

**INNOVATION FUND FOUNDATION
INNOVATION SUMMIT PILOT GRANT SUMMARIES
AUGUST 2019**

Grantee	Centennial Academy
Priority Area	Coordinated Community Services
Grant Amount	\$7,000.00
Project Name	Wrapping Arms Around Our Scholars
Program Description	With a mobility rate of 22 percent, Centennial Academy faces unique challenges meeting the needs of all scholars. Since Centennial Academy operates with a mandatory attendance zone, the school is charged with impacting the lives of scholars from three homeless shelters. This proposed project will leverage strategic partnerships to support the academic and non-academic needs of transitional scholars by providing wraparound services that address the socioemotional and psychological needs of each scholar.

Grantee	Charles R. Drew Charter School
Priority Area	Positive Learning Climate
Grant Amount	\$7,000.00
Project Name	Championing Adult and Child Wellbeing: Trauma-Informed Care Cohort
Program Description	Charles R. Drew Charter School will pilot a Trauma-Informed Care Cohort comprised of 10 classroom teachers across Pre-K through twelfth grade who will participate in a 14-hour training series on “The Why and How of Trauma-Informed Care©” led by researcher Dr. Shanta R. Dube. Cohort members will become school-wide champions of trauma-informed practice and will redeliver their newly acquired insights and skills to their colleagues in order to build a more supportive, trauma-informed learning environment that nurtures the wellbeing of all adults and children in the Drew community.

Grantee	Colquitt County School District/Doerun Elementary School
Priority Area	Applied Learning & STEAM Education
Grant Amount	\$7,000.00
Project Name	Outdoor Learning Lab
Program Description	Doerun Elementary School will create an outdoor learning lab to enhance STEAM activities across kindergarten through fifth grade. The outdoor learning lab will be an educational space that will include a vegetable garden, a turtle habitat, solar projects, rainwater collecting, soil testing, a pollinator garden, artistic creations, and composting. Including renewable resources and recycling to this project will make sustainability a key factor. Students will learn concepts in science, technology, engineering, art, and math, and they will gain useful knowledge about being a good steward of the environment.

Grantee	Communities in Schools of August/Richmond County
Priority Area	Coordinated Community Services
Grant Amount	\$6,960.00
Project Name	Keys to Literacy
Program Description	This multi-generational literacy initiative in Augusta will focus on Lamar Milledge Elementary School, which is ranked in the bottom 7 percent of Georgia schools. Currently, only 27.5 percent of its students read on grade level. Communities in Schools of August/Richmond County (CISARC) will provide wraparound supports and case management to help meet family needs so that students can focus on academic gains. In addition, the program will provide daily small-group reading and math remediation tutorial for students behind grade level in these subject areas. Finally, CISARC and other community partners will host informative gatherings to invest parents and residents in literacy and numeracy.

Grantee	Dublin City Schools
Priority Area	Teacher & Leader Development
Grant Amount	\$7,000.00
Project Name	Full STEAM Ahead
Program Description	The mission of Innovation Cohort: Full STEAM Ahead is to equip STEAM educators in Dublin City Schools with the skills and tools necessary to evoke sustainable change in our instructional approach to increase teacher capacity to positively impact student exposure and engagement with STEAM studies. The proposed project seeks to develop a novel approach to address the national STEM professional shortage. The project will use a three-tiered professional learning approach to build upon previous efforts for supporting second through fourth grade STEM teachers.

Grantee	Georgia Southern University
Priority Area	Applied Learning & STEAM Education
Grant Amount	\$6,987.40
Project Name	Building Mathematical Communities
Program Description	This project will build a mathematical community by holding monthly STEAM-focused after-school events at Susan Dasher Elementary School located in Dublin, Georgia. These events will provide students, teachers, and families of students an opportunity to work on scalable projects that engage people of all ages to get involved with the STEAM fields. Alongside these STEAM-focused community meetings, Georgia Southern University will visit the classrooms of teachers involved with the projects to improve upon the implementation of differentiated instruction within their own classrooms.

Grantee	Northwest Georgia Healthcare Partnership
Priority Area	Coordinated Community Services
Grant Amount	\$7,000.00
Project Name	School Readiness & Early Academic Achievement Hispanic Intervention Pilot
Program Description	<p>This pilot will target the Latinx population in Dalton, Georgia to mitigate early childhood readiness and academic achievement obstacles. Northwest Georgia Healthcare Partnership will pilot a program with two main aims:</p> <ol style="list-style-type: none"> 1) Educating new Latina mothers about educational milestones and how to best prepare their child for kindergarten and future academic success, including literacy enrichment and how health and wellness impacts learning; and 2) Educating Latinx parents of new kindergarteners at Roan Elementary School regarding at-home interventions to help their children meet academic milestones, as well as provide access to community resources to nurture the whole child.

Grantee	Seminole County Family Connection
Priority Area	Language & Literacy Development
Grant Amount	\$5,950.00
Project Name	Warrior Readers
Program Description	<p>Pre-Kindergarten and Kindergarten Reading Lab students and parents will meet after hours to participate in a bi-monthly, literacy-based event at Seminole County Elementary School. The library will host the events and participants will eat supper before learning key components to improve their child's literacy needs. We will provide time for reading and creating "a make and take" to help reiterate the skills discussed at each event. Event hosts will invite students' teachers to provide insight to parents on areas to focus to help their child's progress.</p>