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# **Strategic Waivers School Systems (SWSS) Information**

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**Georgia Test Directors Meeting**  
January 2019

# Presentation Outline

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- SWSS Overview
- SWSS Evaluation Policy
- 2018 Baseline Reset
- School Improvement Plans
- FAQs
- Action Steps
- Questions?

# SWSS Overview

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Strategic Waivers School Systems (SWSS) performance contracts provide local school districts with greater governance and operational flexibility.

Local Boards of Education (LBOEs) enter into contracts with the State Board of Education (SBOE) based on plans developed in partnership with the Georgia Department of Education (GaDOE) and Governor's Office of Student Achievement (GOSA).

Plans include specific school-level student achievement goals that are in addition to current federal accountability requirements.

# Contract Years

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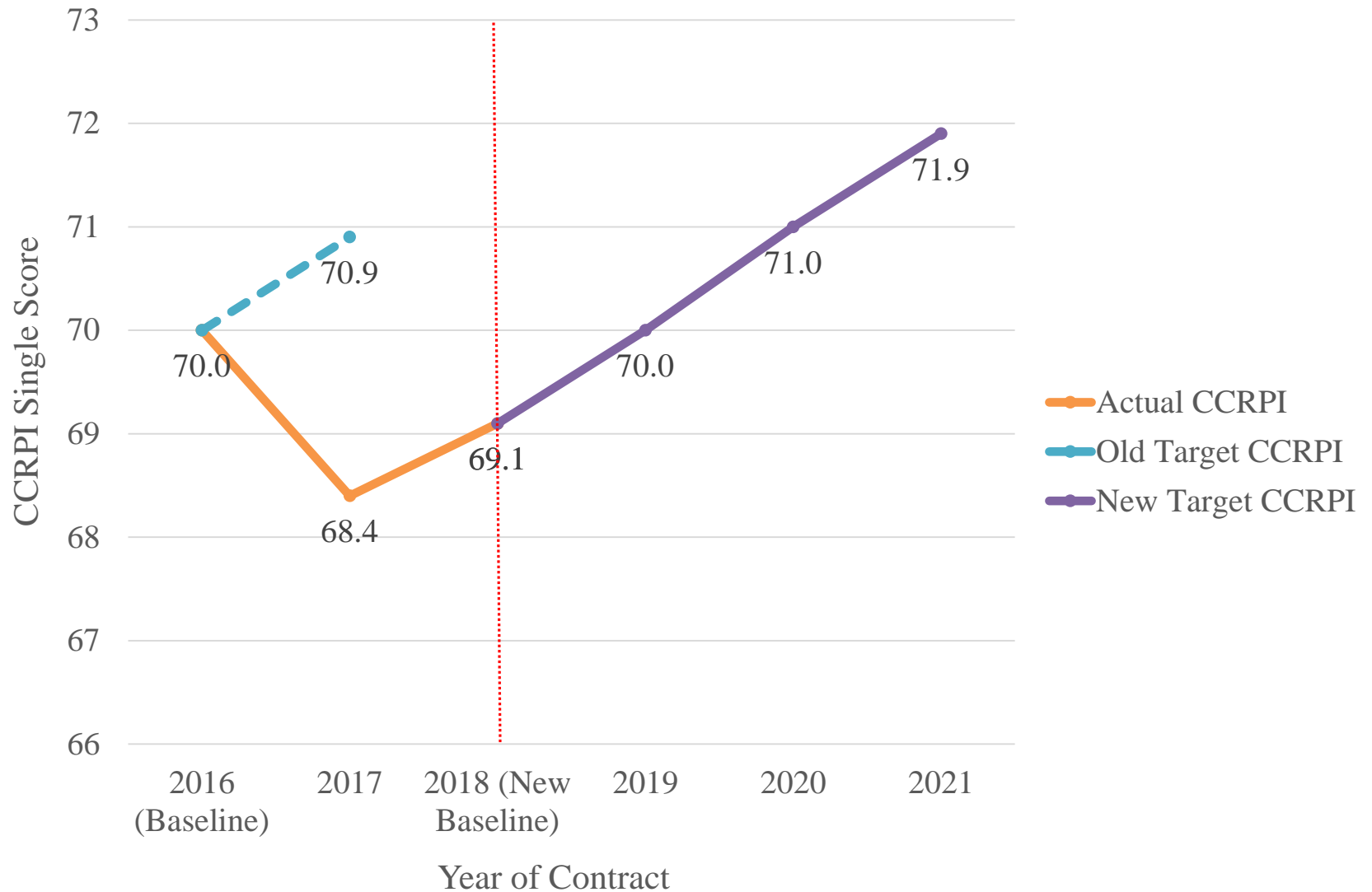
# 2018 Baseline Reset

