

State-Level Scoreboard

Indicator	Description	Source
Pre-K Participation: At-Risk Youth	The percent of Georgia's economically disadvantaged (Category One) 4-year old children who participate in the state-funded pre-kindergarten program Category one eligibility is defined as the child's participation in one of the following: Food Stamps, SSI, Medicaid, Temporary Assistance to Needy Families (TANF), Child and Parent Services (CAPS) program, or PeachCare for Kids.	Department of Early Care and Learning (DECAL)
National Association of Educational Progress (NAEP): <ul style="list-style-type: none"> • 4th Grade Reading Achievement • 4th Grade Math Achievement • 8th Grade Reading Achievement • 8th Grade Math Achievement 	The National Assessment of Educational Progress (NAEP), also known as "the Nation's Report Card," is the only nationally representative and continuing assessment of what America's students know and can do in various subject areas. Since 1969, assessments have been conducted periodically in mathematics, reading, science, writing, U.S. history, geography, civics, the arts, and other subjects. Four indicators on the State Scoreboard reflect NAEP achievement: <ul style="list-style-type: none"> • The percent of 4th grade students who score at the proficient or advanced levels of reading on the National Assessment of Educational Progress (NAEP). • The percent of 4th grade students who score at the proficient or advanced levels of Mathematics on the National Assessment of Educational Progress (NAEP). • The percent of 8th grade students who score at the proficient or advanced levels of reading on the National Assessment of Educational Progress (NAEP). • The percent of 8th grade students who score at the proficient or advanced levels of mathematics on the National Assessment of Educational Progress (NAEP). 	The National Assessment of Educational Progress (NAEP). National Center for Educational Statistics. Available at: http://nces.ed.gov/nationsreportcard
High School Graduation Rate	To comply with the <i>No Child Left Behind Act (NCLB)</i> , Georgia has defined a graduate as a student who leaves high school with a Regular Diploma (this does not include Certificates of Attendance or Special Education Diplomas). Graduates are students who have met course and assessment criteria. Graduates have completed a high-school program of study of a minimum of 22 Carnegie units and have passed the four subject areas (English, Mathematics, Science, and Social Studies) of the Georgia High School Graduation Test and the Georgia High School Writing Test. A brief description of how the graduation rate for 2007 is calculated follows: 1. Sum the 9th-grade dropouts in 2003-2004, the 10th-grade dropouts in 2004-2005, the 11th-grade dropouts in 2005-2006 and the 12th-grade dropouts in 2006-2007 for a four-year total of dropouts 2. Divide the number of students receiving regular diplomas by the four-year total of dropouts plus the sum of students receiving Special Education Diplomas plus the number of students receiving Certificates of Attendance plus the number of students receiving regular diplomas. 3. Change the result in step 2 from a decimal to a percentage (example: 0.83 equals 83%). Graduation Rate Formula:	Governor's Office of Student Achievement (GOSA)

	<p>Numerator: # of students who graduate with regular diplomas</p> <p>Denominator: # of dropouts in 9th, 10th, 11th, 12th from appropriate years + graduates + other completers</p> <p>**Please note Graduation Rate calculation is a proxy calculation. For more information, please visit GOSA's Report Card Overview.</p>	
Advanced High School Course Participation	The percent of graduating seniors who took an Advanced Placement (AP) exam in HS.	College Board AP Report to the Nation http://professionals.collegeboard.com/data-reports-research/ap/nation
Advanced High School Course Achievement	The percent of graduating seniors who scored 3+ on an Advanced Placement (AP) exam in HS.	College Board AP Report to the Nation http://professionals.collegeboard.com/data-reports-research/ap/nation
Average SAT Composite Score	Average combined Critical Reading, Mathematics and Writing SAT scores (all students, most recent). The national comparison is reported by College Board and the SREB comparison is a weighted average of SREB states' scores.	College Board http://professionals.collegeboard.com/data-reports-research/sat/archived
Average ACT Composite Score	Average of ACT composite scores (Average of the 4 skill area test scores: English, Reading, Mathematics, and Science).	ACT http://www.act.org/news/data/07/states.html
STEM Degrees	The number of science, technology, engineering, and math (STEM) degrees conferred annually in the University System of Georgia (USG) compared to the average number in other Southern Regional Education Board (SREB) states, and in the nation. CIP 2000 Categories: agricultural business and production (01), conservation & renewable natural resources (03), architecture & related programs (04), computer & information sciences (11), engineering (14), engineering-related technologies (15), biological sciences/life sciences (26), mathematics (27), physical sciences (40), science technologies (41), construction trades (46), mechanics and repairers (47), precision production trades (48).	SREB Data Library, Bachelor's Degrees Awarded in Selected Fields (Table 43).
University System Graduation Rate	The percent of students who graduate with a bachelor's degree within six years of enrolling in a four-year USG institution.	SREB-State Data Exchange; NCHEMS The most recent data is used for each indicator and comparison group. USG and SREB data are taken from the SREB-State Data Exchange "Student First Year Persistence Rates and Progression Rates, by college 1992 to 2005 cohorts" http://www.sreb.org/main/EdData/DataExch/dataexchindex.asp . National comparison data is taken from the National Center for Higher Education Management Systems (NCHEMS) (http://www.higheredinfo.org/dbrowser/index.php?submeasure=27&year=2005&level=&mode=definitions&state=0)

