



## INNOVATION FUND TINY GRANT AWARD WINNERS

### FEBRUARY 2017

<i>School District</i>	<b>Atlanta Public Schools</b>
<i>School</i>	<b>Drew Charter School</b>
<i>Project Name</i>	<b>The Media Arts and Science Club</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$7,990.00
<i>Description of Project</i>	The Media Art Designs and Science Club at Drew Charter School will use the tiny grant to purchase handheld, mobile devices to offer a flexible learning space that adapts to different project-based learning units, projects, and learning styles.

<i>School District</i>	<b>Barrow County Schools</b>
<i>School</i>	<b>County Line Elementary School</b>
<i>Project Name</i>	<b>VR Critters</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$9,999.00
<i>Description of Project</i>	County Line Elementary School will enhance their STEAM initiative through the use of virtual reality technology in English Language Arts, science, and social studies. Virtual reality will immerse students in different environments and time periods that help them engage with the content and master the standards in a new way.

<i>School District</i>	<b>Barrow County Schools</b>
<i>Project Name</i>	<b>Barrow Book Partnership</b>
<i>Priority Area</i>	Birth through Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$1,000.00
<i>Description of Project</i>	The Barrow Book Partnership is a collaboration between the school system and other local organizations to increase early literacy development of low-income children up to age five. Tiny grant funds will support the purchase of books for the program.

<i>School District</i>	<b>Bibb County School District</b>
<i>School</i>	<b>Westside High School</b>
<i>Project Name</i>	<b>CREATE: Enrichment MakerSpace</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$5,000.00
<i>Description of Project</i>	Westside High School will CREATE (Computer Science, Robotics, Engineering, Arts Education, Technology Enrichment) opportunities through a school-level MakerSpace Institute. Westside High School will use the tiny grant to purchase equipment and software to populate the MakerSpace Institute.



<i>School District</i>	<b>Bulloch County Schools</b>
<i>School</i>	<b>Sallie Zetterower Elementary</b>
<i>Project Name</i>	<b>Sprouting STEM at Sallie Z!</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$3,007.94
<i>Description of Project</i>	Sallie Zetterower will create an outdoor STEM classroom to supplement their existing indoor STEM lab. The school will use the tiny grant to purchase supplies and equipment for students to design and use the outdoor space.

<i>School District</i>	<b>Carrollton City Schools</b>
<i>School</i>	<b>Carrollton Elementary School</b>
<i>Project Name</i>	<b>Kindergarten Kick-Off</b>
<i>Priority Area</i>	Birth through Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$1,616.00
<i>Description of Project</i>	Kindergarten Kick-Off will provide new students the opportunity to learn basic academic and social skills in preparation for their kindergarten year and beyond. The tiny grant will support the purchase of supplies for the summer program.

<i>School District</i>	<b>Floyd County Schools</b>
<i>Project Name</i>	<b>Raised Bed to Table: Kitchen Gardens</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$6,162.80
<i>Description of Project</i>	Floyd County Schools seeks to effectively engage students with STEM standards by growing vegetable gardens. With the tiny grant, the district will pilot kitchen gardens at three elementary schools to teach STEM standards founded in three-dimensional, hands-on learning.

<i>School District</i>	<b>Gwinnett County School District</b>
<i>School</i>	<b>Dr. M.H. Mason Elementary School</b>
<i>Project Name</i>	<b>Terra Club Herbs</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$8,662.26
<i>Description of Project</i>	The Terra Club at Mason Elementary School will purchase equipment and supplies to add to its existing Tower Gardens. The club plans to grow and harvest herbs and then sell them to the community – helping students master ELA, math, and science performance standards.



<i>School District</i>	<b>Hart County Charter System</b>
<i>School</i>	<b>North Hart Elementary School</b>
<i>Project Name</i>	<b>Growing Great Minds at North Hart Elementary</b>
<i>Priority Area</i>	Birth through Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$5,269.00
<i>Description of Project</i>	North Hart Elementary School will use the tiny grant to purchase supplies and equipment to create a "storybook garden" as an extension to its media center.

<i>School District</i>	<b>Heard County School System</b>
<i>School</i>	<b>Heard County Elementary School</b>
<i>Project Name</i>	<b>Heard County Baby Braves</b>
<i>Priority Area</i>	Birth through Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	Heard County Baby Braves is an innovative, early childhood outreach program aimed at preparing zero to three-year-olds for school. The program teaches young children fundamental skills to ensure they are on grade level when they enter pre-kindergarten. The tiny grant will support the purchase of books, flash cards, games, and puzzles to support the initiative.

<i>School District</i>	<b>Jasper County Schools</b>
<i>School</i>	<b>Jasper County Primary School</b>
<i>Project Name</i>	<b>Blended Learning: Enhanced Literacy Development for Primary Students</b>
<i>Priority Area</i>	Blended Learning
<i>Amount Funded</i>	\$9,719.80
<i>Description of Project</i>	This project will compare classrooms using traditional teacher-directed reading instruction with classrooms using the blended learning approach. Jasper County Primary School will use tiny grant funds to purchase equipment and software to support blended learning classrooms.