To account for the new 2018 CCRPI formula, GOSA recalculated SWSS targets using 2017-2018 CCRPI as the new baseline.

Year Two (2018) is a baseline reset year and does not count for or against a school.



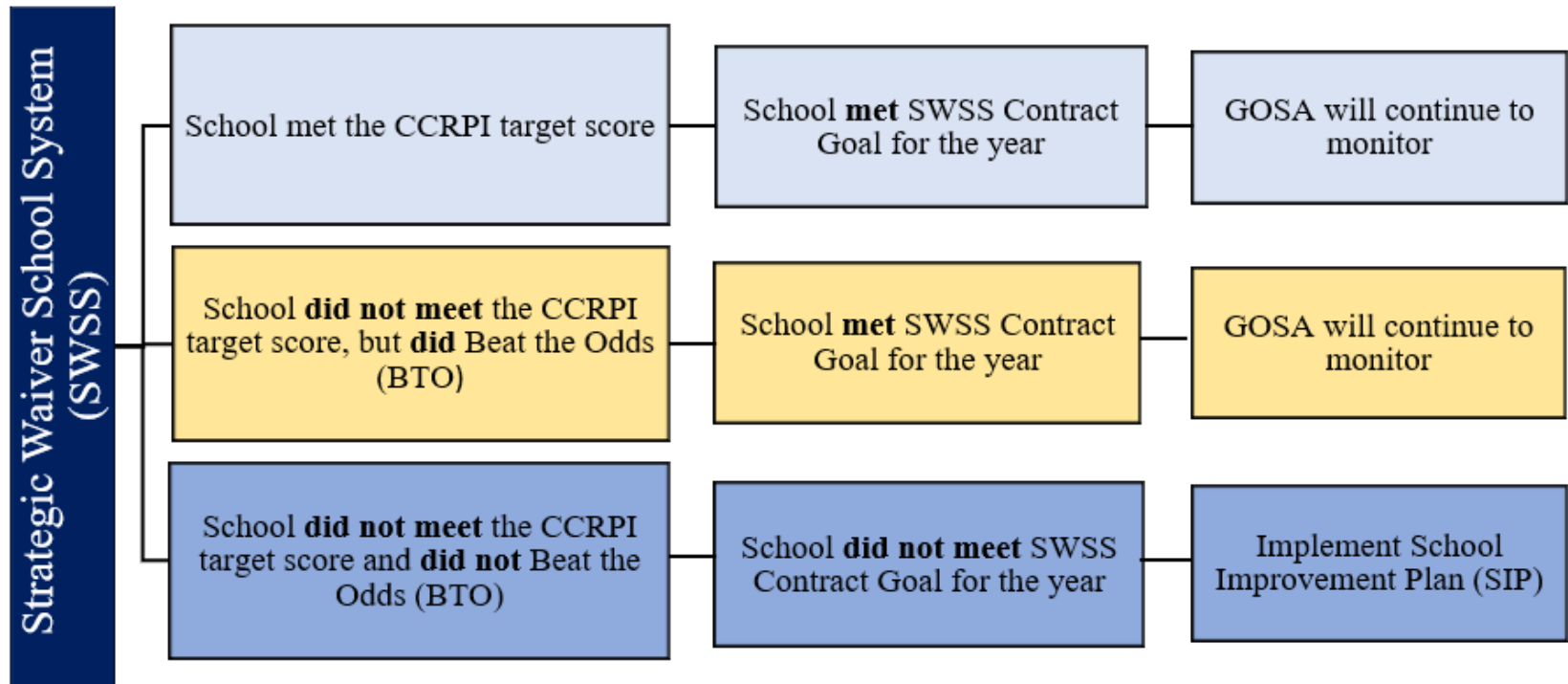
# Example 2018 Baseline Reset



# Contract Terms

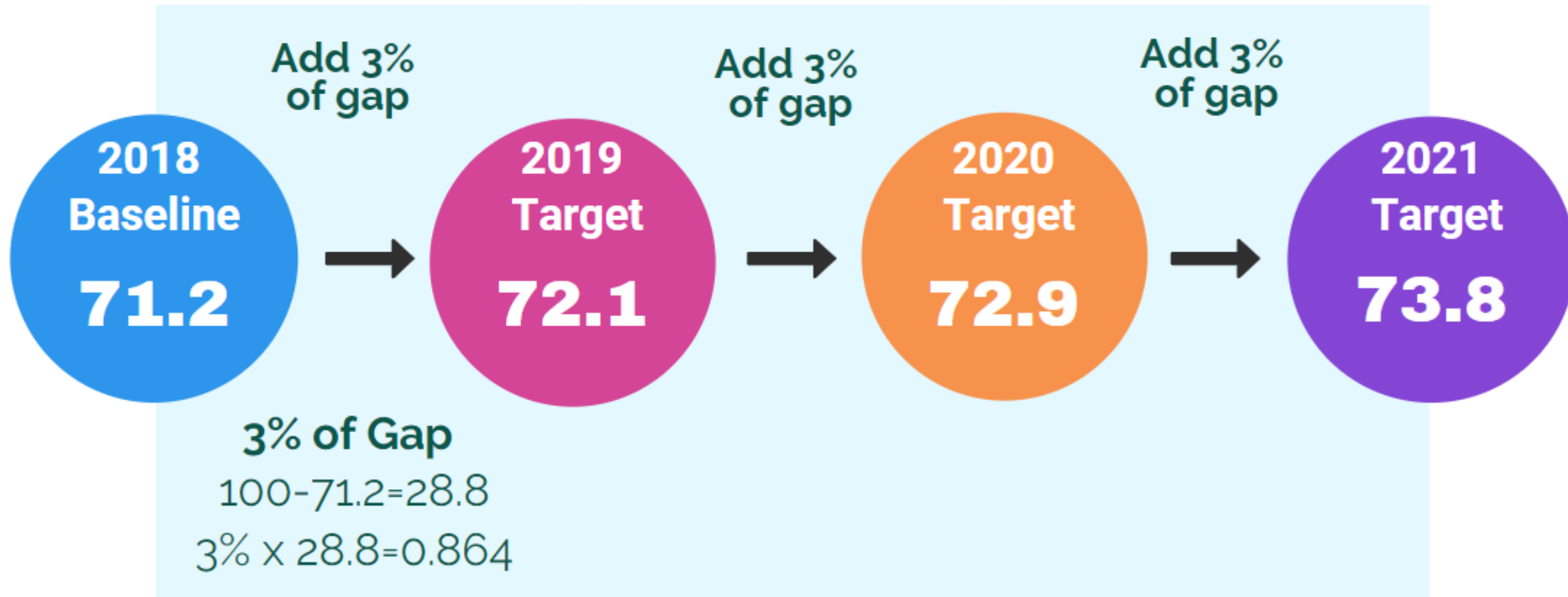
2018 serves as a new baseline reset year.

Consequences for not meeting targets or “Beating the Odds” remain the same for 2019 onward.



# Contract Terms: Example

Targets are set according to an increase by 3% of the gap between the baseline year score and 100.



\*The 3% gap is not rounded when calculating targets, but targets in each year are rounded to the tenths place.



