### Year Two (2010-2011) Evaluation

Harris Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## Head Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.9%	63.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	30.9%	55.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.5%	68.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.4%	26.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	25.6%	48.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.3%	66.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	38.6%	52.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.1%	73.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	27.3%	39.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	34.6%	47.1%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.4%	96.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	86.0%	95.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.4%	96.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	88.0%	85.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	83.6%	95.4%	Y

#### Year Two (2010-2011) Evaluation

Head Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Hopkins Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.8%	22.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	15.8%	Y
Hispanic	12.3%	22.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	8.0%	13.9%	Y
ELL	5.6%	14.2%	Y
Econ. Disadv.	15.6%	21.5%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.4%	25.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	12.7%	16.8%	Y
Hispanic	17.7%	26.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	4.4%	14.4%	Y
ELL	12.7%	18.9%	Y
Econ. Disadv.	16.4%	25.0%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	68.7%	75.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	63.7%	72.5%	Y
Hispanic	64.4%	75.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	36.8%	39.8%	Y
ELL	60.4%	71.6%	Y
Econ. Disadv.	64.6%	75.3%	Y

#### Year Two (2010-2011) Evaluation

Hopkins Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Ivy Creek Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.4%	50.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.5%	39.3%	Y
Hispanic	21.6%	39.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.9%	54.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.1%	35.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.2%	49.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.8%	26.2%	Y
Hispanic	24.5%	42.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.3%	53.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.3%	37.3%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.7%	94.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	76.6%	91.8%	Y
Hispanic	70.6%	90.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	95.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	71.8%	89.5%	Y

#### Year Two (2010-2011) Evaluation

Ivy Creek Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Jackson Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.7%	48.0%	Y
Asian/Pacific Islander	46.3%	63.5%	Y
Black	29.4%	40.6%	Y
Hispanic	18.9%	29.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.4%	64.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.7%	19.9%	Y
ELL	13.5%	24.8%	Y
Econ. Disadv.	23.0%	30.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.3%	52.3%	Y
Asian/Pacific Islander	58.1%	75.9%	Y
Black	25.9%	37.4%	Y
Hispanic	21.3%	36.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.9%	66.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.5%	23.5%	Y
ELL	22.2%	31.1%	Y
Econ. Disadv.	22.5%	35.8%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.7%	88.5%	Y
Asian/Pacific Islander	93.6%	96.4%	Y
Black	74.2%	82.5%	Y
Hispanic	72.7%	81.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.8%	95.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	70.6%	65.3%	Y
ELL	73.1%	75.5%	Y
Econ. Disadv.	72.5%	79.3%	Y

#### Year Two (2010-2011) Evaluation

Jackson Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Kanoheda Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.6%	36.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	35.7%	Y
Hispanic	18.9%	31.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	9.0%	20.5%	Y
Econ. Disadv.	19.8%	34.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.1%	48.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.0%	46.3%	Y
Hispanic	24.8%	46.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	16.1%	40.4%	Y
Econ. Disadv.	24.1%	47.1%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.4%	90.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.6%	91.2%	Y
Hispanic	73.3%	89.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	62.5%	84.2%	Y
Econ. Disadv.	71.0%	90.5%	Y

#### Year Two (2010-2011) Evaluation

Kanoheda Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Knight Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.2%	49.3%	Y
Asian/Pacific Islander	49.5%	59.8%	Y
Black	25.4%	41.9%	Y
Hispanic	16.9%	27.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.2%	72.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.0%	28.3%	Y
ELL	12.1%	20.8%	Y
Econ. Disadv.	22.4%	38.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.6%	55.0%	Y
Asian/Pacific Islander	63.6%	65.6%	Y
Black	21.3%	46.2%	Y
Hispanic	19.5%	38.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.3%	71.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.8%	34.0%	Y
ELL	23.9%	36.0%	Y
Econ. Disadv.	24.1%	45.1%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.3%	92.8%	Y
Asian/Pacific Islander	95.0%	96.7%	Y
Black	81.3%	90.0%	Y
Hispanic	76.6%	88.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.3%	98.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	76.8%	75.5%	Y
ELL	80.4%	89.9%	Y
Econ. Disadv.	77.8%	91.4%	Y

#### Year Two (2010-2011) Evaluation

Knight Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Lawrenceville Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.5%	28.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.5%	31.2%	Y
Hispanic	14.2%	20.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	24.2%	32.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.8%	17.4%	Y
ELL	8.7%	17.9%	Y
Econ. Disadv.	16.2%	27.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.3%	30.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.4%	31.2%	Y
Hispanic	23.8%	27.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	28.0%	33.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	4.3%	13.0%	Y
ELL	20.3%	29.3%	Y
Econ. Disadv.	19.5%	29.9%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	68.0%	80.9%	Y
Asian/Pacific	TFS	TFS	TFS
Black	62.1%	82.2%	Y
Hispanic	63.9%	78.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	72.6%	79.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	38.6%	67.4%	Y
ELL	63.5%	76.1%	Y
Econ. Disadv.	62.2%	79.9%	Y

#### Year Two (2010-2011) Evaluation

Lawrenceville Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Level Creek Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.3%	68.9%	Y
Asian/Pacific Islander	52.6%	67.5%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.6%	71.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.1%	46.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.7%	75.8%	Y
Asian/Pacific Islander	65.6%	82.5%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.6%	76.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.7%	57.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.6%	97.7%	Y
Asian/Pacific	93.0%	98.2%	Y
Black	70.7%	92.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.9%	98.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	72.2%	86.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

#### Year Two (2010-2011) Evaluation

Level Creek Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Lilburn Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.1%	31.1%	Y
Asian/Pacific Islander	35.5%	45.8%	Y
Black	TFS	TFS	TFS
Hispanic	13.3%	25.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	9.7%	21.3%	Y
Econ. Disadv.	16.3%	28.0%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.3%	35.6%	Y
Asian/Pacific Islander	47.6%	63.2%	Y
Black	TFS	TFS	TFS
Hispanic	16.0%	28.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	15.1%	27.9%	Y
Econ. Disadv.	18.9%	31.8%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.0%	81.4%	Y
Asian/Pacific Islander	88.3%	92.6%	Y
Black	TFS	TFS	TFS
Hispanic	62.5%	79.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	57.1%	82.0%	Y
Econ. Disadv.	65.3%	79.9%	Y

#### Year Two (2010-2011) Evaluation

Lilburn Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Lovin Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.9%	44.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	33.3%	41.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.1%	49.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.9%	25.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.4%	34.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.4%	48.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	29.3%	46.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.5%	51.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.0%	22.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	25.7%	43.3%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.0%	89.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	76.5%	86.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	96.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	74.2%	85.8%	Y

#### Year Two (2010-2011) Evaluation

Lovin Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Magill Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.1%	34.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.3%	30.7%	Y
Hispanic	13.9%	20.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.1%	47.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.4%	15.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.2%	25.9%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	28.5%	40.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.8%	30.1%	Y
Hispanic	15.2%	29.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	38.8%	58.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.5%	15.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.3%	30.3%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	78.7%	81.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	74.0%	82.6%	Y
Hispanic	62.6%	66.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.3%	89.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.3%	57.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	69.3%	76.8%	Y

#### Year Two (2010-2011) Evaluation

Magill Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### M.H. Mason Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.3%	54.1%	Y
Asian/Pacific Islander	52.9%	63.4%	Y
Black	28.1%	36.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	60.4%	64.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	24.7%	18.4%	Y
ELL	22.9%	39.1%	Y
Econ. Disadv.	26.4%	39.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.0%	60.6%	Y
Asian/Pacific Islander	60.0%	79.1%	Y
Black	28.2%	37.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	62.4%	63.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.3%	19.1%	N
ELL	41.5%	61.5%	Y
Econ. Disadv.	29.8%	48.4%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.1%	91.8%	Y
Asian/Pacific Islander	89.9%	95.7%	Y
Black	77.0%	82.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	97.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	74.5%	67.6%	Y
ELL	78.0%	92.7%	Y
Econ. Disadv.	76.6%	85.7%	Y