<i>School District</i>	<b>Jones County Schools</b>
<i>School</i>	<b>Jones County High School</b>
<i>Project Name</i>	<b>Blended Learning and Differentiated Instruction for Algebra 2</b>
<i>Priority Area</i>	Blended Learning
<i>Amount Funded</i>	\$9,985.03
<i>Description of Project</i>	This project will provide a blended learning, differentiated classroom for 11th grade students needing additional support in Algebra 2. Jones County High School will use tiny grant funds to purchase equipment to populate the new blended learning lab.



<i>School District</i>	<b>McDuffie County Schools</b>
<i>Project Name</i>	<b>Project S.T.R.I.D.E.</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	Project STRIDE (Student Talent Recognition, Identification, and Development Education) is a weeklong summer program featuring STEAM-based initiatives incorporating a variety of topics to foster creativity, build vocabulary, promote problem-solving, and collaborate with peers.

<i>School District</i>	<b>Monroe County Schools</b>
<i>School</i>	<b>T.G. Scott Elementary Schools</b>
<i>Project Name</i>	<b>Monroe County Pre-Kindergarten Phonological Awareness Project</b>
<i>Priority Area</i>	Birth through Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$1,720.62
<i>Description of Project</i>	The Phonological Awareness Project will teach engaging literacy activities to help T.G. Scott Elementary pre-kindergarten students learn rhyming, beginning and ending sounds, and blending.

<i>School District</i>	<b>Montgomery County Schools</b>
<i>Project Name</i>	<b>Eagle Express</b>
<i>Priority Area</i>	Birth through Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	The Eagle Express, a mobile classroom, will travel the county to teach families literacy skills and strategies. Montgomery County Schools hopes that families will use the tools they learn to effectively prepare their children for success when they enter pre-kindergarten. Tiny grant funds will support the purchase of equipment for the mobile classroom.

<i>School District</i>	<b>Rome City Schools</b>
<i>School</i>	<b>Elm Street Elementary School</b>
<i>Project Name</i>	<b>E3 (Engineering Entrepreneurial Experience)</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	The E3 program is an applied learning model that engages students with the engineering community to stimulate real-world problem solving. Elm Street Elementary School will use the tiny grant to purchase equipment and supplies to transform the traditional classroom into an engaging, collaborative space for students and community members.



<i>School District</i>	<b>Rome City Schools</b>
<i>School</i>	<b>Elm Street Elementary School</b>
<i>Project Name</i>	<b>Tiny House, Big Dreams</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$3,470.40
<i>Description of Project</i>	Fourth graders at Elm Street Elementary School will build a tiny house to donate to a homeless veteran in Georgia. This project will provide the students with hands-on learning inside and outside of the classroom. The tiny grant will support the purchase of equipment and supplies to build the house, as well as travel to attend the Tiny House Festival.

<i>School District</i>	<b>Rome City Schools</b>
<i>School</i>	<b>North Heights Elementary School</b>
<i>Project Name</i>	<b>Growing Up Green: Gadgets in the Garden</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$8,650.00
<i>Description of Project</i>	Gadgets in the Garden will enhance the existing "Growing Up Green" program by providing students with unique learning opportunities that combine gardening with technology. North Heights Elementary School will use the tiny grant to purchase equipment and supplies to support the initiative.

<i>School District</i>	<b>Warren County Schools</b>
<i>Project Name</i>	<b>Community Gardens and Brown Bag Program</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$9,937.00
<i>Description of Project</i>	Warren County Schools will use the tiny grant to enhance their existing Farm to Table program. The program will use the funds to build outdoor gardens and create a "brown bag" farmers market to distribute bags of fresh, school-grown produce to underprivileged families in the Warrenton area.

<i>School District</i>	<b>White County School System</b>
<i>School</i>	<b>White County Middle School</b>
<i>Project Name</i>	<b>WCMS Robotics</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$8,495.99
<i>Description of Project</i>	This project will implement a robotics-themed classroom where students can learn to write and execute programming skills necessary to build and control robots. The tiny grant will support the purchase of robotics equipment.



**JUNE 2017**

<i>School District</i>	<b>Atlanta Public Schools</b>
<i>School</i>	<b>Charles R. Drew Charter School</b>
<i>Project Name</i>	<b>Tiny House, Huge Impact</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	The Engineering Applications students of Drew Senior Academy will design and construct a tiny house for use by future Maker VISTA team members. The tiny house will improve the sustainability of the Maker VISTA program at Drew. This project will fully integrate all disciplines of STEAM learning, resulting in a real solution to a community problem that will ultimately impact the entire Drew Charter School student body.

<i>School District</i>	<b>Atlanta Public Schools</b>
<i>School</i>	<b>Wesley International Academy</b>
<i>Project Name</i>	<b>Student News Broadcast</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$3,325.39
<i>Description of Project</i>	Wesley International Academy will start a student news broadcast club that will air daily. Under teacher supervision, students will be in control of content, writing, anchoring, props, filming, and editing the daily news broadcasts.