# Contract Terms

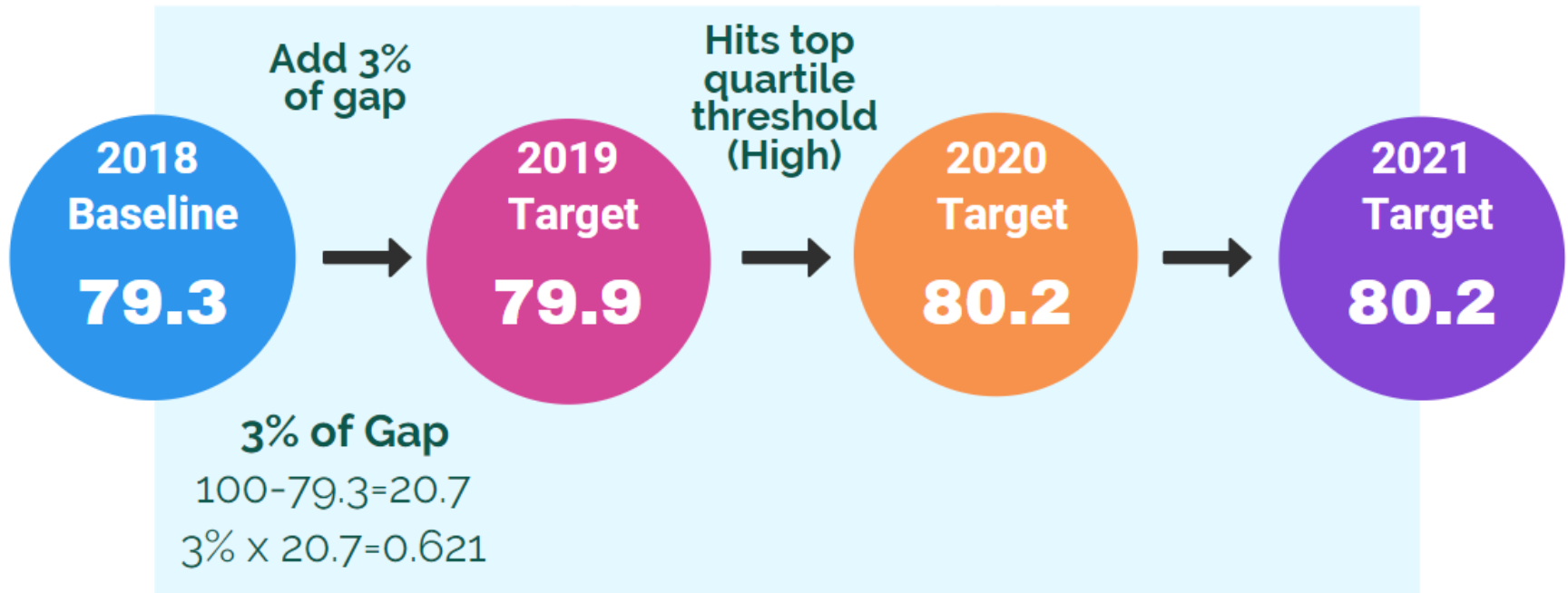
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If a school's CCRPI score is currently in or moves into the top quartile threshold for that grade cluster, it is required to remain at or above this threshold for the remaining years.

Grade Cluster	2018 Baseline Top Quartile Threshold
Elementary	81.1
Middle	80.0
High	80.2
Multiple	78.4