#### Year Two (2010-2011) Evaluation

M.H. Mason Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### McKendree Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.6%	43.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.3%	38.8%	Y
Hispanic	21.4%	30.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.5%	60.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	18.4%	22.2%	Y
ELL	19.2%	24.7%	Y
Econ. Disadv.	25.1%	35.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.3%	46.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.4%	37.3%	Y
Hispanic	19.5%	32.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.5%	68.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.1%	27.8%	Y
ELL	25.0%	28.9%	Y
Econ. Disadv.	20.5%	35.4%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.0%	90.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	75.0%	91.5%	Y
Hispanic	80.3%	88.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.7%	92.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.1%	85.6%	Y
ELL	85.4%	86.7%	Y
Econ. Disadv.	72.8%	88.3%	Y

#### Year Two (2010-2011) Evaluation

McKendree Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Meadowcreek Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.1%	26.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.3%	26.5%	Y
Hispanic	15.9%	24.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.6%	21.0%	Y
Econ. Disadv.	17.2%	25.5%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.8%	32.0%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	33.6%	25.5%	N
Hispanic	33.1%	30.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	28.9%	27.2%	Y
Econ. Disadv.	32.5%	31.0%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.9%	78.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	65.8%	74.5%	Y
Hispanic	70.4%	80.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	62.7%	76.3%	Y
Econ. Disadv.	68.6%	77.9%	Y

#### Year Two (2010-2011) Evaluation

Meadowcreek Elementary School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Minor Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.5%	31.7%	Y
Asian/Pacific Islander	42.4%	54.8%	Y
Black	18.1%	27.1%	Y
Hispanic	14.1%	24.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	10.9%	25.3%	Y
Econ. Disadv.	17.7%	29.2%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.3%	44.6%	Y
Asian/Pacific Islander	54.4%	71.1%	Y
Black	15.8%	38.1%	Y
Hispanic	18.2%	37.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	19.1%	39.4%	Y
Econ. Disadv.	20.7%	41.8%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.0%	81.9%	Y
Asian/Pacific Islander	88.0%	94.0%	Y
Black	69.8%	82.2%	Y
Hispanic	62.6%	78.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	54.6%	76.0%	Y
Econ. Disadv.	68.4%	80.4%	Y

#### Year Two (2010-2011) Evaluation

Minor Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Mountain Park Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.1%	44.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.0%	35.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.7%	51.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	19.3%	29.1%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.1%	50.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.9%	37.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.2%	55.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.1%	33.8%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	80.7%	87.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.5%	82.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.0%	90.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	70.2%	78.4%	Y

#### Year Two (2010-2011) Evaluation

Mountain Park Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Mulberry Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.1%	50.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.4%	43.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.0%	57.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.7%	16.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.2%	39.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.2%	53.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.1%	39.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.9%	60.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.7%	22.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	25.5%	41.8%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.5%	94.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.8%	91.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.3%	96.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	66.7%	82.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	75.5%	92.9%	Y

#### Year Two (2010-2011) Evaluation

Mulberry Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Nesbit Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.4%	22.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.3%	29.0%	Y
Hispanic	13.7%	18.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	7.7%	17.4%	Y
ELL	8.5%	13.2%	Y
Econ. Disadv.	16.7%	20.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.0%	26.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.0%	24.4%	Y
Hispanic	18.9%	24.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.5%	23.6%	Y
ELL	15.0%	20.8%	Y
Econ. Disadv.	21.2%	25.0%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	66.9%	72.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	64.5%	76.3%	Y
Hispanic	60.6%	69.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	41.8%	51.7%	Y
ELL	47.9%	65.3%	Y
Econ. Disadv.	62.3%	71.3%	Y

#### Year Two (2010-2011) Evaluation

Nesbit Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Norcross Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.9%	30.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.2%	28.8%	Y
Hispanic	15.7%	26.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	7.6%	18.0%	Y
Econ. Disadv.	18.3%	28.2%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.5%	37.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.7%	40.0%	Y
Hispanic	23.3%	32.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	18.8%	26.7%	Y
Econ. Disadv.	22.9%	35.7%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.9%	80.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.2%	75.0%	Y
Hispanic	67.8%	78.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	57.9%	74.7%	Y
Econ. Disadv.	69.6%	79.6%	Y

#### Year Two (2010-2011) Evaluation

Norcross Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Norton Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.5%	39.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.4%	39.1%	Y
Hispanic	13.8%	32.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	33.5%	40.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	16.4%	33.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	28.5%	50.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.2%	50.4%	Y
Hispanic	29.4%	48.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.9%	47.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	21.2%	45.1%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	88.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.0%	87.4%	Y
Hispanic	62.6%	89.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.5%	87.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	65.0%	86.4%	Y

#### Year Two (2010-2011) Evaluation

Norton Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Parsons Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.2%	66.1%	Y
Asian/Pacific Islander	57.0%	69.6%	Y
Black	34.6%	55.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.1%	68.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	28.0%	59.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.4%	73.6%	Y
Asian/Pacific Islander	64.0%	80.1%	Y
Black	32.6%	57.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.7%	73.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	23.5%	60.9%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	87.5%	98.7%	Y
Asian/Pacific Islander	94.1%	99.4%	Y
Black	76.9%	96.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.3%	99.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	77.8%	98.6%	Y

#### Year Two (2010-2011) Evaluation

Parsons Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Partee Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.6%	33.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.4%	35.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	7.6%	12.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.0%	28.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.5%	38.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.7%	40.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	14.0%	21.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.8%	31.4%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.0%	82.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.4%	80.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	44.7%	59.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	65.8%	82.4%	Y

#### Year Two (2010-2011) Evaluation

Partee Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Patrick Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.4%	53.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	46.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.2%	57.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.4%	28.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	23.1%	37.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.0%	56.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.0%	44.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.8%	63.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	33.3%	27.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.8%	43.2%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.5%	92.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	83.9%	84.5%	Y
Hispanic	TFS	89.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.4%	96.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	75.0%	72.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	89.0%	86.3%	Y

#### Year Two (2010-2011) Evaluation

Patrick Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Peachtree Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.8%	35.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.3%	34.1%	Y
Hispanic	16.0%	24.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	10.2%	16.5%	Y
ELL	12.4%	18.3%	Y
Econ. Disadv.	19.5%	27.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.3%	48.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.0%	41.8%	Y
Hispanic	29.2%	42.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	8.5%	26.1%	Y
ELL	29.8%	35.9%	Y
Econ. Disadv.	28.3%	42.9%	Y



(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.9%	84.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.5%	82.6%	Y
Hispanic	73.0%	81.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	50.6%	59.1%	Y
ELL	70.9%	79.9%	Y
Econ. Disadv.	69.8%	82.0%	Y

#### Year Two (2010-2011) Evaluation

Peachtree Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Pharr Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.3%	51.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.3%	53.3%	Y
Hispanic	21.2%	38.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.0%	52.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.4%	26.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.6%	38.2%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.0%	54.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.9%	49.2%	Y
Hispanic	22.1%	46.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.5%	59.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.0%	35.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.7%	41.9%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.9%	90.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	66.3%	89.2%	Y
Hispanic	64.5%	87.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.9%	94.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	49.0%	73.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	62.3%	85.3%	Y

#### Year Two (2010-2011) Evaluation

Pharr Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Puckett's Mill Elementary\* - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.1%	62.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	42.2%	60.4%	Y
Hispanic	51.8%	61.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.2%	62.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.4%	37.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	38.5%	46.9%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	54.9%	70.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	41.8%	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	57.5%	70.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	33.5%	60.0%	Y

\*Added in September 2013. Information on why this school was added is on the last page of this report.

