

GOSA Policy on School Code Changes

Updated November 12, 2019

Prepared by:



**Governor's Office of
Student Achievement**

Table of Contents

Introduction	3
Business Rules.....	4
Changed School Code	6
2015 to 2016.....	6
2016 to 2017.....	6
2017 to 2018.....	6
2018 to 2019.....	6
Merged Schools.....	7
2015 to 2016.....	7
2016 to 2017.....	8
2017 to 2018.....	9
2018 to 2019.....	11
Split Schools.....	13
2015 to 2016.....	13
2016 to 2017.....	13
2017 to 2018.....	13
2018 to 2019.....	13
Authorizer Change	15
2015 to 2016.....	15
2016 to 2017.....	15
2017 to 2018.....	15
2018 to 2019.....	15
Special Cases.....	16
2015 to 2016.....	16
2016 to 2017.....	17
2017 to 2018.....	21
2018 to 2019.....	25
Summary of Revisions	32
May 6, 2016.....	32
December 6, 2016.....	32
November 1, 2017.....	32
April 20, 2018.....	32
October 10, 2018.....	32
October 30, 2019.....	32
Appendix: Sample Calculations	33



School Code Change Calculation Example 1 (merging 2 schools in the same grade cluster) .. 33
School Code Change Example 2 (merging a closed school with 3 existing schools) 35



Introduction

This document summarizes the process the [Governor's Office of Student Achievement \(GOSA\)](#) uses to match schools across years for the [Single Statewide Accountability System \(SSAS\)](#) awards, the [Turnaround Eligible Schools List](#), the [Strategic Waivers Schools System \(SWSS\) Evaluation](#), the [Financial Efficiency Star Rating \(FESR\)](#) and [GOSA's School Grades](#) site.

Each year, the [Georgia Department of Education \(GaDOE\)](#) produces a list of schools which have changed school codes between school years for various reasons. In general, these changes fall into the following categories:¹

- **Changed School Code-** The school code changed between years. This change can occur for many reasons, such as a change in grade(s) served or a change in address.
- **Merged Schools-** Two or more schools merged to become one school.
- **Split Schools-** One school split into two or more schools. The new school(s) may or may not serve the same, adjoining, or overlapping grade spans.
- **Authorizer Change-** A district charter school becomes a state charter school or vice versa, or forms a new Local Education Agency (LEA) out of an existing LEA.
- **Special Case-** This case includes other changes not included in the above categories. For example, all elementary schools in a district were K-5. Now, schools are split into K-2 and 3-5.

If a school is not identified in one of the categories above, GOSA will link College and Career Ready Performance Index (CCRPI) scores across years by school code, regardless of grade configuration or other changes at the school.

¹ While this document outlines procedures for assigning CCRPI scores for many school code changes, it is not feasible to anticipate every potential situation. As such, GOSA will respond to unique circumstances in a manner consistent with these procedures.



Business Rules

This section provides the business rules for handling school code changes in these categories and lists all affected schools. This document contains information for school code changes for the 2015 CCRPI (2014-2015 school year) through the 2018 CCRPI (2017-2018 school year) based on changes to school configurations for the 2018-2019 school year.² For calculations requiring enrollment counts, GOSA uses the K-12 enrollment counts from GaDOE's Student Record (SR) to assign CCRPI scores by weighted average. For college enrollment calculations, GOSA uses the total number of graduates from the High School Graduate Outcomes Report to assign college enrollment rates by weighted average.³ GOSA utilizes the following rounding rules:

- CCRPI scores are rounded to the nearest tenth (e.g., 64.5).⁴
- Enrollment calculations are rounded to the nearest whole number.
- Enrollment percentages are rounded to the nearest tenth (e.g., 45.5% or 0.455).
- College enrollment percentages are rounded to the nearest whole number.

Additional Notes:

- For most schools, the Single Score is the same as the elementary, middle, or high school CCRPI score. However, for schools that span grade clusters, the Single Score is based on the weighted average of the grade cluster scores based on enrollment. For the purposes of the CCRPI, the elementary grade cluster measures grades K-5. The middle school grade cluster measures grades 6-8, and the high school grade cluster measures grades 9-12. For example, a school that has students in grades K-8 receives a CCRPI score for elementary (based on grades K-5) and for middle school (based on grades 6-8). The school's Single Score is a weighted average of these two scores based on enrollment.
- CCRPI component scores refer to all scores except the Single Score. This includes the CCRPI grade cluster score. For 2017, this also includes achievement points, progress points, and achievement gap points. For 2018, this also includes content mastery, progress, closing gaps, readiness, and graduation rate (for high schools only).
- For elementary schools, achievement indicators refer to Milestones content mastery indicators, as well as 3rd and 5th grade reading indicator scores. For middle schools, achievement indicators refer to Milestones content mastery indicators and 8th grade reading indicator scores. For high schools, achievement indicators refer to Milestones content mastery indicators, college readiness, accelerated course taking, and high school graduation rate.
- Recalculations for 2015 and 2016 scores only apply to the CCRPI Single Score.
- From 2015 through 2017, primary schools (schools that only serve grades below 3rd grade) did not receive CCRPI scores. For 2015, 2016, and 2017, GOSA does not use primary schools in any

² The 2019 SSAS awards use CCRPI progress scores and content mastery scores for 2017 and 2018. GOSA's School Grades site includes information on certain achievement indicators for the three most recent years. Therefore, this document includes information on changes in CCRPI component and achievement indicators for the two most recent years of scores for which school code changes apply (2017 and 2018). The School Grades site contains letter grades for the most recent five years. These letter grades are based on the Single Score. For this reason, this document contains information on the four most recent years of Single Scores for which code changes apply (2015-2018).

³ College enrollment rates as presented on GOSA's School Grades site.

⁴ Aside from enrollment weights, CCRPI scores are rounded only during the last step of the calculation.



GOSA Policy on School Code Changes

recalculations and did not assign CCRPI scores to primary schools. In 2018, primary schools did receive CCRPI scores.

- For situations where only part of the grade band of one school is merging with a grade band at another school, GOSA estimates the enrollment per grade by dividing the enrollment by the number of grades served at a school. This enrollment is used when weighting grade bands for the Single Score calculation. For example, the 5th grade from a K-5 is splitting off to merge with a middle school grade band in a new school serving grades 5-8. In order to estimate the weight of the elementary grade band in the new school's Single Score, GOSA will divide the K-5 school's enrollment by 6, the number of grades served at that school.⁵
- When situations arise that fall outside of the above rules, GOSA makes decisions on a case-by-case basis using the information available for each case.

The following sections are organized by the years in which the school code change takes place and the district name. The numbers in parentheses are the district and school codes, as used by the GaDOE. The appendix of this document provides two step-by-step example calculations; the first for a merge between two schools, and the second for a closed school that merges with three existing schools.

⁵ This policy applies to code changes from the 2018 to 2019 school year forward. Previously, the entire grade band enrollment was used when weighting grade bands for the Single Score calculation.



Changed School Code

GOSA uses the school's most recent code and changes all previous years to match this code. This category includes schools that close and reopen with a different name or building but maintain substantially the same grade span and/or student attendance zone. This category applies to the following schools:

2015 to 2016

Rome City Schools (785)

Context/Details: Anna K. Davie Elementary School (376, PK-6) opened to replace the closing Southeast Elementary School (1054, PK-6).

GOSA Calculation:

- CCRPI Single Score: For 2015, assign the Single Scores from school code 1054 to school code 376.

Terrell County Charter Schools (735)

Context/Details: Cooper Primary School changed school codes from 2050 to school code 1051.

GOSA Calculation:

- CCRPI Single Score: Cooper Primary School did not receive 2015 CCRPI scores; no changes are required.

2016 to 2017

Atlanta Public Schools (761)

Context/Details: Michael R. Hollis Innovation Academy (1414, K-6) opened to replace the closing Bethune Elementary School (1052, K-5).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2016, assign the Single Score from school code 1052 to school code 1414.

2017 to 2018

None

2018 to 2019

Long County School System (691)

Context/Details: Long County Middle School changed school codes from 114 to school code 288.

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2018, assign the Single Score from school code 114 to school code 288.
- CCRPI Component Scores: For 2017 through 2018, assign the CCRPI component scores from school code 114 to school code 288.
- Achievement Indicators: For 2017 through 2018, assign the Milestones content mastery and 8th grade reading indicators scores from school code 114 to school code 288.



Merged Schools

GOSA combines data for merged schools using the weighted average of enrollment where appropriate. In most cases, scores are weighted for all years leading up to the code change. The Student Record enrollment counts are used to assign the CCRPI component and indicator scores by weighted average. This category applies to the following schools:

2015 to 2016

Atlanta Public Schools (761)

Context/Details: The Best Academy High School at Benjamin S. Carson (118, 9-12) and The Best Academy at Benjamin S. Carson (1408, 6-8) merged into the B.E.S.T. Academy (1411, 6-12).

GOSA Calculation:

- CCRPI Single Score: For 2015, assign the weighted average of Single Scores from school code 1408) and school code 118 to school code 1411.

Context/Details: Coretta Scott King Young Women’s Academy Middle School (120, 6-8) and Coretta Scott King Young Women’s Academy High School (121, 9-12) merged into Coretta Scott King Women’s Leadership Academy (1410, 6-12).

GOSA Calculation:

- CCRPI Single Score: For 2015, assign the weighted average of Single Scores from school code 120 and school code 121 to school code 1410.

Context/Details: Therrell School of Law, Government, and Public Policy (508, 9-12), Therrell School of Engineering, Math, and Science (608, 9-12), and Therrell School of Health and Science (708, 9-12) merged into Therrell High School (1409, 9-12).

GOSA Calculation:

- CCRPI Single Score: For 2015, assign the weighted average of the Single Scores from school code 508, 608, and 708 to school code 1409.

Bibb County School District (611)

Context/Details: King-Danforth Elementary School (1058, PK-5) and Jones Elementary School (3062, PK-5) merged into Martin Luther King, Jr. Elementary School (1306, PK-5).

GOSA Calculation:

- CCRPI Single Score: For 2015, assign the weighted average of the Single Scores for school codes 1058 and 3062 to school code 1306.

Context/Details: Burghard Elementary School (5054, PK-5) and Rice Elementary School (5067, PK-5) merged into Southfield Elementary School (1307, PK-5).

GOSA Calculation:

- CCRPI Single Score: For 2015, assign the weighted average of the Single Scores from school codes 5054 and 5067 to school code 1307.



DeKalb County School District (644)

Context/Details: Knollwood Elementary School (2060, PK-5) and Midway Elementary School (3062, PK-5) merged into Peachcrest Elementary School (1101, PK-5).

GOSA Calculation:

- CCRPI Single Score: For 2015, assign the weighted average of the Single Scores from school codes 2060 and 3062 to school code 1101.

Fulton County Schools (660)

Context/Details: Tubman Elementary School (290, PK-5) and Oak Knoll Elementary School (1064, PK-5) merged into College Park Elementary School (1315, PK-5).

GOSA Calculation:

- CCRPI Single Score: For 2015, assign the weighted average of the Single Scores from school codes 290 and 1064 to school code 1315.

Jackson County School System (678)

Context/Details: West Jackson Elementary School (101, 3-5) and West Jackson Primary School (280, PK-2) merged into West Jackson Elementary School (101, PK-5).

GOSA Calculation:

- CCRPI Single Score: West Jackson Primary School (280) did not receive CCRPI scores in 2015; no changes are required.

2016 to 2017

Atlanta Public Schools (761)

Context/Details: The School of Health Sciences and Research at Carver (406, 9-12) and The School of the Arts at Carver (506, 9-12) merged into Carver High School (1413, 9-12).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2016, assign the weighted average of CCRPI Single Scores from school codes 406 and 506 to school code 1413.

