

PL Grant Focus Areas

Conferencing & Feedback

Guided Practice
Sharing Resources
Teacher Reflection Sessions

Learning Walks

Core Four "Look Fors"
Effective Monitoring

Action Plans for Teachers

Goal Setting
Promote sustainability

Model Teachers

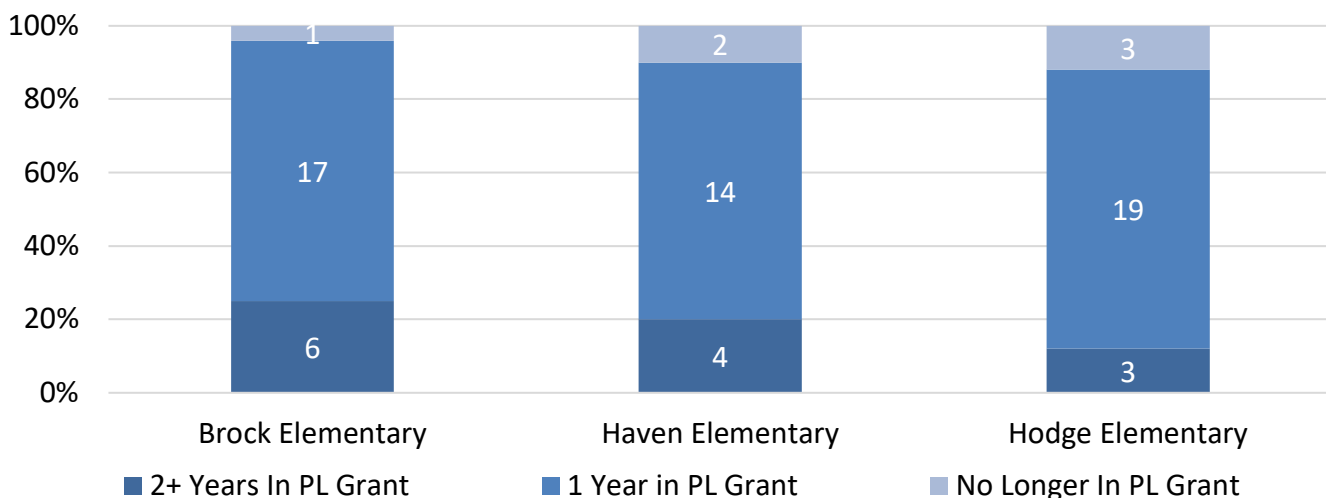
PL Classroom Visits
Peer Coaching

Service and Support

PL Specialists for teachers and leaders
PL Coaches Boot Camp
PL School Teams

Savannah-Chatham has three PL grant elementary schools serving grades K-5. Brock, Haven, and Hodge are each third-year participants.

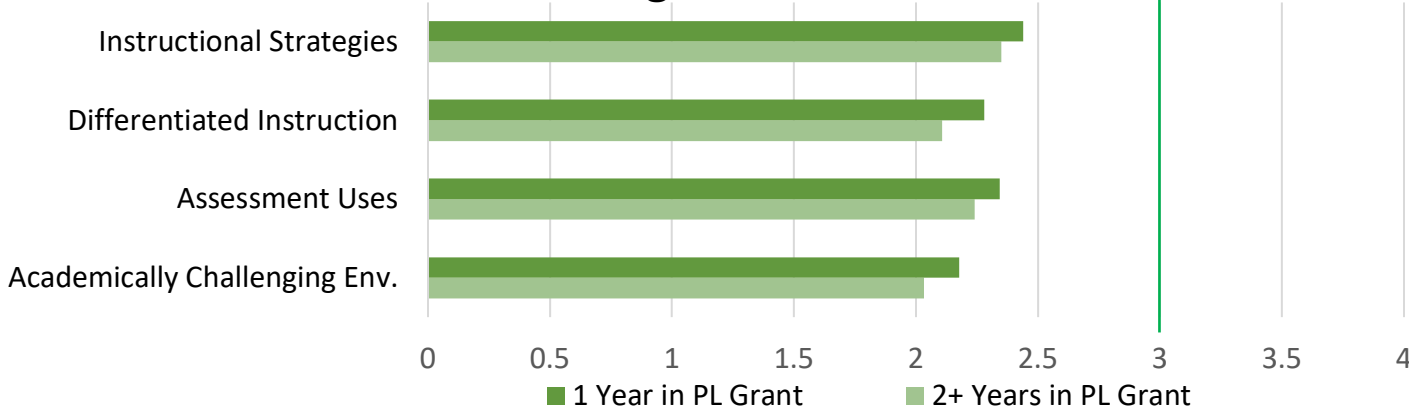
Teacher Breakdown



Learning Walk Data

Each standard is based on a rubric ranging from Level I to Level IV using "Look Fors" that include the best practices of Personalized Learning. Teachers with one year with PL Grant, on average, are excelling compared to teachers with two or more years. The goal is growth by the end of the year with new and veteran grant teachers attaining Level III on the rubric or at least moving up one level and/or improved commentary from observers.