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.2%	97.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	80.0%	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.2%	97.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	76.7%	94.0%	Y

#### Year Two (2010-2011) Evaluation

Puckett's Mill Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Riverside Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.1%	69.8%	Y
Asian/Pacific Islander	58.1%	76.0%	Y
Black	34.2%	56.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.2%	71.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.4%	33.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.7%	66.8%	Y
Asian/Pacific Islander	62.8%	85.4%	Y
Black	30.3%	47.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.6%	66.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.7%	27.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.5%	97.9%	Y
Asian/Pacific Islander	96.9%	96.9%	Y
Black	78.1%	95.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	98.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	83.3%	84.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

#### Year Two (2010-2011) Evaluation

Riverside Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Rock Springs Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.7%	46.4%	Y
Asian/Pacific Islander	44.1%	58.7%	Y
Black	27.3%	36.4%	Y
Hispanic	17.6%	29.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.4%	54.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.3%	8.8%	N
ELL	15.6%	25.9%	Y
Econ. Disadv.	21.5%	34.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.1%	52.8%	Y
Asian/Pacific Islander	46.8%	63.5%	Y
Black	14.2%	35.4%	Y
Hispanic	20.8%	43.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.3%	62.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.4%	23.5%	Y
ELL	20.0%	38.9%	Y
Econ. Disadv.	18.5%	42.9%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.2%	87.7%	Y
Asian/Pacific Islander	92.7%	93.7%	Y
Black	81.8%	85.9%	Y
Hispanic	72.2%	81.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.3%	88.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	71.0%	52.9%	N
ELL	74.0%	79.6%	Y
Econ. Disadv.	73.9%	83.2%	Y

#### Year Two (2010-2011) Evaluation

Rock Springs Elementary School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## Rockbridge Elementary - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	19.9%	20.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.4%	16.7%	Y
Hispanic	12.1%	17.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	7.2%	12.9%	Y
Econ. Disadv.	14.2%	19.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.5%	26.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.3%	19.3%	Y
Hispanic	15.3%	22.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	13.8%	21.4%	Y
Econ. Disadv.	16.5%	25.7%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.8%	76.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	73.2%	70.2%	Y
Hispanic	62.1%	75.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	57.8%	75.2%	Y
Econ. Disadv.	64.9%	75.7%	Y

#### Year Two (2010-2011) Evaluation

Rockbridge Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Rosebud Elementary\* - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.2%	39.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.9%	37.2%	Y
Hispanic	27.1%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.0%	48.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	1.1%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	26.0%	34.2%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.1%	42.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	31.3%	39.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.4%	46.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	31.3%	38.5%	Y

\*Added in September 2013. Information on why this school was added is on the last page of this report.

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.6%	86.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	70.7%	83.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.4%	98.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	71.0%	82.4%	Y

#### Year Two (2010-2011) Evaluation

Rosebud Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Shiloh Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	29.6%	41.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	26.5%	38.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	10.7%	20.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.7%	31.6%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.5%	43.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	29.6%	42.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	17.9%	29.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.1%	32.9%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.4%	88.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.6%	88.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	41.8%	63.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	63.8%	86.0%	Y

#### Year Two (2010-2011) Evaluation

Shiloh Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Simonton Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.8%	42.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.0%	45.2%	Y
Hispanic	18.2%	33.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	29.9%	52.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	10.4%	22.9%	Y
Econ. Disadv.	18.8%	38.9%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.0%	57.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.5%	59.3%	Y
Hispanic	25.9%	49.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	29.7%	65.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	25.0%	44.7%	Y
Econ. Disadv.	19.3%	53.5%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.7%	92.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.2%	91.0%	Y
Hispanic	70.2%	92.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.4%	95.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	56.5%	90.6%	Y
Econ. Disadv.	67.2%	92.0%	Y

#### Year Two (2010-2011) Evaluation

Simonton Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Simpson Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	56.3%	79.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	58.7%	80.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	61.2%	84.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	62.1%	87.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.4%	99.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.9%	99.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

#### Year Two (2010-2011) Evaluation

Simpson Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Starling Elementary School\*- IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.8%	49.6%	Y
Asian/Pacific Islander	54.4%	TFS	TFS
Black	27.4%	39.1%	Y
Hispanic	34.9%	35.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.5%	58.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.7%	TFS	TFS
ELL	27.6%	22.6%	Y
Econ. Disadv.	30.3%	35.4%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	47.0%	56.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	31.8%	41.9%	Y
Hispanic	34.8%	46.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	60.1%	67.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.6%	TFS	TFS
ELL	36.7%	41.8%	Y
Econ. Disadv.	33.6%	45.5%	Y

\*Added in September 2013. Information on why this school was added is on the last page of this report.

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	87.0%	89.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	77.7%	82.6%	Y
Hispanic	84.1%	91.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.6%	93.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	70.6%	TFS	TFS
ELL	83.7%	83.9%	Y
Econ. Disadv.	79.9%	82.1%	Y

TFS = Too few students

### Year Two (2010-2011) Evaluation

Starling Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Susan Stripling Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	21.7%	28.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	26.7%	Y
Hispanic	14.9%	25.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	8.2%	17.7%	Y
Econ. Disadv.	16.4%	26.9%	Y

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	28.3%	40.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.0%	35.2%	Y
Hispanic	27.0%	37.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	18.1%	26.7%	Y
Econ. Disadv.	24.7%	39.6%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.6%	83.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.3%	81.0%	Y
Hispanic	71.4%	83.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	61.7%	79.1%	Y
Econ. Disadv.	70.5%	83.2%	Y

#### Year Two (2010-2011) Evaluation

Susan Stripling Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Sugar Hill Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.4%	43.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	31.8%	33.1%	Y
Hispanic	21.4%	25.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.6%	55.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	18.5%	19.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.9%	33.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.3%	46.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.4%	26.5%	Y
Hispanic	16.6%	38.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.9%	57.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.3%	20.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.5%	36.4%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.0%	89.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	75.8%	86.7%	Y
Hispanic	76.7%	83.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.5%	93.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	74.4%	72.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	76.4%	84.4%	Y

#### Year Two (2010-2011) Evaluation

Sugar Hill Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Suwanee Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	44.2%	67.6%	Y
Asian/Pacific Islander	48.8%	72.5%	Y
Black	31.5%	52.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.0%	73.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.0%	34.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.6%	63.9%	Y
Asian/Pacific Islander	67.9%	70.4%	Y
Black	26.1%	46.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.8%	70.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.9%	34.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.9%	95.9%	Y
Asian/Pacific Islander	94.7%	93.0%	Y
Black	87.0%	98.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.7%	97.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	81.8%	81.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

#### Year Two (2010-2011) Evaluation

Suwanee Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Sycamore Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.8%	34.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.2%	32.1%	Y
Hispanic	18.2%	26.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.0%	39.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.2%	11.0%	Y
Econ. Disadv.	19.1%	27.8%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.8%	42.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.5%	39.0%	Y
Hispanic	25.5%	36.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.7%	48.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	17.6%	13.7%	Y
Econ. Disadv.	25.1%	38.4%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.6%	85.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	76.0%	75.0%	Y
Hispanic	72.7%	80.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	93.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	64.7%	68.5%	Y
Econ. Disadv.	71.4%	81.2%	Y

#### Year Two (2010-2011) Evaluation

Sycamore Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Taylor Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.9%	55.3%	Y
Asian/Pacific Islander	48.2%	73.1%	Y
Black	25.3%	42.8%	Y
Hispanic	18.5%	41.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.8%	62.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.6%	21.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.8%	45.1%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.4%	57.5%	Y
Asian/Pacific Islander	59.6%	75.4%	Y
Black	27.4%	37.6%	Y
Hispanic	28.4%	49.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.9%	65.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.7%	22.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	31.5%	51.2%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.9%	90.4%	Y
Asian/Pacific Islander	87.1%	98.5%	Y
Black	79.7%	82.0%	Y
Hispanic	77.2%	83.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.9%	96.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	62.1%	58.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.0%	85.7%	Y

#### Year Two (2010-2011) Evaluation

Taylor Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Trip Elementary\* - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.0%	45.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	28.6%	38.8%	Y
Hispanic	31.9%	52.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.9%	50.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.3%	14.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	23.8%	34.5%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.6%	42.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.2%	32.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.6%	51.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.2%	26.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.7%	31.4%	Y

\*Added in September 2013. Information on why this school was added is on the last page of this report.