Context/Details: South Atlanta School of Health and Medical Science (108, 9-12), South Atlanta Law and Social Justice School (208, 9-12), and South Atlanta School of Computer Animation and Design (408, 9-12) merged into South Atlanta High School (1412, 9-12).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2016, assign the weighted average of Single Scores from school codes 108, 208, and 408 to school code 1412.

Context/Details: Connally Elementary School (2057, PK-5) merged with Venetian Hills Elementary (2568, PK-5) to form Tuskegee Airman Global Academy (1416, PK-5).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2016, assign the weighted average of CCRPI Single Scores from school codes 2568 and 2057 to school code 1416.

Context/Details: Woodson Primary School (613, PK-2) and Grove Park Intermediate School (713, 3-5) merged into Woodson Park Academy (1415, PK-5).



GOSA Calculation:

- CCRPI Single Score: School code 613 did not receive a Single Score in 2015 or 2016; in these years, assign the Single Score from school code 713 to school code 1415.

Bibb County School District (611)

Context/Details: Morgan Elementary School (905, PK-5) and Barden Elementary School (4052, PK-5) merged into Veterans Elementary School (1309, PK-5).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2016, assign the weighted average of Single Scores and from school codes 905 and 4052 to school code 1309.

DeKalb County School District (644)

Context/Details: Meadowview Elementary School (3061, PK-5) and Clifton Elementary School (5053, PK-5) merged to form Barack H. Obama Elementary Magnet School (1103, PK-5).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2016, assign the weighted average of CCRPI Single Scores from school codes 3061 and 5053 to school code 1103.

McIntosh County Schools (698)

Context/Details: Todd Grant Elementary School (205, PK-5), previously serving grades PK-3, inherited fourth and fifth grades from the closed Oak Grove Intermediate School (105, 4-5).

GOSA Calculation:

- CCRPI Single Score: In 2015 and 2016, school code 205 did not receive a Single Score because it is a primary school; assign scores from 105 to school code 205.

Terrell County Charter Schools (735)

Context/Details: Carver Elementary (1050, 3-5) and Cooper Primary School (1051, PK-2) merged to form Cooper-Carver Elementary School (1051, PK-5).

GOSA Calculation:

- CCRPI Single Score: In 2015 and 2016, Cooper Primary School did not receive scores; assign the scores from 1050 to 1051.

2017 to 2018

Atlanta Public Schools (761)

Context/Details: Adamsville Primary School (413, PK-2) closed, merging with Miles Intermediate School (513, 3-5). Miles Intermediate Elementary School (513) now serves PK-5.

GOSA Calculation:

- CCRPI Single Score: In 2015, 2016, and 2017, Adamsville Primary did not receive CCRPI scores; no changes are required.
- CCRPI Component Scores: In 2017, Adamsville Primary School did not receive component scores; no changes are required.
- Achievement Indicators: In 2017, Adamsville Primary School did not receive achievement indicators; no changes are required.



Context/Details: Whitefoord Elementary School (3569, PK-5) closed, merging with Toomer Elementary School (5567, PK-5). Toomer Elementary School (5567) continues to serve PK-5.

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2017, assign the weighted average of Single Scores from school codes 3569 and 5567 to school code 5567.
- CCRPI Component Scores: For 2017, assign the weighted average of CCRPI component scores from school codes 3569 and 5567 to school code 5567.
- Achievement Indicators: For 2017, assign the weighted average of Milestones content mastery and 3rd and 5th grade reading indicator scores from school codes 3569 and 5567 to school code 5567.

Candler County School District (621)

Context/Details: Metter Intermediate School (202, 3-5) closed, merging with Metter Elementary School (302, PK-2). Metter Elementary School (302) now serves PK-5.

GOSA Calculation:

- CCRPI Single Score: In 2015, 2016, and 2017, Metter Elementary School (302) did not receive CCRPI scores; assign scores from school code 202 to school code 302.
- CCRPI Component Scores: In 2017, Metter Elementary School (302) was a primary school and did not receive CCRPI component scores; assign scores from school code 202 to school code 302.
- Achievement Indicators: In 2017, Metter Elementary School (302) had no 3rd or 5th grade reading indicator scores; assign scores from school code 202 to school code 302. Assign Milestones content mastery from school code 202 to school code 302, since Metter Elementary School was a primary school.

Clayton County Public Schools (631)

Context/Details: The middle school grade band from Unidos Dual Language School (307, PK-8) transferred to Morrow Middle School (117, 6-8). Unidos Dual Language School (307) now serves PK-5, and Morrow Middle School (117) continues to serve grades 6-8.

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2017, assign the weighted average of the middle grade band CCRPI scores for school codes 117 and 307 to school code 117. Recalculate the Single Score of Unidos Dual Language School (307), using its elementary grade band CCRPI score.
- Component Scores: For 2017, assign the weighted average of middle school CCRPI component scores from school codes 117 and 307 to school code 117.
- Achievement Indicators: For 2017, assign the weighted average of Milestones content mastery and 8th grade reading indicator scores from school codes 117 and 37 to school code 117.

Dougherty County School System (647)

Context/Details: Southside Middle School (5060, 6-8) closed, transferring its students to Radium Springs Middle School (106, 6-8).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2017, assign the weighted average of Single Scores for school codes 106 and 5060 to school code 106.



GOSA Policy on School Code Changes

- CCRPI Component Scores: For 2017, assign the weighted average of middle school CCRPI component scores from school codes 106 and 5060 to school code 106.
- Achievement Indicators: For 2017, assign the weighted average of the two schools' Milestones content mastery and 8th grade reading indicator scores from school codes 106 and 5060 to school code 106.

Rome City Schools (785)

Context/Details: Main Elementary School (3052, K-6) closed, transferring its students to North Heights Elementary School (4052, K-6).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2017, assign the weighted average of elementary and middle grade band CCRPI scores from school codes 3052 and 4052 to school code 4052. The new Single Score is the weighted average of the recalculated elementary school and middle school CCRPI scores.
- CCRPI Component Scores: For 2017, assign the weighted average of grade band achievement and progress points for school codes 3052 and 4052 to school code 4052. Assign elementary achievement gap points from school code 3052 to school code 4052, since it is the only school with achievement gap points.
- Achievement Indicators: For 2017, assign the weighted average of the two schools' elementary school Milestones content mastery and 3rd and 5th grade reading indicator scores to school code 4052. Assign the weighted average of the two schools' middle school Milestones content mastery to school code 4052.

Savannah-Chatham County Public School System (625)

Context/Details: Thunderbolt Elementary School (2069, PK-5) and Low Elementary School (3062, PK-5) both closed, transferring their students to the newly-opened School of Humanities at Juliette Gordon Low (514, PK-5).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2017, assign the weighted average of Single Scores for school codes 2069 and 3062 to school code 514.
- CCRPI Component Scores: For 2017, assign the weighted average of elementary school CCRPI component scores for school codes 2069 and 3062 to school code 514.
- Achievement Indicators: For 2017, assign the weighted average of Milestones content mastery and 3rd and 5th grade reading indicator scores from school codes 2069 and 3062 to school code 514.

2018 to 2019

Calhoun City Schools (765)

Context/Details: Calhoun Primary School (305, PK-2) closed, merging with Calhoun Elementary School (405, 3-5). Calhoun Elementary School (405) now serves PK-5.



Governor's Office of
Student Achievement

GOSA Policy on School Code Changes

GOSA Calculation:

- CCRPI Single Score: In 2015, 2016, and 2017, Calhoun Primary School did not receive Single Scores; no changes are required. In 2018, Calhoun Primary School received a Single Score; assign the weighted combination of Single Scores for school codes 305 and 405 to school code 405.
- CCRPI Component Scores: In 2017, Calhoun Primary School (302) did not receive CCRPI scores; no changes are required. In 2018, Calhoun Primary School received CCRPI scores; assign the weighted average of CCRPI component scores for school codes 305 and 405 to school 405.
- Achievement Indicators: In 2017, Calhoun Primary School had no 3rd or 5th grade reading indicator scores; no changes are required. Assign the weighted average of content mastery scores for school codes 305 and 405 to school code 405.

White County Schools (754)

Context/Details: White County 9th Grade Academy (204, 9) closed, merging with White County High School (105, 10-12). White County High School (105) now serves 9-12.

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2018, assign the district high school CCRPI score to the Single Score for school code 105, as these two schools encompass all the high school students in the district.
- CCRPI Component Scores: For 2017 through 2018, assign the district high school CCRPI component scores to school code 105.
- Achievement Indicators: For 2017 through 2018, assign the district high school Milestones content mastery to school code 105. Since accelerated course enrollment, college readiness, and graduation rate are measured for 12th grade students only, no changes are required.
- College Enrollment: For 2017 through 2018, no changes are required since college enrollment is measured using 12th grade students.



Split Schools

When a school splits into more than one school, GOSA assigns CCRPI scores for the unified school in prior years to the new school codes. This category applies to the following schools:

2015 to 2016

None

2016 to 2017

Wheeler County Schools (753)

Context/Details: Wheeler High School (3052, 6-12) split to form Wheeler High School (3052, 9-12), and the new Wheeler County Middle School (1053, 6-8).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2016, assign the middle school CCRPI score from school code 3052 to the Single Score for school code 1053. Assign the high school CCRPI score from school code 3052 to the Single Score for school code 3052.

2017 to 2018

None

2018 to 2019

Clayton County Public Schools (631)

Context/Details: Eddie White Academy (116, K-8) split to form Eddie White Elementary School (379, PK-5), and Eddie White Middle School (116, 6-8).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2018, assign the middle school CCRPI score from school code 116 to the Single Score for school code 116. Assign the elementary school CCRPI score from school code 116 to the Single Score for school code 379.
- CCRPI Component Scores: For 2017 through 2018, assign the middle school CCRPI component scores from school code 116 to school code 116. Assign the elementary school CCRPI component scores from school code 116 to school code 379.
- Achievement Indicators: For 2017 through 2018, assign middle school Milestones content mastery and 8th grade reading indicator scores from school code 116 to school code 116. Assign the elementary school Milestones content mastery and 3rd and 5th grade reading indicator scores from school code 116 to school code 379.

Glascok County School System (662)

Context/Details: Glascok County Consolidated School (196, PK-12), split to form Glascok County Elementary School (197, PK-4), and Glascok County Middle/High School (196, 5-12).



GOSA Calculation:

- CCRPI Single Score: For 2015 through 2018, assign the elementary school CCRPI score for school code 196 to the Single Score for school code 197 and to the elementary school CCRPI score for school code 196. For 2015 through 2018, the middle school and high school CCRPI scores should remain with school code 196. Recalculate the Single Score for school code 196 based on the new level of elementary school enrollment.
- CCRPI Component Scores: For 2017 through 2018, assign the elementary school CCRPI component scores for school code 196 to the CCRPI component scores for school code 197 and to the elementary school CCRPI component scores for school code 196. For 2015 through 2018, the middle school and high school CCRPI component scores should remain with school code 196.
- Achievement Indicators: For 2017 through 2018, assign elementary school Milestone content mastery scores from school code 196 to school code 197 and school code 196. For 2016 through 2018, 5th grade reading indicator scores, middle school and high school Milestones content mastery, and middle and high school achievement indicator scores should remain with school code 196.

Hall County Schools (669)

Context/Details: World Language Academy (112, PK-8), split to form World Language Academy (112, PK-5), and the new World Language Academy Middle School (393, 6-8).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2018, assign the middle school CCRPI score from school code 112 to the Single Score for school code 393. Assign the elementary school CCRPI score from school code 112 to the Single Score for school code 112.
- CCRPI Component Scores: For 2017 through 2018, assign the middle school CCRPI component scores from school code 112 to school code 393. The elementary school CCRPI scores should remain with school code 112.
- Achievement Indicators: For 2017 through 2018, assign middle school Milestones content mastery and 8th grade reading indicator scores from school code 112 to school code 393. The elementary school Milestones content mastery and indicators should remain with school code 112.