<p>Technical Colleges Graduation Rate</p>	<p>The percent of full-time, first-time degree-seeking undergraduates who complete an associate's degree or certificate within three years of enrolling in a TCS institution.</p>	<p>SREB-State Data Exchange "Student First Year Persistence Rates and Progression Rates, by college 1992 to 2005 cohorts" http://www.sreb.org/main/EdData/DataExch/dataexchindex.asp</p>
<p>Bachelor's Degree Holders</p>	<p>Percentage of the population age 25 and older holding a Bachelor's degree.</p>	<p>American Community Survey/Census Bureau http://factfinder.census.gov/servlet/ADPTable?_b m=y&-geo_id=02000US3&-context=adp&-ds_name=ACS_2006_EST_G00_&-tree_id=306&-_lang=en&-_caller=geoselect&-format=</p>

Elementary, Middle and High School Scoreboards

Indicator	Description	Source
Attendance (Elementary, Middle, High, and K-12)	<p>Average days attended: The percentage of enrolled days for which students were present. Sum of days present divided by sum of days enrolled for students reported in SR data collection.</p> <p>For schools, this indicator is only calculated for schools with school_type_code equal to 'E,' 'M,' or 'H' in AYP_DW.AYP_School. The calculation includes all students reported by the school in SR; regardless of grade, enrollment duration, or whether the student was still enrolled at the end of the year.</p> <p>For districts, this indicator considers all students reported by the district in SR that were enrolled in grades K-5, 6-8, 9-12 or K-12; regardless of enrollment duration, or whether the student was still enrolled at the end of the year.</p>	Georgia Department of Education
AYP Status	Whether or not schools met their Adequate Yearly Progress (AYP) goals	Georgia Department of Education
Master Teachers	The number of teachers at a school who have applied for and earned Master Teacher Certification	Georgia Professional Standards Commission http://www.gapsc.com
3 rd Grade Achievement	<p>The percent of 3rd grade students who met or exceeded state standards in reading, language, mathematics, science, and social studies as measured by the Criterion Referenced Competency Test (CRCT).</p> <p>Numerator includes all students earning an OSA_Performance_Code of ADV or PRO on all tested CRCT subject areas for this grade level.</p> <p>All students with 1 or more CRCT subject area test records for this grade level are included in the denominator.</p> <p>Students need not have taken all subject areas to be included in numerator, but must have obtained a score at or above the proficient level on all tested subject areas.</p> <p>Students who cheated on any test are included in the denominator, but not the numerator of this calculation.</p> <p>Student who were present, but did not attempt any one of the CRCT test are included in the denominator, but not the numerator of this calculation.</p> <p>Students who used a non-permissible accommodation on any one of the CRCT test are included in the denominator, but not the numerator of this calculation.</p>	Georgia Department of Education
4 th Grade Achievement	<p>The percent of 4th grade students who met or exceeded state standards in reading, language, mathematics, science, and social studies as measured by the Criterion Referenced Competency Test (CRCT).</p> <p>Numerator includes all students earning an OSA_Performance_Code of ADV or PRO on all tested CRCT subject areas for this grade level.</p>	Georgia Department of Education