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.8%	88.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	70.2%	85.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.6%	91.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	63.5%	68.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	67.3%	83.8%	Y

#### Year Two (2010-2011) Evaluation

Trip Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Walnut Grove Elementary - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.2%	52.6%	Y
Asian/Pacific Islander	44.5%	66.9%	Y
Black	31.5%	38.6%	Y
Hispanic	21.3%	31.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.5%	65.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.2%	18.9%	Y
ELL	14.2%	29.9%	Y
Econ. Disadv.	24.7%	37.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.2%	63.7%	Y
Asian/Pacific Islander	62.4%	79.2%	Y
Black	36.2%	39.2%	Y
Hispanic	26.3%	48.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	59.8%	78.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	38.4%	31.1%	Y
ELL	34.0%	46.3%	Y
Econ. Disadv.	30.1%	46.7%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.1%	92.7%	Y
Asian/Pacific Islander	89.9%	98.7%	Y
Black	71.4%	81.0%	Y
Hispanic	78.2%	90.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.7%	96.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	72.2%	72.1%	Y
ELL	74.0%	91.4%	Y
Econ. Disadv.	75.0%	87.2%	Y

#### Year Two (2010-2011) Evaluation

Walnut Grove Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**White Oak Elementary School\*- IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	43.3%	49.7%	<b>Y</b>
Asian/Pacific Islander	38.5%	TFS	<b>TFS</b>
Black	35.8%	44.0%	<b>Y</b>
Hispanic	27.0%	39.1%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	50.6%	53.6%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	20.7%	TFS	<b>TFS</b>
ELL	20.0%	TFS	<b>TFS</b>
Econ. Disadv.	29.7%	31.8%	<b>Y</b>

(Math, Grades 3-5)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	51.3%	61.5%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	38.7%	55.6%	<b>Y</b>
Hispanic	41.0%	52.2%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	57.2%	63.8%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	39.6%	50.5%	<b>Y</b>

\*Added in September 2013. Information on why this school was added is on the last page of this report.

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.7%	91.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	86.1%	92.7%	Y
Hispanic	87.3%	85.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.3%	92.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	86.9%	82.4%	Y

TFS = Too few students

### Year Two (2010-2011) Evaluation

White Oak Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Margaret Winn Holt Elementary - IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.7%	36.3%	Y
Asian/Pacific Islander	38.3%	53.1%	Y
Black	21.9%	29.6%	Y
Hispanic	14.2%	32.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.7%	42.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.9%	20.9%	Y
ELL	5.4%	30.2%	Y
Econ. Disadv.	16.5%	32.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.4%	53.8%	Y
Asian/Pacific Islander	48.0%	76.6%	Y
Black	27.0%	42.2%	Y
Hispanic	23.8%	50.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.0%	62.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.0%	34.3%	Y
ELL	17.6%	47.9%	Y
Econ. Disadv.	24.5%	49.9%	Y

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.3%	88.9%	Y
Asian/Pacific Islander	83.6%	90.6%	Y
Black	69.2%	91.8%	Y
Hispanic	67.1%	86.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.0%	87.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	47.3%	68.7%	Y
ELL	58.1%	82.6%	Y
Econ. Disadv.	67.3%	87.0%	Y

#### Year Two (2010-2011) Evaluation

Margaret Winn Holt Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Woodward Mill Elementary\* - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.1%	53.4%	Y
Asian/Pacific Islander	53.4%	58.9%	Y
Black	27.8%	50.4%	Y
Hispanic	29.8%	36.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.0%	63.0%	Y
Multi-Racial	38.0%	TFS	TFS
SWD	8.9%	17.9%	Y
ELL	23.2%	27.5%	Y
Econ. Disadv.	28.7%	42.3%	Y

(Math, Grades 3-5)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	44.2%	53.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.3%	36.1%	Y
Hispanic	36.2%	47.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.4%	61.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.3%	TFS	TFS
ELL	25.0%	39.1%	Y
Econ. Disadv.	30.7%	44.2%	Y

\*Added in September 2013. Information on why this school was added is on the last page of this report.

(Science, Grades 3-5)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.0%	92.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	73.9%	79.4%	Y
Hispanic	86.7%	94.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.7%	94.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	64.3%	73.1%	Y
ELL	82.1%	92.5%	Y
Econ. Disadv.	82.7%	91.1%	Y

TFS = Too few students

### Year Two (2010-2011) Evaluation

Woodward Mill Elementary School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Bay Creek Middle School\*- IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.7%	54.9%	Y
Asian/Pacific Islander	59.4%	70.4%	Y
Black	34.5%	47.3%	Y
Hispanic	36.4%	48.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.8%	59.7%	Y
Multi-Racial	57.8%	73.1%	Y
SWD	7.5%	14.4%	Y
ELL	20.5%	TFS	TFS
Econ. Disadv.	30.4%	42.6%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.2%	50.2%	Y
Asian/Pacific Islander	62.0%	TFS	TFS
Black	25.4%	38.9%	Y
Hispanic	32.0%	46.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.7%	57.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.1%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	23.3%	39.1%	Y

\*Added in September 2013. Information on why this school was added is on the last page of this report.

(Science)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.8%	91.1%	Y
Asian/Pacific Islander	87.9%	TFS	TFS
Black	78.7%	85.6%	Y
Hispanic	85.6%	91.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.7%	96.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	52.5%	62.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	79.4%	85.0%	Y

TFS = Too few students

### Year Two (2010-2011) Evaluation

Bay Creek Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Berkmar Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.4%	31.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.2%	30.9%	Y
Hispanic	13.2%	28.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	5.3%	7.3%	Y
ELL	4.5%	13.4%	Y
Econ. Disadv.	15.1%	30.6%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.0%	32.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	13.8%	26.8%	Y
Hispanic	15.1%	31.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.5%	4.3%	Y
ELL	9.8%	13.7%	Y
Econ. Disadv.	16.4%	30.2%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.3%	82.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	65.0%	82.1%	Y
Hispanic	66.4%	80.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	35.7%	47.4%	Y
ELL	51.5%	63.7%	Y
Econ. Disadv.	67.0%	80.9%	Y

#### Year Two (2010-2011) Evaluation

Berkmar Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Couch Middle School\*- IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.0%	51.3%	Y
Asian/Pacific Islander	49.4%	61.1%	Y
Black	33.9%	42.0%	Y
Hispanic	30.1%	49.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.7%	58.2%	Y
Multi-Racial	43.7%	TFS	TFS
SWD	9.2%	14.0%	Y
ELL	12.5%	TFS	TFS
Econ. Disadv.	28.8%	40.7%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.8%	47.4%	Y
Asian/Pacific Islander	58.8%	TFS	TFS
Black	26.8%	33.4%	Y
Hispanic	31.3%	47.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.4%	56.3%	Y
Multi-Racial	32.5%	TFS	TFS
SWD	11.2%	15.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.0%	36.1%	Y

\*Added in September 2013. Information on why this school was added is on the last page of this report.