<i>School District</i>	<b>Atlanta Public Schools</b>
<i>School</i>	<b>Westside Atlanta Charter School</b>
<i>Project Name</i>	<b>eSTEAM Builder</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$7,275.04
<i>Description of Project</i>	The middle grades math and science teachers at Westside Atlanta Charter School (WACS) will create a STEAM program to give learners the opportunity to engage in collaboration and critical thinking. The WACS STEAM program will be an engaging, interactive program that provides experiences and applications that allow students to construct knowledge through science, technology, engineering, arts, and mathematics.



<i>School District</i>	<b>Bulloch County Schools</b>
<i>School</i>	<b>Sallie Zetterower Elementary School</b>
<i>Project Name</i>	<b>Sprouting STEM Take 2</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	Sallie Zetterower Elementary School will develop a project based learning approach in an outdoor STEM lab to give students opportunities to work on authentic challenges over an extended period of time. The outdoor classroom will include several different habitats for students to observe native Georgia plants and animals and watch the life cycles and behaviors of different species.

<i>School District</i>	<b>Cobb County School District</b>
<i>School</i>	<b>Office of Early Learning</b>
<i>Project Name</i>	<b>Ready, Set, Read!</b>
<i>Priority Area</i>	Birth to Age Eight Language and Literacy
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	Ready, Set, Read is an early literacy initiative and partnership between the Cobb County School District (CCSD) and WellStar Health System, designed to build upon current national and state campaigns to improve early literacy among today's children. This initiative will allow CCSD to provide support for the development of skills needed for early literacy to parents of children birth to age five.

<i>School District</i>	<b>Colquitt County School District</b>
<i>School</i>	<b>Willie J. Williams Middle School</b>
<i>Project Name</i>	<b>PackerX</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$8,233.90
<i>Description of Project</i>	PackerX will create an interdisciplinary curriculum that gives students genuine autonomy through problem-based, self-directed research in order to spark intellectual curiosity, drive innovation, and prepare students for the research requirements of high school, college, and beyond.

<i>School District</i>	<b>Dalton Public Schools</b>
<i>School</i>	<b>Blue Ridge School</b>
<i>Project Name</i>	<b>Growing Great Readers</b>
<i>Priority Area</i>	Birth to Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$1,856.38
<i>Description of Project</i>	Blue Ridge School will use the Reader's Theater book sets to teach and practice fluency to increase comprehension and overall student achievement.



<i>School District</i>	<b>Decatur County Schools</b>
<i>School</i>	<b>West Bainbridge Elementary School</b>
<i>Project Name</i>	<b>Wildcat Teachers Club</b>
<i>Priority Area</i>	Birth to Age Eight Language and Literacy
<i>Amount Funded</i>	\$5,901.50
<i>Description of Project</i>	To increase reading readiness, West Bainbridge Elementary School's (WBES) initiative will reach children from birth to age four living within the WBES school zone. Through the Wildcat Teachers Club, WBES staff will provide training and support to third and fourth grade students who have siblings in the target age group.

<i>School District</i>	<b>Douglas County School District</b>
<i>School</i>	<b>Alexander High School</b>
<i>Project Name</i>	<b>AHS Extended Robotics Team</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$5,933.14
<i>Description of Project</i>	Alexander High School will scale its competitive robotics program to the three county middle schools. Specifically, Alexander High School will provide resources to the three schools which will allow its students to participate in STEAM activities that involve design, building, programming, and teamwork.

<i>School District</i>	<b>Douglas County School District</b>
<i>School</i>	<b>Arbor Station Elementary School</b>
<i>Project Name</i>	<b>Arbor Station STEM Lab</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$8,800.00
<i>Description of Project</i>	Arbor Station Elementary School will use its tiny grant funds to equip the Arbor Station STEM Lab, which will serve kindergarten through fifth grade students. Each student will visit the lab weekly as part of Arbor Station Elementary's enrichment schedule and participate in STEM-related activities.

<i>School District</i>	<b>Douglas County School District</b>
<i>School</i>	<b>Sweetwater Elementary School</b>
<i>Project Name</i>	<b>VR Knights</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$9,999.00
<i>Description of Project</i>	Sweetwater Elementary School will enhance its STEAM initiative through the use of virtual reality technology in English Language Arts, science, and social studies. Virtual reality will immerse students in different environments and time periods that help them engage with the content in new ways.





<i>School District</i>	<b>Effingham County Schools</b>
<i>School</i>	<b>Ebenezer Middle School</b>
<i>Project Name</i>	<b>Blended Mastery Classroom with Chromebooks! Differentiating Instruction to Improve Learning for All Students</b>
<i>Priority Area</i>	Blended Learning
<i>Amount Funded</i>	\$9,116.48
<i>Description of Project</i>	This project creates a self-paced, blended learning environment. The objective is to promote mastery of Georgia Standards of Excellence in English Language Arts through a differentiated environment full of opportunities for remediation, enrichment, creativity, and self-efficacy.

<i>School District</i>	<b>Effingham County Schools</b>
<i>School</i>	<b>Springfield Elementary School</b>
<i>Project Name</i>	<b>Full STEAM Ahead...Fostering Future Leaders in STEM Fields</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$9,960.34
<i>Description of Project</i>	Springfield Elementary School will implement a STEAM education program to engage students in the engineering process to become effective communicators, critical thinkers, and problem solvers. The school will create a hands-on STEAM lab and stock it with STEAM materials and technologies. The lab will be used daily during school hours for STEAM education and monthly for its after-school STEM club which will include STEM competitions.

