

SECTION I. WHAT'S YOUR PROGRAM?		Points
Excellent 7-8	<ul style="list-style-type: none"> • The applicant's program: <ul style="list-style-type: none"> ○ Serves a <i>specific, thoughtfully-selected</i> target population; ○ Has <i>clearly-defined, realistic but ambitious goals</i> that <i>directly</i> relate to the target population and program; ○ Is <i>strongly aligned</i> with one of the Innovation Fund priority areas; and • The applicant has <i>relevant and committed partner(s)</i> with <i>clearly-defined roles</i> related to the grant. • Each partner's statement of commitment supports that it is <i>strongly committed</i> to the grant and <i>deeply understands</i> its role related to the grant. 	
Good 5-6	<ul style="list-style-type: none"> • The applicant's program: <ul style="list-style-type: none"> ○ Serves a <i>somewhat-specific target population</i>; ○ Has <i>clearly-defined, realistic but ambitious goals</i> that <i>mostly</i> relate to the target population and program; and ○ Is <i>aligned</i> with one of the Innovation Fund priority areas. • The applicant has <i>relevant and committed partner(s)</i> with <i>somewhat clearly-defined roles</i> related to the grant. • Each partner's statement of commitment supports that it is <i>committed</i> to the grant and <i>understands</i> its role related to the grant. 	
Average 3-4	<ul style="list-style-type: none"> • The applicant's innovative program: <ul style="list-style-type: none"> ○ Serves a <i>general</i> target population; ○ Has <i>somewhat clear goals</i> that <i>somewhat</i> relate to the target population and program; ○ Is <i>somewhat aligned</i> with one of the Innovation Fund priority areas • The applicant has <i>partner(s)</i> with <i>loosely-defined roles</i> related to the grant. • Each partner's statement of commitment supports that it is <i>somewhat committed</i> to the grant and <i>somewhat understands</i> its role related to the grant. 	
Poor 1-2	<ul style="list-style-type: none"> • The applicant's innovative program: <ul style="list-style-type: none"> ○ Has a <i>vague or unclear</i> target population that was not selected for any particular reason; ○ Has <i>poorly-defined, unrealistic, or unambitious</i> goals that <i>do not relate</i> to the target population and program; ○ Has <i>random partners</i> that <i>lack clearly-defined roles</i> related to the grant; and ○ Is <i>not aligned</i> with one of the Innovation Fund priority areas. • The applicant has <i>random partner(s)</i> that <i>lack loosely-defined roles</i> related to the grant. • The statements of commitment <i>do not support</i> that each partner is committed to the grant or understands its role related to the grant. 	

SECTION II. DO YOU REALLY NEED IT?		Points
Excellent 7-8	<ul style="list-style-type: none"> • The applicant’s program will <i>directly address</i> its identified need. • The applicant identified the need for the program using multiple sources of <i>relevant and specific</i> qualitative and quantitative data. The data provided <i>clearly supports</i> the need for the program. 	
Good 5-6	<ul style="list-style-type: none"> • The applicant’s program will <i>address</i> its identified need. • The applicant identified the need for the program using <i>mostly-relevant and specific</i> qualitative and quantitative data. 	
Average 3-4	<ul style="list-style-type: none"> • The applicant’s program will <i>somewhat address</i> its identified need. • The applicant identified the need for the program <i>using assumptions and somewhat-relevant and specific</i> qualitative and quantitative data. 	
Poor 1-2	<ul style="list-style-type: none"> • The applicant’s program <i>will not address</i> the identified need. • The applicant identified the need for the program <i>using assumptions and/or irrelevant and unspecific</i> qualitative and quantitative data OR the applicant <i>did not identify</i> the need for the program. 	

SECTION III. WHAT'S YOUR PLAN?		Points
Excellent 7-8	<ul style="list-style-type: none"> The scope of work includes <i>all</i> critical grant milestones and is <i>highly likely</i> to lead to successful program implementation. The applicant has a <i>thoughtfully-selected</i> and <i>highly-qualified</i> team that is <i>strongly</i> committed to implementing the program per the scope of work. The statements of commitment from team members and organization leadership support that each individual is <i>strongly committed</i> to the grant and <i>deeply understands</i> his/her role related to the grant. 	
Good 5-6	<ul style="list-style-type: none"> The scope of work includes <i>most</i> critical grant milestones and is <i>likely</i> to lead to successful program implementation; Has a <i>qualified</i> team that is committed to implementing the program per the scope of work. The statements of commitment from team members and organization leadership support that each individual is <i>committed</i> to the grant and <i>understands</i> his/her role related to the grant. 	
Average 3-4	<ul style="list-style-type: none"> The scope of work includes <i>some</i> critical grant milestones and is <i>somewhat likely</i> to lead to successful program implementation. Has a team that is committed to implementing the program per the scope of work. The statements of commitment from team members and organization leadership support that each individual is <i>somewhat committed</i> to the grant and <i>somewhat understands</i> his/her role related to the grant 	
Poor 1-2	<ul style="list-style-type: none"> The scope of work is <i>missing</i> the majority of critical grant milestones and is <i>unlikely</i> to lead to successful implementation of the program; Has an <i>unqualified or uncommitted</i> team, or the grant is led by only one person. The statements of commitment from team members and organization leadership <i>do not support</i> that each individual is committed to the grant or understands his/her role related to the grant OR several statements of commitment are missing. 	