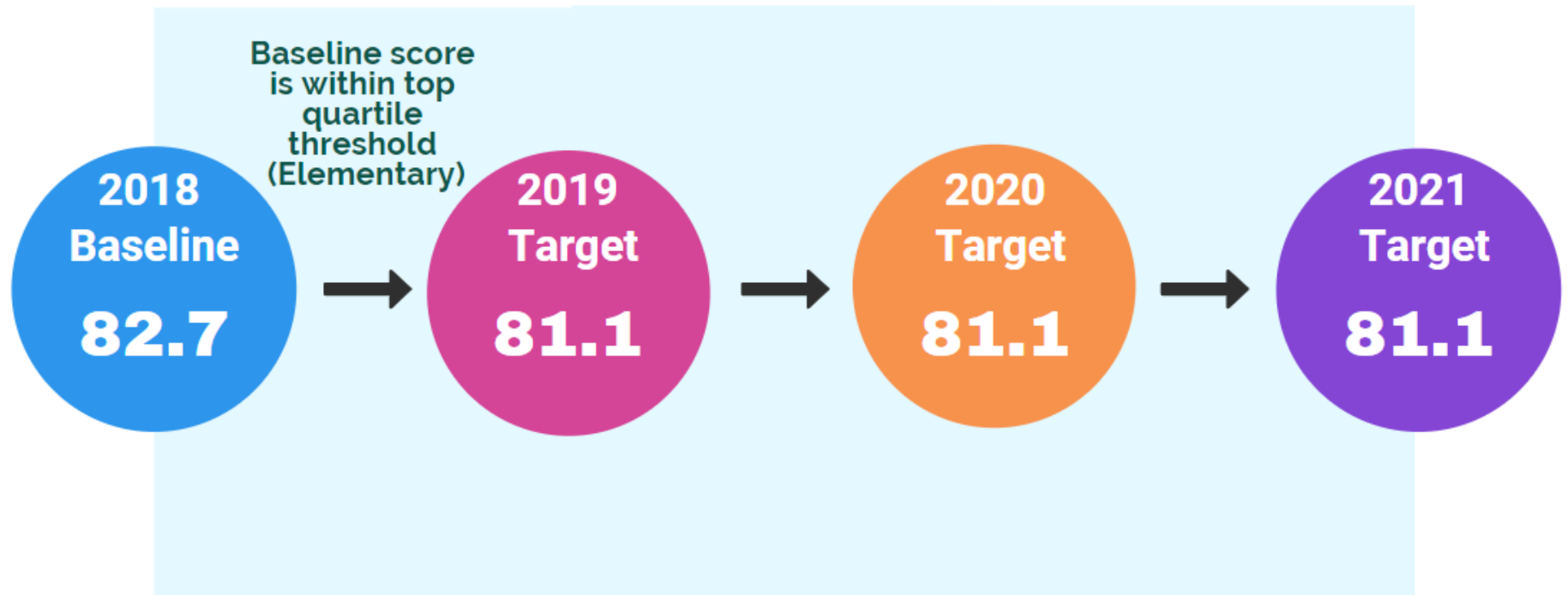
# Contract Terms: Example

If a school's CCRPI score moves into the top quartile threshold for that grade cluster, it is required to remain at or above this threshold for the remaining years.



# Contract Terms: Example

If a school's CCRPI score is currently in the top quartile threshold for that grade cluster, it is required to remain at or above this threshold for the remaining years.



# Contract Terms

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To meet the terms of its contract in light of the 2018 baseline reset:

- A school must meet CCRPI targets or “Beat the Odds” in two out of the non-reset years of the contract (Years One, Three, Four, or Five)

**OR**

- A school must show three years of growth by meeting the revised Year Five target (representing three years of growth from the reset) or “Beating the Odds” in Year Five

# School Improvement Plans

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Schools that did not meet targets in Year One (2016-2017) submitted School Improvement Plans (SIPs) to GOSA.

Since 2018 is a baseline reset year that does not count for or against a district, **districts do not need to submit SIPs for Year Two (2017-2018).**

GOSA will administer a Mid-Year Check survey in February and an End-of-Year Check survey in June for schools with SIPs.

# School Improvement Plans

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The SIP was developed in collaboration with an advisory team of district representatives from around Georgia.

The goal of the SIP is to specifically focus on what a school can accomplish in a single year.

GOSA encourages districts to utilize existing local school improvement plans and other internal resources when submitting the SIP.

# School Improvement Plan Questions

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What specific achievement deficiencies will the SWSS SIP target? (List no more than three.)

List your goals for improvement for *each* achievement deficiency.

What programs, initiatives, or supports are currently in place to address these deficiencies or are scheduled to be implemented during the next school year?

How will the district monitor progress towards improving these deficiencies during the next academic year?

# School Improvement Plans Discussion

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Review and discuss the plans and use the colored sticky notes to mark the plans as follows:

- **Green** – anything that looks like it has been well-thought out and seems ready to implement or is aligned with data and the identified need.
- **Yellow** – anything that might be something to pay attention to during the school year or might require monitoring at the school and/or district level.
- **Red** – anything you think might need to be revised, added, or deleted from the plan as it either does not align, is not specific to the identified need, or you do not think will result in the intended outcome.