(Science)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.3%	87.8%	Y
Asian/Pacific Islander	87.8%	TFS	TFS
Black	74.1%	81.6%	Y
Hispanic	80.8%	88.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.6%	91.2%	Y
Multi-Racial	88.6%	TFS	TFS
SWD	56.5%	59.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	74.7%	82.6%	Y

TFS = Too few students

### Year Two (2010-2011) Evaluation

Couch Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Creekland Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.6%	49.0%	Y
Asian/Pacific Islander	41.2%	63.6%	Y
Black	23.7%	40.5%	Y
Hispanic	17.0%	32.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.3%	59.1%	Y
Multi-Racial	29.4%	49.5%	Y
SWD	8.3%	13.8%	Y
ELL	6.5%	14.5%	Y
Econ. Disadv.	17.8%	34.1%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.0%	43.5%	Y
Asian/Pacific Islander	51.0%	65.3%	Y
Black	17.1%	29.9%	Y
Hispanic	17.3%	28.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.1%	53.5%	Y
Multi-Racial	30.2%	41.8%	Y
SWD	9.3%	16.3%	Y
ELL	16.0%	20.0%	Y
Econ. Disadv.	16.3%	29.9%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.3%	88.5%	Y
Asian/Pacific Islander	89.8%	95.5%	Y
Black	68.6%	83.5%	Y
Hispanic	68.6%	80.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.7%	94.1%	Y
Multi-Racial	79.9%	87.8%	Y
SWD	53.1%	56.5%	Y
ELL	55.5%	71.0%	Y
Econ. Disadv.	67.2%	82.0%	Y

#### Year Two (2010-2011) Evaluation

Creekland Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Alton C. Crews Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.4%	64.7%	Y
Asian/Pacific Islander	55.1%	72.9%	Y
Black	36.3%	51.9%	Y
Hispanic	26.8%	60.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.3%	68.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.2%	19.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.4%	46.0%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.7%	59.9%	Y
Asian/Pacific Islander	62.7%	75.8%	Y
Black	31.8%	43.0%	Y
Hispanic	34.9%	48.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.1%	63.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.5%	22.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	29.7%	40.8%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.5%	95.4%	Y
Asian/Pacific Islander	95.3%	97.9%	Y
Black	81.1%	90.5%	Y
Hispanic	74.6%	96.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.7%	96.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	71.7%	73.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.9%	90.0%	Y

#### Year Two (2010-2011) Evaluation

Alton C. Crews Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Dacula Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.7%	50.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.8%	45.4%	Y
Hispanic	20.9%	34.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.2%	59.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.9%	11.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.1%	39.3%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.7%	44.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.2%	36.2%	Y
Hispanic	27.5%	36.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.7%	52.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.1%	12.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.7%	32.1%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	80.7%	91.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.1%	89.8%	Y
Hispanic	76.7%	87.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.7%	94.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	59.7%	71.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	72.2%	88.4%	Y

#### Year Two (2010-2011) Evaluation

Dacula Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Duluth Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.3%	48.8%	Y
Asian/Pacific Islander	47.4%	66.8%	Y
Black	21.6%	37.8%	Y
Hispanic	15.1%	32.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.4%	65.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.3%	15.9%	Y
ELL	6.8%	10.2%	Y
Econ. Disadv.	17.8%	35.5%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.8%	42.5%	Y
Asian/Pacific Islander	59.8%	70.1%	Y
Black	17.0%	26.8%	Y
Hispanic	16.4%	26.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.2%	56.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.3%	12.6%	Y
ELL	22.1%	19.9%	Y
Econ. Disadv.	18.3%	30.4%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	79.9%	83.7%	Y
Asian/Pacific Islander	92.3%	91.8%	Y
Black	73.2%	79.1%	Y
Hispanic	64.2%	74.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.3%	92.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	50.6%	52.9%	Y
ELL	51.3%	61.4%	Y
Econ. Disadv.	67.7%	77.2%	Y

#### Year Two (2010-2011) Evaluation

Duluth Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Five Forks Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.2%	53.8%	Y
Asian/Pacific Islander	42.8%	69.5%	Y
Black	21.4%	45.1%	Y
Hispanic	17.0%	32.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.4%	60.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.6%	22.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.2%	41.4%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.9%	45.1%	Y
Asian/Pacific Islander	49.5%	66.2%	Y
Black	18.8%	31.0%	Y
Hispanic	19.3%	29.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.6%	51.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.8%	16.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.8%	34.0%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.8%	90.9%	Y
Asian/Pacific Islander	87.1%	95.6%	Y
Black	70.5%	87.6%	Y
Hispanic	71.8%	83.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.6%	93.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	62.7%	66.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	70.8%	86.1%	Y

#### Year Two (2010-2011) Evaluation

Five Forks Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Hull Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.6%	55.2%	Y
Asian/Pacific Islander	45.1%	67.1%	Y
Black	24.5%	41.9%	Y
Hispanic	20.1%	37.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.2%	63.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.5%	18.7%	Y
ELL	12.6%	24.6%	Y
Econ. Disadv.	21.0%	39.9%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.5%	52.1%	Y
Asian/Pacific Islander	54.1%	70.8%	Y
Black	17.5%	34.1%	Y
Hispanic	18.4%	34.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.7%	57.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.4%	19.1%	Y
ELL	33.7%	35.2%	Y
Econ. Disadv.	18.3%	35.7%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.4%	91.2%	Y
Asian/Pacific Islander	90.7%	95.0%	Y
Black	70.9%	85.4%	Y
Hispanic	67.5%	87.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.6%	94.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	44.1%	66.4%	Y
ELL	68.1%	78.9%	Y
Econ. Disadv.	68.3%	85.9%	Y

#### Year Two (2010-2011) Evaluation

Hull Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Glenn C. Jones Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.0%	55.0%	Y
Asian/Pacific Islander	39.5%	65.7%	Y
Black	23.8%	45.4%	Y
Hispanic	24.0%	44.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.6%	57.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.6%	19.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.0%	45.0%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.6%	55.8%	Y
Asian/Pacific Islander	58.2%	75.9%	Y
Black	25.9%	42.6%	Y
Hispanic	32.9%	41.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.7%	57.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.1%	20.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	28.2%	42.3%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.2%	89.3%	Y
Asian/Pacific Islander	85.1%	91.0%	Y
Black	76.5%	85.1%	Y
Hispanic	74.7%	82.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.6%	91.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	52.2%	55.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	71.4%	82.5%	Y

#### Year Two (2010-2011) Evaluation

Glenn C. Jones Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Lanier Middle - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.0%	42.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.5%	26.5%	Y
Hispanic	16.1%	32.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.1%	50.2%	Y
Multi-Racial	36.7%	39.3%	Y
SWD	9.9%	19.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.8%	32.4%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.6%	43.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.7%	29.8%	Y
Hispanic	20.5%	33.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.8%	51.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.9%	16.8%	Y
ELL	32.8%	10.8%	Y
Econ. Disadv.	21.5%	33.1%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.2%	91.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.2%	83.9%	Y
Hispanic	72.2%	88.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.6%	94.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.1%	64.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	74.7%	87.4%	Y

#### Year Two (2010-2011) Evaluation

Lanier Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Lilburn Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.3%	27.0%	Y
Asian/Pacific Islander	37.0%	44.5%	Y
Black	16.3%	30.8%	Y
Hispanic	12.9%	20.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.7%	11.8%	Y
ELL	4.5%	5.4%	Y
Econ. Disadv.	15.4%	25.7%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	19.7%	28.6%	Y
Asian/Pacific Islander	49.1%	61.5%	Y
Black	11.0%	26.8%	Y
Hispanic	14.3%	22.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	4.4%	16.4%	Y
ELL	8.6%	9.5%	Y
Econ. Disadv.	15.4%	27.6%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	64.9%	67.0%	Y
Asian/Pacific Islander	85.1%	85.3%	Y
Black	62.2%	62.7%	Y
Hispanic	57.3%	63.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	29.2%	31.8%	Y
ELL	36.9%	44.1%	Y
Econ. Disadv.	58.6%	65.8%	Y