	<p>All students with 1 or more CRCT subject area test records for this grade level are included in the denominator.</p> <p>Students need not have taken all subject areas to be included in numerator, but must have obtained a score at or above the proficient level on all tested subject areas.</p> <p>Students who cheated on any test are included in the denominator, but not the numerator of this calculation.</p> <p>Student who were present, but did not attempt any one of the CRCT test are included in the denominator, but not the numerator of this calculation.</p> <p>Students who used a non-permissible accommodation on any one of the CRCT test are included in the denominator, but not the numerator of this calculation.</p>	
5 th Grade Achievement	<p>The percent of 5th grade students who met or exceeded state standards in reading, language, mathematics, science, and social studies as measured by the Criterion Referenced Competency Test (CRCT).</p> <p>Numerator includes all students earning an OSA_Performance_Code of ADV or PRO on all tested CRCT subject areas for this grade level.</p> <p>All students with 1 or more CRCT subject area test records for this grade level are included in the denominator.</p> <p>Students need not have taken all subject areas to be included in numerator, but must have obtained a score at or above the proficient level on all tested subject areas.</p> <p>Students who cheated on any test are included in the denominator, but not the numerator of this calculation.</p> <p>Student who were present, but did not attempt any one of the CRCT test are included in the denominator, but not the numerator of this calculation.</p> <p>Students who used a non-permissible accommodation on any one of the CRCT test are included in the denominator, but not the numerator of this calculation.</p>	Georgia Department of Education
6 th Grade Achievement	<p>The percent of 6th grade students who met or exceeded state standards in reading, language, mathematics, science, and social studies as measured by the Criterion Referenced Competency Test (CRCT).</p> <p>Numerator includes all students earning an OSA_Performance_Code of ADV or PRO on all tested CRCT subject areas for this grade level.</p> <p>All students with 1 or more CRCT subject area test records for this grade level are included in the denominator.</p> <p>Students need not have taken all subject areas to be included in numerator, but must have obtained a score at or above the proficient level on all tested subject areas.</p> <p>Students who cheated on any test are included in the denominator, but not the numerator</p>	Georgia Department of Education

	<p>of this calculation.</p> <p>Student who were present, but did not attempt any one of the CRCT test are included in the denominator, but not the numerator of this calculation.</p> <p>Students who used a non-permissible accommodation on any one of the CRCT test are included in the denominator, but not the numerator of this calculation.</p>	
7 th Grade Achievement	<p>The percent of 7th grade students who met or exceeded state standards in reading, language, mathematics, science, and social studies as measured by the Criterion Referenced Competency Test (CRCT).</p> <p>Numerator includes all students earning an OSA_Performance_Code of ADV or PRO on all tested CRCT subject areas for this grade level.</p> <p>All students with 1 or more CRCT subject area test records for this grade level are included in the denominator.</p> <p>Students need not have taken all subject areas to be included in numerator, but must have obtained a score at or above the proficient level on all tested subject areas.</p> <p>Students who cheated on any test are included in the denominator, but not the numerator of this calculation.</p> <p>Student who were present, but did not attempt any one of the CRCT test are included in the denominator, but not the numerator of this calculation.</p> <p>Students who used a non-permissible accommodation on any one of the CRCT test are included in the denominator, but not the numerator of this calculation.</p>	Georgia Department of Education
8 th Grade Achievement	<p>The percent of 8th grade students who met or exceeded state standards in reading, language, mathematics, science, and social studies as measured by the Criterion Referenced Competency Test (CRCT).</p> <p>Numerator includes all students earning an OSA_Performance_Code of ADV or PRO on all tested CRCT subject areas for this grade level.</p> <p>All students with 1 or more CRCT subject area test records for this grade level are included in the denominator.</p> <p>Students need not have taken all subject areas to be included in numerator, but must have obtained a score at or above the proficient level on all tested subject areas.</p> <p>Students who cheated on any test are included in the denominator, but not the numerator of this calculation.</p> <p>Student who were present, but did not attempt any one of the CRCT test are included in the denominator, but not the numerator of this calculation.</p> <p>Students who used a non-permissible accommodation on any one of the CRCT test are included in the denominator, but not the numerator of this calculation.</p>	Georgia Department of Education

<p>8th Grade Writing Achievement</p>	<p>The percent of students who met or exceeded state standards on the 8th Grade Writing Assessment. All students with an 8th grade writing test record are included in the denominator. Students who cheated are included in the denominator, but not the numerator of this calculation. Student who were present, but did not attempt the test are included in the denominator, but not the numerator of this calculation. Students who used a non-permissible accommodation are included in the denominator, but not the numerator of this calculation.</p>	<p>Georgia Department of Education</p>
<p>9th Grade On-Track Rate</p>	<p>The percent of first time 9th graders who took and passed the 9th Grade Literature EOCT and who were not retained. Numerator includes all 9th grade students earning a performance code score of ADV or PRO on the 9th Grade Literature End of Course Test, were not flagged as retained in SR, and whose date of entry into 9th grade was within the 2006-2007 school year. Denominator includes all students in SR whose date of entry into 9th grade was within the 2006-2007 school year. Students who cheated on the 9th grade Literature EOCT are included in the denominator, but not the numerator of this calculation. Student who were present, but did not attempt the test are included in the denominator, but not the numerator of this calculation. Students who used a non-permissible accommodation are included in the denominator, but not the numerator of this calculation.</p>	<p>Georgia Department of Education</p>
<p>AP or IB Course Participation</p>	<p>The number of students enrolled at a public high school in Georgia who took an Advanced Placement (AP) or International Baccalaureate (IB) course exam divided by total enrollment.</p>	<p>Georgia Department of Education and Governor's Office of Student Achievement</p>
<p>AP or IB Course Achievement</p>	<p>The percent of student test takers at a Georgia public high school who earned a passing score of 3, 4, or 5 on an AP exam and/or earn a 4, 5, 6, or 7 in an IB course</p>	<p>Georgia Department of Education and Governor's Office of Student Achievement</p>
<p>High School Science Achievement</p>	<p>The percent of students passing the science portion of the Georgia High School Graduation Test (GHS GT) on the first attempt. Numerator includes all students earning an OSA_Performance_Code of ADV or PRO on the Fall or Spring GHS GT Science Test and who were flagged as first time test takers. All 11th grade students with an 11th grade science test record and who are flagged as first time test takers are included in the denominator. Students who cheated are included in the denominator, but not the numerator of this calculation. Student who were present, but did not attempt the test are included in the denominator,</p>	<p>Georgia Department of Education</p>