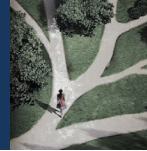
Learning Walk Data



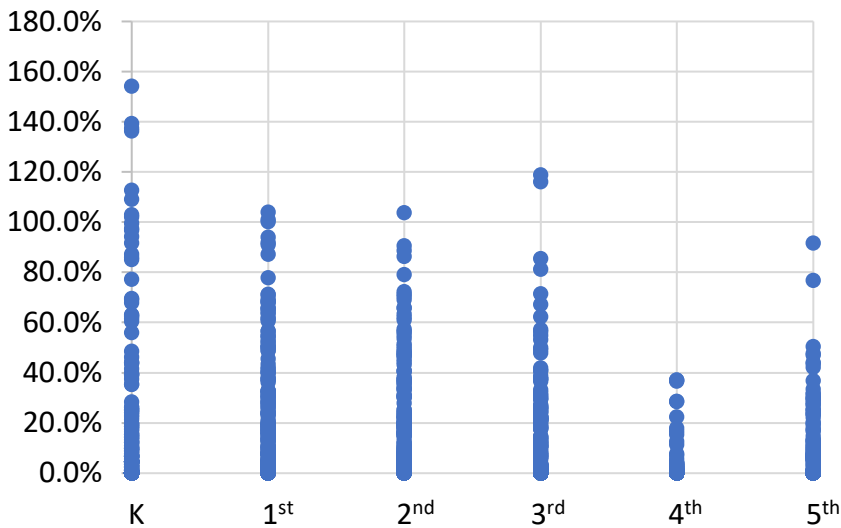
Teacher and Leader Feedback on Personalized Learning

"Our school has an opportunity to be stronger by utilizing more data to make decisions for students. Additionally, we can empower our teachers by constantly having the data in front of them and using it to create plans for the students."

"The biggest change I've seen is the use of data to tailor instruction. We have learned of several ways to use the data to meet the individual needs of our students."



Dreambox Growth



Dreambox Online Math Learning Data

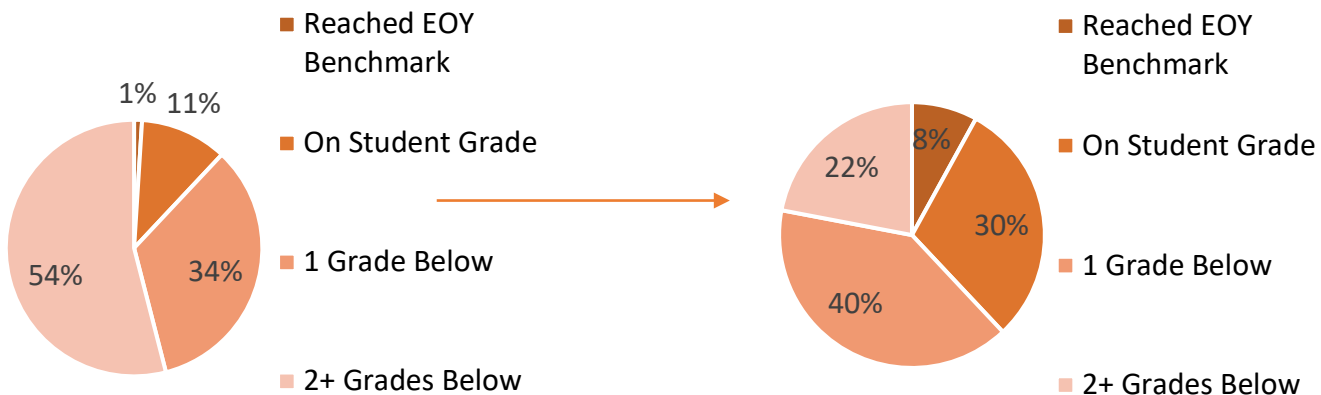
In first the semester of FY 20, the average growth made by students using Dreambox is **12.3%** with growth ranging from K to 5th grade.

Lexia Core 5 Reading Data FY 19

In SY 18-19, PL grant student growth on Lexia Core 5 grew from **12%** on or above level to **38%**, a **217%** increase by the end of the year.

Start of FY 19

End of FY 19



Lexia Core 5 Reading Data FY 20

By the end of the first semester of FY 20, PL grant students increased **54%** on or above grade level on Lexia Core 5.

Start of FY 20

Middle of Year FY 20

