

**Investing in Educational Excellence:**  
**Gwinnett County Year 5 Evaluation (2013-14)**

**Prepared by:**



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## **Annual Evaluation of Progress towards Contracted Goals**

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE<sup>2</sup>) with the State Board of Education as defined by Georgia Code §20-2-80 - §20-2-84 and the Georgia Department of Education (GaDOE) Rule 160-5-1-.33. By law, the Governor's Office of Student Achievement (GOSA) must annually monitor GCPS' progress towards meeting its contracted IE<sup>2</sup> performance goals.

The overall goal of the contract is to close gaps for all students and subgroups in reading and English/language arts (ELA), mathematics, and science between the school's performance and the state average within five years. To accomplish this goal, GOSA, the GaDOE, and GCPS developed annual performance targets in each subject to track progress using the all students group and the same subgroups used for the purpose of determining Adequate Yearly Progress (AYP) each year for federal accountability requirements. These subgroups are Asian/Pacific Islander, Black, Hispanic, American Indian/Alaskan, White, Multi-Racial, Students with Disabilities (SWD), English Language Learners (ELL), and Economically Disadvantaged students.

GCPS selected the following measures for the evaluation:

### **Elementary Schools**

- Percent Exceeds on Grades 3-5 Reading/ELA Criterion-Referenced Competency Test (CRCT)
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on Grades 3-5 Science CRCT

### **Middle Schools**

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on Grades 6-8 Science CRCT

### **High Schools<sup>1</sup>**

- Percent Exceeds on American Literature and Composition End of Course Test (EOCT)
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's three years of progress.<sup>2</sup>

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

Beginning with the 2011-2012 evaluation, GOSA implemented a "second look" option for schools that do not

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<sup>1</sup> The 2013 amendment to GCPS' IE<sup>2</sup> contract changed the high school accountability measures from the Georgia High School Graduation Test (GHS GT) to these EOCTs.

<sup>2</sup> In 2013, House Bill 283 removed the requirement that schools meet annual performance goals for "three consecutive years."

meet targets within the parameters described above. The second look option allows for schools not meeting targets to receive a holistic review through the CCRPI score. If a school has missed its targets, it will be deemed as meeting its yearly performance targets if:

- The school's CCRPI score is in the 85th percentile of CCRPI scores across the state within its grade cluster (Elementary, Middle, and High School clusters), as long as the 85th percentile score does not fall below an absolute CCRPI score of 80.<sup>3</sup>

For 2013-14, the 85<sup>th</sup> percentile is the following:

- Elementary: 89.8
- Middle: 88.2
- High: 81.4

### **2013-14 Evaluation Results Summary**

113 of 121 Gwinnett County schools met targets in the 2013-14 evaluation. The following school did not meet targets:

- Beaver Ridge Elementary
- Ferguson Elementary
- Walnut Grove Elementary
- Grace Snell Middle School
- Collins Hill High School
- Duluth High School
- Meadowcreek High School
- Norcross High School

### **IE2 Contract Summary**

118 of 121 Gwinnett County schools have met targets in three or more years, meaning these schools fulfilled the IE2 contractual obligations. Three Gwinnett County schools—Duluth High School, Meadowcreek High School, and Norcross High School—did not meet targets for three or more years and did not meet targets in year 5. As a result, GOSA recommends that there be increased district oversight of and involvement with the implementation of each school's strategic improvement plan to assure continual progress in all areas. The rationale for this recommendation is as follows:

- The Math II targets, which kept these schools from meeting the contract expectations, are no longer appropriate since most students are taking the Coordinate Algebra/Analytical Geometry sequence. This leaves a very small number of students taking Math II, most of whom have

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<sup>3</sup> Given the calculation changes and increased rigor of the 2012-13 CCRPI, GOSA revised its CCRPI Second Look policy on May 9, 2014. The policy for the 2011-12 IE2 evaluation required that the 85th percentile score not fall below an absolute CCRPI score of 85, rather than 80 in the updated policy.



previously taken and failed the course. In effect, the school is being penalized multiple times for the same students not meeting expectations.

- All three schools have strong school improvement plans in place and have seen substantial changes recently in school staff in order to effectively implement these plans.
- Duluth High and Norcross High have CCRPI scores greater than the Gwinnett County and state high school averages.
- Meadowcreek High does not, but it has shown significant improvement in terms of reducing the achievement gap and progress/growth.

### Alcova Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Alcova Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.8%	40.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.6%	40.7%	Y
Hispanic	14.3%	32.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.6%	50.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.3%	18.5%	Y
ELL	6.3%	22.1%	Y
Econ. Disadv.	17.6%	34.9%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23%	49.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.8%	46.4%	Y
Hispanic	16.7%	46.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	59.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.3%	18.2%	Y
ELL	6.3%	35.8%	Y
Econ. Disadv.	13.1%	41.5%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.9%	90%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.2%	88.3%	Y
Hispanic	65.2%	88.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.1%	93.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	51.3%	70.6%	Y
ELL	60.4%	88.1%	Y
Econ. Disadv.	66.1%	88.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Alcova Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Anderson-Livsey Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Anderson-Livsey Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.7%	36.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	34.7%	37.1%	Y
Hispanic	30%	32.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.5%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	13.6%	17.9%	Y
ELL	20.3%	25%	Y
Econ. Disadv.	33.1%	31.9%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.2%	38.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	33.1%	39.5%	Y
Hispanic	30.6%	36.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	9.8%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	32.3%	33.2%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	79.3%	77.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	77.2%	77.4%	Y
Hispanic	73.2%	78.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	76%	73.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Anderson-Livsey Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Annistown Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Annistown Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	26.6%	42.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.5%	42%	Y
Hispanic	15.6%	41.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	8.5%	10.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20%	38.4%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	26.6%	52.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.5%	54.1%	Y
Hispanic	21.5%	45.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.4%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.9%	50.3%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.3%	81.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.4%	83%	Y
Hispanic	76.3%	72.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	43.5%	47.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	69.9%	77.9%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Annistown Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Arcado Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Arcado Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.4%	57.6%	Y
Asian/Pacific Islander	47.7%	69%	Y
Black	26.7%	55%	Y
Hispanic	17.7%	28.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.8%	66.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.1%	35.1%	Y
ELL	6.8%	27.8%	Y
Econ. Disadv.	24.7%	45.7%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.3%	58.4%	Y
Asian/Pacific Islander	58.2%	78.5%	Y
Black	31.7%	54.2%	Y
Hispanic	16.7%	21%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.7%	69%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.6%	TFS	TFS
ELL	15.4%	30.3%	Y
Econ. Disadv.	26.7%	44%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.4%	91%	Y
Asian/Pacific Islander	95.9%	97.8%	Y
Black	78.9%	92.9%	Y
Hispanic	66.7%	76.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.2%	93.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	68.9%	69.6%	Y
ELL	67.3%	82%	Y
Econ. Disadv.	76%	86.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Arcado Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Beaver Ridge Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Beaver Ridge Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.1%	33.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.7%	30.9%	Y
Hispanic	22.1%	31.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	13.7%	24.1%	Y
Econ. Disadv.	22.8%	31.2%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.5%	40.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.8%	37.9%	Y
Hispanic	33.8%	37.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	34.1%	35.4%	Y
Econ. Disadv.	34.1%	38.5%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.6%	76.0%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	80.0%	72.3%	<b>N</b>
Hispanic	79.1%	75.1%	<b>N</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	TFS	TFS	<b>TFS</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	75.4%	72.2%	<b>Y</b>
Econ. Disadv.	78.6%	75.9%	<b>Y</b>

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Beaver Ridge Elementary School did not meet its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract. The school missed more than one subgroup target in a given subject area (All Students, Black students, and Hispanic students in Science), and its 2013-14 CCRPI score of 77.0 is below the 85<sup>th</sup> percentile for elementary schools (89.8).