<i>School District</i>	<b>Fulton County Schools</b>
<i>School</i>	<b>Amana Academy</b>
<i>Project Name</i>	<b>ELA Modules and Mentors Make a Difference</b>
<i>Priority Area</i>	Birth to Age Eight Language and Literacy
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	To improve student reading outcomes by third grade, Amana Academy will implement a targeted effort in kindergarten through second grade that combines a robust English Language Arts curriculum, teacher training, mentoring services, parent workshops, and resource checkout in its parent center.



<i>School District</i>	<b>Fulton County Schools</b>
<i>School</i>	<b>McClarín Success Academy</b>
<i>Project Name</i>	<b>Modern Blended/Personalized Student Learning Environment</b>
<i>Priority Area</i>	Blended Learning
<i>Amount Funded</i>	\$9,787.50
<i>Description of Project</i>	McClarín Academy will implement a 100% digital classroom, without standard time periods. Students will complete a personalized curriculum at their own pace, with as much or as little remediation needed to meet academic goals.

<i>School District</i>	<b>Fulton County Schools</b>
<i>School</i>	<b>Evoline C. West Elementary School</b>
<i>Project Name</i>	<b>Arcade Awareness: Sustainability Wins</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$5,554.00
<i>Description of Project</i>	Arcade Awareness: Sustainability Wins will allow fifth grade students to use Bloxels and Bricklab kits to create and operate their own video games. Students will research environmental science topics to learn about how they are impacting the planet and how the community can work to solve these problems.

<i>School District</i>	<b>Georgia Connections Academy</b>
<i>School</i>	<b>Georgia Connections Academy</b>
<i>Project Name</i>	<b>GACA Mobile MakerSpace</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$4,280.00
<i>Description of Project</i>	Georgia Connections Academy will expand upon current resources to develop a mobile MakerSpace that can travel to virtual school students throughout Georgia. The purpose of this project is to provide educational technology to encourage project-based learning and STEAM applications.

<i>School District</i>	<b>Gwinnett County Public Schools</b>
<i>School</i>	<b>Bay Creek Middle School</b>
<i>Project Name</i>	<b>Introducing the Robo-Rams</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$4,800.00
<i>Description of Project</i>	The tiny grant will equip Bay Creek Middle's new STEAM classroom with a robotics lab. This robotics lab will enable teachers to incorporate robotics into the curriculum.



<i>School District</i>	<b>Gwinnett County Public Schools</b>
<i>School</i>	<b>Couch Middle School</b>
<i>Project Name</i>	<b>Come GROW with me</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$2,432.93
<i>Description of Project</i>	Through ownership of a hydroponics lab, students will research new gardening techniques to build and maintain the lab. They will learn about community service when they cultivate the produce and donate the majority of the crops to the area food co-op. Students will work collaboratively within gifted and special education programs while learning how to collect data, use crop yield information to develop hypotheses, build upon interpersonal relationship skills, and develop leadership skills.

<i>School District</i>	<b>Gwinnett County Public Schools</b>
<i>School</i>	<b>Sycamore Elementary School</b>
<i>Project Name</i>	<b>The Breakfast Club</b>
<i>Priority Area</i>	Blended Learning
<i>Amount Funded</i>	\$4,069.63
<i>Description of Project</i>	Using a software called Classworks, Sycamore Elementary School will create a before-school blended learning program for approximately 25-30 fourth grade students. The Breakfast Club will focus on decoding and reading comprehension in an effort to increase students' Lexile levels and improve their performance levels on the Georgia Milestones English-Language Arts assessment.

<i>School District</i>	<b>Hall County Schools</b>
<i>School</i>	<b>Martin Technology Academy of Math and Science</b>
<i>Project Name</i>	<b>Digital Storytelling</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$9,944.00
<i>Description of Project</i>	At Martin Technology Academy, teachers will use digital storytelling to help students become creators of digital content, moving beyond the world of just consuming digital content. Creating digital stories will allow students to use their own voice and the expression of their personal ideas to show their understanding of the standards.



<i>School District</i>	<b>Henry County Schools</b>
<i>School</i>	<b>Hampton Elementary Charter School</b>
<i>Project Name</i>	<b>Monarch Butterfly Garden</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$1,009.90
<i>Description of Project</i>	Hampton Elementary Charter School will create a space for monarch butterflies to live near the outdoor classroom space. It will use its tiny grant funds to buy plants, gardening materials, woodworking materials, and paint materials to build caterpillar homes.

<i>School District</i>	<b>Henry County Schools</b>
<i>School</i>	<b>Hampton Middle School</b>
<i>Project Name</i>	<b>Virtual Reality: Changing the Classroom Experience</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$9,379.64
<i>Description of Project</i>	Students at Hampton Middle School will use virtual reality to learn and experience content standards without having to leave the classroom.