	<p>but not the numerator of this calculation. Students who used a non-permissible accommodation are included in the denominator, but not the numerator of this calculation.</p>	
<p>College-Ready HOPE Scholars</p>	<p>The percent of a high school's HOPE scholarship recipients who entered college without needing learning support</p>	<p>University System of Georgia</p>

University System and Technical College System Scoreboards

Indicator	Description	Source
Freshman Retention	The percent of students enrolled at a public university in Georgia who returned to that institution for a second year of coursework the next fall.	The most recent data is used for each indicator and comparison group. USG and SREB data are taken from the SREB-State Data Exchange (http://www.sreb.org/main/EdData/DataExch/dataexchindex.asp). National comparison data is taken from the National Center for Higher Education Management Systems (NCHEMS) (http://www.higheredinfo.org/dbrowser/index.php?level=&mode=definitions&state=0&submeasure=224)
Graduation Rate- 3-Year	The percent of students who graduate with an associate degree within three years of their starting date (2-year Colleges).	SREB-State Data Exchange "Student First Year Persistence Rates and Progression Rates, by college 1992 to 2005 cohorts" http://www.sreb.org/main/EdData/DataExch/dataexchindex.asp .
Graduation Rate- 6-Year	The percent of students who graduated with a bachelor's degree within six years of enrolling in a four-year USG institution.	SREB-State Data Exchange; NCHEMS The most recent data is used for each indicator and comparison group. USG and SREB data are taken from the SREB-State Data Exchange. "Student First Year Persistence Rates and Progression Rates, by college 1992 to 2005 cohorts" http://www.sreb.org/main/EdData/DataExch/dataexchindex.asp
HOPE Survival Rate	The percent of HOPE scholars retaining their HOPE scholarship through 90 college credit hours.	University System of Georgia http://www.usg.edu/research/students/hope/
Course Credits at Graduation	The average number of college credits earned by a student at graduation; the vast majority of 4-year degree programs require 120-130 course credits.	University System of Georgia
Learning Support Participation	For USG institutions, the percentage of Fall First-Time Freshmen required to enroll in Learning Support courses by the system or the institution. For TCS institutions, the percent of high school graduates from the previous year admitted to a technical college the year following high school graduation with a status requiring that they take one or more learning support courses at the college.	University System of Georgia; Technical College System of Georgia
Learning Support Graduates	For USG institutions: Of the first-time, full-time students admitted to a college for Fall 2000 in a status requiring that they take one or more learning support courses, the percent who graduate with a bachelor's degree at the college within six years.	University System of Georgia; Technical College System of Georgia

	For TCS institutions: Of the first-time, full-time students admitted to a college for Fall 2003 in a status requiring that they take one or more learning support courses, the percent who graduate from a technical certificate, diploma, or associate degree program at the college within three years.	
Associate Degrees and Diplomas	The percent of full-time, first-time degree-seeking undergraduates who complete an associate's degree, diploma or certificate within three years of enrolling in a TCS institution	SREB-State Data Exchange http://www.sreb.org/main/EdData/DataExch/dataexchindex.asp
GED Completion	Of all students served by Georgia's adult literacy programs with a goal to obtain a GED and who were assessed, attended 12 or more hours, and exited the program during the fiscal year, the percent who passed the GED examination. This follows the NRS (National Reporting System) criteria established by US DOE.	Technical College System of Georgia
Job Placement Rates	The percentage of graduates employed in their field or a related field, divided by the total number of graduates.	Technical College System of Georgia