## Benefield Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Benefield Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	43.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.2%	40.7%	Y
Hispanic	14.3%	41.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.5%	51.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	4.9%	TFS	TFS
ELL	7.7%	33.9%	Y
Econ. Disadv.	14.5%	43.6%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.5%	54.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.8%	47.1%	Y
Hispanic	19.3%	55.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.1%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	7.4%	TFS	TFS
ELL	15.8%	51.2%	Y
Econ. Disadv.	17.7%	54.6%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	83.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	64.6%	74.2%	Y
Hispanic	64.2%	87.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.8%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	46%	52.3%	Y
ELL	55.3%	88%	Y
Econ. Disadv.	62.8%	83.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Benefield Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Berkeley Lake Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Berkeley Lake Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	32.1%	52%	Y
Asian/Pacific Islander	50%	79%	Y
Black	22%	45.1%	Y
Hispanic	14.3%	32.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.6%	76.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.1%	9.3%	Y
ELL	6.2%	28.5%	Y
Econ. Disadv.	14.8%	37.8%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	35.2%	55.6%	Y
Asian/Pacific Islander	61.6%	81.3%	Y
Black	19%	40.2%	Y
Hispanic	16.7%	45.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51%	76.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.5%	14.8%	Y
ELL	13.2%	45%	Y
Econ. Disadv.	18.8%	45.4%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.9%	88.6%	Y
Asian/Pacific Islander	89.1%	95.3%	Y
Black	73%	85.7%	Y
Hispanic	63.6%	83.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.7%	97.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	46.6%	57.1%	Y
ELL	51.3%	84.1%	Y
Econ. Disadv.	64.5%	83.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Berkeley Lake Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Bethesda Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Bethesda Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.6%	35.8%	Y
Asian/Pacific Islander	45.8%	59.5%	Y
Black	23.8%	38.5%	Y
Hispanic	18.1%	28.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.4%	TFS	TFS
ELL	9.9%	22.6%	Y
Econ. Disadv.	19.3%	33.8%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.4%	36.6%	Y
Asian/Pacific Islander	60.1%	61.9%	Y
Black	23.9%	36.7%	Y
Hispanic	24.5%	30%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.3%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	13.3%	TFS	TFS
ELL	20.4%	28.5%	Y
Econ. Disadv.	25.5%	34.2%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.5%	87.4%	Y
Asian/Pacific Islander	92.3%	100%	Y
Black	72.2%	83%	Y
Hispanic	73.7%	86.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.8%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	47.4%	63.8%	Y
ELL	67.1%	86.2%	Y
Econ. Disadv.	73%	87%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Bethesda Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### **Britt Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Britt Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	25.8%	49.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	48.2%	Y
Hispanic	14.3%	41.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.9%	57.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.5%	TFS	TFS
ELL	6.5%	TFS	TFS
Econ. Disadv.	15.6%	48%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	23%	48.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.3%	43%	Y
Hispanic	19.1%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.1%	57.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.5%	TFS	TFS
ELL	9.5%	TFS	TFS
Econ. Disadv.	13.7%	42.7%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73%	92.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.6%	89.4%	Y
Hispanic	67.3%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	100%	Y
Multi-Racial	TFS	TFS	TFS
SWD	54.2%	TFS	TFS
ELL	57.1%	TFS	TFS
Econ. Disadv.	65%	91.8%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Britt Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Brookwood Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Brookwood Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.6%	72.5%	Y
Asian/Pacific Islander	52.6%	80.2%	Y
Black	31.2%	63.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.6%	76.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.7%	41.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26%	55.9%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.4%	71.5%	Y
Asian/Pacific Islander	66.8%	81.4%	Y
Black	30.5%	58.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.3%	77.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25%	40%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	31.6%	49.4%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.1%	96.9%	Y
Asian/Pacific Islander	91.9%	94.3%	Y
Black	84.6%	97.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94%	98%	Y
Multi-Racial	TFS	TFS	TFS
SWD	78.8%	90%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	82.5%	95.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Brookwood Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Burnette Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Burnette Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	53.9%	78.3%	Y
Asian/Pacific Islander	64.3%	87.6%	Y
Black	42.3%	65.4%	Y
Hispanic	50.5%	68.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	58.3%	81.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.4%	52.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	40.6%	62.3%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	65.7%	78.6%	Y
Asian/Pacific Islander	81.9%	85.4%	Y
Black	50.3%	68.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	68.6%	82.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	50%	64.7%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.6%	94.8%	Y
Asian/Pacific Islander	95.9%	95%	Y
Black	78.7%	93.2%	Y
Hispanic	93.1%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.7%	96%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	81.9%	88.8%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Burnette Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Camp Creek Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Camp Creek Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.9%	72.3%	Y
Asian/Pacific Islander	60.1%	77%	Y
Black	45.8%	63.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.8%	78.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.4%	50.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	31.6%	57%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.8%	76.6%	Y
Asian/Pacific Islander	70.2%	84.7%	Y
Black	42.4%	66.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.3%	80.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	29.4%	58.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	34.6%	62.9%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.3%	97%	Y
Asian/Pacific Islander	94.5%	98%	Y
Black	88.6%	91.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.8%	98.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	86.7%	91.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	84.5%	94.2%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Camp Creek Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Cedar Hill Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Cedar Hill Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	44.2%	Y
Asian/Pacific Islander	44.4%	67.5%	Y
Black	19.7%	41.5%	Y
Hispanic	14.3%	37.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.4%	50.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.5%	14.8%	Y
ELL	8.1%	27.6%	Y
Econ. Disadv.	17.1%	39%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.7%	51.8%	Y
Asian/Pacific Islander	67.4%	TFS	TFS
Black	16.2%	47%	Y
Hispanic	20.5%	49.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.2%	47.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.5%	TFS	TFS
ELL	24.5%	41.4%	Y
Econ. Disadv.	19.7%	49.4%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.1%	81.6%	Y
Asian/Pacific Islander	90.1%	TFS	TFS
Black	66.6%	81.6%	Y
Hispanic	69.9%	78.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.5%	79.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	54.9%	51.2%	Y
ELL	67.3%	73.8%	Y
Econ. Disadv.	68.2%	79.5%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Cedar Hill Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Centerville Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Centerville Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	44%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.1%	45.8%	Y
Hispanic	14.3%	35.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	48.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.2%	12.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	14.2%	40%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.1%	43.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	43.2%	Y
Hispanic	17.7%	41.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.8%	40.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.1%	12.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.4%	40.1%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.2%	82.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	65.1%	82.5%	Y
Hispanic	75.1%	81.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	82.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	45.2%	48.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	66.4%	80.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Centerville Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Charles Brant Chesney Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Charles Brant Chesney Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	25.2%	41.6%	Y
Asian/Pacific Islander	44.4%	66.9%	Y
Black	23.9%	41.5%	Y
Hispanic	14.3%	33.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	5.9%	27.3%	Y
Econ. Disadv.	14.4%	37.6%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	25.9%	49.8%	Y
Asian/Pacific Islander	53.8%	79.4%	Y
Black	23.4%	43.9%	Y
Hispanic	16.7%	42.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	11.9%	40.1%	Y
Econ. Disadv.	18.9%	46.7%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	86.7%	Y
Asian/Pacific Islander	88.5%	97.1%	Y
Black	72.5%	84.4%	Y
Hispanic	63.6%	84.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	51.5%	81%	Y
Econ. Disadv.	64%	84.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Charles Brant Chesney Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Chattahoochee Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Chattahoochee Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	36.5%	60.5%	Y
Asian/Pacific Islander	54.2%	75.9%	Y
Black	21.4%	50.4%	Y
Hispanic	19.1%	48.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.1%	68.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.5%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	17.4%	43.4%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	34.8%	65.6%	Y
Asian/Pacific Islander	63%	92.7%	Y
Black	13.9%	49.6%	Y
Hispanic	16.7%	55.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.3%	70.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.6%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	15.5%	53.6%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.9%	92.3%	Y
Asian/Pacific Islander	91.9%	96.3%	Y
Black	69.5%	88.1%	Y
Hispanic	74.6%	90.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.8%	95.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	46.8%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	66.3%	88.2%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Chattahoochee Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Corley Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Corley Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	34.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.2%	33.8%	Y
Hispanic	14.3%	33%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.6%	5.5%	Y
ELL	6.6%	25.6%	Y
Econ. Disadv.	15.2%	33.1%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.8%	41.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.2%	35.4%	Y
Hispanic	18.6%	40.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	10.1%	TFS	TFS
ELL	15.8%	32.1%	Y
Econ. Disadv.	20.9%	40%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	84.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.5%	82.8%	Y
Hispanic	64.2%	84.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	46.3%	54.5%	Y
ELL	57.2%	80%	Y
Econ. Disadv.	66.5%	83.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Corley Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Craig Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Craig Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.9%	66.3%	Y
Asian/Pacific Islander	53.9%	76.5%	Y
Black	31.2%	61.3%	Y
Hispanic	20.7%	51.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.7%	70.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.7%	31.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	28.4%	48.1%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.7%	68.6%	Y
Asian/Pacific Islander	60.1%	84.7%	Y
Black	20.7%	61.3%	Y
Hispanic	26.7%	56.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.8%	70%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.3%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	29.7%	51.4%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.5%	94.5%	Y
Asian/Pacific Islander	94.3%	97.7%	Y
Black	78.5%	92.6%	Y
Hispanic	74.4%	94.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	95.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	71.8%	75.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	77.5%	88.9%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Craig Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Dacula Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Dacula Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.5%	63.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.9%	57.2%	Y
Hispanic	24.1%	48.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.6%	71.5%	Y
Multi-Racial	39.4%	TFS	TFS
SWD	21.8%	43.3%	Y
ELL	7.4%	38.9%	Y
Econ. Disadv.	20.3%	50.6%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	29.8%	64.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	55.8%	Y
Hispanic	18.9%	57%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.9%	71.1%	Y
Multi-Racial	34.3%	TFS	TFS
SWD	13.8%	46.1%	Y
ELL	10.4%	45.7%	Y
Econ. Disadv.	15.2%	55.8%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.6%	92.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	70.9%	88.4%	Y
Hispanic	69.3%	87.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.2%	95.5%	Y
Multi-Racial	89.8%	TFS	TFS
SWD	61.2%	76.6%	Y
ELL	43.8%	86.7%	Y
Econ. Disadv.	66.6%	87.9%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Dacula Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Duncan Creek Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Duncan Creek Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	44.7%	68.1%	Y
Asian/Pacific Islander	53.4%	TFS	TFS
Black	36.9%	55.9%	Y
Hispanic	32.5%	55%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.5%	71.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.1%	40.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.4%	50.9%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	49.2%	63.1%	Y
Asian/Pacific Islander	56.4%	TFS	TFS
Black	33.9%	48.7%	Y
Hispanic	31.3%	56.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.4%	66%	Y
Multi-Racial	TFS	TFS	TFS
SWD	32.2%	42.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.8%	43.6%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.3%	94.5%	Y
Asian/Pacific Islander	97.7%	TFS	TFS
Black	83.4%	90.5%	Y
Hispanic	80.7%	90.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.7%	95.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	84.1%	77.9%	N
ELL	TFS	TFS	TFS
Econ. Disadv.	81.9%	89.4%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Duncan Creek Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Dyer Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Dyer Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.2%	54%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.4%	52.2%	Y
Hispanic	22.1%	43.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.4%	61.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.3%	25.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.7%	43.5%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.1%	65.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	34.4%	71.8%	Y
Hispanic	29.4%	59.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.4%	63.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.8%	40.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	35%	60.1%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.5%	95.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.2%	92.6%	Y
Hispanic	72.2%	95.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.2%	97.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	69.8%	91.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	70.6%	94%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Dyer Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Ferguson Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Ferguson Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.2%	31.7%	Y
Asian/Pacific Islander	52.5%	TFS	TFS
Black	28.5%	32%	Y
Hispanic	32%	28.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	19.7%	12.5%	N
ELL	24.2%	20%	N
Econ. Disadv.	29.9%	29.9%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.5%	41.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.4%	39%	Y
Hispanic	31.9%	39.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	18.6%	37%	Y
Econ. Disadv.	26.8%	40%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.7%	71.5%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	65.5%	70.2%	<b>Y</b>
Hispanic	75%	71.7%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	TFS	TFS	<b>TFS</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	TFS	TFS	<b>TFS</b>
ELL	66.4%	66.5%	<b>Y</b>
Econ. Disadv.	70.6%	70.2%	<b>Y</b>

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Ferguson Elementary School did not meet its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract. The school missed more than one subgroup target in a given subject area (Students with Disability and English Language Learners in Reading/ELA), and its 2013-14 CCRPI score of 71.3 is below the 85<sup>th</sup> percentile for elementary schools (89.8).

**Fort Daniel Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Fort Daniel Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	37.8%	69.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.5%	59.6%	Y
Hispanic	26.5%	65.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.8%	71.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.3%	51.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.6%	59.8%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	46.1%	74.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	29.4%	72.9%	Y
Hispanic	37.7%	63.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.7%	76.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	28.3%	58.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	30.6%	65.3%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.7%	96.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	74.4%	94.2%	Y
Hispanic	81.3%	95.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.8%	96.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	68.5%	88.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	76.9%	94%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Fort Daniel Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Freeman's Mill Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Freeman's Mill Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.4%	65.2%	Y
Asian/Pacific Islander	48.2%	67.1%	Y
Black	27.7%	58.2%	Y
Hispanic	35.3%	55.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.2%	70.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.3%	32%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	32%	55.9%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	44.8%	68.1%	Y
Asian/Pacific Islander	53.8%	TFS	TFS
Black	28.2%	60.4%	Y
Hispanic	35.5%	61.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.9%	71.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	22.2%	34.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	33.3%	57%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89%	95.7%	Y
Asian/Pacific Islander	96.1%	TFS	TFS
Black	77.9%	88.4%	Y
Hispanic	83%	97.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93%	97%	Y
Multi-Racial	TFS	TFS	TFS
SWD	74.7%	81.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	82.6%	92.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Freeman's Mill Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Grayson Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Grayson Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.8%	63.1%	Y
Asian/Pacific Islander	44.4%	TFS	TFS
Black	18.4%	53.6%	Y
Hispanic	17.6%	59%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.4%	65.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.8%	31.5%	Y
ELL	8.1%	TFS	TFS
Econ. Disadv.	16.8%	50%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.1%	63.2%	Y
Asian/Pacific Islander	53.8%	TFS	TFS
Black	19%	49.2%	Y
Hispanic	30%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.8%	70.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.4%	37%	Y
ELL	29.3%	TFS	TFS
Econ. Disadv.	24.4%	47.1%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.8%	94.3%	Y
Asian/Pacific Islander	89.7%	TFS	TFS
Black	72.3%	92.8%	Y
Hispanic	86.8%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.7%	95.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	58.5%	82%	Y
ELL	82.9%	TFS	TFS
Econ. Disadv.	76%	89.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Grayson Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Gwin Oaks Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Gwin Oaks Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	36.5%	68.5%	Y
Asian/Pacific Islander	46.3%	77.7%	Y
Black	28.1%	61.9%	Y
Hispanic	15.8%	55.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.6%	75.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.9%	28.7%	Y
ELL	10.9%	46.1%	Y
Econ. Disadv.	19.1%	57.2%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	43.7%	80.5%	Y
Asian/Pacific Islander	60.4%	93.8%	Y
Black	28.8%	77.6%	Y
Hispanic	26.4%	73.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.3%	77.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	29.3%	TFS	TFS
ELL	32.6%	69%	Y
Econ. Disadv.	25.5%	72.5%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.9%	97.2%	Y
Asian/Pacific Islander	90.7%	99.1%	Y
Black	78.5%	92.9%	Y
Hispanic	79.4%	100%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.1%	96.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	73.5%	78.3%	Y
ELL	71.7%	96.6%	Y
Econ. Disadv.	75.2%	96.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Gwin Oaks Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Harbins Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Harbins Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.2%	59.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.7%	49.6%	Y
Hispanic	20.1%	49.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.9%	65.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.2%	32.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.3%	39.7%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.7%	63.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.3%	50%	Y
Hispanic	27.5%	52.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.5%	69.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.5%	34.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.8%	45.7%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83%	92.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	74%	85.3%	Y
Hispanic	67%	90.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	95.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	56.3%	80%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	70.8%	85.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Harbins Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Harmony Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Harmony Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	36.1%	58.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	19.4%	35.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42%	63.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.6%	19.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	21%	46.8%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	37.6%	53.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	26.7%	28.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.1%	55.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.1%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	22.9%	40.4%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.5%	91.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	80.8%	86.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.3%	94%	Y
Multi-Racial	TFS	TFS	TFS
SWD	61.7%	60.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.6%	87.9%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Harmony Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Harris Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Harris Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.2%	54.6%	Y
Asian/Pacific Islander	48.8%	71.9%	Y
Black	31.2%	45.1%	Y
Hispanic	14.3%	38.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.7%	72.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.5%	22.5%	Y
ELL	7.8%	38.4%	Y
Econ. Disadv.	21.1%	46.7%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40%	61.6%	Y
Asian/Pacific Islander	63.6%	77.2%	Y
Black	30.9%	48.2%	Y
Hispanic	26%	48.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.3%	79.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.6%	39.1%	Y
ELL	27.8%	47.9%	Y
Econ. Disadv.	24.2%	55.7%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.3%	93.4%	Y
Asian/Pacific Islander	93.1%	96.5%	Y
Black	77.9%	91.9%	Y
Hispanic	66.6%	91.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.3%	95.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	61.4%	85.1%	Y
ELL	61.1%	91.8%	Y
Econ. Disadv.	70.3%	92%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Harris Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Head Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Head Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.9%	67.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	30.9%	58.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.5%	72.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.4%	47%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	25.6%	57.6%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.3%	64.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	38.6%	52.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.1%	68.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	27.3%	44%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	34.6%	52.2%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.4%	97.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	86%	93.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.4%	99.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	88%	92.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	83.6%	97.8%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Head Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Hopkins Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Hopkins Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	31.1%	Y
Asian/Pacific Islander	44.4%	49%	Y
Black	20.1%	29.5%	Y
Hispanic	14.3%	29.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	8%	6.7%	Y
ELL	5.6%	22.5%	Y
Econ. Disadv.	15.6%	30.3%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23%	40.2%	Y
Asian/Pacific Islander	53.8%	TFS	TFS
Black	12.7%	37.9%	Y
Hispanic	17.7%	37.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	4.4%	13.3%	Y
ELL	12.7%	35.1%	Y
Econ. Disadv.	16.4%	38.9%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	74%	Y
Asian/Pacific Islander	88.5%	TFS	TFS
Black	63.7%	75.5%	Y
Hispanic	64.4%	72.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	36.8%	37.7%	Y
ELL	60.4%	68.8%	Y
Econ. Disadv.	64.6%	73.8%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Hopkins Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Ivy Creek Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Ivy Creek Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	32.4%	59.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.5%	46.4%	Y
Hispanic	21.6%	49.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.9%	64.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.6%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.1%	54%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	35.2%	61.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.8%	48.6%	Y
Hispanic	24.5%	50.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.3%	65.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.3%	58.3%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.7%	94.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	76.6%	87%	Y
Hispanic	70.6%	91.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	96.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	68.8%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	71.8%	92.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Ivy Creek Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### J.A. Alford Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