<i>School District</i>	<b>Houston County Schools</b>
<i>School</i>	<b>Thomson Middle School</b>
<i>Project Name</i>	<b>Next Generation Scientists</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$6,696.50
<i>Description of Project</i>	Through the Next Generation Scientists project, students will become adept in the use of Vernier probes to explore science phenomena., Students will explore complex labs by conducting inquiry-based experiments using the latest in probe technology.

<i>School District</i>	<b>Morgan County Charter School System</b>
<i>School</i>	<b>Morgan County Elementary School</b>
<i>Project Name</i>	<b>VR Makes us Who We Are!</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$9,999.00
<i>Description of Project</i>	Using Google Expedition Kits, students at Morgan County Elementary School will experience the regions and habitats of Georgia while on school premises.



<i>School District</i>	<b>Murray County Schools</b>
<i>School</i>	<b>Bagley Middle School</b>
<i>Project Name</i>	<b>Going Beyond the Ordinary with Virtual Reality</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$9,999.00
<i>Description of Project</i>	Bagley Middle School will immerse students in interactive virtual reality. It will integrate virtual lessons across the curriculum and bring new innovative technology into its classrooms.

<i>School District</i>	<b>Paulding County School District</b>
<i>School</i>	<b>Hiram High School</b>
<i>Project Name</i>	<b>Garden/Greenhouse Project</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$4,928.00
<i>Description of Project</i>	The garden/greenhouse project will help students with mild to moderate intellectual disabilities develop academically and socially while they learn skills in gardening and maintaining a greenhouse.

<i>School District</i>	<b>Rockdale County Public Schools</b>
<i>School</i>	<b>Flat Shoals Elementary School</b>
<i>Project Name</i>	<b>Making Magic with Makerspaces</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$1,883.46
<i>Description of Project</i>	Flat Shoals Elementary will create traveling maker spaces, for students to create products in their project-based learning courses at the gifted learning center. The traveling makers spaces will be filled with arts and crafts materials, office supplies, building materials, and other tools that will help students use their creativity, critical thinking, and problem solving skills to design and create quality projects that demonstrate their understanding of the curriculum standards and STEAM initiatives.



<i>School District</i>	<b>Rome City Schools</b>
<i>School</i>	<b>West End Elementary School</b>
<i>Project Name</i>	<b>WEE Cook to Read</b>
<i>Priority Area</i>	Birth to Age Eight Language and Literacy
<i>Amount Funded</i>	\$4,500.00
<i>Description of Project</i>	West End Elementary School will provide a focused literacy opportunity for English Language Learners in kindergarten through second grade (approximately 60 students). Through the avenue of cooking and reading like a chef, students will become more fluent and confident readers and communicators. Activities like reading instructions, basic measurement, cooking, discussing food and nutrition, and writing recipes will encourage students to be problem-solvers and critical thinkers.

<i>School District</i>	<b>Rome City Schools</b>
<i>School</i>	<b>West End Elementary School</b>
<i>Project Name</i>	<b>WEE Worms</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	West End Elementary first grade students will observe worms in order to increase their vocabulary and improve their oral reading fluency. Using the design process as established in the STEAM curriculum, students will observe earthworms, design and build habitats, plant a garden to become the future home for the worms, and investigate the uses and benefits of vermicomposting. Students will present their findings on worm life cycles, the necessity of earthworms as related to soil, and explain the cost-benefit-analysis of vermicomposting.

<i>School District</i>	<b>Savannah-Chatham County Public School System</b>
<i>School</i>	<b>Hesse Elementary School</b>
<i>Project Name</i>	<b>Mighty Machines: The Power of LEGO Learning and STEAM in the Classroom</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$1,477.98
<i>Description of Project</i>	Third graders at Hesse Elementary School will work to enhance their science, technology, engineering, arts, and mathematics skills by building, designing, and testing solutions using LEGO Education WeDo 2.0 LEGOs, software, and equipment.



<i>School District</i>	<b>Social Circle City Schools</b>
<i>School</i>	<b>Social Circle Elementary School</b>
<i>Project Name</i>	<b>Blended Learning for Acceleration, Enrichment, and Individualized Achievement</b>
<i>Priority Area</i>	Blended Learning
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	The blended learning model provides an individualized approach that marries traditional methods with the 21 <sup>st</sup> century skills developed through technology use. Social Circle Elementary School students will use a blended learning model in an elementary classroom through the use of standards-based, online resources.

<i>School District</i>	<b>Social Circle City Schools</b>
<i>School</i>	<b>Social Circle Elementary School</b>
<i>Project Name</i>	<b>Blending Learning for Students and Teachers</b>
<i>Priority Area</i>	Blended Learning
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	The Social Circle Elementary School blended learning program will motivate fifth grade math and science students to work toward individual goals. Using a combination of online learning programs that provide real-time formative data for the teacher and hands-on, problem based, cross-curricular work for students, students will create and work to achieve their academic goals.