Authorizer Change

GOSA determines how to handle changes in authorizers on a case-by-case basis. This category applies to the following schools.

2015 to 2016

None

2016 to 2017

None

2017 to 2018

State Charter Schools - The International Academy of Smyrna

Context/Details: The International Academy of Smyrna (110, K-6), previously a part of Cobb County (633, K-6), converted from a district charter school into a state charter school, serving the same grade levels.

GOSA Calculation:

- CCRPI: No changes are required.

2018 to 2019

None



Special Cases

Special Cases include code changes which do fall into one of the above categories. GOSA decides special cases on a case-by-case basis. This category applies to the following schools:

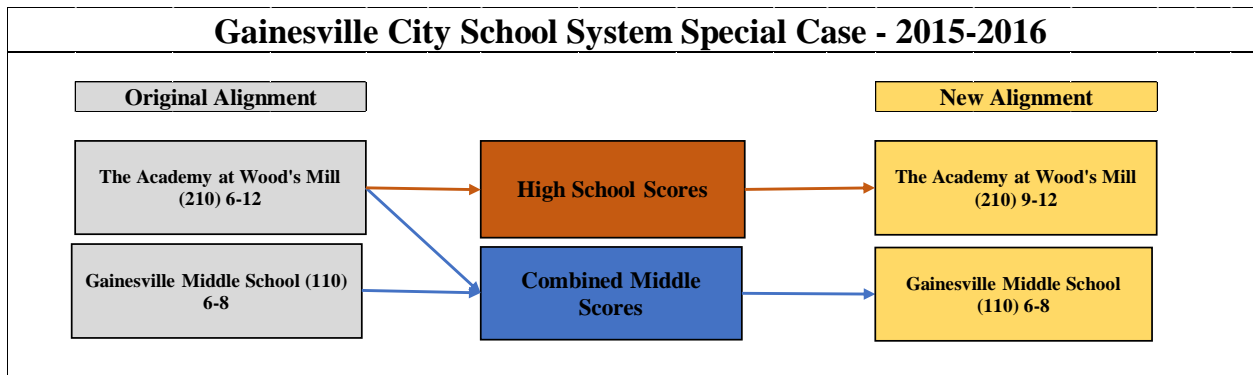
2015 to 2016

Gainesville City School System (776)

Context/Details: Grades 6-8 were removed from the Academy at Wood’s Mill (210, 6-12), which previously served grades 6-12, and relocated to Gainesville Middle School (110, 6-8), which serves grades 6-8. The Academy at Wood’s Mill now serves grades 9-12.

GOSA Calculation:

- CCRPI Single Score: For 2015, assign the weighted average of the middle school CCRPI scores from school codes 110 and 210 to school code 110. Use the high school CCRPI score for 210 as the Single Score for 210.



Stephens County School System (727)

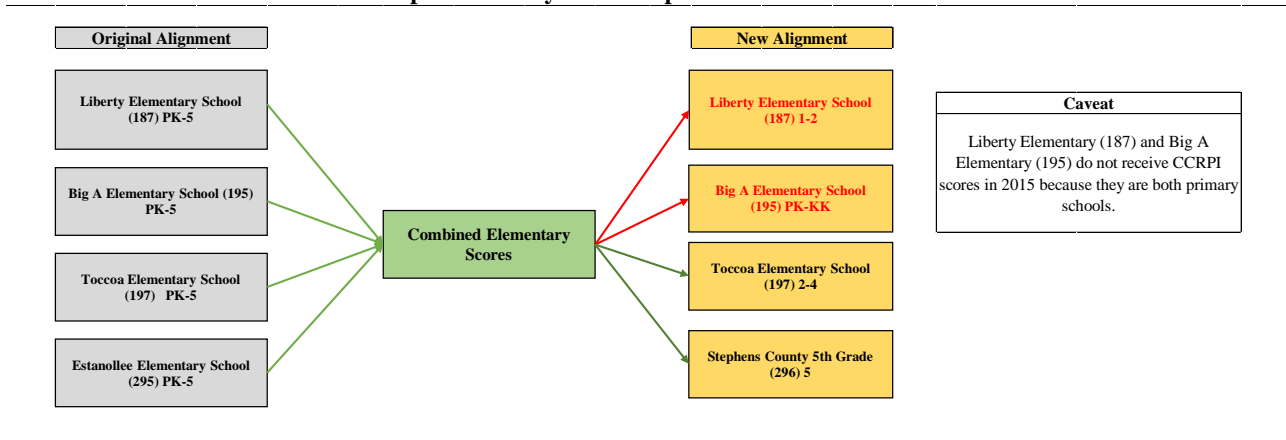
Context/Details: Stephens County reorganized four PK-5 schools (Liberty Elementary School (187, PK-5), Big A Elementary School (195, PK-5), Toccoa Elementary School (197, PK-5), and Eastanollee Elementary School (295, PK-5)) into four schools serving differing grades. Liberty Elementary School now (187, 1-2) serves grades 1-2. Big A. Elementary School (195, PK-K) now serves PK-K. Toccoa Elementary School (197, 2-4) now serves grades 2-4, and Stephens County Fifth Grade Academy (296, 5) now serves grade 5.

GOSA Calculation:

- CCRPI Single Scores: For 2015, assign the weighted average of Single Scores from school codes 187, 195, 197, and 295 to new school codes 197 and 295; do not assign scores to school codes 187 or 195 because they are primary schools.



Stephens County Schools Special Case - 2015-2016



2016 to 2017

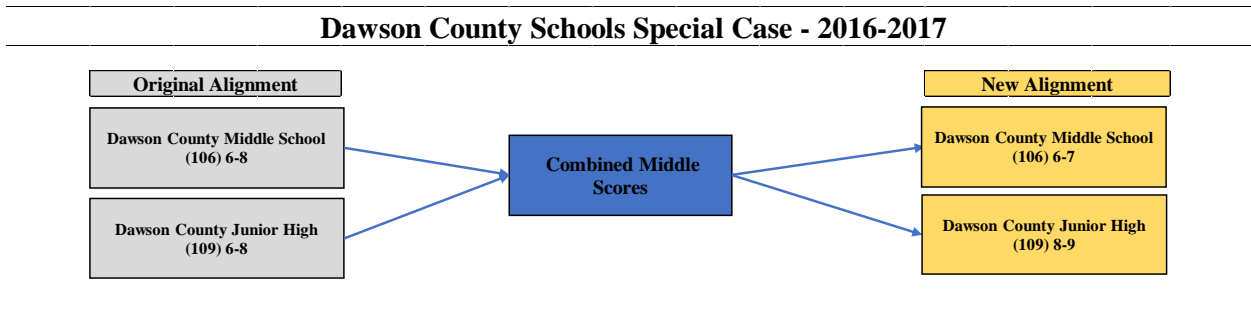
Dawson County Schools (642)

Context/Details: Dawson County Middle School (106, 6-8) and Dawson County Junior High (109, 6-8), both serving grades 6-8, merged and split to create Dawson County Middle School (106, 6-7), serving grades six and seven, and Dawson County Junior High (109, 8-9), serving eighth and ninth grades.

GOSA Calculation:

- CCRPI Single Scores: For 2015 through 2016, combine the weighted average of Single Scores from both school codes 106 and 109 and assign to school codes 106 and 109.

Dawson County Schools Special Case - 2016-2017



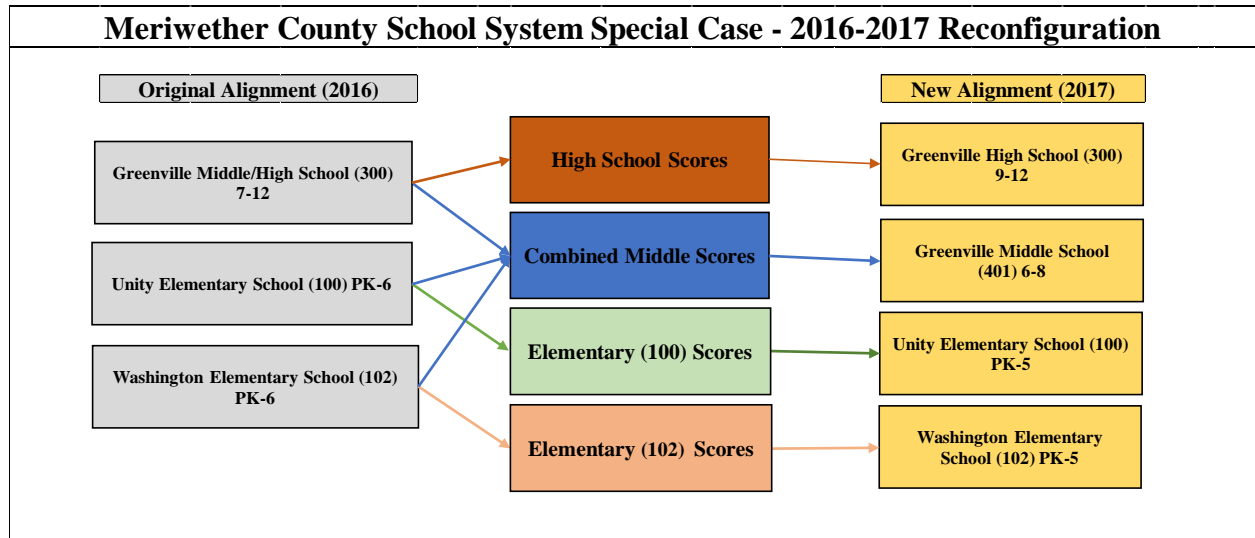
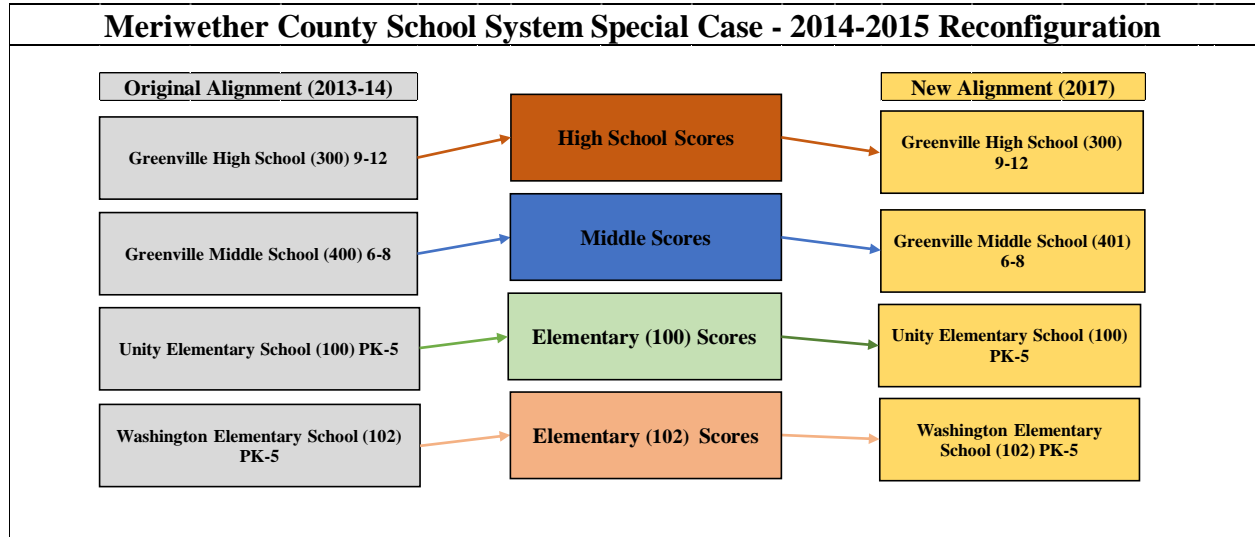
Meriwether County School System (699)

Context/Details: Meriwether County reconfigured a group of schools twice; once between the 2014 to 2015 school year, and once between the 2016 to 2017 school year. In the first (2014-2015) reconfiguration, Greenville Middle School (400, 6-8) closed. Most students transferred to the new combined Greenville Middle/High School (300, 7-12) serving grades 7-12, while sixth graders enrolled in one of the two PK-6 elementary schools: George E. Washington Elementary (102, PK-6) or Unity Elementary (100, PK-6). In the second (2016-2017) reconfiguration, grades 7-8 from the Greenville Middle/High School (300) and grade 6 from the two elementary schools (100 and 102) merged to once again form Greenville Middle School, under a new school code (401, 6-8). Greenville High School (300, 9-12) returned to serving grades 9-12, while Unity Elementary (100, PK-5) and George E. Washington Elementary (102, PK-5) returned to serving grades PK-5.