# FAQs: What is BTO?

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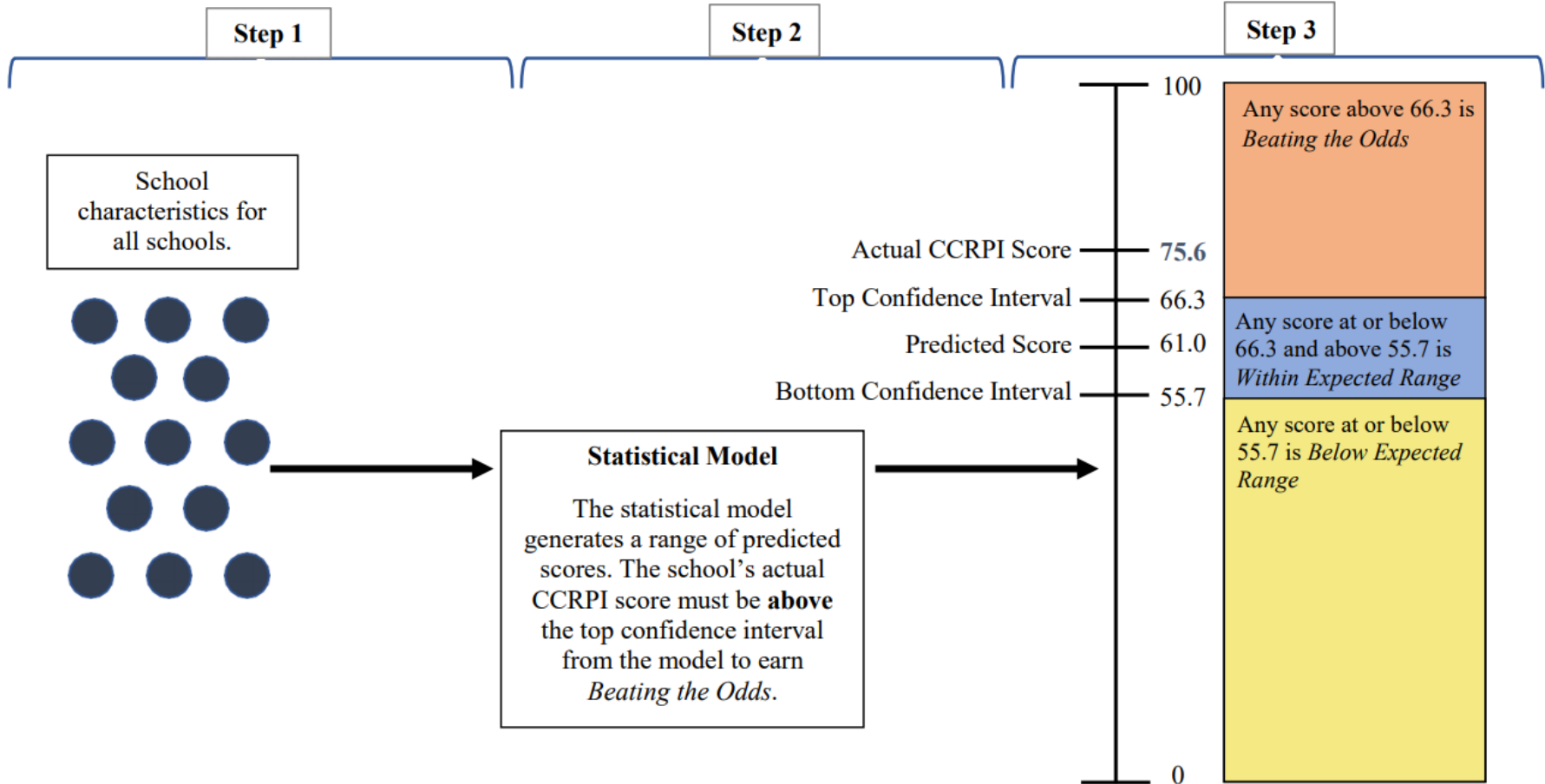
Beating the Odds (BTO) is a statistical analysis that provides additional context for a school's CCRPI score based on characteristics outside of the school's control.

For SWSS contracts, if a school does not meet its CCRPI target score, the school can meet its yearly performance target if it “Beats the Odds” (BTO) in that year.