SECTION IV. WHAT WILL YOU DO WITH THE GRANT FUNDING?		Points
<p>Excellent</p> <p>7-8</p>	<ul style="list-style-type: none"> • 100% of budget items are: (a) allocable (directly relatable) to the project, (b) an allowable use of state funds, and (c) reasonable. • The budget rationale indicates that: <ul style="list-style-type: none"> ○ All budget items are necessary for the program’s success; and ○ The applicant calculated the total funding request based entirely on the needs of the grant and not the available funding amount. • The applicant provides strong evidence that it will sustain the program, if successful, after the grant ends. 	
<p>Good</p> <p>5-6</p>	<ul style="list-style-type: none"> • At least 90% of budget items are: (a) allocable (directly relatable) to the project, (b) an allowable use of state funds, and (c) reasonable. • The budget rationale indicates that: <ul style="list-style-type: none"> ○ Most budget items are necessary for the program’s success. ○ The applicant calculated the total funding request based mostly on the needs of the grant and not the available funding amount. • The applicant provides evidence that it will sustain the program, if successful, after the grant ends. 	
<p>Average</p> <p>3-4</p>	<ul style="list-style-type: none"> • At least 75% of the budget items are: (a) allocable (directly relatable) to the project, (b) an allowable use of state funds, and (c) reasonable. • The budget rationale indicates that: <ul style="list-style-type: none"> ○ Some budget items are necessary for the program’s success, but others are superfluous. ○ The applicant calculated the total funding request based loosely on the needs of the grant, but mostly on creating a budget that adds up to the highest possible funding amount. • The applicant provides some evidence that it will sustain the program, if successful, after the grant ends. 	
<p>Poor</p> <p>1-2</p>	<ul style="list-style-type: none"> • Less than 75% of budget items are: (a) allocable (directly relate) to the project, (b) an allowable use of state funds, and (c) reasonable. • The budget rationale indicates that: <ul style="list-style-type: none"> ○ Most budget items are not necessary for the program’s success. ○ The applicant calculated the total funding request by creating a budget that adds up to the total funding amount, without considering the actual needs of the grant. • The applicant does not provide or provides weak evidence that it will sustain the program, if successful, after the grant ends. 	

SECTION V. HOW WILL YOU EVALUATE IT?		Points
<p>Excellent 7-8</p>	<p>The applicant:</p> <ul style="list-style-type: none"> • Includes two to four SMART goals that <i>directly relate</i> to the project; and • Has <i>a clear and feasible plan and timeline</i> for collecting and analyzing <i>valid, reliable, and relevant data</i> that will <i>accurately measure</i> the program’s progress towards its SMART goals AND impact on students, teachers and/or leaders. 	
<p>Good 5-6</p>	<p>The applicant:</p> <ul style="list-style-type: none"> • Includes two to four SMART goals that <i>relate</i> to the project; and • Has <i>a clear and feasible plan and timeline</i> for collecting and analyzing <i>relevant data</i> that will <i>measure</i> the program’s progress towards its SMART goals AND impact on students, teachers and/or leaders. 	
<p>Average 3-4</p>	<p>The applicant:</p> <ul style="list-style-type: none"> • Includes two to four goals that <i>relate</i> to the project, but several are not SMART goals; and • Has <i>a plan and timeline</i> for collecting and analyzing <i>data</i> that will <i>somewhat measure</i> the program’s progress towards its goals AND impact on students, teachers and/or leaders 	
<p>Poor 1-2</p>	<p>The applicant:</p> <ul style="list-style-type: none"> • Includes two to four goals that <i>relate</i> to the project, but none of the listed goals are SMART; OR the applicant includes less than two goals. • Has <i>an unclear plan and timeline</i> for collecting and analyzing data and/or the data it will collect will not or <i>will inaccurately measure</i> the program’s progress towards its goals AND impact on students, teachers and/or leaders 	