GOSA Calculation:

- CCRPI Single Scores: For 2015 and 2016, use the weighted average of the middle school CCRPI scores from school codes 100, 102, and 300 as the new Single Score for school code 401. Use the elementary school CCRPI scores for 100 and 102 as the Single Score for 100 and 102, respectively. Use the high school CCRPI score from school code 300 as the Single Score for school code 300.

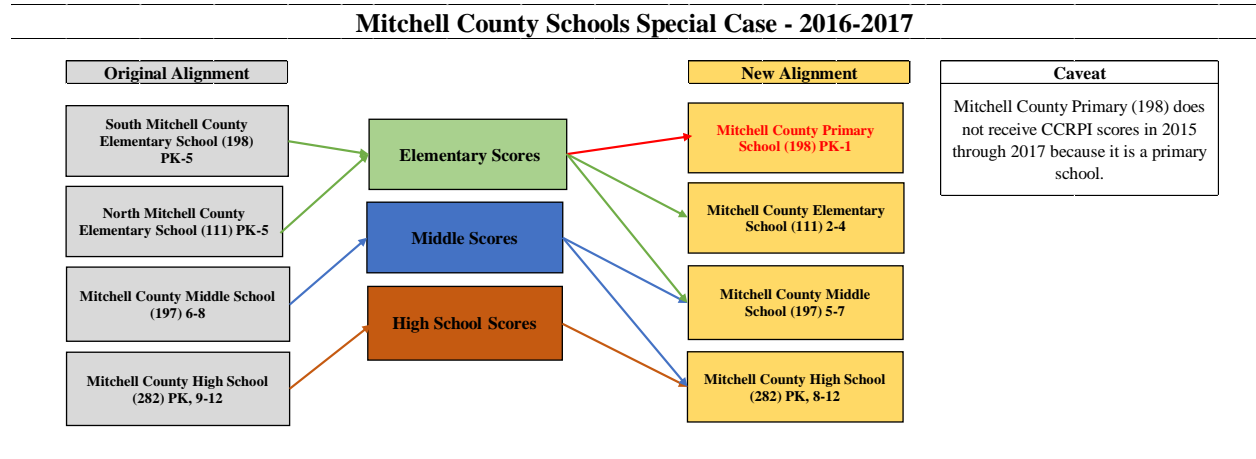


Mitchell County Schools (701)

Context/Details: Two elementary schools, North Mitchell County Elementary School (111, K-5) and South Mitchell County Elementary School (198, K-5), merged and split to form Mitchell County Primary School (198, PK-1), Mitchell County Elementary School (111, 2-4), and Mitchell County Middle School (197, 5-7). Mitchell County Primary serves grades PK-1, Mitchell County Elementary serves grades 2-4, and Mitchell County Middle School serves grades 5-7. Eighth grade students from Mitchell County Middle School transferred to Mitchell County High School (282, 8-12), which now serves grades 8-12.

GOSA Calculation:

- CCRPI Single Scores:
 - Elementary Schools: For 2015 and 2016, assign the weighted average of Single Scores from school codes 111 and 198 to school code 111 because 198 is a primary school, and does not receive a Single Score in 2015 or 2016.
 - Middle School: For 2015 through 2016, assign the weighted average of elementary school and middle school CCRPI Scores from school codes 111, 197, and 198 to school code 197, since Mitchell County Middle School serves both elementary and middle grade bands. The new Single Score for school code 197 is the weighted average of the recalculated elementary school CCRPI score and middle school CCRPI score.
 - High School: For 2015 through 2016, assign the weighted average of middle and high school CCRPI Scores from school codes 197 and 282 to school code 282 since Mitchell County High School serves both middle and high school grade bands.



Sumter County Schools (729)

Context/Details: Sumter County reconfigured its schools twice; once between the 2015 to 2016 school year, and once between the 2016 to 2017 school year. In the first reconfiguration (2015-2016), Sumter County reorganized two sets of PK-8 schools (Sumter County Primary School (100, PK-2), Sumter County Elementary School (188, 3-5), Sumter County Middle School (190, 6-8), Sarah Cobb Elementary (395, PK-4), and Staley Middle School (595, 5-8)) to form Sumter County Primary School (100, 1-2), Sumter County Elementary School (188, 3-4), Sumter County Middle School (190, 7-8), Sumter County Early Learning Center (395, PK-K), and Sumter County Intermediate School (595, 5-6). In the second reconfiguration (2016-2017), Sumter County Early Learning Center (395, PK-K) closed, transferring its

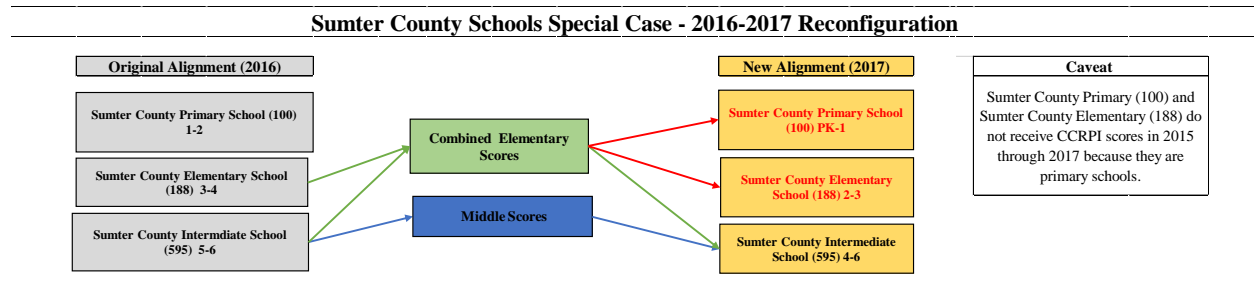
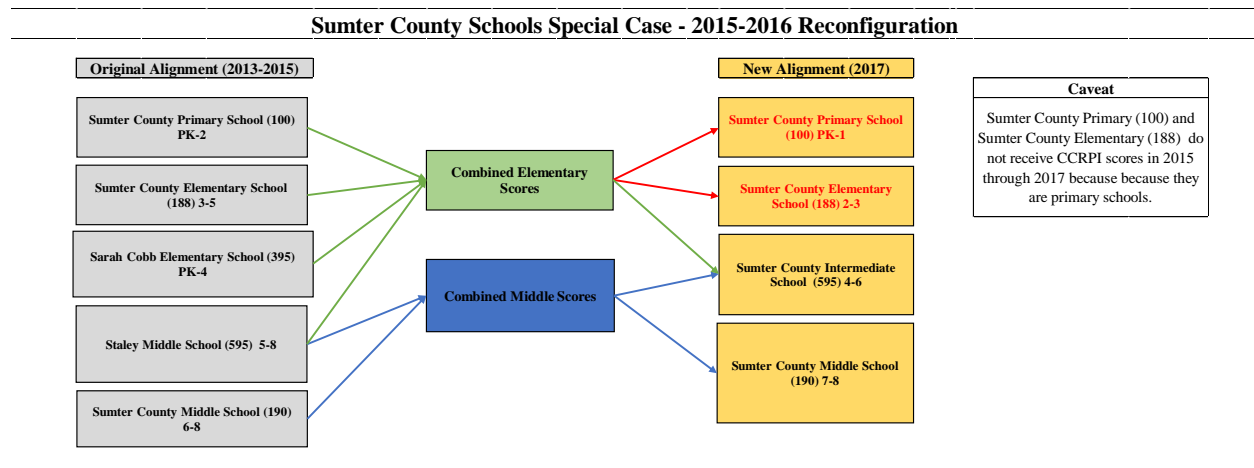


GOSA Policy on School Code Changes

students to Sumter County Primary School (100) which served grades 1-2 and now serves grades PK-2. Sumter County Elementary School (188, 2-3), which served grades 3-4, now serves grades 2-3. Sumter County Intermediate School (595, 4-6), which previously served grades 5-6 now serves grades 4-6. Sumter County Middle School (190, 7-8) continues to serve grades 7-8.

GOSA Calculation:

- CCRPI Single Scores:
 - Elementary Schools: In 2015 and 2016, school codes 100 and 188 do not receive Single Scores because they are primary schools.
 - Intermediate School: In 2015, assign the weighted average of elementary school and middle school CCRPI scores from school codes 188, 395, 595, and 190 to school code 595. In 2016, the new Single Score is the weighted average of the recalculated elementary school CCRPI scores from 595 and 188 and the middle school CCRPI score from 595.
 - Middle School: For 2015, assign the weighted average of the middle school CCRPI Scores from school codes 595 and 190 to school code 190. No changes required for 2016.



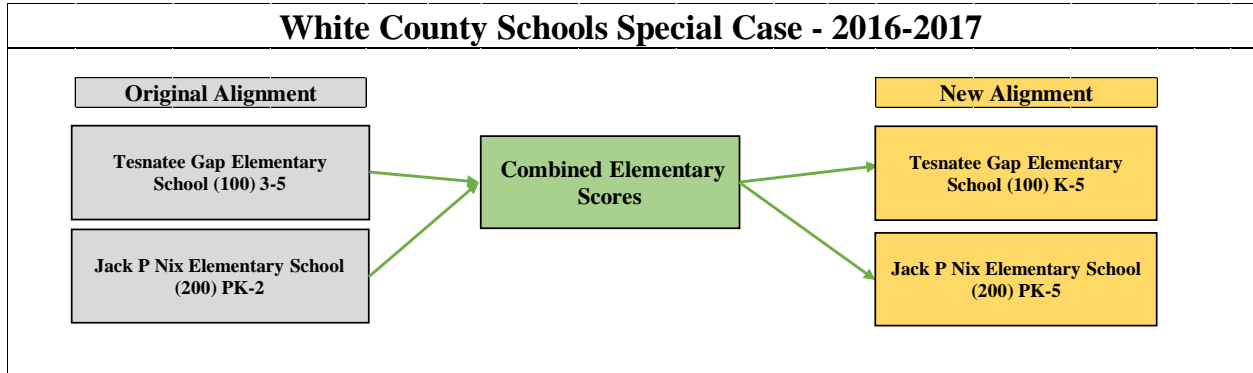
White County Schools (754)

Context/Details: Tesnatee Gap Elementary School (100, 3-5), serving grades 3-5, and Jack P. Nix Elementary (200, PK-2), serving grades PK-2, merged and split to form two PK-5 schools with the same names and school codes.



GOSA Calculation:

- CCRPI Single Score: In 2015 and 2016, school code 200 did not receive a score. Assign the Single Score from school code 100 to both 100 and 200.