J.A. Alford Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.7%	40.8%	Y
Asian/Pacific Islander	44.4%	56.9%	Y
Black	24.9%	39.5%	Y
Hispanic	17%	35.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.6%	40.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.7%	16.9%	Y
ELL	10.2%	27.3%	Y
Econ. Disadv.	21.6%	37.8%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.5%	48%	Y
Asian/Pacific Islander	53.8%	74.5%	Y
Black	26.6%	44.6%	Y
Hispanic	21.3%	40.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.4%	55.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	18%	31.3%	Y
ELL	20.8%	34.2%	Y
Econ. Disadv.	26.5%	44%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.4%	82.3%	Y
Asian/Pacific Islander	89.4%	94.5%	Y
Black	77.4%	80.4%	Y
Hispanic	75.8%	78.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.6%	84%	N
Multi-Racial	TFS	TFS	TFS
SWD	63.2%	59%	Y
ELL	74.4%	77.7%	Y
Econ. Disadv.	74.8%	81.2%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

J.A. Alford Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Jackson Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Jackson Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.7%	54%	Y
Asian/Pacific Islander	46.3%	74.3%	Y
Black	29.4%	52.4%	Y
Hispanic	18.9%	33.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.4%	66.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.7%	18.2%	Y
ELL	13.5%	32.5%	Y
Econ. Disadv.	23%	41.7%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.3%	54.1%	Y
Asian/Pacific Islander	58.1%	79.5%	Y
Black	25.9%	44.4%	Y
Hispanic	21.3%	37.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.9%	67.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.5%	25%	Y
ELL	22.2%	39.8%	Y
Econ. Disadv.	22.5%	41.2%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.7%	86.7%	Y
Asian/Pacific Islander	93.6%	94.6%	Y
Black	74.2%	83.4%	Y
Hispanic	72.7%	80.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.8%	93.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	70.6%	50%	N
ELL	73.1%	81.2%	Y
Econ. Disadv.	72.5%	81.2%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Jackson Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Jenkins Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Jenkins Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.8%	42.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	34%	42.6%	Y
Hispanic	33.2%	39.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.4%	46.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20%	TFS	TFS
ELL	27.4%	28.1%	Y
Econ. Disadv.	33.3%	40.7%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.2%	56.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	44.7%	50.4%	Y
Hispanic	45.3%	60%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.3%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	42%	52.4%	Y
Econ. Disadv.	44.4%	55.2%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	80.8%	87.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	78.3%	84.8%	Y
Hispanic	81%	90%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	78.3%	86.2%	Y
Econ. Disadv.	78.6%	86.4%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Jenkins Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Kanoheda Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Kanoheda Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	35.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	36.7%	Y
Hispanic	18.9%	34.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	8.3%	TFS	TFS
ELL	9%	22%	Y
Econ. Disadv.	19.8%	34.8%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.1%	37.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21%	38.2%	Y
Hispanic	24.8%	37%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	9.7%	TFS	TFS
ELL	16.1%	27.7%	Y
Econ. Disadv.	24.1%	36%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.4%	79.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.6%	83.7%	Y
Hispanic	73.3%	75.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	50.8%	45.2%	Y
ELL	62.5%	70.3%	Y
Econ. Disadv.	71%	78%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Kanoheda Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Knight Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Knight Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.2%	55.3%	Y
Asian/Pacific Islander	49.5%	76.9%	Y
Black	25.4%	56.7%	Y
Hispanic	16.9%	37.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.2%	69.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26%	39.7%	Y
ELL	12.1%	34.7%	Y
Econ. Disadv.	22.4%	46%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.6%	55.6%	Y
Asian/Pacific Islander	63.6%	82.7%	Y
Black	21.3%	50.6%	Y
Hispanic	19.5%	42.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.3%	65.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.8%	TFS	TFS
ELL	23.9%	46.3%	Y
Econ. Disadv.	24.1%	45.5%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.3%	90.4%	Y
Asian/Pacific Islander	95%	94.3%	Y
Black	81.3%	92.7%	Y
Hispanic	76.6%	85.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.3%	92.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	76.8%	62.3%	N
ELL	80.4%	83.2%	Y
Econ. Disadv.	77.8%	86.4%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Knight Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Lawrenceville Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Lawrenceville Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	35.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.5%	33.2%	Y
Hispanic	14.3%	32.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.8%	TFS	TFS
ELL	8.7%	20.9%	Y
Econ. Disadv.	16.2%	34.5%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23%	41.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.4%	38.7%	Y
Hispanic	23.8%	42.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.1%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	4.3%	TFS	TFS
ELL	20.3%	35.2%	Y
Econ. Disadv.	19.5%	41.2%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	75.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	62.1%	74.8%	Y
Hispanic	63.9%	74.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	38.6%	TFS	TFS
ELL	63.5%	71%	Y
Econ. Disadv.	62.2%	75.5%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Lawrenceville Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Level Creek Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Level Creek Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.3%	72.3%	Y
Asian/Pacific Islander	52.6%	81.7%	Y
Black	26.7%	47.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.6%	74.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.1%	57.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.5%	61.5%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.7%	72.3%	Y
Asian/Pacific Islander	65.6%	86.8%	Y
Black	26.1%	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.6%	74%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.7%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	18.4%	TFS	TFS

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.6%	95.9%	Y
Asian/Pacific Islander	93%	98.8%	Y
Black	70.7%	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.9%	96.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	72.2%	76.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	71.9%	TFS	TFS

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Level Creek Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Lilburn Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Lilburn Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	41%	Y
Asian/Pacific Islander	44.4%	59.2%	Y
Black	20.2%	44.2%	Y
Hispanic	14.3%	34.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.6%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	10.2%	19.7%	Y
ELL	9.7%	27.7%	Y
Econ. Disadv.	16.3%	38.6%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.3%	43.5%	Y
Asian/Pacific Islander	53.8%	65.1%	Y
Black	17.6%	38.5%	Y
Hispanic	16.7%	38.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.6%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	14.1%	TFS	TFS
ELL	15.1%	33.5%	Y
Econ. Disadv.	18.9%	40.8%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	82.3%	Y
Asian/Pacific Islander	88.5%	92%	Y
Black	65.1%	77.6%	Y
Hispanic	63.6%	81%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.3%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	49.4%	34.5%	N
ELL	57.1%	80.1%	Y
Econ. Disadv.	65.3%	81.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Lilburn Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Lovin Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Lovin Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.9%	51.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	33.3%	48%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.1%	59.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.9%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	26.4%	44.5%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.4%	53.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	29.3%	49.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.5%	61.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	25.7%	45%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83%	88%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	76.5%	83.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	95.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	74.2%	84.3%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Lovin Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**M. H. Mason Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

M. H. Mason Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	46.2%	65.2%	Y
Asian/Pacific Islander	52.9%	77.9%	Y
Black	28.1%	43%	Y
Hispanic	22.9%	51%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	60.4%	78.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	24.7%	31.9%	Y
ELL	22.9%	51.4%	Y
Econ. Disadv.	26.4%	47.5%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	48%	68.7%	Y
Asian/Pacific Islander	60%	90.5%	Y
Black	28.2%	45.2%	Y
Hispanic	28.7%	48%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	62.4%	76.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.3%	37.7%	Y
ELL	41.5%	70.6%	Y
Econ. Disadv.	29.8%	54.3%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.1%	93.8%	Y
Asian/Pacific Islander	89.9%	98.6%	Y
Black	77%	85.8%	Y
Hispanic	80.7%	89.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	99%	Y
Multi-Racial	TFS	TFS	TFS
SWD	74.5%	74.7%	Y
ELL	78%	93.2%	Y
Econ. Disadv.	76.6%	89.3%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

M. H. Mason Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Magill Elementary School - IE2 Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Magill Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.1%	45.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.3%	44.7%	Y
Hispanic	14.3%	27.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.1%	56.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.4%	21.5%	Y
ELL	6.4%	12%	Y
Econ. Disadv.	19.2%	39%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	28.5%	49.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.8%	47.6%	Y
Hispanic	16.7%	36.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	38.8%	57.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.5%	25.3%	Y
ELL	6.3%	24.1%	Y
Econ. Disadv.	18.3%	44.1%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	78.7%	84.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	74%	87.5%	Y
Hispanic	63.6%	71.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.3%	88.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.3%	53%	Y
ELL	47.6%	59.5%	Y
Econ. Disadv.	69.3%	80.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Magill Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Margaret Winn Holt Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Margaret Winn Holt Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	25.2%	43.7%	Y
Asian/Pacific Islander	44.4%	54.1%	Y
Black	21.9%	39.1%	Y
Hispanic	14.3%	40.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	48.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.9%	20%	Y
ELL	5.4%	28.6%	Y
Econ. Disadv.	16.5%	40.3%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	30.4%	55.2%	Y
Asian/Pacific Islander	53.8%	74.5%	Y
Black	27%	50.9%	Y
Hispanic	23.8%	55.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35%	49.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12%	31.3%	Y
ELL	17.6%	45.9%	Y
Econ. Disadv.	24.5%	52.6%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.3%	83.1%	Y
Asian/Pacific Islander	88.5%	94.6%	Y
Black	69.2%	77.1%	Y
Hispanic	67.1%	81.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	89%	Y
Multi-Racial	TFS	TFS	TFS
SWD	47.3%	53.5%	Y
ELL	58.1%	79.2%	Y
Econ. Disadv.	67.3%	81.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Margaret Winn Holt Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**McKendree Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

McKendree Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	36.6%	50.3%	Y
Asian/Pacific Islander	49.4%	62.2%	Y
Black	27.3%	45.2%	Y
Hispanic	21.4%	42.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.5%	63%	Y
Multi-Racial	TFS	TFS	TFS
SWD	18.4%	28%	Y
ELL	19.2%	26%	Y
Econ. Disadv.	25.1%	43.1%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	33.3%	50.5%	Y
Asian/Pacific Islander	56.4%	TFS	TFS
Black	19.4%	39%	Y
Hispanic	19.5%	42.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.5%	70.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.1%	TFS	TFS
ELL	25%	31.6%	Y
Econ. Disadv.	20.5%	42.2%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83%	84.7%	Y
Asian/Pacific Islander	91.1%	TFS	TFS
Black	75%	83%	Y
Hispanic	80.3%	76.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.7%	94.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.1%	55.6%	Y
ELL	85.4%	74.3%	N
Econ. Disadv.	72.8%	79.9%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