# FAQs: What is BTO?

## Beating the Odds Process Overview

### Example



# FAQs: What is BTO?

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Beginning with the 2018 BTO analysis, GOSA separated the former “Did Not Beat the Odds” category into two tiers:

- “Within Expected Range”
- “Below Expected Range”

For SWSS districts, only schools that have the “Beating the Odds” designation will be considered meeting the performance target if the school fails to meet its CCRPI target score. If a school does not meet its performance target and is “Within Expected Range,” it will be deemed as not meeting its annual performance target.

# FAQs: How do we request a new waiver?

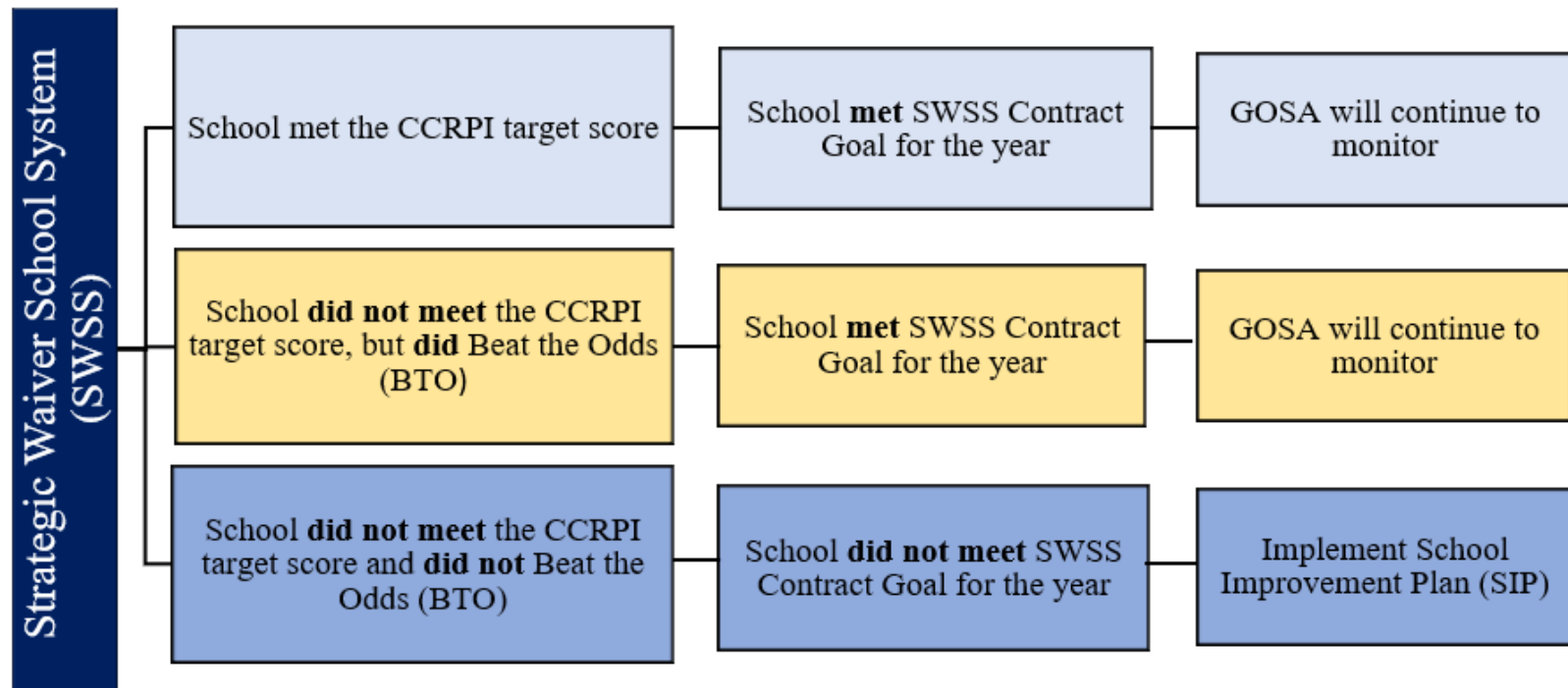
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To request an amendment to the waivers in your contract, contact GaDOE.