#### Year Two (2010-2011) Evaluation

Lilburn Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### McConnell Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.8%	49.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.3%	41.3%	Y
Hispanic	22.4%	44.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.2%	53.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.1%	14.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.7%	40.6%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.2%	43.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.8%	32.5%	Y
Hispanic	26.5%	34.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.9%	49.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.4%	10.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.7%	33.3%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.5%	88.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	73.8%	83.4%	Y
Hispanic	74.0%	81.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.9%	91.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.0%	60.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	72.7%	83.4%	Y

#### Year Two (2010-2011) Evaluation

McConnell Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**North Gwinnett Middle School\*- IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	56.6%	65.8%	Y
Asian/Pacific Islander	65.7%	73.7%	Y
Black	41.1%	54.1%	Y
Hispanic	47.3%	58.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	60.4%	66.5%	Y
Multi-Racial	54.3%	65.5%	Y
SWD	13.8%	24.3%	Y
ELL	28.7%	33.0%	Y
Econ. Disadv.	38.0%	51.8%	Y

(Math)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	55.8%	69.6%	Y
Asian/Pacific Islander	73.2%	83.0%	Y
Black	39.1%	52.0%	Y
Hispanic	43.2%	65.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	57.8%	69.3%	Y
Multi-Racial	59.2%	TFS	TFS
SWD	12.8%	30.5%	Y
ELL	63.8%	TFS	TFS
Econ. Disadv.	41.5%	53.7%	Y

\*Added in September 2013. Information on why this school was added is on the last page of this report.

(Science)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.9%	96.3%	Y
Asian/Pacific Islander	93.5%	97.4%	Y
Black	78.0%	89.9%	Y
Hispanic	85.4%	92.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.0%	97.6%	Y
Multi-Racial	91.0%	TFS	TFS
SWD	67.2%	80.5%	Y
ELL	76.6%	TFS	TFS
Econ. Disadv.	78.8%	90.4%	Y

TFS = Too few students

### Year Two (2010-2011) Evaluation

North Gwinnett Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Frank N. Osborne Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.2%	69.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	28.9%	54.5%	Y
Hispanic	26.6%	62.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.0%	72.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.6%	20.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	25.9%	53.7%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.4%	69.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	26.0%	52.0%	Y
Hispanic	31.3%	63.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.1%	72.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.6%	30.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.3%	55.1%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.6%	96.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	80.0%	94.4%	Y
Hispanic	82.7%	98.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.2%	97.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	63.4%	80.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.1%	94.9%	Y

#### Year Two (2010-2011) Evaluation

Frank N. Osborne Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Pinckneyville Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.4%	49.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	27.8%	Y
Hispanic	14.9%	30.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.1%	76.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.6%	8.7%	Y
ELL	6.6%	8.1%	Y
Econ. Disadv.	16.0%	28.5%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.1%	40.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	13.0%	18.0%	Y
Hispanic	18.9%	22.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.4%	66.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.0%	9.2%	Y
ELL	11.3%	13.8%	Y
Econ. Disadv.	14.2%	19.7%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.4%	89.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	75.2%	82.6%	Y
Hispanic	70.9%	85.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.1%	96.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	54.5%	59.6%	Y
ELL	57.7%	71.3%	Y
Econ. Disadv.	72.9%	83.1%	Y

#### Year Two (2010-2011) Evaluation

Pinckneyville Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### **Louise Radloff Middle - IE<sup>2</sup> Performance Evaluation Plan**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	17.7%	27.2%	Y
Asian/Pacific Islander	34.1%	42.4%	Y
Black	14.8%	26.2%	Y
Hispanic	10.5%	25.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	4.7%	11.2%	Y
ELL	1.5%	5.4%	Y
Econ. Disadv.	12.2%	26.7%	Y

(Math)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	21.4%	28.3%	Y
Asian/Pacific Islander	51.5%	56.2%	Y
Black	17.9%	23.6%	Y
Hispanic	15.4%	26.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	12.1%	12.3%	Y
ELL	7.5%	8.7%	Y
Econ. Disadv.	16.4%	27.5%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.1%	77.3%	Y
Asian/Pacific Islander	88.8%	81.9%	N
Black	74.6%	77.1%	Y
Hispanic	66.5%	76.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	54.0%	42.5%	N
ELL	46.7%	54.4%	Y
Econ. Disadv.	68.7%	76.8%	Y

#### Year Two (2010-2011) Evaluation

Louise Radloff Middle School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Richards Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.0%	32.9%	Y
Asian/Pacific Islander	41.2%	53.3%	Y
Black	17.3%	30.8%	Y
Hispanic	14.0%	27.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.4%	38.9%	Y
Multi-Racial	34.1%	35.3%	Y
SWD	7.0%	13.8%	Y
ELL	3.7%	9.6%	Y
Econ. Disadv.	16.6%	29.7%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.4%	27.2%	Y
Asian/Pacific Islander	52.2%	58.7%	Y
Black	15.5%	21.0%	Y
Hispanic	15.4%	22.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.1%	37.5%	Y
Multi-Racial	40.5%	30.7%	N
SWD	5.9%	11.0%	Y
ELL	6.9%	12.1%	Y
Econ. Disadv.	16.8%	23.9%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.9%	76.1%	Y
Asian/Pacific Islander	85.4%	90.6%	Y
Black	63.1%	72.2%	Y
Hispanic	60.7%	74.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	81.6%	81.6%	Y
Multi-Racial	81.8%	84.0%	Y
SWD	34.5%	45.7%	Y
ELL	37.2%	56.4%	Y
Econ. Disadv.	61.4%	73.6%	Y

#### Year Two (2010-2011) Evaluation

Richards Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Shiloh Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.9%	36.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.0%	36.4%	Y
Hispanic	16.6%	29.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.9%	41.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.2%	12.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	16.2%	31.0%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.5%	32.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.1%	30.9%	Y
Hispanic	20.1%	27.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.1%	40.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.8%	13.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15.8%	25.7%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.5%	83.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.0%	82.1%	Y
Hispanic	64.9%	84.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	81.9%	89.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	41.3%	54.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	65.8%	82.3%	Y

#### Year Two (2010-2011) Evaluation

Shiloh Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Snellville Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.9%	37.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.3%	34.9%	Y
Hispanic	13.3%	29.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.2%	43.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.6%	12.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15.2%	33.4%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.3%	29.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	14.8%	24.9%	Y
Hispanic	14.0%	27.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	32.6%	40.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.8%	15.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	13.7%	24.7%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.5%	84.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	70.6%	83.0%	Y
Hispanic	67.8%	84.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	85.8%	87.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	38.0%	53.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	69.8%	82.2%	Y

#### Year Two (2010-2011) Evaluation

Snellville Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Summerour Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.2%	24.7%	Y
Asian/Pacific Islander	31.4%	47.1%	Y
Black	14.2%	24.7%	Y
Hispanic	11.5%	20.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.9%	4.0%	Y
ELL	2.5%	5.5%	Y
Econ. Disadv.	12.6%	22.8%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.0%	17.1%	Y
Asian/Pacific Islander	43.1%	45.9%	Y
Black	11.8%	14.6%	Y
Hispanic	13.8%	14.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	10.4%	1.8%	N
ELL	10.1%	2.2%	N
Econ. Disadv.	13.3%	16.2%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	65.9%	70.1%	Y
Asian/Pacific Islander	81.2%	89.4%	Y
Black	60.3%	72.0%	Y
Hispanic	59.4%	66.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	35.2%	39.3%	Y
ELL	38.9%	47.3%	Y
Econ. Disadv.	58.6%	68.6%	Y