McKendree Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Meadowcreek Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Meadowcreek Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	34.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.3%	40.3%	Y
Hispanic	15.9%	31%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	12.3%	2.3%	N
ELL	6.6%	23.7%	Y
Econ. Disadv.	17.2%	33.2%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.8%	44.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	33.6%	41.1%	Y
Hispanic	33.1%	43.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	13.2%	TFS	TFS
ELL	28.9%	37.1%	Y
Econ. Disadv.	32.5%	44.1%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	82.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	65.8%	74.3%	Y
Hispanic	70.4%	83.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	48%	54.9%	Y
ELL	62.7%	83.5%	Y
Econ. Disadv.	68.6%	82.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Meadowcreek Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Minor Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Minor Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	35.9%	Y
Asian/Pacific Islander	44.4%	46.8%	Y
Black	18.1%	34.5%	Y
Hispanic	14.3%	29.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	7.2%	16.3%	Y
ELL	10.9%	23.4%	Y
Econ. Disadv.	17.7%	33.4%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.3%	45.2%	Y
Asian/Pacific Islander	54.4%	75.6%	Y
Black	15.8%	35.2%	Y
Hispanic	18.2%	39.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.3%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	13.2%	21.2%	Y
ELL	19.1%	39.4%	Y
Econ. Disadv.	20.7%	42.9%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	82.8%	Y
Asian/Pacific Islander	88.5%	93.8%	Y
Black	69.8%	82.1%	Y
Hispanic	63.6%	78%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	38.5%	64.2%	Y
ELL	54.6%	77.9%	Y
Econ. Disadv.	68.4%	81.4%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Minor Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Mountain Park Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Mountain Park Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	33.1%	55.1%	Y
Asian/Pacific Islander	45.1%	62.8%	Y
Black	22%	41.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.7%	66.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.6%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	19.3%	41.7%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	32.1%	52%	Y
Asian/Pacific Islander	53.8%	TFS	TFS
Black	19.9%	42.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.2%	61.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	18.2%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.1%	37.7%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	80.7%	87%	Y
Asian/Pacific Islander	95.9%	TFS	TFS
Black	69.5%	81.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	84%	89.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	65.9%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	70.2%	83.3%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Mountain Park Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Mulberry Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Mulberry Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.1%	68.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.4%	66.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	44%	73%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.7%	40.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.2%	61.6%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.2%	73%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.1%	71.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.9%	74.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.7%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	25.5%	66.7%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.5%	94.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.8%	94.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.3%	94.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	66.7%	81.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	75.5%	95%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Mulberry Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Nesbit Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Nesbit Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	27.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.3%	35.4%	Y
Hispanic	14.3%	22.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	7.7%	15.3%	Y
ELL	8.5%	18.1%	Y
Econ. Disadv.	16.7%	26.6%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24%	38%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21%	33.3%	Y
Hispanic	18.9%	36.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.5%	TFS	TFS
ELL	15%	31.5%	Y
Econ. Disadv.	21.2%	37.5%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	75.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	64.5%	73%	Y
Hispanic	63.6%	74.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	41.8%	TFS	TFS
ELL	47.9%	72.6%	Y
Econ. Disadv.	62.3%	74.9%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Nesbit Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Norcross Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Norcross Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	35.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.2%	41.7%	Y
Hispanic	15.7%	30.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	7%	TFS	TFS
ELL	7.6%	21.5%	Y
Econ. Disadv.	18.3%	33.6%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.5%	41.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.7%	37.4%	Y
Hispanic	23.3%	38.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6%	TFS	TFS
ELL	18.8%	34.1%	Y
Econ. Disadv.	22.9%	39.3%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.9%	79.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.2%	77.7%	Y
Hispanic	67.8%	78.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	44.9%	TFS	TFS
ELL	57.9%	74.1%	Y
Econ. Disadv.	69.6%	78.8%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Norcross Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Norton Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Norton Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	49.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.4%	48.7%	Y
Hispanic	14.3%	45.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	55.6%	Y
Multi-Racial	28%	TFS	TFS
SWD	11.4%	13.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	16.4%	43.4%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	28.5%	45.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.2%	43.2%	Y
Hispanic	29.4%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.9%	TFS	TFS
Multi-Racial	33%	TFS	TFS
SWD	21%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	21.2%	41%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	82.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68%	82.4%	Y
Hispanic	63.6%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	TFS	TFS
Multi-Racial	78.4%	TFS	TFS
SWD	46.4%	57.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	65%	79.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Norton Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Parsons Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Parsons Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.2%	77.3%	Y
Asian/Pacific Islander	57%	76.9%	Y
Black	34.6%	67.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.1%	83.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	28%	60.4%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.4%	82.7%	Y
Asian/Pacific Islander	64%	87.2%	Y
Black	32.6%	72.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.7%	85.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	27.9%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	23.5%	71.4%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	87.5%	97.8%	Y
Asian/Pacific Islander	94.1%	98.3%	Y
Black	76.9%	95.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.3%	97.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	70.9%	82.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	77.8%	96.9%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Parsons Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Partee Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Partee Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	51.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.4%	52.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	7.6%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	17%	47.7%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23%	61.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.7%	61.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.1%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	14%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	17.8%	57.9%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	90.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.4%	90.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	44.7%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	65.8%	88.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Partee Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Patrick Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Patrick Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.4%	57.2%	Y
Asian/Pacific Islander	51.3%	60.6%	Y
Black	18.1%	47.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.2%	66.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.4%	32.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	23.1%	40.5%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42%	52%	Y
Asian/Pacific Islander	68.4%	71.2%	Y
Black	16%	38.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.8%	57.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	33.3%	29%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.8%	37.5%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.5%	94.2%	Y
Asian/Pacific Islander	94.5%	98.1%	Y
Black	83.9%	87.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.4%	97.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	75%	78.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	89%	90.2%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Patrick Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Peachtree Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Peachtree Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.8%	41.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.3%	38.8%	Y
Hispanic	16%	32.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.3%	73.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.2%	19.2%	Y
ELL	12.4%	23.7%	Y
Econ. Disadv.	19.5%	35.1%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.3%	46.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27%	41.1%	Y
Hispanic	29.2%	39.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.5%	77.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.5%	24.8%	Y
ELL	29.8%	31.9%	Y
Econ. Disadv.	28.3%	39.4%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.9%	82.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.5%	81.6%	Y
Hispanic	73%	78.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.9%	92.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	50.6%	59.4%	Y
ELL	70.9%	74.6%	Y
Econ. Disadv.	69.8%	79.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Peachtree Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Pharr Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Pharr Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.3%	55.1%	Y
Asian/Pacific Islander	44.4%	TFS	TFS
Black	24.3%	50.8%	Y
Hispanic	21.2%	41.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40%	61.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.4%	27.5%	Y
ELL	13.3%	TFS	TFS
Econ. Disadv.	18.6%	45.7%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30%	52.6%	Y
Asian/Pacific Islander	53.8%	TFS	TFS
Black	17.9%	50.4%	Y
Hispanic	22.1%	34.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.5%	56.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17%	22%	Y
ELL	21.2%	TFS	TFS
Econ. Disadv.	17.7%	39.3%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.9%	87.9%	Y
Asian/Pacific Islander	88.5%	TFS	TFS
Black	66.3%	85.7%	Y
Hispanic	64.5%	77.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.9%	91.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	49%	72.9%	Y
ELL	57.7%	TFS	TFS
Econ. Disadv.	62.3%	82.2%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Pharr Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Puckett's Mill Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Puckett's Mill Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	49.1%	68.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	42.2%	52.6%	Y
Hispanic	51.8%	57.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.2%	70.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.4%	42.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	38.5%	53.1%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	54.9%	67.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	41.8%	56.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	57.5%	68.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	33.5%	55.6%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.2%	96.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	80%	87.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.2%	98.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	76.7%	92.4%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Puckett's Mill Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Riverside Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Riverside Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	48.1%	78.8%	Y
Asian/Pacific Islander	58.1%	87.4%	Y
Black	34.2%	58.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.2%	80.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.4%	34.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	45.7%	81.9%	Y
Asian/Pacific Islander	62.8%	91.9%	Y
Black	30.3%	61.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.6%	81.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.7%	28.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.5%	97.1%	Y
Asian/Pacific Islander	96.9%	97.8%	Y
Black	78.1%	92.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	98.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	83.3%	79.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Riverside Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Roberts Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Roberts Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.6%	66.7%	Y
Asian/Pacific Islander	57.4%	74.7%	Y
Black	43.2%	59.8%	Y
Hispanic	38.9%	51.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.5%	67.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	29.4%	36.7%	Y
ELL	34%	45.4%	Y
Econ. Disadv.	36.6%	55.6%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	56.2%	68.6%	Y
Asian/Pacific Islander	71.5%	83.2%	Y
Black	36.2%	57.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	59.4%	69.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	49.1%	48.9%	Y
Econ. Disadv.	45.5%	56.2%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.6%	95%	Y
Asian/Pacific Islander	94%	93.7%	Y
Black	88.2%	94.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	96.3%	97%	Y
Multi-Racial	TFS	TFS	TFS
SWD	80.8%	75%	Y
ELL	86.4%	90.2%	Y
Econ. Disadv.	84.6%	92.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Roberts Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Rock Springs Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Rock Springs Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	35.7%	55.5%	Y
Asian/Pacific Islander	44.4%	61.6%	Y
Black	27.3%	47.7%	Y
Hispanic	17.6%	39.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.4%	69.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.3%	20.8%	Y
ELL	15.6%	25.9%	Y
Econ. Disadv.	21.5%	44.5%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	30.1%	60.7%	Y
Asian/Pacific Islander	53.8%	82.6%	Y
Black	14.2%	44.1%	Y
Hispanic	20.8%	49%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.3%	73.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.4%	25%	Y
ELL	20%	38.8%	Y
Econ. Disadv.	18.5%	51.6%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.2%	87.7%	Y
Asian/Pacific Islander	92.7%	92.8%	Y
Black	81.8%	81%	Y
Hispanic	72.2%	80.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.3%	95.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	71%	56.9%	N
ELL	74%	74.3%	Y
Econ. Disadv.	73.9%	82%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Rock Springs Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Rockbridge Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Rockbridge Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	25.2%	27%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.4%	22.2%	Y
Hispanic	14.3%	26%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	5.2%	TFS	TFS
ELL	7.2%	19.9%	Y
Econ. Disadv.	14.2%	26.9%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	23%	37.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.3%	30.6%	Y
Hispanic	16.7%	37.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	12%	TFS	TFS
ELL	13.8%	32.3%	Y
Econ. Disadv.	16.5%	37.4%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	67.7%	<b>N</b>
Asian/Pacific Islander	TFS	TFS	<b>TFS</b>
Black	73.2%	55.6%	<b>N</b>
Hispanic	63.6%	70.9%	<b>Y</b>
Am. Indian/Alaskan	TFS	TFS	<b>TFS</b>
White	TFS	TFS	<b>TFS</b>
Multi-Racial	TFS	TFS	<b>TFS</b>
SWD	48%	34.9%	<b>N</b>
ELL	57.8%	67.7%	<b>Y</b>
Econ. Disadv.	64.9%	66.8%	<b>Y</b>

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Rockbridge Elementary School did not meet its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract. The school missed more than one subgroup target in a given subject area (All Students, Black students, and Students with Disability in Science), and its 2013-14 CCRPI score of 60.9 is below the 85<sup>th</sup> for elementary schools (89.8).

## Rosebud Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Rosebud Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.2%	49.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.9%	47.5%	Y
Hispanic	27.1%	56.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.1%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	1.1%	13.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26%	46.1%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.1%	44.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	31.3%	42.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	46%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	31.3%	40.8%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.6%	86.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	70.7%	85.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.4%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	71%	84.8%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Rosebud Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Shiloh Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Shiloh Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	29.6%	48.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	26.5%	46.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.8%	70.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.7%	23.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.7%	42.6%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.5%	62.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	29.6%	59.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.8%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	17.9%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.1%	58.1%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.4%	89.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.6%	90.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	85.6%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	41.8%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	63.8%	86.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Shiloh Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Simonton Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Simonton Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	42.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22%	43.2%	Y
Hispanic	18.2%	37%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	44.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.1%	17.5%	Y
ELL	10.4%	21.9%	Y
Econ. Disadv.	18.8%	38.2%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26%	48.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.5%	45.6%	Y
Hispanic	25.9%	43.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.1%	57%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.5%	TFS	TFS
ELL	25%	32.1%	Y
Econ. Disadv.	19.3%	44.2%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.7%	81%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.2%	80.7%	Y
Hispanic	70.2%	78.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	83.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	49.1%	63.2%	Y
ELL	56.5%	70.1%	Y
Econ. Disadv.	67.2%	79.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Simonton Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Simpson Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Simpson Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	56.3%	86.6%	Y
Asian/Pacific Islander	64.7%	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	58.7%	87.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	41.7%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	61.2%	85.3%	Y
Asian/Pacific Islander	75.5%	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	62.1%	87.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	47.2%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.4%	98.8%	Y
Asian/Pacific Islander	94.3%	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.9%	100%	Y
Multi-Racial	TFS	TFS	TFS
SWD	90%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Simpson Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Starling Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Starling Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.8%	58.4%	Y
Asian/Pacific Islander	55.5%	70.9%	Y
Black	27.4%	51%	Y
Hispanic	34.9%	53.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.5%	65.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.7%	27.6%	Y
ELL	27.6%	26.6%	Y
Econ. Disadv.	30.3%	48.2%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	47%	60.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	31.8%	50.3%	Y
Hispanic	34.8%	54.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	60.1%	71.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.6%	34.4%	Y
ELL	36.7%	TFS	TFS
Econ. Disadv.	33.6%	47.9%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	87%	89.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	77.7%	85.2%	Y
Hispanic	84.1%	85.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.6%	95%	Y
Multi-Racial	TFS	TFS	TFS
SWD	70.6%	64.5%	Y
ELL	83.7%	74.5%	N
Econ. Disadv.	79.9%	85.4%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Starling Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Sugar Hill Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Sugar Hill Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.4%	59.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	31.8%	58.3%	Y
Hispanic	21.4%	38.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.6%	67.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	18.5%	29.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.9%	47.1%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.3%	61.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.4%	55.9%	Y
Hispanic	16.7%	44.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.9%	64.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.3%	32.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.5%	52.7%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86%	93.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	75.8%	94.3%	Y
Hispanic	76.7%	87%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.5%	94.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	74.4%	77%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	76.4%	88.5%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Sugar Hill Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Susan Stripling Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Susan Stripling Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	25.2%	31.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	31.5%	Y
Hispanic	14.9%	28.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	5.7%	5.5%	Y
ELL	8.2%	20.7%	Y
Econ. Disadv.	16.4%	30.2%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	28.3%	40.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21%	39.3%	Y
Hispanic	27%	38.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	9.8%	TFS	TFS
ELL	18.1%	32.6%	Y
Econ. Disadv.	24.7%	39%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.6%	73.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.3%	67.4%	Y
Hispanic	71.4%	75.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	50%	32.8%	N
ELL	61.7%	70.1%	Y
Econ. Disadv.	70.5%	73.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Susan Stripling Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Suwanee Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Suwanee Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	44.2%	74%	Y
Asian/Pacific Islander	48.8%	75.3%	Y
Black	31.5%	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50%	75.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30%	41.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	48.6%	75.4%	Y
Asian/Pacific Islander	67.9%	86.5%	Y
Black	26.1%	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.8%	70.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.9%	34.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.9%	93.7%	Y
Asian/Pacific Islander	94.7%	94.4%	Y
Black	87%	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.7%	93.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	81.8%	77.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Suwanee Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Sycamore Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Sycamore Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.8%	51%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.2%	51.1%	Y
Hispanic	18.2%	41.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40%	55.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.1%	22.2%	Y
ELL	6.2%	30.1%	Y
Econ. Disadv.	19.1%	42.7%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.8%	54%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.5%	46.5%	Y
Hispanic	25.5%	43.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.7%	63%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.8%	TFS	TFS
ELL	17.6%	29.3%	Y
Econ. Disadv.	25.1%	43.1%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.6%	90.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	76%	91.1%	Y
Hispanic	72.7%	87.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	93.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	55.8%	66.1%	Y
ELL	64.7%	82.3%	Y
Econ. Disadv.	71.4%	86.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Sycamore Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Taylor Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Taylor Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.9%	57.4%	Y
Asian/Pacific Islander	48.2%	64.8%	Y
Black	25.3%	45.5%	Y
Hispanic	18.5%	51%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.8%	64%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.6%	29.9%	Y
ELL	10.4%	22.8%	Y
Econ. Disadv.	17.8%	49.5%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.4%	57.1%	Y
Asian/Pacific Islander	59.6%	73%	Y
Black	27.4%	37.6%	Y
Hispanic	28.4%	58.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.9%	62.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.7%	TFS	TFS
ELL	26.8%	44.6%	Y
Econ. Disadv.	31.5%	49%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.9%	89%	Y
Asian/Pacific Islander	88.5%	92.3%	Y
Black	79.7%	88%	Y
Hispanic	77.2%	86.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.9%	90.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	62.1%	53.4%	Y
ELL	58.5%	74.6%	Y
Econ. Disadv.	78%	85.4%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Taylor Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Trip Elementary School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Trip Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36%	58.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	28.6%	52.9%	Y
Hispanic	31.9%	48.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.9%	67%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.3%	21.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	23.8%	48.4%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.6%	60.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.2%	54.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.6%	66.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.2%	22.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.7%	54.7%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.8%	93.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	70.2%	92.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.6%	97.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	63.5%	75%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	67.3%	92.3%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Trip Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**W. J. Cooper Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