<i>School District</i>	<b>Social Circle City Schools</b>
<i>School</i>	<b>Social Circle Elementary School</b>
<i>Project Name</i>	<b>Blended Learning for Students</b>
<i>Priority Area</i>	Blended Learning
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	This grant is an extension of a Tiny Grant awarded to another fifth grade class at Social Circle Elementary. This extension will leverage the effectiveness of the previous grant by providing more fifth grade students access to the benefits of blended learning. Growth-mindset, goal-based blended learning will ignite student motivation in fifth grade math and science and will serve as a schoolwide model for preparing 21 <sup>st</sup> century learners. Students will begin working toward individual goals using a combination of online learning programs that provide real-time formative data for the teacher, alongside cross-curricular work.



<i>School District</i>	<b>State Charter School</b>
<i>School</i>	<b>School for Arts Infused Learning</b>
<i>Project Name</i>	<b>Our Transforming Community</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$9,800.00
<i>Description of Project</i>	The metropolitan area of Augusta and its suburbs are going through geographical and economic transformations. Fourth through sixth graders will investigate the changes that are occurring in the communities using a STEAM driven applied learning model. Students will partake in a series of applied learning activities with a culminating capstone project, which will highlight their year long investigation. The capstone project presentations will coincide with a National Peace Day celebration.

<i>School District</i>	<b>Telfair County Schools</b>
<i>Project Name</i>	<b>Birth to Books Parent Academy</b>
<i>Priority Area</i>	Birth to Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$9,600.00
<i>Description of Project</i>	Telfair County will use the Innovation Fund Tiny Grant to continue its series of community-wide "Birth To Books Parent Academy" events for families of children ages zero to eight. It will coordinate with Telfair Pre-K and Telfair County Elementary School staff to conduct a series of quarterly events that offer parents education and strategies to increase their children's language nutrition and literacy skills during the critically-important developmental years.

<i>School District</i>	<b>Troup County School System</b>
<i>Project Name</i>	<b>The Jungle Bus</b>
<i>Priority Area</i>	Birth to Age Eight Language and Literacy
<i>Amount Funded</i>	\$10,000.00
<i>Description of Project</i>	The Jungle Bus is a community bookmobile that will travel to Troup County elementary schools, early learning facilities, community events, and neighborhoods to deliver books into the hands of children ages birth to age eight and their families. The Jungle Bus will visit the entire community with a strong focus on high poverty areas. In addition to delivering books into the hands of children, the Jungle Bus will build capacity in parents, teachers, and other caregivers working with the Troup County's children.





<i>School District</i>	<b>Troup County School System</b>
<i>School</i>	<b>Long Cane Middle School</b>
<i>Project Name</i>	<b>Drone Attack!</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$8,342.28
<i>Description of Project</i>	Long Cane Middle School students will use drones to learn about basic aeronautic principles, the ethics of drone use, careers in unmanned aeronautical systems, and pathways to university programs of study.

<i>School District</i>	<b>Troup County School System</b>
<i>School</i>	<b>Long Cane Middle School</b>
<i>Project Name</i>	<b>Green Racing Team</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$9,350.00
<i>Description of Project</i>	Long Cane Middle School is implementing a renewable energy class centered around building racing an electric car called Greenpower USA Tech. It will use the funds to purchase a trailer and tools to build and transport this car.



## SEPTEMBER 2017

<i>School District</i>	<b>Atlanta Public Schools</b>
<i>School</i>	<b>Benjamin E. Mays High Schools</b>
<i>Project Name</i>	<b>Culturally Relevant Computing</b>
<i>Priority Area</i>	Blended and Personalized Learning
<i>Amount Funded</i>	\$6998.19
<i>Description of Project</i>	Mays High School will use its tiny grant funds to create a computer science summer program. Through this program, students will enroll in the Georgia Virtual Computer Science Principles course, receive tutorial support, and participate in career exploration activities and college visits that expose them to the computer science workforce. In the following school year, students will enroll in advanced placement computer science and receive support from the Culturally Relevant Computing Lab at Morehouse College.

<i>School District</i>	<b>Cobb County School District</b>
<i>School</i>	<b>Birney Elementary School</b>
<i>Project Name</i>	<b>Bridging the Instructional Divide: Personalized Learning in ELA and Math for Title I Kids</b>
<i>Priority Area</i>	Blended and Personalized Learning
<i>Amount Funded</i>	\$6997.52
<i>Description of Project</i>	Birney Elementary School will use its tiny grant funds to implement the i-Ready program with the goal of closing the achievement gap in third grade English Language Arts (ELA) and math. The i-Ready ELA and math programs help students reach third grade benchmarks by individualizing instruction based on their current performance levels.

<i>School District</i>	<b>Cobb County School District</b>
<i>School</i>	<b>Lindley Sixth Grade Academy</b>
<i>Project Name</i>	<b>Let's Code, Lindley</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$7000.00
<i>Description of Project</i>	The Let's Code, Lindley club is designed to engage students in science, technology, engineering, and math (STEM) learning and increase college- and career-readiness. Students participating in the club will have the opportunity to engage in STEM learning on two different college campuses. Students will also have direct access to STEM professionals while learning to code and program robots.



<i>School District</i>	<b>Colquitt County Schools</b>
<i>School</i>	<b>Doerun Elementary School</b>
<i>Project Name</i>	<b>Making Thinkers with a Makerspace</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$7000.00
<i>Description of Project</i>	Doerun Elementary School will create a makerspace for third, fourth, and fifth grade science classrooms. The addition of the makerspace will help students develop a growth mindset by engaging in science, technology, engineering, art, and math-related (STEAM) projects. The STEAM makerspace will also give teachers more opportunities to strategically incorporate literacy in the science block.