#### Year Two (2010-2011) Evaluation

Summerour Middle School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Sweetwater Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.6%	29.2%	Y
Asian/Pacific Islander	36.7%	50.6%	Y
Black	15.1%	24.7%	Y
Hispanic	13.5%	24.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.1%	44.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	4.5%	8.5%	Y
ELL	3.4%	7.9%	Y
Econ. Disadv.	14.5%	27.3%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.3%	22.7%	Y
Asian/Pacific Islander	43.6%	52.5%	Y
Black	12.0%	14.5%	Y
Hispanic	13.7%	18.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	26.5%	39.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	3.9%	7.3%	Y
ELL	9.5%	4.4%	N
Econ. Disadv.	13.6%	20.9%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	65.9%	72.4%	Y
Asian/Pacific Islander	83.3%	85.4%	Y
Black	59.7%	70.2%	Y
Hispanic	59.5%	68.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	80.8%	79.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	36.1%	43.2%	Y
ELL	39.8%	48.6%	Y
Econ. Disadv.	59.2%	70.3%	Y

#### Year Two (2010-2011) Evaluation

Sweetwater Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Trickum Middle - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.5%	55.1%	Y
Asian/Pacific Islander	49.8%	70.3%	Y
Black	26.9%	42.9%	Y
Hispanic	19.8%	36.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.3%	59.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.8%	22.2%	Y
ELL	7.0%	22.7%	Y
Econ. Disadv.	22.4%	39.9%	Y

(Math)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.7%	52.9%	Y
Asian/Pacific Islander	61.2%	74.7%	Y
Black	26.0%	36.6%	Y
Hispanic	18.9%	36.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.5%	56.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.5%	23.7%	Y
ELL	15.0%	35.6%	Y
Econ. Disadv.	22.5%	39.7%	Y

(Science)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.1%	89.7%	Y
Asian/Pacific Islander	91.5%	95.9%	Y
Black	74.2%	81.9%	Y
Hispanic	64.0%	85.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.6%	91.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	53.8%	60.9%	Y
ELL	47.5%	72.4%	Y
Econ. Disadv.	73.3%	84.0%	Y

#### Year Two (2010-2011) Evaluation

Trickum Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



**Twin Rivers Middle School\*- IE<sup>2</sup> Performance Evaluation Plan**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

**Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	50.5%	60.4%	Y
Asian/Pacific Islander	63.1%	70.4%	Y
Black	37.4%	47.8%	Y
Hispanic	45.8%	52.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	56.8%	67.3%	Y
Multi-Racial	49.0%	61.1%	Y
SWD	11.1%	17.0%	Y
ELL	27.8%	29.9%	Y
Econ. Disadv.	35.4%	45.3%	Y

(Math)

<b>Subgroup</b>	<b>2010/11 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	45.2%	53.3%	Y
Asian/Pacific Islander	62.7%	67.3%	Y
Black	31.7%	39.5%	Y
Hispanic	38.0%	48.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.8%	59.3%	Y
Multi-Racial	48.5%	TFS	TFS
SWD	13.9%	16.1%	Y
ELL	23.7%	TFS	TFS
Econ. Disadv.	29.9%	37.4%	Y

\*Added in September 2013. Information on why this school was added is on the last page of this report.

(Science)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.1%	94.6%	Y
Asian/Pacific Islander	92.1%	99.1%	Y
Black	79.6%	89.7%	Y
Hispanic	87.6%	95.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.3%	95.6%	Y
Multi-Racial	90.4%	TFS	TFS
SWD	66.5%	75.6%	Y
ELL	72.9%	TFS	TFS
Econ. Disadv.	81.7%	91.0%	Y

TFS = Too few students

### Year Two (2010-2011) Evaluation

Twin Rivers Middle School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Archer High School\*- IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.1%	28.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.6%	17.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.8%	37.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	22.9%	17.0%	N

(Math, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	14.4%	14.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	6.3%	8.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	20.0%	21.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	7.5%	9.4%	Y

\*Added in September 2013. Information on why this school was added is on the last page of this report.

(Science, GHSGT)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.4%	78.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	61.4%	71.6%	Y
Hispanic	64.4%	72.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.5%	85.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	33.3%	33.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	61.2%	68.4%	Y

TFS = Too few students

### Year Two (2010-2011) Evaluation

Archer High School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Berkmar High - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.2%	43.6%	<b>N</b>
Asian/Pacific Islander	60.8%	38.2%	<b>N</b>
Black	44.8%	46.3%	<b>Y</b>
Hispanic	35.8%	37.1%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	TFS	TFS	<b>TFS</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	39.5%	39.6%	<b>Y</b>

(Math, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	58.0%	36.3%	<b>N</b>
Asian/Pacific Islander	77.8%	64.2%	<b>N</b>
Black	47.4%	32.6%	<b>N</b>
Hispanic	46.5%	30.0%	<b>N</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	TFS	TFS	<b>TFS</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	50.5%	34.5%	<b>N</b>

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.6%	92.0%	Y
Asian/Pacific Islander	93.9%	97.0%	Y
Black	84.9%	93.2%	Y
Hispanic	76.0%	88.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	80.2%	90.4%	Y

#### Year Two (2010-2011) Evaluation

Berkmar High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Brookwood High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.9%	74.2%	Y
Asian/Pacific Islander	74.9%	77.2%	Y
Black	55.4%	58.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	77.3%	80.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	58.8%	60.5%	Y

(Math, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.8%	76.8%	N
Asian/Pacific Islander	89.0%	89.7%	Y
Black	64.9%	59.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.1%	80.7%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	63.4%	63.7%	Y

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	94.8%	98.2%	Y
Asian/Pacific Islander	98.1%	99.1%	Y
Black	85.9%	97.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	97.1%	98.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	88.2%	94.8%	Y

#### Year Two (2010-2011) Evaluation

Brookwood High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Central Gwinnett High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	63.9%	52.0%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	54.3%	44.5%	<b>N</b>
Hispanic	56.3%	52.4%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	74.2%	64.8%	<b>N</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	51.2%	45.6%	<b>N</b>

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.0%	38.9%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	57.4%	28.2%	<b>N</b>
Hispanic	59.6%	31.2%	<b>N</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	82.0%	58.5%	<b>N</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	57.8%	31.0%	<b>N</b>

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.6%	90.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	85.4%	87.7%	Y
Hispanic	80.4%	87.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.8%	95.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	80.8%	89.5%	Y

#### Year Two (2010-2011) Evaluation

Central Gwinnett High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Collins Hill High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	68.8%	63.8%	N
Asian/Pacific Islander	71.7%	62.8%	N
Black	61.5%	50.4%	N
Hispanic	51.3%	41.3%	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	75.1%	78.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	58.4%	44.8%	N

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.8%	66.8%	N
Asian/Pacific Islander	85.9%	77.8%	N
Black	56.6%	47.0%	N
Hispanic	66.3%	42.5%	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	85.4%	82.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	61.9%	44.3%	N

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	92.5%	95.6%	Y
Asian/Pacific Islander	95.1%	96.5%	Y
Black	86.1%	93.8%	Y
Hispanic	86.6%	87.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.6%	99.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	84.5%	90.2%	Y

#### Year Two (2010-2011) Evaluation

Collins Hill High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Dacula High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.9%	66.1%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	57.9%	54.7%	<b>Y</b>
Hispanic	TFS	TFS	<b>TFS</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	77.5%	74.1%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	59.2%	54.9%	<b>Y</b>

(Math, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.2%	61.0%	<b>Y</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	57.8%	48.1%	<b>N</b>
Hispanic	TFS	TFS	<b>TFS</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	81.3%	72.9%	<b>N</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	63.4%	46.5%	<b>N</b>

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.4%	94.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	89.2%	94.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.0%	97.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	89.2%	90.8%	Y

