

## INNOVATION SUMMIT PILOT GRANT SUMMARIES

### AUGUST 2018

<b>Grantee</b>	<b>Barrow County School System and Piedmont Regional Library</b>
<b>School District</b>	Barrow County School System
<b>Contact Name</b>	Ellen Petree
<b>Priority Area</b>	Birth to Age Eight Language & Literacy Development
<b>Grant Amount</b>	\$7,000.00
<b>Project Name</b>	<b>Community Helpers at the Public Library</b>
<b>Program Description</b>	In this collaborative project, Barrow County School System will partner with the Piedmont Regional Library System to provide 18 Pre-Kindergarten classrooms a three-hour fieldtrip, lunch, and access to Chromebooks. Library information will be available before, during, and after the fieldtrip to educate students, teachers and families about the various resources available at public libraries. The school system will partner with the Winder, Auburn, and Statham library branches of the Piedmont Regional Library System.

<b>Grantee</b>	<b>Brantley County School System</b>
<b>School District</b>	Brantley County School System
<b>Contact Name</b>	Angela Haney
<b>Priority Area</b>	Birth to Age Eight Language & Literacy Development
<b>Grant Amount</b>	\$6,700.00
<b>Project Name</b>	<b>Brantley County Kindergarten Literacy and Readiness Initiative</b>
<b>Program Description</b>	Brantley County's Kindergarten Literacy and Reading Initiative will introduce students and their families to a literacy-rich environment through a specialized reading curriculum, literacy workshops for parents, and in-home student resources. The program will target at-risk students in the community who need additional support in language and literacy.

<b>Grantee</b>	<b>Brantley County Middle School</b>
<b>School District</b>	Brantley County School System
<b>Contact Name</b>	Sarah Miller
<b>Priority Area</b>	Blended & Personalized Learning
<b>Grant Amount</b>	\$6,160.90
<b>Project Name</b>	<b>Flying Further</b>
<b>Program Description</b>	Brantley County Middle School (BCMS) will implement Flying Further, a program that will allow teachers to work with ten at-risk, overage seventh graders who have been retained. Flying Further will combine seventh grade and eighth grade curricula to give students the opportunity to enter high school in fall 2019 as freshmen.

<b>Grantee</b>	<b>CDF Action</b>
<b>Contact Name</b>	Roberta Malavenda
<b>Priority Area</b>	Teacher & Leader Development
<b>Grant Amount</b>	\$6,900.00
<b>Project Name</b>	<b>All About Our Children: Clarkston</b>
<b>Program Description</b>	CDF Action will pilot All About Our Children, which will address the needs of low-income students attending Early Learning Scholars in Clarkston, GA. The program will utilize a combination of strategies including conducting home visits, providing resources for families, providing teachers with coaching and professional development, and building community partnerships to help ensure students are prepared for kindergarten.

<b>Grantee</b>	<b>Lee County Family Connection</b>
<b>School District</b>	Lee County Schools
<b>Contact Name</b>	Patsy Shirley
<b>Priority Area</b>	Birth to Age Eight Language & Literacy Development
<b>Grant Amount</b>	\$7,000.00
<b>Project Name</b>	<b>Literate Lee Books for Kids Book Club</b>
<b>Program Description</b>	Literate Lee will work with Lee County Schools to hold a monthly book club with students at Kinchafoonee Primary School and Lee County Primary School. Students selected for the book club have a demonstrated need for additional support in the areas of language and literacy.

<b>Grantee</b>	<b>New Hope Elementary School</b>
<b>School District</b>	Henry County Schools
<b>Contact Name</b>	Tara Perryman
<b>Priority Area</b>	Birth to Age Eight Language & Literacy Development
<b>Grant Amount</b>	\$5,500.00
<b>Project Name</b>	<b>Artists Reading Beyond the Text</b>
<b>Program Description</b>	Third graders at New Hope Elementary School in Henry County will partner with a local senior center to read grade-level novels to senior citizens. Using a combination of mentor texts, literary discussions, and artistic lessons, students will deconstruct meaning of a text and transform that meaning into a visual piece of art. By the end of the project, students will have created a grade-level mural and six individual pieces of art. This work will be showcased in a literacy gallery where students will celebrate and defend their work.