2017 to 2018

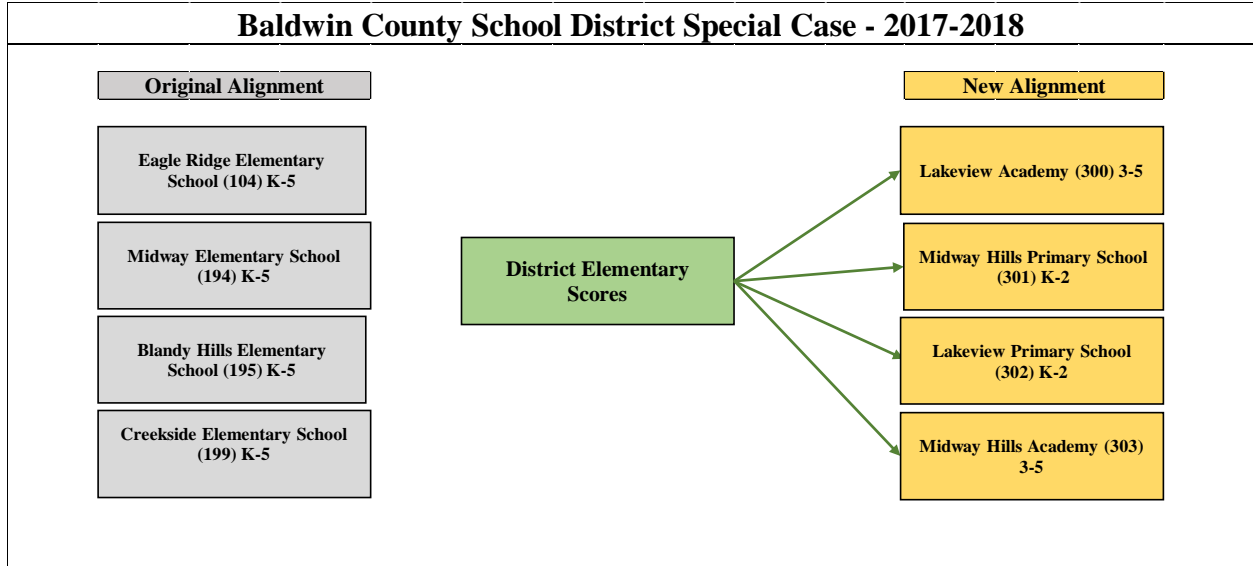
Baldwin County School District (605)

Context/Details: All K-5 elementary schools in Baldwin County (school codes 104, 194, 195, and 199) were rearranged, resulting in Lakeview Academy (300, 3-5), Midway Hills Primary (301, K-2), Lakeview Primary (302, K-2), and Midway Hills Academy (303, 3-5).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2017, assign the district elementary grade band CCRPI scores to school codes 300 and 303 because 301 and 302 are primary schools and did not receive scores.
- CCRPI Component Scores: For 2017, assign the district elementary school CCRPI component scores to school codes 300 and 303. Do not assign scores to 301 and 302 because they are primary schools and did not receive scores.
- Achievement Indicators: For 2017, assign the district Milestones content mastery and 3rd and 5th grade reading indicator scores to school codes 300 and 303, since they serve 3rd and 5th grades.





Dougherty County School System (647)

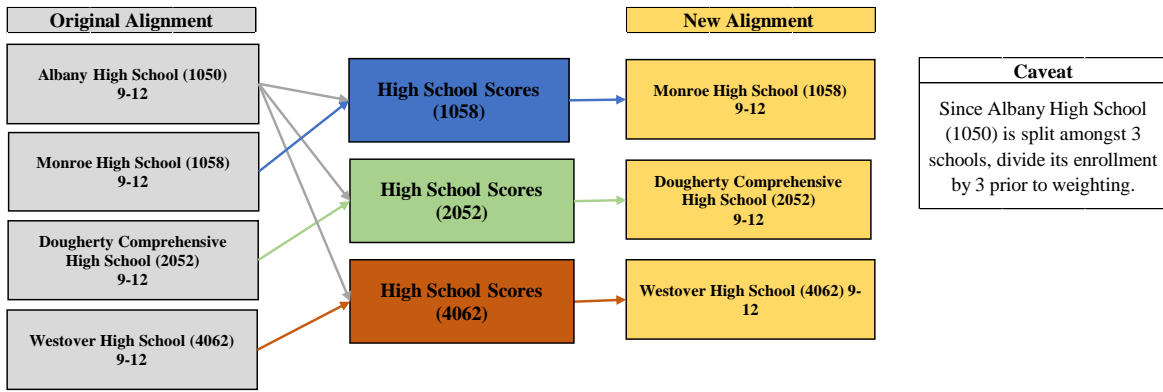
Context/Details: Albany High School (1050, 9-12) closed, transferring its students to a combination of Monroe High School (1058, 9-12), Dougherty Comprehensive High School (2052, 9-12), and Westover High School (4062, 9-12).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2017, for each of the three receiving schools, assign the weighted average of Albany County High School’s (1050) scores and the receiving school’s scores, using $\frac{1}{3}$ of Albany County High School’s student enrollment to create enrollment weights.
- CCRPI Component Scores: For 2017, assign the weighted average of Albany High School’s (1050) high school CCRPI component scores with those of each receiving school, using $\frac{1}{3}$ of Albany County High School’s student enrollment to create enrollment weights.
- Achievement Indicators: For 2017, assign the weighted average of Albany County High School’s (1050) high school achievement indicator scores with those of each receiving school, using $\frac{1}{3}$ of Albany County High School’s student enrollment to create enrollment weights. For 2017, assign a weighted average of Albany County High School’s (1050) college enrollment with the college enrollment of each receiving school, using $\frac{1}{3}$ of Albany County High School’s high school graduate count to create enrollment weights.



Dougherty County School System Special Case - 2017-2018



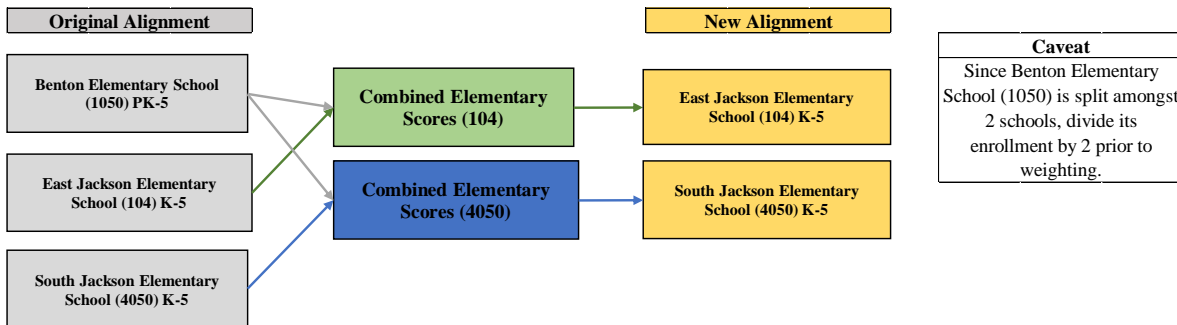
Jackson County School System (678)

Context/Details: Benton Elementary School (1050, PK-5) closed, transferring its students to a combination of East Jackson Elementary School (104, K-5) and South Jackson Elementary School (4050, K-5).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2017, for school codes 104 and 4050, assign the weighted average of each schools’ scores with those of closed Benton Elementary School (1050), using ½ of Benton Elementary School’s enrollment to create enrollment weights.
- CCRPI Component Scores: For 2017, for school codes 104 and 4050, assign the weighted average of each schools’ elementary school CCRPI component scores with those of closed Benton Elementary School (1050), using ½ of Benton Elementary School’s enrollment to create enrollment weights.
- Achievement Indicators: For 2017, assign the weighted average of each schools’ Milestones content mastery and 3rd and 5th grade reading indicator scores with those of closed Benton Elementary School (1050), using ½ of Benton Elementary School’s enrollment to create enrollment weights.

Jackson County School System Special Case - 2017-2018

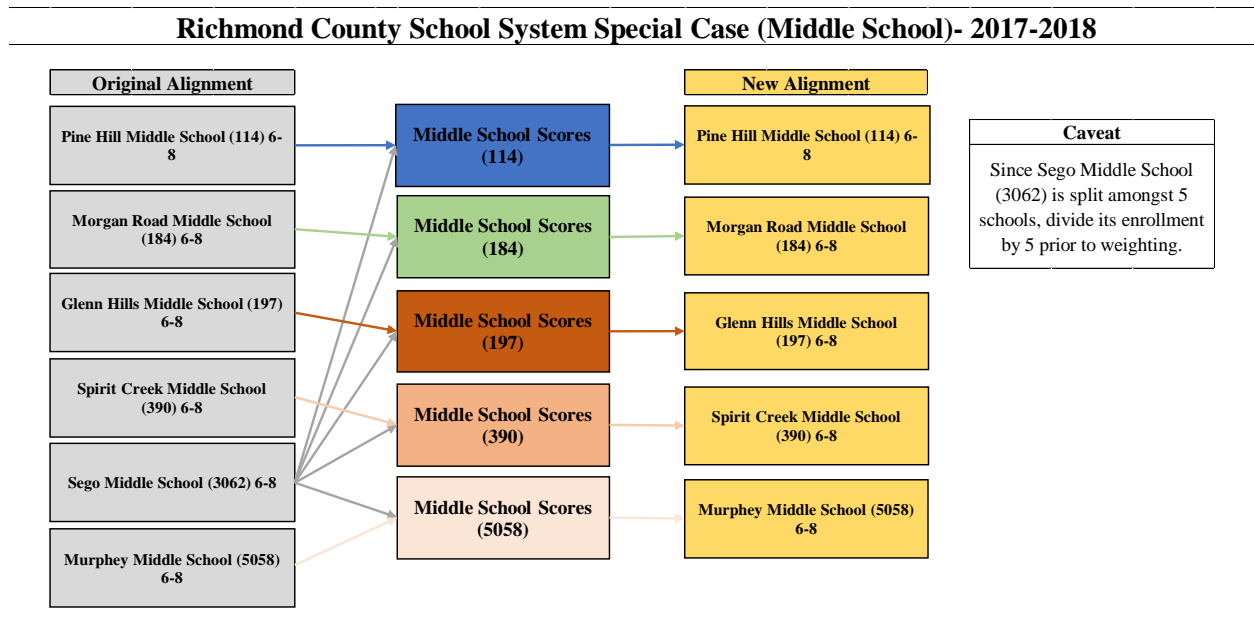


Richmond County School System (721)

Context/Details: Sego Middle School (3062, 6-8) closed, transferring its students to a combination of Pine Hill Middle School (114, 6-8), Morgan Road Middle School (184, 6-8), Glenn Hills Middle School (197, 6-8), Spirit Creek Middle School (390, 6-8), and Murphey Middle School (5058, 6-8).

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2017, for each of the five receiving schools, assign the weighted average of Sego Middle School’s (3062) Single Score and the receiving schools’ Single Scores, using $\frac{1}{5}$ of Sego Middle School’s student enrollment to create enrollment weights.
- CCRPI Component Scores: For 2017, for each of the five receiving schools, assign the weighted average of Sego Middle School’s (3062) middle school CCRPI component scores with those of the receiving schools, using $\frac{1}{5}$ of Sego Middle School’s student enrollment to create enrollment weights.
- Achievement Indicators: For 2017, for each of the five receiving schools, assign the weighted average of Sego Middle School’s (3062) Milestones content mastery and 8th grade reading indicator scores with those of the receiving schools, using $\frac{1}{5}$ of Sego Middle School’s student enrollment to create enrollment weights.



Context/Details: Wheelless Road Elementary School (4064, PK-5) closed, transferring its students to a combination of Wilkinson Gardens Elementary School (104, PK-5), Glenn Hills Elementary School (2054, PK-5), and Terrace Manor Elementary School (4762, PK-5).