W. J. Cooper Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	31.4%	55.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.9%	50.5%	Y
Hispanic	24.5%	53.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.6%	59.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.9%	33.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.2%	48%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	38.7%	65.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.3%	62%	Y
Hispanic	28.9%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.3%	69.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.3%	41.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27%	57.5%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.1%	91.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.7%	87.1%	Y
Hispanic	68.2%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.8%	94.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	55.3%	67.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	71%	87%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

W. J. Cooper Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Walnut Grove Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Walnut Grove Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	42.2%	55.9%	Y
Asian/Pacific Islander	44.5%	60.7%	Y
Black	31.5%	45.2%	Y
Hispanic	21.3%	41.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.5%	69.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.2%	21.3%	Y
ELL	14.2%	24.2%	Y
Econ. Disadv.	24.7%	41.4%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	49.2%	60.4%	Y
Asian/Pacific Islander	62.4%	67.1%	Y
Black	36.2%	45.7%	Y
Hispanic	26.3%	44.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	59.8%	74.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	38.4%	22.9%	N
ELL	34%	34.4%	Y
Econ. Disadv.	30.1%	47%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.1%	89.7%	Y
Asian/Pacific Islander	89.9%	92.9%	Y
Black	71.4%	85.2%	Y
Hispanic	78.2%	85.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.7%	94.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	72.2%	54.7%	N
ELL	74%	79.8%	Y
Econ. Disadv.	75%	85.9%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Walnut Grove Elementary School did not meet its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract. The school missed more than one target for a given subgroup (Students with Disability in Mathematics and Science), and its 2013-14 CCRPI score of 83.9 is below the 85<sup>th</sup> percentile for elementary schools (89.8).

**White Oak Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

White Oak Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.3%	60.1%	Y
Asian/Pacific Islander	51.5%	TFS	TFS
Black	35.8%	56.4%	Y
Hispanic	27%	46.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.6%	63.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.7%	32.6%	Y
ELL	20%	TFS	TFS
Econ. Disadv.	29.7%	44.3%	Y

(Mathematics, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	51.3%	64.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	38.7%	60.9%	Y
Hispanic	41%	55.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	57.2%	66.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	39.6%	51.7%	Y



(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.7%	92.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	86.1%	84%	Y
Hispanic	87.3%	88.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.3%	95.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	86.9%	81.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

White Oak Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Woodward Mill Elementary School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Woodward Mill Elementary School is evaluated on:

- Percent Exceeds on Grades 3-5 Reading/ELA CRCT
- Percent Exceeds on Grades 3-5 Mathematics CRCT
- Percent Meets + Exceeds on 3-5 Science CRCT

(Reading/ELA, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	42.1%	55.5%	Y
Asian/Pacific Islander	55.3%	66.7%	Y
Black	27.8%	51.2%	Y
Hispanic	29.8%	47.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52%	60.7%	Y
Multi-Racial	38%	TFS	TFS
SWD	8.9%	28.7%	Y
ELL	23.2%	35%	Y
Econ. Disadv.	28.7%	46.6%	Y

(Mathematics, CRCT, Grades 3-5)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	44.2%	58%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.3%	46.8%	Y
Hispanic	36.2%	55.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.4%	59.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.3%	29.8%	Y
ELL	25%	46.1%	Y
Econ. Disadv.	30.7%	52.4%	Y

(Science, CRCT, Grades 3-5)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89%	91.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	73.9%	87.1%	Y
Hispanic	86.7%	92.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.7%	90.9%	N
Multi-Racial	TFS	TFS	TFS
SWD	64.3%	81.9%	Y
ELL	82.1%	90.5%	Y
Econ. Disadv.	82.7%	87.8%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Woodward Mill Elementary School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Alton C. Crews Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Alton C. Crews Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.4%	76.8%	Y
Asian/Pacific Islander	55.1%	83.7%	Y
Black	36.3%	68.5%	Y
Hispanic	26.8%	61.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.3%	80.8%	Y
Multi-Racial	49.2%	82.2%	Y
SWD	21.2%	31.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.4%	62.8%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.7%	76.1%	Y
Asian/Pacific Islander	62.7%	89.3%	Y
Black	31.8%	61.9%	Y
Hispanic	34.9%	59.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.1%	81.4%	Y
Multi-Racial	48.9%	TFS	TFS
SWD	21.5%	30%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	29.7%	58.6%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.5%	96.2%	Y
Asian/Pacific Islander	95.3%	97.1%	Y
Black	81.1%	94.2%	Y
Hispanic	74.6%	91.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.7%	97.7%	Y
Multi-Racial	89.4%	TFS	TFS
SWD	71.7%	73.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.9%	91.4%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Alton C. Crews Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Bay Creek Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Bay Creek Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.7%	66.4%	Y
Asian/Pacific Islander	59.4%	73.8%	Y
Black	34.5%	59.3%	Y
Hispanic	36.4%	65%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.8%	74.2%	Y
Multi-Racial	57.8%	67.5%	Y
SWD	7.5%	19.1%	Y
ELL	20.5%	TFS	TFS
Econ. Disadv.	30.4%	55.2%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.2%	55.8%	Y
Asian/Pacific Islander	62%	TFS	TFS
Black	25.4%	46%	Y
Hispanic	32%	58%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.7%	64.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.1%	17.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	23.3%	45.9%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.8%	93%	Y
Asian/Pacific Islander	87.9%	TFS	TFS
Black	78.7%	89.7%	Y
Hispanic	85.6%	89.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.7%	96.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	52.5%	59.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	79.4%	89%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Bay Creek Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Berkmar Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Berkmar Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	43.9%	Y
Asian/Pacific Islander	44.4%	61.6%	Y
Black	15.2%	42.6%	Y
Hispanic	14.3%	37.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	5.3%	11.9%	Y
ELL	4.5%	10.1%	Y
Econ. Disadv.	15.1%	42.1%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23%	40.9%	Y
Asian/Pacific Islander	53.8%	74.8%	Y
Black	13.8%	34%	Y
Hispanic	16.7%	35.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.1%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.5%	16.3%	Y
ELL	9.8%	13.2%	Y
Econ. Disadv.	16.4%	39.6%	Y



(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	83.7%	Y
Asian/Pacific Islander	90.4%	93.6%	Y
Black	65%	80.1%	Y
Hispanic	66.4%	82.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	35.7%	45.7%	Y
ELL	51.5%	64.7%	Y
Econ. Disadv.	67%	82.8%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Berkmar Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Couch Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Couch Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41%	67.7%	Y
Asian/Pacific Islander	57.7%	85%	Y
Black	33.9%	58.1%	Y
Hispanic	30.1%	58.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.7%	75.6%	Y
Multi-Racial	43.7%	76.3%	Y
SWD	9.2%	26.3%	Y
ELL	12.5%	TFS	TFS
Econ. Disadv.	28.8%	56.5%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.8%	57.3%	Y
Asian/Pacific Islander	64.8%	TFS	TFS
Black	26.8%	42.9%	Y
Hispanic	31.3%	48.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.4%	69%	Y
Multi-Racial	32.5%	TFS	TFS
SWD	11.2%	19.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27%	44.5%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.3%	91.2%	Y
Asian/Pacific Islander	87.8%	TFS	TFS
Black	74.1%	89.5%	Y
Hispanic	80.8%	80.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.6%	95.2%	Y
Multi-Racial	88.6%	TFS	TFS
SWD	56.5%	62.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	74.7%	84.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Couch Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Creekland Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Creekland Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.6%	64.4%	Y
Asian/Pacific Islander	44.4%	76%	Y
Black	23.7%	54.3%	Y
Hispanic	17%	52.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.3%	76.8%	Y
Multi-Racial	29.4%	65%	Y
SWD	8.3%	20.7%	Y
ELL	6.5%	16.6%	Y
Econ. Disadv.	17.8%	55.7%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33%	53.6%	Y
Asian/Pacific Islander	53.8%	73.4%	Y
Black	17.1%	38.9%	Y
Hispanic	17.3%	40.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.1%	66.9%	Y
Multi-Racial	30.2%	57%	Y
SWD	9.3%	15.1%	Y
ELL	16%	22%	Y
Econ. Disadv.	16.3%	44.1%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.3%	91.8%	Y
Asian/Pacific Islander	89.8%	96.9%	Y
Black	68.6%	87.5%	Y
Hispanic	68.6%	88.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.7%	95.5%	Y
Multi-Racial	79.9%	95.1%	Y
SWD	53.1%	60.4%	Y
ELL	55.5%	71.7%	Y
Econ. Disadv.	67.2%	87.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Creekland Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Dacula Middle School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Dacula Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	31.7%	58.9%	Y
Asian/Pacific Islander	44.4%	66.7%	Y
Black	20.8%	54.9%	Y
Hispanic	20.9%	48%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.2%	68.8%	Y
Multi-Racial	33.5%	58.4%	Y
SWD	8.9%	18%	Y
ELL	3.2%	12.7%	Y
Econ. Disadv.	18.1%	49.2%	Y

(Mathematics, CRCT, Grades 6-8)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	30.7%	51.9%	Y
Asian/Pacific Islander	53.8%	TFS	TFS
Black	20.2%	44.4%	Y
Hispanic	27.5%	40.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.7%	65%	Y
Multi-Racial	26.9%	TFS	TFS
SWD	10.1%	13.7%	Y
ELL	14.5%	14.7%	Y
Econ. Disadv.	20.7%	41.2%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	80.7%	91.4%	Y
Asian/Pacific Islander	88.5%	TFS	TFS
Black	71.1%	89.1%	Y
Hispanic	76.7%	91.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.7%	93.1%	Y
Multi-Racial	85.2%	TFS	TFS
SWD	59.7%	63%	Y
ELL	57.8%	79.2%	Y
Econ. Disadv.	72.2%	89.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Dacula Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Duluth Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Duluth Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.3%	58.4%	Y
Asian/Pacific Islander	47.4%	73.9%	Y
Black	21.6%	49.3%	Y
Hispanic	15.1%	47%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.4%	74.9%	Y
Multi-Racial	36%	63.4%	Y
SWD	9.3%	16.9%	Y
ELL	6.8%	22.1%	Y
Econ. Disadv.	17.8%	49.2%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.8%	49.5%	Y
Asian/Pacific Islander	59.8%	78.9%	Y
Black	17%	34%	Y
Hispanic	16.7%	35%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.2%	66.5%	Y
Multi-Racial	33.6%	TFS	TFS
SWD	10.3%	14.4%	Y
ELL	22.1%	23.3%	Y
Econ. Disadv.	18.3%	38.5%	Y



