



Governor's School Leadership Academy

Learning, Leading, Serving

GSLA VISION

The Governor's School Leadership Academy envisions a statewide network:

- grounded in research-based practices;
- recognized as a model and employed at the regional, state, and national level;
- which informs state and local policy;
- and positively impacts the teacher and leader workforce.



GSLA CORE BELIEFS



We believe teacher leadership development supports restructuring leadership opportunities so teacher leaders can maintain close ties to the classroom, provide support to their colleagues and principal, all while having a broader impact on student success schoolwide.



GSLA core beliefs are adopted from Wallace Foundations Research

We believe leader development builds capacity by helping aspiring and current principals elevate their practice and essential skills in order to create an equitable culture that advances instructional practice and improves student outcomes.

SUSTAINED CAPACITY



We believe by employing a train-the-trainer model to those who support induction-level teachers, we address the state's priority of investing in educators to improve retention rates of highly effective teachers.

Additionally, we believe leadership development cultivates the kinds of leaders that sustain change. In order to enlist and support great teachers and leaders, successful leadership development programs must aim to support **ALL** who are key to highly successful schools and districts. Having the opportunity to build internal capacities and support the long-term sustainability of development programs positively impacts teacher and leader workforce.

GSLA FORMULA



EFFECTIVE TEACHER AND LEADER WORKFORCE