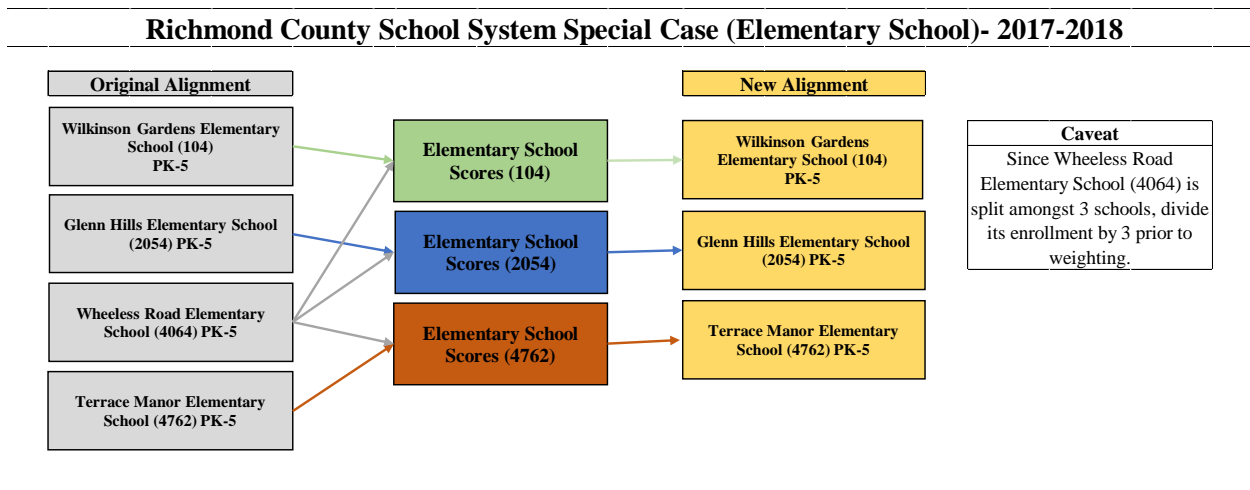
GOSA Calculation:

- CCRPI Single Score: For 2015 through 2017, for each of the three receiving schools, assign the weighted average of Wheelless Road Elementary School’s (4064) Single Score and the receiving



schools' scores, using $\frac{1}{3}$ of Wheelless Road Elementary School's student enrollment to create enrollment weights.

- CCRPI Component Scores: For 2017, for each of the three receiving schools, assign the weighted average of Wheelless Road Elementary School's (4064) elementary school CCRPI component scores and those of the receiving schools, using $\frac{1}{3}$ of Wheelless Road Elementary School's student enrollment to create enrollment weights.
- Achievement Indicators: For 2017, for each of the three receiving schools, assign the weighted average of Wheelless Road Elementary School's (4064) Milestones content mastery and 3rd and 5th grade reading indicator scores and those of the receiving schools, using $\frac{1}{3}$ of Wheelless Road Elementary School's student enrollment to create enrollment weights.



2018 to 2019

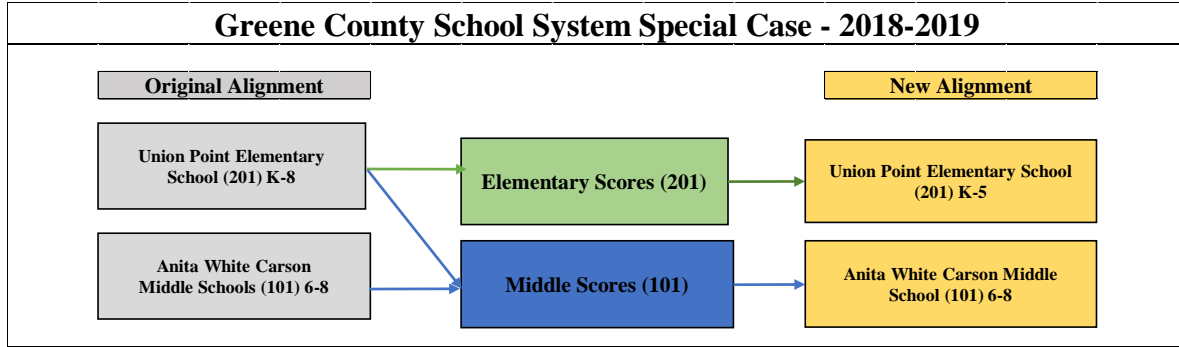
Greene County School System (666)

Context/Details: Union Point Elementary (201, K-8) transferred its middle school students to Anita White Carson Middle School (101, 6-8). Union Point Elementary (201) now serves K-5.

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2018, assign the elementary school CCRPI score for school code 201 to the Single Score for school code 201. Recalculate the Single Score for school code 101 using the weighted average of the middle school CCRPI scores for school codes 101 and 201.
- CCRPI Component Scores: For 2017 and 2018, the elementary school CCRPI component scores for school code 201 should remain with school code 201. Recalculate the CCRPI component scores for school code 101 using the weighted average of school codes 101 and 201.
- Achievement Indicators: For 2017 and 2018, the elementary school Milestones content mastery and achievement indicators for school code 201 should remain with school code 201. Recalculate the middle school Milestones content mastery and achievement indicators for school code 101 using the weighted average of school codes 101 and 201.



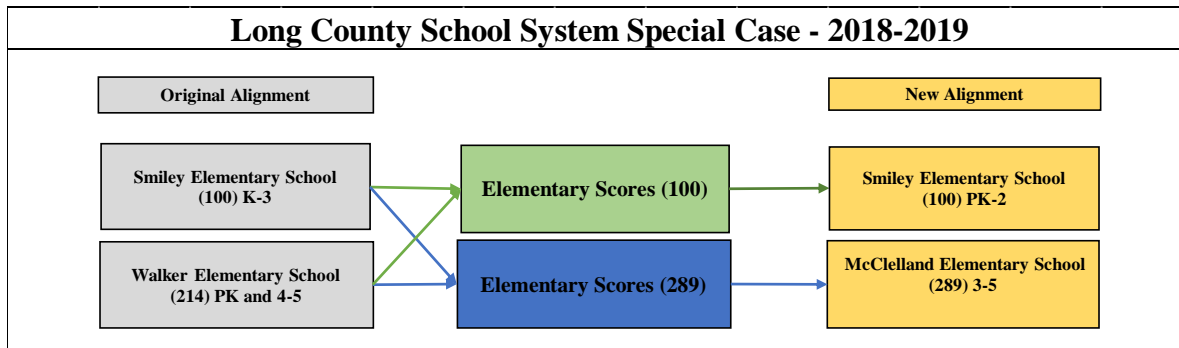


Long County School System (691)

Context/Details: Walker Elementary School (214, PK and 4-5) changed its name to McClelland Elementary School (289, 3-5) and transferred its PK students to Smiley Elementary School (100, K-3), while Smiley Elementary School (100, K-3) transferred its 3rd grade students to the new McClelland Elementary School (289, 3-5). Smiley Elementary School (100) now serves PK-2.

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2017, primary schools did not receive CCRPI scores, so school code 100 will not have a Single Score for these years. For 2018, the Single Score for school code 100 can remain with school code 100. For 2015 through 2017, reassign the Single Score for school code 214 to school code 289. For 2018, calculate the Single Score for school code 289 using the weighted average of the Single Scores for school codes 100 and 214.
- CCRPI Component Scores: For 2017, primary schools did not receive CCRPI component scores, so do not assign component scores to school code 100 for this year. For 2018, the CCRPI component scores for school 100 can remain with school code 100. For 2015 through 2018, calculate the CCRPI component scores for school code 289 using the weighted average of the CCRPI component scores for school codes 100 and 214.
- Achievement Indicators: For 2017, primary schools did not receive content mastery indicators, so do not assign indicators to school code 100 for this year. For 2018, content mastery indicators for school code 100 can remain with school code 100. For 2017 through 2018, assign Milestones content mastery and 3rd grade reading indicator scores for school code 100 to school code 289. Assign Milestones content mastery and 5th grade reading indicator scores from school code 214 to school code 289.



Pickens County Schools (712)

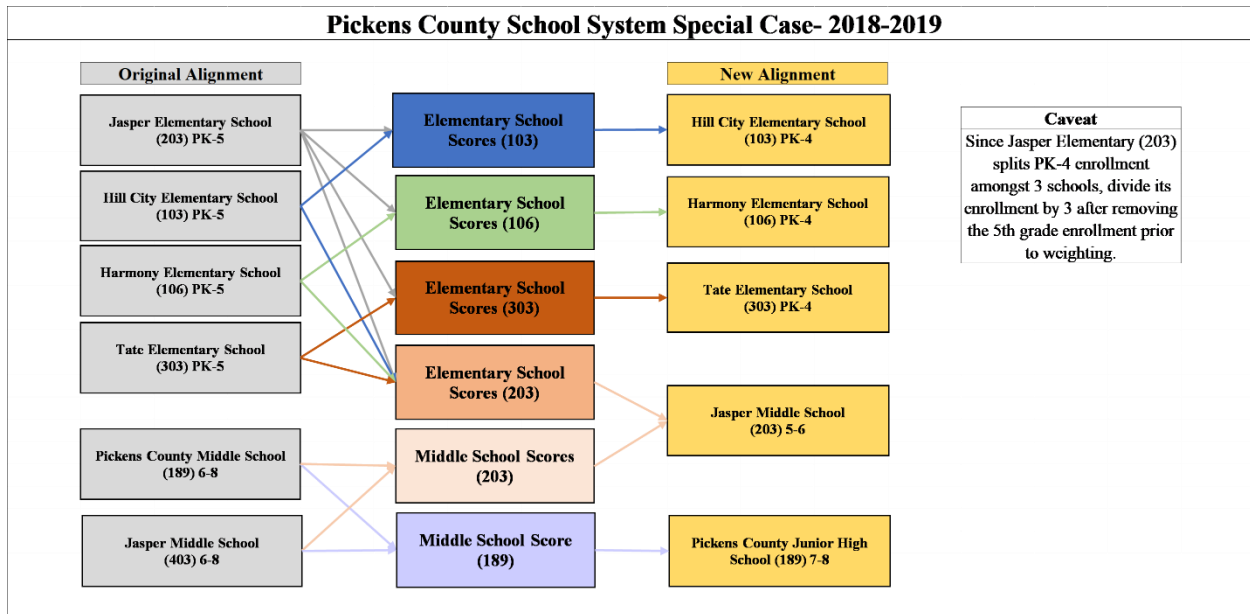
Context/Details: All elementary and middle schools in Pickens County were rearranged. Jasper Elementary School (203, PK-5) closed, with students being sent to the other three elementary schools in the district (103, 106, 303; all PK-4) and the new Jasper Middle School (203, 5-6). Harmony Elementary School (106, PK-5), Hill City Elementary School (103, PK-5), and Tate Elementary School (303, PK-5) now serve PK-4. The new Jasper Middle School (203, 5-6) combines the 5th grade students from all four old elementary schools and the 6th grade students from Pickens County Middle School (189, 6-8) and the old Jasper Middle School (403, 6-8). The new Pickens County Junior High School (189, 7-8) serves 7th and 8th grade students from Pickens County Middle School (189, 6-8) and the old Jasper Middle School (403).

GOSA Calculation:

- CCRPI Single Score:
 - Elementary Schools: For 2015 through 2018, for each of the three elementary schools receiving students from the closing Jasper Elementary School, assign the weighted average of Jasper Elementary School’s (203) Single Score and the receiving schools’ Single Scores, using 1/3 of Jasper Elementary School’s student enrollment to create enrollment weights.
 - Middle Schools: For 2015 through 2018, assign the weighted average of elementary school CCRPI scores from school codes 103, 106, 203 and 303 and middle school CCRPI Scores from school codes 189 and 403 to school code 203, since the new Jasper Middle School serves both elementary and middle grade bands. The new Single Score for school code 203 is the weighted average of the recalculated elementary school CCRPI score and middle school CCRPI score. Assign the weighted average of Single Scores for school codes 189 and 403 to school code 189.
- CCRPI Component Scores:
 - Elementary Schools: For 2017 and 2018, for each of the three elementary schools receiving students from the closing Jasper Elementary School, assign the weighted average of Jasper Elementary School’s (203) CCRPI component scores and the receiving schools’ CCRPI component scores, using 1/3 of Jasper Elementary School’s student enrollment to create enrollment weights.
 - Middle Schools: For 2017 and 2018, assign the weighted average of elementary school CCRPI component scores from school codes 103, 106, 203 and 303 to the elementary school CCRPI component scores for school code 203. Assign the weighted average of middle school CCRPI component scores from school codes 189 and 403 to the middle school CCRPI component scores for school code 203. Assign the weighted average of CCRPI component scores for school codes 189 and 403 to school code 189.
- Achievement Indicators:
 - Elementary Schools: For 2017 and 2018, for each of the three elementary schools receiving students from the closing Jasper Elementary School, assign the weighted average of Jasper Elementary School’s Milestones content mastery and the receiving schools’ Milestones content mastery, using 1/3 of Jasper Elementary School’s student enrollment to create enrollment weights. For each of the three elementary schools receiving students from the closing Jasper Elementary School, assign the weighted average of Jasper Elementary School’s 3rd grade reading indicator scores and the



- receiving schools' 3rd grade reading indicator scores, using 1/3 of Jasper Elementary School's student enrollment to create enrollment weights.
- Middle Schools: For 2017 and 2018, assign the weighted average of elementary school Milestones content mastery and 5th grade reading indicator scores from school codes 103, 106, 203 and 303 to the elementary school Milestones content mastery and 5th grade reading indicator scores for school code 203. Assign the weighted average of middle school Milestones content mastery and 8th grade reading indicator scores from school codes 189 and 403 to the middle school Milestones content mastery and 8th grade reading indicator scores for school code 203. Assign the weighted average of Milestones content mastery and 8th grade reading indicator scores for school codes 189 and 403 to school code 189.