(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	79.9%	87.6%	Y
Asian/Pacific Islander	92.3%	93.8%	Y
Black	73.2%	85.6%	Y
Hispanic	64.2%	80.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.3%	95.5%	Y
Multi-Racial	86.6%	TFS	TFS
SWD	50.6%	57.2%	Y
ELL	51.3%	66.7%	Y
Econ. Disadv.	67.7%	83.5%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Duluth Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Five Forks Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Five Forks Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.2%	66.5%	Y
Asian/Pacific Islander	44.4%	75.4%	Y
Black	21.4%	57%	Y
Hispanic	17%	57.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.4%	74.3%	Y
Multi-Racial	42.2%	TFS	TFS
SWD	12.6%	23.7%	Y
ELL	6.3%	22.2%	Y
Econ. Disadv.	22.2%	53.7%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.9%	62.9%	Y
Asian/Pacific Islander	53.8%	77.4%	Y
Black	18.8%	47.9%	Y
Hispanic	19.3%	53.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.6%	71.9%	Y
Multi-Racial	34.6%	TFS	TFS
SWD	12.8%	26.1%	Y
ELL	17.5%	TFS	TFS
Econ. Disadv.	20.8%	48%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.8%	92.2%	Y
Asian/Pacific Islander	88.5%	96.2%	Y
Black	70.5%	88.7%	Y
Hispanic	71.8%	86.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.6%	96%	Y
Multi-Racial	90.5%	TFS	TFS
SWD	62.7%	68.2%	Y
ELL	50%	TFS	TFS
Econ. Disadv.	70.8%	87.8%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Five Forks Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Frank N. Osborne Middle School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Frank N. Osborne Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.2%	77.1%	Y
Asian/Pacific Islander	44.4%	81.3%	Y
Black	28.9%	72.7%	Y
Hispanic	26.6%	72.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48%	78.6%	Y
Multi-Racial	40.8%	73.1%	Y
SWD	10.6%	30.2%	Y
ELL	5.4%	TFS	TFS
Econ. Disadv.	25.9%	67.9%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.4%	75.3%	Y
Asian/Pacific Islander	53.8%	TFS	TFS
Black	26%	64.6%	Y
Hispanic	31.3%	75.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.1%	76.9%	Y
Multi-Racial	28.7%	TFS	TFS
SWD	6.6%	33.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.3%	62.4%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.6%	97.2%	Y
Asian/Pacific Islander	92.8%	TFS	TFS
Black	80%	93.9%	Y
Hispanic	82.7%	98.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.2%	97.7%	Y
Multi-Racial	95.7%	TFS	TFS
SWD	63.4%	84.3%	Y
ELL	75.6%	TFS	TFS
Econ. Disadv.	78.1%	94.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Frank N. Osborne Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Glenn C. Jones Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Glenn C. Jones Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33%	67.4%	Y
Asian/Pacific Islander	44.4%	74.4%	Y
Black	23.8%	57.5%	Y
Hispanic	24%	62.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.6%	71.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.6%	26.5%	Y
ELL	13.5%	31%	Y
Econ. Disadv.	20%	55.1%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.6%	60.1%	Y
Asian/Pacific Islander	58.2%	79.3%	Y
Black	25.9%	42.3%	Y
Hispanic	32.9%	52.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.7%	65.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.1%	20.3%	Y
ELL	35.1%	TFS	TFS
Econ. Disadv.	28.2%	46.4%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.2%	93.2%	Y
Asian/Pacific Islander	88.5%	95.5%	Y
Black	76.5%	90.6%	Y
Hispanic	74.7%	88.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.6%	95.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	52.2%	63.2%	Y
ELL	57.9%	TFS	TFS
Econ. Disadv.	71.4%	87.8%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Glenn C. Jones Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Grace Snell Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Grace Snell Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45%	49.8%	Y
Asian/Pacific Islander	66.7%	TFS	TFS
Black	42.7%	48%	Y
Hispanic	42.3%	41.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.1%	64.7%	Y
Multi-Racial	44.1%	58.1%	Y
SWD	20.7%	7.9%	N
ELL	37.7%	12.7%	N
Econ. Disadv.	40.5%	44.6%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27%	33%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.5%	29.8%	Y
Hispanic	20.4%	28%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.3%	51.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	5%	4.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.3%	27.7%	Y



(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	79.2%	86.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	77.6%	85.6%	Y
Hispanic	71.1%	84%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.2%	91.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	47.9%	42.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	74.6%	84.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Grace Snell Middle School did not meet its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract. The school missed more than one subgroup target in a given subject area (Students with Disability and English Language Learners in Reading/ELA) and its 2013-14 CCRPI score of 70.1 is below the 85<sup>th</sup> percentile for middle schools (88.2).

### Hull Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Hull Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.6%	65.5%	Y
Asian/Pacific Islander	45.1%	79.3%	Y
Black	24.5%	53%	Y
Hispanic	20.1%	47.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.2%	76.1%	Y
Multi-Racial	37.5%	64.8%	Y
SWD	8.5%	18.3%	Y
ELL	12.6%	24%	Y
Econ. Disadv.	21%	48.9%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.5%	57.3%	Y
Asian/Pacific Islander	54.1%	78.8%	Y
Black	17.5%	38.6%	Y
Hispanic	18.4%	36.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.7%	68.3%	Y
Multi-Racial	30.8%	56.8%	Y
SWD	9.4%	15%	Y
ELL	33.7%	27.6%	Y
Econ. Disadv.	18.3%	39.1%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.4%	91.9%	Y
Asian/Pacific Islander	90.7%	97.7%	Y
Black	70.9%	87%	Y
Hispanic	67.5%	84.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.6%	95.1%	Y
Multi-Racial	81.4%	95.1%	Y
SWD	44.1%	64.5%	Y
ELL	68.1%	75.5%	Y
Econ. Disadv.	68.3%	84.9%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Hull Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Lanier Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Lanier Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37%	62.9%	Y
Asian/Pacific Islander	45.7%	68.8%	Y
Black	22.5%	58.7%	Y
Hispanic	16.1%	51.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.1%	69.3%	Y
Multi-Racial	36.7%	67.9%	Y
SWD	9.9%	31%	Y
ELL	9.9%	20.9%	Y
Econ. Disadv.	18.8%	54.7%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.6%	57.9%	Y
Asian/Pacific Islander	60.8%	76.2%	Y
Black	21.7%	44.7%	Y
Hispanic	20.5%	46.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.8%	66%	Y
Multi-Racial	39.2%	TFS	TFS
SWD	7.9%	23.7%	Y
ELL	32.8%	TFS	TFS
Econ. Disadv.	21.5%	47.4%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.2%	92.6%	Y
Asian/Pacific Islander	90%	92.9%	Y
Black	72.2%	91.1%	Y
Hispanic	72.2%	89.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.6%	94.9%	Y
Multi-Racial	90.7%	TFS	TFS
SWD	57.1%	71.1%	Y
ELL	66.4%	TFS	TFS
Econ. Disadv.	74.7%	89.2%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Lanier Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Lilburn Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Lilburn Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	37.7%	Y
Asian/Pacific Islander	44.4%	65.9%	Y
Black	16.3%	35.8%	Y
Hispanic	14.3%	32.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	59.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.7%	8.8%	Y
ELL	4.5%	10.5%	Y
Econ. Disadv.	15.4%	35.9%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23%	29.9%	Y
Asian/Pacific Islander	53.8%	62.3%	Y
Black	12%	22.8%	Y
Hispanic	16.7%	26.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.1%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	4.4%	3.8%	Y
ELL	8.6%	9%	Y
Econ. Disadv.	15.4%	28.5%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	76.3%	Y
Asian/Pacific Islander	88.5%	92.3%	Y
Black	62.2%	78.9%	Y
Hispanic	63.6%	72.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	29.2%	43.6%	Y
ELL	36.9%	56.2%	Y
Econ. Disadv.	58.6%	75.3%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Lilburn Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Louise Radloff Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Louise Radloff Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	37.5%	Y
Asian/Pacific Islander	44.4%	62.3%	Y
Black	14.8%	37.3%	Y
Hispanic	14.3%	34.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	57.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	4.7%	11.1%	Y
ELL	1.5%	12%	Y
Econ. Disadv.	14.2%	36.6%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23%	28.3%	Y
Asian/Pacific Islander	53.8%	56.8%	Y
Black	17.9%	21.4%	Y
Hispanic	16.7%	28.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.7%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	12.1%	8.7%	Y
ELL	7.5%	10%	Y
Econ. Disadv.	16.4%	27.6%	Y



(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.1%	78.2%	Y
Asian/Pacific Islander	88.8%	85.7%	Y
Black	74.6%	75.9%	Y
Hispanic	66.5%	78%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.8%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	54%	45.3%	N
ELL	46.7%	62.2%	Y
Econ. Disadv.	68.7%	77.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Louise Radloff Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## McConnell Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

McConnell Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.8%	66.2%	Y
Asian/Pacific Islander	44.4%	74%	Y
Black	23.3%	60.4%	Y
Hispanic	22.4%	56.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.2%	71.5%	Y
Multi-Racial	34.3%	71.4%	Y
SWD	10.1%	23.4%	Y
ELL	7.6%	TFS	TFS
Econ. Disadv.	20.7%	55.5%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.2%	56.2%	Y
Asian/Pacific Islander	53.8%	TFS	TFS
Black	23.8%	45.9%	Y
Hispanic	26.5%	47.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.9%	64.4%	Y
Multi-Racial	36.8%	TFS	TFS
SWD	12.4%	22%	Y
ELL	14.5%	TFS	TFS
Econ. Disadv.	22.7%	44.2%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.5%	91%	Y
Asian/Pacific Islander	89.1%	TFS	TFS
Black	73.8%	88%	Y
Hispanic	74%	91.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.9%	92.8%	Y
Multi-Racial	84.8%	TFS	TFS
SWD	57%	58.1%	Y
ELL	58.1%	TFS	TFS
Econ. Disadv.	72.7%	87.5%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

McConnell Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Moore Middle School - IE<sup>2</sup> Year 5 Evaluation Results**  
*Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)*

Moore Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	36.3%	47.2%	Y
Asian/Pacific Islander	57.9%	62.8%	Y
Black	30.6%	44.2%	Y
Hispanic	28.4%	43.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.1%	55.1%	Y
Multi-Racial	43.4%	TFS	TFS
SWD	7.8%	8.9%	Y
ELL	13%	12.2%	Y
Econ. Disadv.	31.3%	44.5%	Y

(Mathematics, CRCT, Grades 6-8)

<b>Subgroup</b>	<b>2013-14 Percent Exceeds Target</b>	<b>Actual Performance</b>	<b>Within 95% Confidence Interval</b>
All Students	32.2%	39.1%	Y
Asian/Pacific Islander	63.8%	59.8%	Y
Black	23.7%	30.6%	Y
Hispanic	31.1%	40.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	38%	49.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	5.2%	11.2%	Y
ELL	14.1%	15.7%	Y
Econ. Disadv.	28.4%	36.7%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	79.5%	80.5%	Y
Asian/Pacific Islander	86.5%	93.1%	Y
Black	76%	77.7%	Y
Hispanic	77%	79.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.6%	84.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	44.3%	47.1%	Y
ELL	57%	58.4%	Y
Econ. Disadv.	76.4%	79%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Moore Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**North Gwinnett Middle School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

North Gwinnett Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	56.6%	79.4%	Y
Asian/Pacific Islander	65.7%	80.7%	Y
Black	41.1%	71.9%	Y
Hispanic	47.3%	69.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	60.4%	82.2%	Y
Multi-Racial	54.3%	73.7%	Y
SWD	13.8%	34.9%	Y
ELL	28.7%	20%	N
Econ. Disadv.	38%	66.8%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	55.8%	77.3%	Y
Asian/Pacific Islander	73.2%	84.5%	Y
Black	39.1%	60.4%	Y
Hispanic	43.2%	65.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	57.8%	80.5%	Y
Multi-Racial	59.2%	69.2%	Y
SWD	12.8%	31.2%	Y
ELL	63.8%	TFS	TFS
Econ. Disadv.	41.5%	59.9%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.9%	97.4%	Y
Asian/Pacific Islander	93.5%	96.7%	Y
Black	78%	95.8%	Y
Hispanic	85.4%	94%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94%	98.5%	Y
Multi-Racial	91%	96.3%	Y
SWD	67.2%	81.9%	Y
ELL	76.6%	TFS	TFS
Econ. Disadv.	78.8%	92.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

North Gwinnett Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Pinckneyville Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Pinckneyville Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.4%	56.2%	Y
Asian/Pacific Islander	53.3%	83.3%	Y
Black	18.1%	40.9%	Y
Hispanic	14.9%	39.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.1%	87.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.6%	14.1%	Y
ELL	6.6%	9.4%	Y
Econ. Disadv.	16%	37.1%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.1%	47.7%	Y
Asian/Pacific Islander	65.5%	TFS	TFS
Black	13%	28%	Y
Hispanic	18.9%	31%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.4%	82.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11%	8.3%	Y
ELL	11.3%	7.8%	Y
Econ. Disadv.	14.2%	27.9%	Y