<i>School District</i>	<b>Pickens County School District</b>
<i>School</i>	<b>Pickens High School</b>
<i>Project Name</i>	<b>Dragon Table</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$6552.03
<i>Description of Project</i>	The students in the Special Education Department at Pickens County High School will learn how to manage a small business by monitoring an email account, organizing different aspects of the project, and responding to the requests from teachers and staff. Students will monitor projects including Dragon Snacks (weekly snacks or healthy smoothies/coffees for teachers), Happy Garden (herbs/flowers grown and sold in student-made planter boxes or other garden projects), Assistant for Hire (specific office tasks), and Dragons Celebrate (a system-wide effort to offer student-made buttons to teachers to celebrate events).

<i>School District</i>	<b>State Charter School</b>
<i>School</i>	<b>Fulton Leadership Academy</b>
<i>Project Name</i>	<b>Innovation in Remediation</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$7000.00
<i>Description of Project</i>	Fulton Leadership Academy will use training from Project Lead the Way (PLTW) to introduce a project-based learning, rigorous curriculum in middle grades math and science. PLTW is an evidence-based curriculum that exposes students to real-world, applied learning experiences that help develop college- and career-ready skills.



## JANUARY 2018

<i>School District</i>	<b>Bartow County School District</b>
<i>School</i>	<b>Woodland Middle School</b>
<i>Project Name</i>	<b>Engaging and Achieving Through Maker Lab</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$6,947.34
<i>Description of Project</i>	Woodland Middle School (WMS) will partner with Georgia Highlands College, Georgia Power, and others to create a science, technology, engineering, arts, and mathematics (STEAM) maker lab. The maker lab will provide students with hands-on STEAM activities to increase student achievement and student engagement.

<i>School District</i>	<b>Bulloch County Schools</b>
<i>School</i>	<b>Statesboro High School</b>
<i>Project Name</i>	<b>Using Virtual Reality to Teach Blueprint Reading &amp; Design</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$5,700.00
<i>Description of Project</i>	Statesboro High School will purchase SketchUp Viewers to help construction students develop skills in blueprint design. Students will design blueprints and use the viewers to see designs in 3D – allowing them to make precise changes to strengthen their final designs.

<i>School District</i>	<b>Candler County School District</b>
<i>School</i>	<b>Metter High School</b>
<i>Project Name</i>	<b>Metter High School Algebra I Graphic Design Logo Project</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$6,982.26
<i>Description of Project</i>	Metter High School (MHS) students enrolled in Algebra I will create logo designs using TI-Inspire CX graphing calculators. Students will collaborate with graphic design community partners to develop a logo, create functions to match lines of art rendering, print the design, and explore careers with logo digitizing and stitching. This project will increase students' their understanding of linear, exponential, and quadratic functions.



<i>School District</i>	<b>Fulton County Schools</b>
<i>School</i>	<b>Esther Jackson Elementary School</b>
<i>Project Name</i>	<b>Project SOAR</b>
<i>Priority Area</i>	Birth to Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	Esther Jackson Elementary school will implement Project SOAR, an eight-week summer program designed to bridge the gap between school and home. Each Wednesday during the summer program, teachers will work with pre-kindergarten through third grade students on literacy strategies designed to combat the summer slide. The school will also leverage community relationships to provide resources, such as books and literacy activities, to parents to work with their children at home.

<i>School District</i>	<b>Paulding County Schools</b>
<i>Project Name</i>	<b>STEAM Resource and Development Innovation Lab</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	Paulding County School District (PCSD) will create a STEAM Resource and Developmental Innovation Lab for teachers to check out resources and equipment to implement STEAM lessons. The district will use tiny grant funds to purchase STEAM supplies to build an inventory of activities that could impact all students in PCSD.

<i>School District</i>	<b>Sumter County Schools</b>
<i>School</i>	<b>Furrow Charter School</b>
<i>Project Name</i>	<b>Bilingual Book Project</b>
<i>Priority Area</i>	Birth to Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$5,000.00
<i>Description of Project</i>	The Bilingual Book Project at Furrow Charter School will use code-switching pedagogy to increase kindergarten through third grade English, French, and Spanish proficiency. The school will create a bilingual book library, which is an audio library narrated by students, as well as a lab in which students can create, narrate, and publish their own bilingual books.



## MAY 2018

<i>School District</i>	<b>Barrow County Schools</b>
<i>School</i>	<b>Statham Elementary School</b>
<i>Project Name</i>	<b>Statham's Learning Garden</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$2,150.00
<i>Description of Project</i>	Statham Elementary School will expand learning opportunities for its students by incorporating seed sprouting, worm composting, and chicken coop stations in its already-existing vegetable and butterfly gardens. Teachers will implement lessons and activities to help their students grow as critical thinkers and problem solvers in the science, technology, engineering, art, and mathematics (STEAM) fields.