Richmond County School System (721)

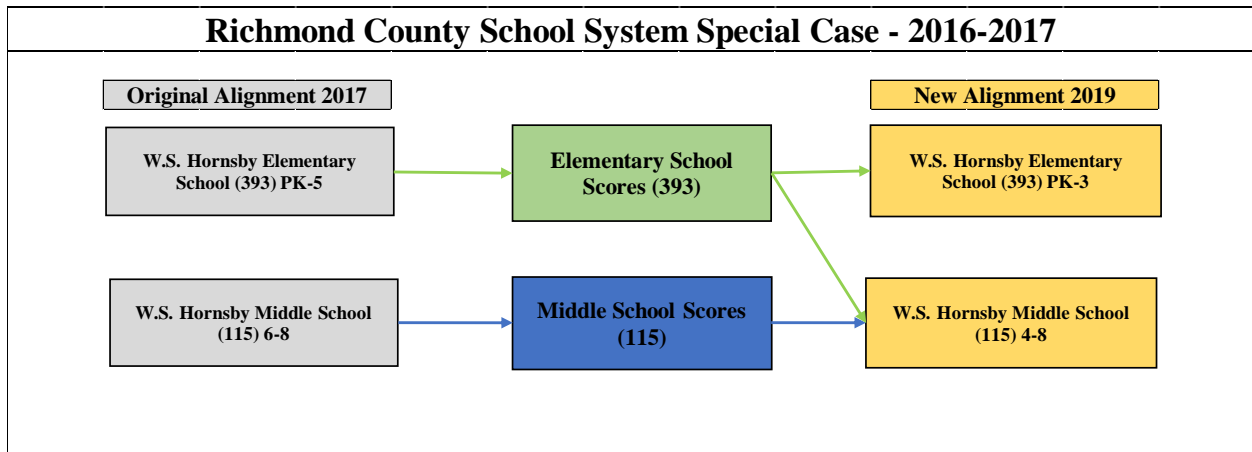
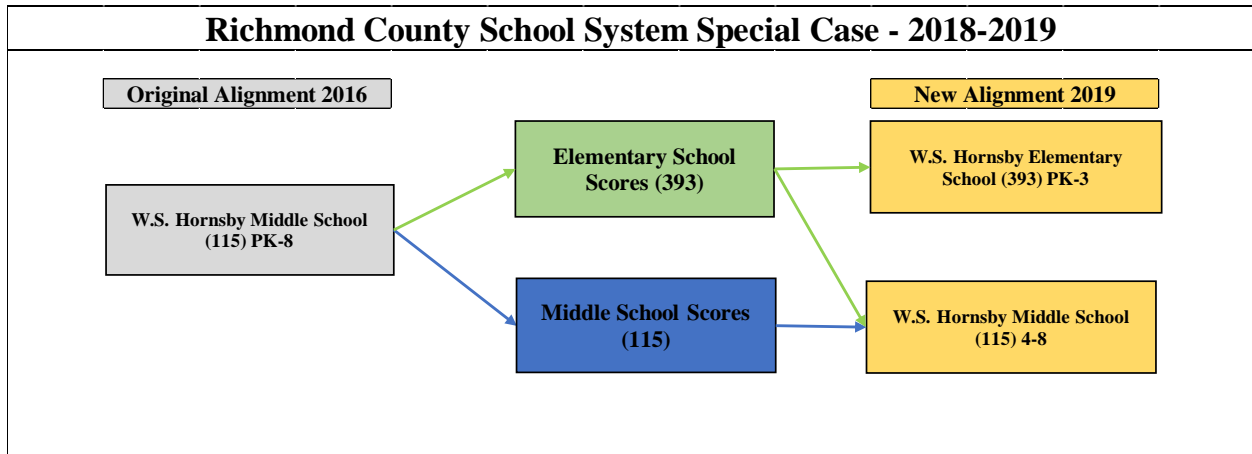
Context/Details: Richmond County School System reconfigured a group of schools twice; once between 2016-2017 school year, and once between the 2018-2019 school year. In the first (2016-2017) reconfiguration, W.S. Hornsby K-8 School (115, PK-8) split to form W.S. Hornsby Middle School (115, 6-8), and W.S. Hornsby Elementary School (393, PK-5). In the second (2018-2019) reconfiguration, Richmond County School System changed the grade configurations of W.S. Hornsby Elementary School (393, PK-5) and W.S. Hornsby Middle School (115, 6-8). W.S. Hornsby Elementary School (393) now serves PK-3, while W.S. Hornsby Middle School (115) now serves 4-8.

GOSA Calculation:

- CCRPI Single Score: For 2015 through 2018, reassign the elementary school CCRPI score for school code 115 to the Single Score for school code 393. Recalculate the Single Score for school code 115 using the weighted average of the middle school CCRPI score for school code 115 and the elementary school CCRPI score for school code 115.



- CCRPI Component Scores: For 2017 and 2018, assign the elementary school CCRPI component scores for school code 115 to school code 393 and the elementary school CCRPI component scores for school code 115. The middle school CCRPI component scores for school code 115 should remain with school code 115.
- Achievement Indicators: For 2017 and 2018, assign the elementary school Milestones content mastery and 3rd grade reading indicator scores for school code 115 to school code 393. Assign the elementary school Milestones content mastery and 5th grade reading indicator scores for school code 115 to the elementary school Milestones content mastery and 5th grade reading indicator scores for school code 115. The middle school Milestones content mastery and 8th grade reading indicator scores for school code 115 should remain with school code 115.



Tift County Schools (737)

Context/Details: Tift County Schools changed the grade configurations of Annie Belle Clark Primary School (104, K-3), G.O. Bailey Primary School (173, PK-3), Len Lastinger Primary School (2050, K-3), Northside Primary School (3050, K-3), Matt Wilson Elementary School (4052, 4-5), and Charles Spencer Elementary School (5050, 4-5), creating two PK-5 schools and five K-5 schools: Annie Belle Clark Elementary School (104, PK-5), G.O. Bailey Elementary School (173, PK-5), the new J.T. Reddick



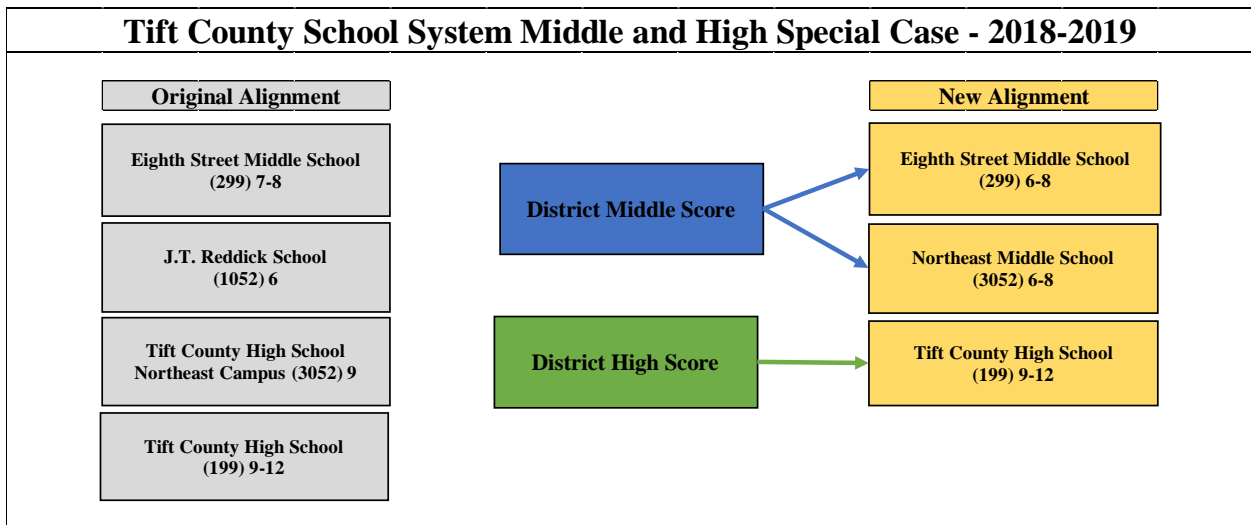
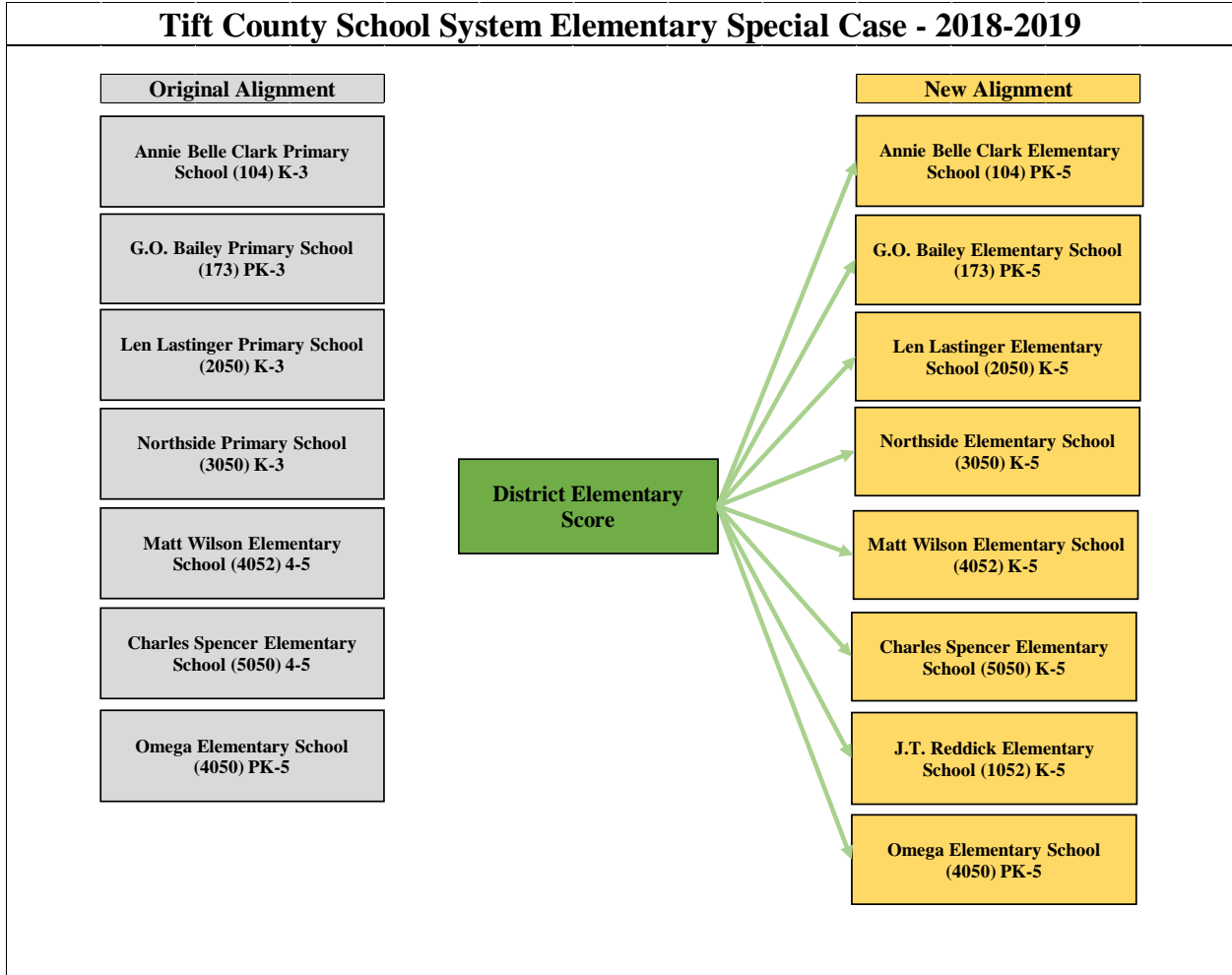
GOSA Policy on School Code Changes