(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.4%	85.7%	Y
Asian/Pacific Islander	92.4%	TFS	TFS
Black	75.2%	78.6%	Y
Hispanic	70.9%	80.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.1%	97%	Y
Multi-Racial	TFS	TFS	TFS
SWD	54.5%	49.6%	Y
ELL	57.7%	60.2%	Y
Econ. Disadv.	72.9%	78.5%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Pinckneyville Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Richards Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Richards Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	47.9%	Y
Asian/Pacific Islander	44.4%	66%	Y
Black	17.3%	48.4%	Y
Hispanic	14.3%	42.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.4%	52.2%	Y
Multi-Racial	34.1%	47.7%	Y
SWD	7%	13.1%	Y
ELL	3.7%	12.2%	Y
Econ. Disadv.	16.6%	45.5%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.4%	36.2%	Y
Asian/Pacific Islander	53.8%	59.4%	Y
Black	15.5%	32.8%	Y
Hispanic	16.7%	32.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.1%	44.6%	Y
Multi-Racial	40.5%	TFS	TFS
SWD	5.9%	13.4%	Y
ELL	6.9%	6.6%	Y
Econ. Disadv.	16.8%	33.2%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	82.4%	Y
Asian/Pacific Islander	88.5%	94%	Y
Black	63.1%	82.8%	Y
Hispanic	63.6%	80.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	79.4%	Y
Multi-Racial	81.8%	TFS	TFS
SWD	34.5%	47.7%	Y
ELL	37.2%	65.5%	Y
Econ. Disadv.	61.4%	81.3%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Richards Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Shiloh Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Shiloh Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	49.8%	Y
Asian/Pacific Islander	44.4%	58.2%	Y
Black	20%	49.8%	Y
Hispanic	16.6%	46%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.9%	53.5%	Y
Multi-Racial	29.2%	50.7%	Y
SWD	6.2%	11.6%	Y
ELL	6.5%	16.3%	Y
Econ. Disadv.	16.2%	45.3%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.5%	37.1%	Y
Asian/Pacific Islander	53.8%	TFS	TFS
Black	19.1%	34.6%	Y
Hispanic	20.1%	37.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.1%	52.8%	Y
Multi-Racial	29.6%	TFS	TFS
SWD	9.8%	6.4%	N
ELL	5.1%	11.1%	Y
Econ. Disadv.	15.8%	32%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.5%	85.8%	Y
Asian/Pacific Islander	88.5%	TFS	TFS
Black	71%	86.2%	Y
Hispanic	64.9%	86.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	83.1%	Y
Multi-Racial	78.4%	TFS	TFS
SWD	41.3%	50.2%	Y
ELL	47.5%	70.4%	Y
Econ. Disadv.	65.8%	83.9%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Shiloh Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Snellville Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Snellville Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	53.5%	Y
Asian/Pacific Islander	44.4%	TFS	TFS
Black	17.3%	52.5%	Y
Hispanic	14.3%	50.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.2%	55.1%	Y
Multi-Racial	28.6%	67.1%	Y
SWD	6.6%	13.5%	Y
ELL	1.9%	TFS	TFS
Econ. Disadv.	15.2%	49.2%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23%	35.9%	Y
Asian/Pacific Islander	53.8%	TFS	TFS
Black	14.8%	33.7%	Y
Hispanic	16.7%	37.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	32.6%	39%	Y
Multi-Racial	25%	TFS	TFS
SWD	7.8%	TFS	TFS
ELL	1.6%	TFS	TFS
Econ. Disadv.	13.7%	31.8%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.5%	89.6%	Y
Asian/Pacific Islander	93.7%	TFS	TFS
Black	70.6%	88.8%	Y
Hispanic	67.8%	90.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	85.8%	90%	Y
Multi-Racial	87.8%	TFS	TFS
SWD	38%	52.5%	Y
ELL	38.7%	TFS	TFS
Econ. Disadv.	69.8%	88.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Snellville Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Summerour Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Summerour Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	38.1%	Y
Asian/Pacific Islander	44.4%	69.8%	Y
Black	14.7%	33.7%	Y
Hispanic	14.3%	36.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	50%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.9%	9%	Y
ELL	2.5%	12.3%	Y
Econ. Disadv.	14.2%	36.8%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23%	30.5%	Y
Asian/Pacific Islander	53.8%	72.5%	Y
Black	12%	19.9%	Y
Hispanic	16.7%	30.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.1%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	10.4%	5.7%	N
ELL	10.1%	13.8%	Y
Econ. Disadv.	13.3%	28.8%	Y



(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	82.4%	Y
Asian/Pacific Islander	88.5%	90.2%	Y
Black	60.3%	79.2%	Y
Hispanic	63.6%	82.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	35.2%	45.5%	Y
ELL	38.9%	66.4%	Y
Econ. Disadv.	59.6%	82.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Summerour Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Sweetwater Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Sweetwater Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.2%	40.7%	Y
Asian/Pacific Islander	44.4%	62.7%	Y
Black	15.1%	37.1%	Y
Hispanic	14.3%	36.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2%	47.1%	Y
Multi-Racial	27.8%	61.8%	Y
SWD	4.5%	10.9%	Y
ELL	3.4%	12%	Y
Econ. Disadv.	14.5%	38.7%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23%	34%	Y
Asian/Pacific Islander	53.8%	62.3%	Y
Black	12%	26.5%	Y
Hispanic	16.7%	32%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.1%	32%	Y
Multi-Racial	25%	TFS	TFS
SWD	3.9%	9.5%	Y
ELL	9.5%	11%	Y
Econ. Disadv.	13.6%	33.2%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	79.2%	Y
Asian/Pacific Islander	88.5%	88.5%	Y
Black	59.7%	77%	Y
Hispanic	63.6%	77.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.9%	80.6%	Y
Multi-Racial	78.4%	TFS	TFS
SWD	36.1%	42.2%	Y
ELL	39.8%	56.6%	Y
Econ. Disadv.	59.6%	78.5%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Sweetwater Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Trickum Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Trickum Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.5%	63%	Y
Asian/Pacific Islander	49.8%	76.2%	Y
Black	26.9%	56.2%	Y
Hispanic	19.8%	41%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.3%	73%	Y
Multi-Racial	43.2%	64.8%	Y
SWD	12.8%	25.5%	Y
ELL	7%	16.6%	Y
Econ. Disadv.	22.4%	48.8%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.7%	55.1%	Y
Asian/Pacific Islander	61.2%	76%	Y
Black	26%	44.1%	Y
Hispanic	18.9%	32.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.5%	63.6%	Y
Multi-Racial	40%	50.6%	Y
SWD	12.5%	20.3%	Y
ELL	15%	15%	Y
Econ. Disadv.	22.5%	41.3%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.1%	89.9%	Y
Asian/Pacific Islander	91.5%	95.2%	Y
Black	74.2%	88.4%	Y
Hispanic	64%	79.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.6%	94.7%	Y
Multi-Racial	88.2%	88%	Y
SWD	53.8%	59.8%	Y
ELL	47.5%	55.2%	Y
Econ. Disadv.	73.3%	83.4%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Trickum Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Twin Rivers Middle School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Twin Rivers Middle School is evaluated on:

- Percent Exceeds on Grades 6-8 Reading/ELA CRCT
- Percent Exceeds on Grades 6-8 Mathematics CRCT
- Percent Meets + Exceeds on 6-8 Science CRCT

(Reading/ELA, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.5%	71.9%	Y
Asian/Pacific Islander	63.1%	74.8%	Y
Black	37.4%	66.9%	Y
Hispanic	45.8%	63.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	56.8%	78.7%	Y
Multi-Racial	49%	66.7%	Y
SWD	11.1%	28.4%	Y
ELL	27.8%	29.2%	Y
Econ. Disadv.	35.4%	63%	Y

(Mathematics, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.2%	63.1%	Y
Asian/Pacific Islander	62.7%	77.3%	Y
Black	31.7%	50.9%	Y
Hispanic	38%	57.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.8%	69.6%	Y
Multi-Racial	48.5%	TFS	TFS
SWD	13.9%	27.6%	Y
ELL	23.7%	TFS	TFS
Econ. Disadv.	29.9%	53.6%	Y

(Science, CRCT, Grades 6-8)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.1%	95.9%	Y
Asian/Pacific Islander	92.1%	97.5%	Y
Black	79.6%	94.2%	Y
Hispanic	87.6%	94.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.3%	97.3%	Y
Multi-Racial	90.4%	TFS	TFS
SWD	66.5%	77.6%	Y
ELL	72.9%	TFS	TFS
Econ. Disadv.	81.7%	94.4%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Twin Rivers Middle School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Archer High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Archer High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.2%	50.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.6%	37.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.6%	58.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	22.9%	40.5%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	14.4%	0%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	6.3%	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	20%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	7.5%	TFS	TFS



(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.4%	83.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	61.4%	76.3%	Y
Hispanic	64.4%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.5%	88.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	33.3%	39.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	61.2%	77.5%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Archer High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Berkmar High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Berkmar High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.7%	26.2%	Y
Asian/Pacific Islander	40.2%	40.2%	Y
Black	14%	22.5%	Y
Hispanic	14.5%	22.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	38.1%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	3.3%	6.7%	Y
ELL	1.1%	TFS	TFS
Econ. Disadv.	14.2%	24.6%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	9.6%	1%	N
Asian/Pacific Islander	33.7%	TFS	TFS
Black	2.1%	TFS	TFS
Hispanic	5.1%	1.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.5%	TFS	TFS
Econ. Disadv.	3.1%	1.3%	Y

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	60.4%	72.9%	Y
Asian/Pacific Islander	79.2%	82.7%	Y
Black	53.6%	71.5%	Y
Hispanic	49.3%	70.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	75.9%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	27.7%	40.6%	Y
ELL	21.5%	47.1%	Y
Econ. Disadv.	50.5%	72%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Berkmar High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Brookwood High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Brookwood High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	47.2%	64.5%	Y
Asian/Pacific Islander	50.7%	69.2%	Y
Black	26.4%	51.2%	Y
Hispanic	20.7%	46.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.3%	73.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.9%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	25.3%	46.7%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.3%	TFS	TFS
Asian/Pacific Islander	33.7%	TFS	TFS
Black	10.2%	TFS	TFS
Hispanic	10.9%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	27.8%	TFS	TFS
Multi-Racial	27.3%	TFS	TFS
SWD	9.8%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	12.3%	TFS	TFS

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82%	93.4%	Y
Asian/Pacific Islander	88.8%	98.2%	Y
Black	66.7%	90%	Y
Hispanic	65.6%	85.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.7%	96.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	58.3%	69.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	66.7%	87.8%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Brookwood High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Central Gwinnett High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Central Gwinnett High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.7%	42.4%	Y
Asian/Pacific Islander	40.2%	TFS	TFS
Black	14%	40.5%	Y
Hispanic	15.6%	37.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	38%	54.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.9%	12%	Y
ELL	2.3%	TFS	TFS
Econ. Disadv.	14.8%	40.2%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	10.4%	2%	N
Asian/Pacific Islander	33.7%	TFS	TFS
Black	5.8%	TFS	TFS
Hispanic	5.1%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	16.1%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	4.8%	TFS	TFS

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	60.4%	76.3%	Y
Asian/Pacific Islander	79.2%	TFS	TFS
Black	51.1%	76.4%	Y
Hispanic	49.3%	70.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	75.9%	78.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.1%	42.3%	Y
ELL	24.1%	TFS	TFS
Econ. Disadv.	48.5%	74.2%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Central Gwinnett High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

## Collins Hill High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Collins Hill High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36%	53.6%	Y
Asian/Pacific Islander	40.2%	48.1%	Y
Black	19.6%	44.1%	Y
Hispanic	18%	37.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.5%	69.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.8%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	19.1%	36.6%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.3%	.9%	N
Asian/Pacific Islander	35%	TFS	TFS
Black	7.2%	TFS	TFS
Hispanic	13.3%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.5%	TFS	TFS
Multi-Racial	15.6%	TFS	TFS
SWD	9.3%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	8%	0%	N



(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.6%	88.5%	Y
Asian/Pacific Islander	81.9%	96.1%	Y
Black	59.3%	84.6%	Y
Hispanic	54.6%	79.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.8%	95.5%	Y
Multi-Racial	77.8%	TFS	TFS
SWD	43%	TFS	TFS
ELL	46.8%	TFS	TFS
Econ. Disadv.	56.7%	80.9%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Collins Hill High School did not meet its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract. The school missed more than one subgroup target in a given subject area (All Students and Economically Disadvantaged students in Math II), and its 2013-14 CCRPI score of 79.5 is below the 85<sup>th</sup> percentile for high schools (81.4).

## Dacula High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Dacula High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.6%	52.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.3%	44.5%	Y
Hispanic	18.1%	37.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.2%	64.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	2.4%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	19.7%	41.2%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	16.1%	TFS	TFS
Asian/Pacific Islander	TFS	TFS	TFS
Black	7.3%	TFS	TFS
Hispanic	6.8%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	23.9%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	3%	TFS	TFS

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.2%	84.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	58.4%	81%	Y
Hispanic	61%	71.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.8%	93.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	37.3%	49.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	58.8%	77.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Dacula High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Duluth High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Duluth High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.1%	47.1%	Y
Asian/Pacific Islander	42%	62.7%	Y
Black	15.3%	38.8%	Y
Hispanic	17.2%	27.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.5%	67.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.7%	TFS	TFS
Econ. Disadv.	15.2%	36.2%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20%	0%	N
Asian/Pacific Islander	36.3%	TFS	TFS
Black	2.6%	TFS	TFS
Hispanic	6.8%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	27.1%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	9.9%	0%	N

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.8%	83%	Y
Asian/Pacific Islander	79.6%	92.5%	Y
Black	58.1%	76.2%	Y
Hispanic	51.2%	74.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.5%	94.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	45.2%	46.5%	Y
ELL	41.8%	TFS	TFS
Econ. Disadv.	54.3%	77.4%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Duluth High School did not meet its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract. The school missed more than one subgroup target in a given subject area (All Students and Economically Disadvantaged students in Math II), and its 2013-14 CCRPI score of 74.3 is below the 85<sup>th</sup> percentile for high schools (81.4).

