

## Innovation Fund Tiny Grant Proposal Rubric

Category	Excellent	Good	Average	Poor
<b>Executive Summary</b> <i>(20 points)</i>	<p>The executive summary <b>includes and effectively describes</b> the project's mission, a <b>strong and specific</b> need for the project, the <b>specific</b> population the project will serve, and any partner organizations (if applicable) and how they will support the project.</p> <p><i>(16 - 20 points)</i></p>	<p>The executive summary <b>includes and describes</b> the project's mission, a need for the project, the population the project will serve, and any partner organizations (if applicable) and how they will support the project.</p> <p><i>(11 - 15 points)</i></p>	<p>The executive summary <b>includes and somewhat describes</b> the project's mission, a <b>general</b> need for the project, the <b>general</b> population the project will serve, and any partner organizations (if applicable) and how they will support the project.</p> <p><i>(6 - 10 points)</i></p>	<p>The executive summary <b>vaguely describes</b> the project's mission, a need for the project, the general population the project will serve, and any partner organizations (if applicable) and how they will support the project.</p> <p><i>(0 - 5 points)</i></p>
<b>SMART Goals</b> <i>(10 points)</i>	<p>The applicant provides at least two <b>strong</b> SMART goals that are specific, measurable, attainable, results-oriented, and time-bound. The applicant provides an evaluation plan that will <b>accurately</b> measure the project's effectiveness.</p> <p><i>(8 - 10 points)</i></p>	<p>The applicant provides at least two goals that are specific, measurable, attainable, results-oriented, and time-bound. The applicant describes an evaluation plan that will measure the project's effectiveness.</p> <p><i>(5 - 7 points)</i></p>	<p>The applicant provides one to two goals that are <b>somewhat</b> specific, measurable, attainable, results-oriented, and time-bound. The applicant describes an evaluation plan that will <b>somewhat</b> measure the project's effectiveness.</p> <p><i>(3 - 4 points)</i></p>	<p>The applicant provides one or no goals that are not specific, measurable, attainable, results-oriented, and time-bound. The applicant describes an evaluation plan that will <b>vaguely</b> measure the project's effectiveness.</p> <p><i>(0 - 2 points)</i></p>

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<b>Innovation</b>  <i>(15 points)</i>	<p>The proposed project is <b>strongly aligned</b> with one of the three Tiny Grant priority areas and uses a <b>new and inventive approach(es)</b> to solve a current challenge related to the priority area. The proposed project strongly aligns with <b>Level 2 or 3</b> from the Levels of Innovation.</p> <p><i>(12 - 15 points)</i></p>	<p>The proposed project is <b>aligned</b> with one of the three Tiny Grant priority areas and uses <b>fairly new approach(es) that may have been tried outside of the applicant's district or school</b> to solve a current challenge the priority area. The proposed project aligns with <b>Level 2 or 3</b> from the Levels of Innovation.</p> <p><i>(8 - 11 points)</i></p>	<p>The proposed project is <b>somewhat aligned</b> with one of the three Tiny Grant priority areas uses <b>approach(es) that have frequently been tried outside of the applicant's district or school</b> to solve a current challenge related to the priority area. The proposed project is somewhat aligned with <b>Level 2 or 3</b> from the Levels of Innovation.</p> <p><i>(4 - 7 points)</i></p>	<p>The proposed project is <b>weakly or not aligned</b> with one of the three Tiny Grant priority areas uses <b>traditional approach(es) that have been extensively tried outside the applicant's district or school</b> to solve a current challenge related to the priority area. The proposed project does not align with <b>Level 2 or 3</b> from the Levels of Innovation.</p> <p><i>(0 - 3 points)</i></p>
<b>Capacity to Plan</b>  <i>(15 points)</i>	<p>The applicant includes concrete examples that <b>strongly demonstrate</b> it has the ability to plan, execute, and monitor the grant project and associated expenses.</p> <p><i>(12 - 15 points)</i></p>	<p>The applicant includes concrete examples that <b>demonstrate</b> it has the ability to plan, execute, and monitor the grant project and associated expenses.</p> <p><i>(8 - 11 points)</i></p>	<p>The applicant includes examples that <b>somewhat demonstrate</b> it has the ability to plan, execute, and monitor the grant project and associated expenses.</p> <p><i>(4 - 7 points)</i></p>	<p>The applicant includes examples that <b>do not demonstrate</b> it has the ability to plan, execute, and monitor the grant project and associated expenses.</p> <p><i>(0 - 3 points)</i></p>

Category	Excellent	Good	Average	Poor
<b>Proposed Plan</b>  <i>(25 points)</i>	<p>The applicant <b>describes a specific and reasonable action plan</b> that can be completed during the grant period and <b>will</b> make the project a reality. The action plan is <b>strongly aligned</b> with the project's mission and goals as listed in the Executive Summary.</p> <p><i>(21 – 25 points)</i></p>	<p>The applicant <b>describes a specific and mostly reasonable action plan</b> that can be completed during the grant period and <b>will likely</b> make the project a reality. The action plan is <b>aligned</b> with the project's mission and goals as listed in the Executive Summary.</p> <p><i>(13 – 19 points)</i></p>	<p>The applicant describes a <b>somewhat reasonable action plan</b> that <b>might</b> make the project a reality. The action plan is <b>somewhat aligned</b> with the project's mission and goals as listed in the Executive Summary.</p> <p><i>(8 – 13 points)</i></p>	<p>The applicant <b>vaguely describes</b> an action plan or the <b>action plan described is unreasonable, unlikely</b> to make the project a reality, and cannot be completed during the grant period. The action plan is <b>not aligned</b> with the project's mission, and goals as listed in the Executive Summary.</p> <p><i>(0-7 points)</i></p>
<b>Budget</b>  <i>(15 points)</i>	<p>The budget is <b>specific and reasonable</b> and all items <b>strongly align</b> with the described grant project.</p> <p><i>(12-15 points)</i></p>	<p>The budget is <b>mostly specific and reasonable</b> and the items <b>align</b> with the described grant project.</p> <p><i>(8-11 points)</i></p>	<p>The budget is <b>somewhat specific and reasonable</b> and the items <b>somewhat align</b> with the described grant project.</p> <p><i>(4-7 points)</i></p>	<p>The budget is <b>not specific and reasonable</b> and the items <b>do not align</b> with the described grant project.</p> <p><i>(0-3 points)</i></p>