<i>School District</i>	<b>Cherokee County School District</b>
<i>School</i>	<b>Sixes Elementary School</b>
<i>Project Name</i>	<b>Growing Young Readers Through STAR Time</b>
<i>Priority Area</i>	Birth to Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$6,970.00
<i>Description of Project</i>	Sixes Elementary School will implement Students and Teachers Achieving Results (STAR) time – a daily 30-minute intervention and enrichment block. This differentiated time block will allow teachers to meet the needs of all readers in kindergarten through third grade. Teachers will work with students on phonics, reading strategies, writing about reading, and deepening comprehension while increasing student engagement and achievement.

<i>School District</i>	<b>Dublin City Schools</b>
<i>Project Name</i>	<b>Operation Big Green Reading Machine</b>
<i>Priority Area</i>	Birth to Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	Dublin City Schools will design and develop a mobile literacy lab that will include reading materials, interactive learning opportunities, and tutors. The literacy lab will travel throughout Dublin, Georgia to work with families with children birth through eight. The literacy lab will expose children to necessary pre-reading skills including print awareness, phonological awareness, letter knowledge, narrative skills, listening skills, and vocabulary.



<i>School District</i>	<b>Harris County School District</b>
<i>School</i>	<b>Creekside School</b>
<i>Project Name</i>	<b>From STEM Capsules to Makerspaces</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	Creekside School will design and create a science, technology, engineering, and mathematics (STEM) makerspace lab and makercarts to provide high-quality STEM instruction to its fifth and sixth graders. The makerspace lab and makercarts will help improve students' critical thinking skills in STEM by providing them with rigorous hands-on and project-based learning opportunities. The project will culminate with a STEM night for students and parents.

<i>School District</i>	<b>Harris County School District</b>
<i>School</i>	<b>Mulberry Creek Elementary School</b>
<i>Project Name</i>	<b>A Whale of Blended Learning</b>
<i>Priority Area</i>	Blended Learning and Personalized Learning
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	Mulberry Creek Elementary School will create a personalized learning literacy program for its third-grade students. Specifically, students will use the Moby Max online instructional platform to improve their language and literacy skills. Moby Max will provide students with an education plan tailored to their needs, as well as opportunities to collaborate with their peers.

<i>School District</i>	<b>Jenkins County School System</b>
<i>School</i>	<b>Jenkins County Elementary School</b>
<i>Project Name</i>	<b>JCES Math Connection Project</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$6,492.00
<i>Description of Project</i>	Jenkins County Elementary School will implement the Math Connection Project with its kindergarten through fifth grade students. The project will integrate math activities in the various connection classes to help students develop their skills and master mathematics standards. Students will be exposed to mathematics vocabulary and concepts in a variety of subjects including art, physical education, and science.



<i>School District</i>	<b>Paulding County School District</b>
<i>School</i>	<b>East Paulding High School</b>
<i>Project Name</i>	<b>SAgE Food Forest</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	The Agriculture Pathway at East Paulding High School will create the Sustainable Agriculture Education Food Forest (SAgE Food Forest). The SAgE Food Forest will be a sustainable agriculture learning laboratory and an edible campus designed to teach principles of forestry. Students will use the lab to explore a variety of agricultural techniques in order to grow, harvest, process, and market food and other agricultural products.

<i>School District</i>	<b>State Charter School</b>
<i>School</i>	<b>School for Arts-Infused Learning</b>
<i>Project Name</i>	<b>Robots in Our Community</b>
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	Sixth and seventh grade students at the School for Arts-Infused Learning (SAIL) will investigate the impact of robots on the world today. First, students will learn the history of robots, as well as how to design and code them. Then, students will examine and write about how robots are impacting the fields of fine arts, medical research, and humanities.





## SEPTEMBER 2018

<i>School District</i>	<b>Dade County Schools</b>
<i>Project Name</i>	<b>Tag, You're It!</b>
<i>Priority Area</i>	Birth to Age Eight Language & Literacy Development
<i>Amount Funded</i>	\$2,205.55
<i>Description of Project</i>	Dade County Schools will implement "Tag, You're It!," which will enable parents and caregivers to work on language and literacy skills at home with their children. Specifically, the district will distribute language and literacy activity cards that will provide students an opportunity to practice classroom standards at home.

<i>School District</i>	<b>Gwinnett County Public Schools</b>
<i>School</i>	<b>Harmony Elementary School</b>
<i>Project Name</i>	<b>Priority Readers!</b>
<i>Priority Area</i>	Birth to Age Eight Language & Literacy Development
<i>Amount Funded</i>	\$5,200.00
<i>Description of Project</i>	Harmony Elementary School will implement "Priority Read!," a program designed to increase students' language and literacy skills by providing them with a box containing four to ten books. These books will align with each student's reading level and interests to support reading growth.

<i>School District</i>	<b>Newton County Schools</b>
<i>Project Name</i>	<b>Book Bus to Boost Education</b>
<i>Priority Area</i>	Birth to Age Eight Language & Literacy Development
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	Newton County School System will expand its Book Bus, a mobile library that travels around the county to provide language and literacy resources to students and their families. The Book Bus will help improve students' access to language and literacy resources, promote reading skills, and increase student achievement in literacy.