#### Year Two (2010-2011) Evaluation

Dacula High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Duluth High - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	62.3%	67.0%	Y
Asian/Pacific Islander	66.0%	78.4%	Y
Black	52.6%	50.5%	Y
Hispanic	47.0%	49.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	73.3%	81.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	45.9%	56.5%	Y

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.5%	62.6%	N
Asian/Pacific Islander	87.8%	81.0%	N
Black	54.0%	40.6%	N
Hispanic	55.8%	46.8%	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.5%	76.2%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	61.4%	52.8%	N

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.0%	95.8%	Y
Asian/Pacific Islander	92.0%	99.1%	Y
Black	87.3%	93.1%	Y
Hispanic	80.2%	90.4%	Y
American Indian/Alaskan	TFS	TFS	TFS
White	95.7%	98.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	80.8%	94.5%	Y

#### Year Two (2010-2011) Evaluation

Duluth High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Grayson High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	64.9%	63.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	55.8%	53.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	70.7%	72.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	52.1%	47.2%	Y

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.6%	56.7%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	53.5%	41.6%	N
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	79.2%	66.9%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	50.3%	42.5%	N

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.2%	97.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	88.1%	95.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.3%	99.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	86.9%	96.7%	Y

#### Year Two (2010-2011) Evaluation

Grayson High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### Meadowcreek High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.7%	42.0%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	43.6%	43.5%	<b>Y</b>
Hispanic	38.5%	37.3%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	TFS	TFS	<b>TFS</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	13.2%	4.5%	<b>N</b>
Econ. Disadv.	43.0%	39.8%	<b>Y</b>

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	60.2%	34.6%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	50.0%	26.3%	<b>N</b>
Hispanic	53.4%	30.7%	<b>N</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	TFS	TFS	<b>TFS</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	42.7%	16.4%	<b>N</b>
Econ. Disadv.	55.9%	33.0%	<b>N</b>

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.8%	89.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	82.4%	90.5%	Y
Hispanic	75.5%	87.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	61.4%	75.8%	Y
Econ. Disadv.	80.4%	88.4%	Y

#### Year Two (2010-2011) Evaluation

Meadowcreek High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Mill Creek High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.0%	70.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	52.6%	61.1%	Y
Hispanic	56.3%	62.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	75.1%	75.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	52.8%	60.6%	Y

(Math, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.8%	65.7%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	57.3%	49.0%	Y
Hispanic	67.0%	54.8%	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.2%	70.6%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	62.0%	53.3%	N

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	94.5%	96.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	87.4%	92.7%	Y
Hispanic	92.3%	96.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	96.8%	97.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	92.0%	93.4%	Y

#### Year Two (2010-2011) Evaluation

Mill Creek High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Mountain View High School\*- IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 - §§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.8%	34.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.8%	23.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.3%	47.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	22.1%	21.7%	Y

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	16.3%	12.0%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	8.4%	5.0%	Y
Hispanic	13.7%	6.2%	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	20.3%	14.8%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	7.9%	7.9%	Y

\*Added in September 2013. Information on why this school was added is on the last page of this report.

(Science, GHSGT)

Subgroup	2010/11 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	79.2%	83.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.3%	76.7%	Y
Hispanic	76.6%	79.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	85.2%	87.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	52.7%	50.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	66.7%	73.4%	Y

TFS = Too few students

### Year Two (2010-2011) Evaluation

Mountain View High School did not meet its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Norcross High - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	64.0%	55.4%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	49.3%	39.9%	<b>N</b>
Hispanic	46.1%	42.6%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	79.1%	85.9%	<b>Y</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	42.0%	41.9%	<b>Y</b>

(Math, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.0%	54.1%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	58.2%	34.0%	<b>N</b>
Hispanic	53.8%	41.6%	<b>N</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	88.6%	83.2%	<b>N</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	TFS	TFS	<b>TFS</b>
Econ. Disadv.	57.4%	40.0%	<b>N</b>

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	92.0%	92.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	85.9%	89.5%	Y
Hispanic	84.5%	89.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	97.4%	97.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	84.8%	88.8%	Y

#### Year Two (2010-2011) Evaluation

Norcross High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





## North Gwinnett High - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.0%	77.5%	Y
Asian/Pacific Islander	74.0%	75.4%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	76.6%	82.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	60.7%	63.9%	Y

(Math, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.1%	70.5%	N
Asian/Pacific Islander	86.3%	83.3%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.6%	70.8%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	58.2%	60.0%	Y

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.1%	98.6%	Y
Asian/Pacific Islander	96.1%	100.0%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	96.6%	98.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	82.9%	95.0%	Y

#### Year Two (2010-2011) Evaluation

North Gwinnett High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Parkview High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.0%	73.4%	Y
Asian/Pacific Islander	75.6%	75.6%	Y
Black	49.9%	65.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	76.9%	78.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	47.7%	56.2%	Y

(Math, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.1%	71.8%	N
Asian/Pacific Islander	86.0%	81.9%	Y
Black	54.0%	54.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.7%	77.1%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	58.7%	54.7%	Y

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	92.4%	97.3%	Y
Asian/Pacific Islander	94.2%	97.6%	Y
Black	83.7%	94.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.7%	99.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	81.1%	95.0%	Y

#### Year Two (2010-2011) Evaluation

Parkview High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



## Peachtree Ridge High - IE<sup>2</sup> Performance Evaluation Plan

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)*

### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	64.6%	68.8%	Y
Asian/Pacific Islander	67.4%	71.6%	Y
Black	50.5%	58.8%	Y
Hispanic	44.5%	49.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	74.1%	77.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	45.6%	52.5%	Y

(Math, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.2%	69.1%	N
Asian/Pacific Islander	84.8%	85.2%	Y
Black	48.4%	48.6%	Y
Hispanic	50.2%	50.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.3%	74.8%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	53.0%	53.8%	Y

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.1%	97.2%	Y
Asian/Pacific Islander	93.8%	98.1%	Y
Black	85.3%	95.6%	Y
Hispanic	79.9%	94.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.4%	98.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	78.7%	94.5%	Y

#### Year Two (2010-2011) Evaluation

Peachtree Ridge High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### Shiloh High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- The school did not miss more than one subgroup target in a given subject area, AND
- The same student subgroup did not miss a target in more than one subject area.

(ELA, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	52.7%	52.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	47.1%	50.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	39.9%	51.1%	Y

(Math, GHS GT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	60.6%	46.7%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	48.2%	41.6%	N
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	47.1%	41.6%	N

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.4%	93.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	85.7%	92.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	84.5%	91.8%	Y

#### Year Two (2010-2011) Evaluation

Shiloh High School has **NOT** met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.





### South Gwinnett High - IE<sup>2</sup> Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

#### Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE<sup>2</sup> performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	52.7%	52.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	39.2%	52.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	69.7%	60.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	38.2%	48.9%	Y

(Math, GHSGT)

Subgroup	2010/11 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	67.2%	56.7%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	53.0%	51.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	81.2%	74.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	53.8%	52.1%	Y

(Science, GHSGT)

Subgroup	2010/11 Percent Meets + Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.2%	93.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	83.5%	94.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	96.2%	92.2%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	82.1%	92.8%	Y

#### Year Two (2010-2011) Evaluation

South Gwinnett High School met its targeted goals for Year Two of the GCPS IE<sup>2</sup> Contract.



### **Note Regarding September 2013 Revisions**

In September 2013, GOSA amended this evaluation report to include schools previously omitted from this report. Puckett's Mill Elementary, Rosebud Elementary, and Trip Elementary schools were added to this report because these schools were included in the original contract but were omitted from the original evaluation. The 2009-2010 academic year served as the baseline for these schools, meaning this evaluation is the first evaluation year. In addition, Gwinnett County's 2013 contract amendment with the GaDOE added 9 schools to the contract that opened in 2009-2010, after the original contract was executed. The amendment required that these schools be added retroactively to this evaluation.