Elementary School (1052, K-5), Len Lastinger Elementary School (2050, K-5), Northside Elementary School (3050, K-5), Matt Wilson Elementary School (4052, K-5), and Charles Spencer Elementary School (5050, K-5). Omega Elementary School (4050, PK-5) was the only elementary school that did not alter grade configurations. Eighth Street Middle School (299, 7-8) now serves grades 6-8. The new Northeast Middle School (3052, 6-8) serves students from Eighth Street Middle School (299, 7-8) and the old J.T. Reddick School (1052, 6). Tift County High School Northeast Campus (3052, 9) closed, merging with Tift County High School (199, 9-12).

GOSA Calculation:

- CCRPI Single Score:
 - Elementary Schools: For 2015 through 2018, assign the district elementary school CCRPI scores to school codes 104, 173, 1052, 2050, 3050, 4050, 4052, and 5050.
 - Middle Schools: For 2015 through 2018, assign the district middle school CCRPI scores to school codes 299 and 3052.
 - High Schools: For 2015 through 2018, assign the district high school CCRPI score to school code 199, as these two schools encompass all the high school students in the district.
- CCRPI Component Scores:
 - Elementary Schools: For 2017 and 2018, assign the district elementary school CCRPI component scores to school codes 104, 173, 1052, 2050, 3050, 4050, 4052, and 5050.
 - Middle Schools: For 2017 and 2018, assign the district middle school CCRPI component scores to school codes 299 and 3052.
 - High Schools: For 2015 to 2018, assign the district high school CCRPI component scores to school code 199.
- Achievement Indicators:
 - Elementary Schools: For 2017 and 2018, assign the district elementary school Milestones content mastery and 3rd and 5th grade reading indicator scores to school codes 104, 173, 1052, 2050, 3050, 4050, 4052, and 5050.
 - Middle Schools: For 2017 and 2018, assign the district middle school Milestones content mastery and 8th grade reading indicator scores to school codes 299 and 3052.
 - High Schools: For 2017 and 2018, assign the district high school Milestones content mastery to school code 199. Since accelerated course enrollment, college readiness, and graduation rate are measured for 12th grade students only, no changes are required.
- College Enrollment: For 2017 through 2018, no changes are required since college enrollment is measured using 12th grade students.





Summary of Revisions

Each school year, the policy on school code changes is updated to reflect the most current year's changes. Code changes from the most recent year are added to the policy and code changes from the oldest year are removed.

May 6, 2016

- Clarification on how weighted averages are calculated. The previous version stated that this calculation used FAY enrollment. The calculation uses enrollment from Student Record, the same enrollment records used by GaDOE when calculating a school's single score.
- Information added on how to calculate certain achievement indicators

December 6, 2016

- Added information for the changes from 2015 to 2016
- Added clarifying language to changes from previous years

November 1, 2017

- Added information for the changes from 2016 to 2017
- Added information on Main Street Charter Academy (Fulton County School System) in the "Merged Schools" section
- Added information on Gainesville Middle School (Gainesville City School System) in the "Special Cases" section
- Added information on how college enrollment rates are calculated
- Removed information on expenditures data, which will be published in a separate document
- Added clarifying language to changes from previous years

April 20, 2018

- Added information for the changes from 2017 to 2018
- Added information on W.S. Hornsby K-8 School (Richmond County School System) split for 2016-2017.
- Added information regarding Special Case procedures and enrollment weights
- Added information on college enrollment calculations
- Added appendix with two sample code change calculations

October 10, 2018

- Milestones content mastery calculations added for 2016-2018.

October 30, 2019

- Added information for the changes from 2018 to 2019
- Moved the 2016-2017 W.S. Hornsby K-8 School (Richmond County School System) split to "Special Cases" section, as the school reconfigured again in 2018-2019
- Added information regarding merges involving part of a grade band



Appendix: Sample Calculations

School Code Change Calculation Example 1 (merging 2 schools in the same grade cluster)

Obtain the CCPRI and Component Scores for each school.

Calculate enrollment weights using student enrollment. Round weights to the third decimal place.

School Year	System ID	System Name	School ID	School Name	Grade Configuration	Grade Cluster	Achievement Points	Progress Points	Achievement Gap Points	CCRPI Score	Single Score	Student Enrollment Count
2017	321	Georgia County	100	School1	KK, 01, 02, 03, 04, 05	E	36.0	39.2	6.0	86.0	86.0	520
2017	321	Georgia County	200	School2	KK, 01, 02, 03, 04, 05	E	27.4	36.0	7.0	79.0	79.0	317

School ID	School Name	Student Enrollment Count	Total Enrollment	Rounded Enrollment Weights
100	School1	520	837	0.621
200	School2	317		0.379

Multiply the indicators by the enrollment weights and sum the results. Round the final result to the first decimal place.

Achievement Points	New Achievement Points	Progress Points	New Progress Points	Achievement Gap Points	New Achievement Gap Points	CCRPI Score	New CCRPI Score	Single Score	New Single Score
36.0	32.7	39.2	38	6.0	6.4	86.0	83.3	86.0	83.3
27.4		36.0		7.0		79.0		79.0	



GOSA Policy on School Code Changes

Repeat this process for the other indicators.

Step by Step Process:		
1	Determine enrollment for School1.	520
2	Determine enrollment for School2.	317
3	Add these two values to determine the total enrollment.	$520 + 317 = 837$
4	Divide the value from step 1 (School1) by the total enrollment from step 3 to determine the rounded enrollment weight for School1 (round to the third decimal place).	$520 / 837 = .621$
5	Divide the value from step 2 (School2) by the total enrollment from step 3 to determine the rounded enrollment weight for School2 (round to the third decimal place).	$317 / 837 = .379$
6	To determine the new indicator points, multiply the prior indicator points by the enrollment weights for each school (step 4 and step 5). This example is for Achievement Points.	$[36.0 \times .621 = 22.356]$ $[27.4 \times .379 = 10.3846]$
7	Add the results, and round the final sum to the first decimal point.	$22.356 + 10.3846 = 32.7406$ (which rounds to 32.7)
8	Repeat this process for the other indicators.	

Please note that this example is intended to show how a school can recalculate CCRPI scores after two schools within the same grade cluster have merged. GOSA employs a similar methodology in the Policy for School Code Changes. However, GOSA determines how to handle school code changes on a case-by-case basis.



GOSA Policy on School Code Changes

School Code Change Example 2 (merging a closed school with 3 existing schools)

Obtain the CCPRI and Component Scores for each school.

School Year	System ID	System Name	School ID	School Name	Grade Configuration	Grade Cluster	Achievement Points	Progress Points	Achievement Gap Points	CCRPI Score	Single Score	Student Enrollment Count
2017	321	Georgia County	1050	Closed School	09, 10, 11, 12	H	30.0	35.8	6.7	75.2	75.2	886
2017	321	Georgia County	1058	School1	09, 10, 11, 12	H	26.8	35.1	6.7	71.4	71.4	1094
2017	321	Georgia County	2052	School2	09, 10, 11, 12	H	22.3	29.6	5.0	56.9	56.9	1064
2017	321	Georgia County	4062	School3	09, 10, 11, 12	H	30.9	31.0	3.3	68.8	68.8	1349

Divide enrollment of the Closed School by the count of receiving schools (3-- School1, School2, and School3). Round the result to the nearest whole number.

School ID	School Name	Student Enrollment Count	$\frac{1}{3}$ Enrollment	Rounded $\frac{1}{3}$ Enrollment
1050	Closed School	886	295.33333	295



GOSA Policy on School Code Changes

Calculate enrollment weights using student enrollment of School1, School2, and School3, and 1/3 the enrollment of the Closed School. Round weights to the third decimal place.

School ID	School Name	Student Enrollment Count	Total Enrollment	Rounded Enrollment Weights
1050	Closed School	295	-	-
1058	School1	1094	1389	0.788
2052	School2	1064	1359	0.783
4062	School3	1349	1644	0.821

Multiply the indicators by the enrollment weights and sum the results. Round the final result to the first decimal place.

School1

Achievement Points	New Achievement Points
30.0	27.5
26.8	

Progress Points	New Progress Points
35.8	35.2
35.1	

Achievement Gap Points	New Achievement Gap Points
6.7	6.7
6.7	

CCRPI Score	New CCRPI Score
75.2	72.2
71.4	

Single Score	New Single Score
75.2	72.2
71.4	



GOSA Policy on School Code Changes

School2

Achievement Points	New Achievement Points
30.0	24
22.3	

Progress Points	New Progress Points
35.8	30.9
29.6	

Achievement Gap Points	New Achievement Gap Points
6.7	5.4
5.0	

CCRPI Score	New CCRPI Score
75.2	60.9
56.9	

Single Score	New Single Score
75.2	60.9
56.9	

School3

Achievement Points	New Achievement Points
30.0	30.7
30.9	

Progress Points	New Progress Points
35.8	31.9
31.0	

Achievement Gap Points	New Achievement Gap Points
6.7	3.9
3.3	

CCRPI Score	New CCRPI Score
75.2	69.9
68.8	

Single Score	New Single Score
75.2	69.9
68.8	

Repeat this process for the other indicators.



GOSA Policy on School Code Changes

Step by Step Process (School1):		
1	Divide Closed School's enrollment by the number of receiving schools (in this case, by 3). Round result to nearest whole number.	$886/3 = 295$
2	Determine enrollment for School1.	1094
3	Add these two values to determine the total enrollment.	$295 + 1094 = 1389$
4	Divide the value from step 2 (School1) by the total enrollment from step 3 to determine the rounded enrollment weight for School1 (round to the third decimal place).	$1094/1389 = .788$
5	Divide the value from step 1 (Closed School) by the total enrollment from step 3 to determine the rounded enrollment weight for the closed school (round to the third decimal place). Alternatively, you can subtract the result obtained in step 4 from 1 (ex: $1-.788$).	$295/1389 = .212$ OR $(1-.788) = .212$
6	To determine the new indicator points, multiply the prior indicator points by the enrollment weights for each school (step 4 and step 5). This example is for Achievement Points.	$[30 \times .212 = 6.36]$ $[26.8 \times .788 = 21.1184]$
7	Add the results, and round the final sum to the first decimal point.	$6.36 + 21.1184 = 27.4784$ (which rounds to 27.5)
8	Repeat this process for the other indicators.	

Please note that this example is intended to show how a school can recalculate CCRPI scores after one school closes, and students are split among multiple existing schools. GOSA employs a similar methodology in the Policy for School Code Changes. However, GOSA determines how to handle school code changes on a case-by-case basis.