## Grayson High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Grayson High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.3%	52.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.8%	37.3%	Y
Hispanic	15.3%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.4%	66.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	3.5%	14.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15%	36.7%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	11.2%	TFS	TFS
Asian/Pacific Islander	TFS	TFS	TFS
Black	5.3%	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	14.9%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	4.6%	TFS	TFS

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.3%	90%	Y
Asian/Pacific Islander	79.2%	TFS	TFS
Black	61.5%	82.8%	Y
Hispanic	63.5%	92.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.9%	95.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	48.2%	71.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	59.5%	84.7%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Grayson High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Lanier High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Lanier High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.2%	46.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	13.3%	35.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	32.7%	54.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	12.8%	31.7%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	6.1%	TFS	TFS
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	9.4%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	1.8%	TFS	TFS



(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.8%	89.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	73%	94.3%	Y
Hispanic	76.2%	85.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.8%	90%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	72.9%	86.6%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Lanier High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Meadowcreek High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Meadowcreek High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.7%	26.3%	Y
Asian/Pacific Islander	40.2%	TFS	TFS
Black	11.7%	24.9%	Y
Hispanic	14.5%	23.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	2.4%	TFS	TFS
Econ. Disadv.	11.9%	25.2%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	9.6%	0%	N
Asian/Pacific Islander	33.7%	TFS	TFS
Black	2.5%	TFS	TFS
Hispanic	5.1%	0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	1.6%	TFS	TFS
Econ. Disadv.	5.6%	0%	N

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	60.4%	63.7%	Y
Asian/Pacific Islander	79.2%	83.5%	Y
Black	51.9%	58.2%	Y
Hispanic	49.3%	62.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	20.3%	21.3%	Y
ELL	31.6%	42.5%	Y
Econ. Disadv.	49%	62.9%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Meadowcreek High School did not meet its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract. The school missed more than one subgroup target in a given subject area (All Students and Economically Disadvantaged students in Math II), and its 2013-14 CCRPI score of 63.2 is below the 85<sup>th</sup> percentile for high schools (81.4).

## Mill Creek High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Mill Creek High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.6%	65.4%	Y
Asian/Pacific Islander	40.4%	TFS	TFS
Black	20.4%	46.4%	Y
Hispanic	21.6%	63.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.9%	71.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.3%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	21.2%	48.2%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	19.4%	0%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	11.4%	TFS	TFS
Hispanic	9.9%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	22.2%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	10.6%	TFS	TFS

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.5%	93.3%	Y
Asian/Pacific Islander	81.3%	94.7%	Y
Black	62.3%	85.6%	Y
Hispanic	64.5%	89.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	85.9%	95.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	52.2%	73.4%	Y
ELL	44.2%	TFS	TFS
Econ. Disadv.	61.4%	87.3%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Mill Creek High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Mountain View High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Mountain View High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.8%	55%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.8%	43%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.3%	59.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	22.1%	43.2%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	16.3%	TFS	TFS
Asian/Pacific Islander	TFS	TFS	TFS
Black	8.4%	TFS	TFS
Hispanic	13.7%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	20.3%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	7.9%	TFS	TFS

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	79.2%	89.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.3%	82.9%	Y
Hispanic	76.6%	80.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	85.2%	95.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	52.7%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	66.7%	82.8%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Mountain View High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Norcross High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Norcross High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.4%	42.1%	Y
Asian/Pacific Islander	40.2%	TFS	TFS
Black	15.1%	30.4%	Y
Hispanic	14.5%	25.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.9%	75.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.9%	2.6%	Y
ELL	.9%	TFS	TFS
Econ. Disadv.	12.3%	29%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.6%	0%	N
Asian/Pacific Islander	36.9%	TFS	TFS
Black	5.7%	TFS	TFS
Hispanic	8.4%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.8%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	5.2%	TFS	TFS
Econ. Disadv.	7.6%	0%	N



(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	65.9%	79.1%	Y
Asian/Pacific Islander	79.2%	TFS	TFS
Black	56.6%	77.7%	Y
Hispanic	51.2%	72.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.8%	95.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	34.7%	42.1%	Y
ELL	36.5%	43%	Y
Econ. Disadv.	52.6%	74.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Norcross High School did not meet its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract. The school missed more than one subgroup target in a given subject area (All Students and Economically Disadvantaged students in Math II), and its 2013-14 CCRPI score of 72.6 is below the 85<sup>th</sup> percentile for high schools (81.4).

## North Gwinnett High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

North Gwinnett High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.1%	70.8%	Y
Asian/Pacific Islander	40.2%	75.2%	Y
Black	21%	54.8%	Y
Hispanic	16.8%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.3%	72.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.8%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	17.1%	68.5%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.7%	TFS	TFS
Asian/Pacific Islander	47.7%	TFS	TFS
Black	12%	TFS	TFS
Hispanic	13.4%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	30.7%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	16.5%	TFS	TFS

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	79.3%	94.3%	Y
Asian/Pacific Islander	83.2%	94.3%	Y
Black	69.3%	88.2%	Y
Hispanic	61.9%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.1%	95.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	54.7%	72.1%	Y
ELL	47.7%	TFS	TFS
Econ. Disadv.	62.4%	88.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

North Gwinnett High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Parkview High School - IE<sup>2</sup> Year 5 Evaluation Results**  
Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Parkview High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.7%	58.9%	Y
Asian/Pacific Islander	47.2%	64.7%	Y
Black	24.4%	44.4%	Y
Hispanic	18.2%	48.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.1%	68.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.4%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.4%	43.8%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.3%	0%	N
Asian/Pacific Islander	36.3%	TFS	TFS
Black	7.3%	TFS	TFS
Hispanic	7.2%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	19.4%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.1%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	8.9%	0%	N

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.4%	84.6%	Y
Asian/Pacific Islander	79.9%	92.8%	Y
Black	62.3%	79.4%	Y
Hispanic	53.1%	72.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.3%	87.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	45.9%	50.6%	Y
ELL	37%	TFS	TFS
Econ. Disadv.	58.4%	78%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Parkview High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract. The school missed more than one subgroup target in a given subject area (All Students and Economically Disadvantaged students in Math II), but its 2013-14 CCRPI score of 84.8 is above the 85<sup>th</sup> percentile for high schools (81.4).

## Peachtree Ridge High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Peachtree Ridge High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.9%	49.1%	Y
Asian/Pacific Islander	40.2%	62.6%	Y
Black	19.5%	29.8%	Y
Hispanic	14.5%	30.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.6%	60.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9%	TFS	TFS
ELL	3.4%	TFS	TFS
Econ. Disadv.	16.3%	30.8%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	17.4%	0%	N
Asian/Pacific Islander	34.6%	TFS	TFS
Black	4.9%	TFS	TFS
Hispanic	7.9%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	19.9%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	7.2%	TFS	TFS

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.5%	88.2%	Y
Asian/Pacific Islander	79.2%	94.4%	Y
Black	58.4%	78.1%	Y
Hispanic	54.6%	84.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.9%	96.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	37%	57%	Y
ELL	47.2%	TFS	TFS
Econ. Disadv.	55.6%	80.1%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Peachtree Ridge High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### Shiloh High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

Shiloh High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.7%	35.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16%	35.6%	Y
Hispanic	14.5%	28.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.1%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	3.1%	0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	12.3%	31.7%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	9.6%	1.9%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	3.9%	1.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	11.2%	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	2.8%	0%	Y



(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	60.4%	76.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	53.9%	75.6%	Y
Hispanic	49.3%	75%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	75.9%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	31.4%	32.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	50.4%	72.5%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

Shiloh High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

### South Gwinnett High School - IE<sup>2</sup> Year 5 Evaluation Results

Georgia Department of Education (GaDOE) and the Office of Student Achievement (GOSA)

South Gwinnett High School is evaluated on:

- Percent Exceeds on American Literature and Composition EOCT
- Percent Exceeds on Math II EOCT
- Percent Meets + Exceeds on Biology EOCT

(American Literature and Composition, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.7%	36.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.9%	34.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	38.4%	49.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.4%	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	14.9%	29.3%	Y

(Math II, EOCT)

Subgroup	2013-14 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	9.6%	0%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	2.2%	0%	Y
Hispanic	5.1%	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	14%	TFS	TFS
Multi-Racial	11.2%	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	2.9%	0%	Y

(Biology, EOCT)

Subgroup	2013-14 Percent Meets +Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	63%	74.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	56.3%	74.6%	Y
Hispanic	55.1%	63.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	76.1%	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	29.5%	35.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	55%	70.4%	Y

TFS = Too few students

#### Year 5 (2013-14) Evaluation

South Gwinnett High School met its targeted goals for Year 5 of the GCPS IE<sup>2</sup> Contract.

**Appendix: Gwinnett County Accountability Measures, as Amended**

Reading/ELA and Math Accountability Measures	Reading/ELA and Math Accountability Measures Description
<p>Increase the percent Exceeds in Reading/ELA and Math for AYP subgroups in Elementary School (Grades 3-5) and Middle School (Grades 6-8) on the Criterion Referenced Competency Tests (CRCT).</p> <p>Increase the percent Exceeds in English Language Arts for AYP subgroups in High School on the Georgia End of Course Tests in American Literature and Composition and Mathematics II for any student enrolled in course during test administration.</p>	<p>The district will establish a five-year goal for each school that will include annual performance targets for the school's actual AYP subgroups to close any existing gap(s) in performance relative to the state percent Exceeds. The gap for subgroups will be defined as the difference between the state's percent for the specific subgroup (reference value) and the school percent for the AYP subgroup using the baseline data defined below.</p> <p>For AYP subgroups in a school below the state subgroup Exceeds percent, the annual performance targets are increased by <math>1/5^{\text{th}}</math> of the gap as defined above.</p> <p><i>For example: State subgroup performance(reference value) = 16.6%</i>  <i>School Subgroup performance = 14.6%</i>  <math>16.6\% - 14.6\% = 2.0\%</math>  <math>2.0\% / 5 \text{ years} = 0.40\% \text{ (annual target increase)}</math></p> <p>Annual targets would be 15.0%; 15.4%; 15.8%; 16.2%, and 16.6%</p> <p>For AYP subgroups in a school above the state subgroup Exceeds percent, the percent will not fall more than <math>1/5^{\text{th}}</math> of the difference between the current subgroup percent and the state subgroup percent.</p> <p><i>For example: State (reference value) = 40, Subgroup = 60</i>  <math>60 - 40 = 20</math>  <math>20 / 5 = 4</math>  <i>The bound is <math>60 - 4 = 56</math>.</i>  <i>The school subgroup performance cannot fall below 56.</i></p> <p>Annual targets for AYP subgroups of Students with Disabilities (SWD) and English Language Learners (ELL) will be to maintain or increase the Exceeds percent annually over baseline data from the individual school (reference value).</p>

Science Accountability Measures	Science Accountability Measures Description
<p>Decrease the gap in Science percent Meets + Exceeds for AYP subgroups in Elementary School (Grades 3-5) and Middle School (Grades 6-8) on the Criterion Referenced Competency Tests (CRCT).</p> <p>Increase the percent Meets + Exceeds in Science for AYP subgroups in High School on the Georgia End of Course Test in Biology for any student enrolled in course during test administration.</p>	<p>The district will establish a five-year goal for each school that will include annual performance targets for the school's actual AYP subgroups to close any existing gap(s) in performance relative to the state subgroup percents. The gap will be defined as the difference between the state's Meets + Exceeds percent for the specific subgroup (reference value) and the school percent for the AYP subgroup using the baseline data defined below.</p> <p>For AYP subgroups in a school below the state subgroup Meets + Exceeds percent, the annual performance targets are increased by 1/5<sup>th</sup> of the gap as defined above.</p> <p><i>For example: State subgroup performance (reference value) = 60.0%</i>  <i>School Subgroup performance = 48.0%</i>  <math>60.0\% - 48.0\% = 12.0\%</math>  <math>12.0\% / 5 \text{ years} = 2.4\% \text{ (annual target increase)}</math></p> <p>Annual targets would be 50.4%, 52.8%, 55.2%, 57.6%, 60.0%.</p> <p>For AYP subgroups in a school above the state subgroup Meets + Exceeds percent, the percent will not fall more than 1/5<sup>th</sup> of the difference between the current subgroup percent and the state subgroup percent.</p> <p><i>For example: State (reference value) = 40, Subgroup = 60</i>  <math>60 - 40 = 20</math>  <math>20 / 5 = 4</math>  <i>The bound is <math>60 - 4 = 56</math>.</i>  <i>The school subgroup performance cannot fall below 56.</i></p> <p>Annual targets for AYP subgroups of Students with Disabilities (SWD) and English Language Learners (ELL) will be to maintain or increase the Meets + Exceeds percent annually over baseline data from the individual school (reference value).</p>