# FAQs: What happens if we don't meet our target for the 2018-2019 school year?

Schools that do not meet their CCRPI target score and do not Beat the Odds in Year Three (2018-2019) will submit a School Improvement Plan (SIP) to GOSA.



# Action Steps

Exhibits C through G require amendments.

- Revised Exhibits C and D incorporate the baseline reset year for CCRPI.
- Revised Exhibits C and D are available on the SWSS page on GOSA's website

## Exhibit C – Accountability Component of Contract For the \_\_\_\_\_ School District

The State Board shall hold the \_\_\_\_\_ School District accountable for the performance of the academic goal listed below.

**Goal 1:** Each \_\_\_\_\_ School District school will demonstrate proficiency and/or improvement on the CCRPI.

2015-16

Baseline Year for 2016-17.

**For 2016-17**

Measure 1: School performance goals were set for 2017 so that an individual school shall increase its CCRPI score (without Challenge Points) by 3% of the gap between the baseline year CCRPI score (without Challenge Points) and 100. Baseline year was 2015-16.

OR

Measure 2: An individual school with an initial CCRPI score (without Challenge Points), performing in the top quartile of the state within each grade cluster shall remain at or above the top quartile threshold established in the baseline year. Baseline year was 2015-16.

OR

Measure 3: If a school failed to meet its CCRPI target score, the school will be deemed as meeting its yearly performance target if the school is determined to be "beating the odds" through an analysis that compares the school's CCRPI to its expected performance as determined

## Exhibit D – Consequences Component of Contract For the \_\_\_\_\_ School District

Sanctions and interventions for nonperforming schools: The schedule of sanctions and interventions shall be designed to ensure that the local school system sufficiently addresses the achievement deficiencies at all non-performing schools under the local school system's management and control. Such sanctions and interventions shall be at the recommendation of GOSA and shall include the following:

In accordance with O.C.G.A. § 20-2-84.1, \_\_\_\_\_ School District will employ the following interventions or sanctions at all non-performing schools under the \_\_\_\_\_ School District's local management and control. The sanctions and interventions shall include the following:

(a) If based upon the review of the 2016-2017 performance data, a school has not made sufficient progress toward meeting the articulated academic goals, a school improvement plan will be incorporated into the annual school strategic planning process and implemented by August 2018 (based upon review of 2016-2017 data). The school improvement plan will address the specific achievement deficiencies including a targeted plan to address the deficiencies. The school improvement plan and the targeted plan will be approved and monitored by the district throughout the academic year. The district will submit the school improvement plan to GOSA.

(b) If based upon the review of 2018-2019 performance data, a school has not met the articulated academic goals, a school improvement plan will be incorporated into the annual school strategic planning process and implemented by August 2020 (based upon review of 2018-2019 data). The

# Action Steps

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Exhibits C through G require amendments (*continued*).

- Revised Exhibits E, F, and G include updated targets for each school.
- GOSA sent Revised Exhibits E, F, and G to each district.

**Revised Exhibit E, F, and G – Elementary, Middle, and High School Plans**

**For the Example County School District**

School Name	Grade Cluster	2018 CCRPI Baseline Reset Single Score	2018-2019 Target	2019-2020 Target	2020-2021 Target
A Elementary School	E	77.6	78.3	78.9	79.6
B Elementary School	E	68	69	69.9	70.9
C High School	H	71.3	72.2	73	73.9
D Middle School	M	66.5	67.5	68.5	69.5

# Action Steps

SWSS districts wishing to keep their flexibility must provide revised Exhibits C-G to GaDOE via email by **February 1, 2019**.

GOSA has provided a revised Exhibit E, F, & G to each SWSS district.

Districts should be submitted their completed exhibits to GaDOE.

## Documents to Submit:

Exhibit C: Accountability  
Component

Exhibit D: Consequences  
Component

Exhibit E, F, & G: School Targets  
(provided by GOSA)





# Questions?

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**Visit the SWSS page on GOSA's website**

[gosa.georgia.gov/strategic-waivers-school-systems-swss-evaluation](http://gosa.georgia.gov/strategic-waivers-school-systems-swss-evaluation)

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