Assessment Audit Informational Webinar

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Wednesday, March 6, 2019
2:00 PM

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Overview

- Audit background

- Flagging criteria

- Inquiry form

- Next steps

- Questions

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Audit Background

- O.C.G.A § 20-14-35 calls for the Governor's Office of Student Achievement (GOSA) to inspect academic records of schools to ensure that education institutions are faithful to performance accountability requirements.

- O.C.G.A § 20-14-36 calls for GOSA to recommend and the State Board of Education adopt written procedures for audits.
  - GOSA presented this year's audit criteria and recommendations to SBOE; SBOE approved February 21, 2019.

Audit Background

- Since 2009, GOSA has conducted an annual audit to ensure that assessments are administered with fidelity. The results of this analysis are presented to the SBOE.

- Audit Purpose: To ensure security and integrity of the testing environment

Flagging Criteria

- Outliers from 2017-2018 Georgia Milestones are flagged based on four DRC analyses:
    - Answer Change: Wrong-to-Right (formerly erasures)
    - Unusual Response Pattern
    - Gain Score
    - Response Time

- Assessment Audit Process Overview on GOSA's [Academic Auditing website](#)

- **These analyses only identify schools that deviate from the state's average trends. They do <u>not</u> indicate that cheating necessarily occurred.**

Inquiry Form

- Submit all responses online (secure webform)

- Cannot save and return to responses

- Word document preview provided as resource

- School-level testing coordinator to complete, support welcome from district and school staff

- Due **Friday, March 15**

Inquiry Form Sections

- Contact Information
- 2017-2018 Georgia Milestones Administration
- 2018-2019 Georgia Milestones Administration
- 2018-2019 Georgia Alternate Assessment 2.0
- 2018-2019 ACCESS for English Language Learners 2.0
- 2018-2019 Alternate ACCESS for ELLs

Contact Information

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Assessment Audit Inquiry Form

GOSA has flagged schools for the 2018 assessment audit based on their 2017-2018 Milestones data. Flagged schools must complete this webform by Friday, March 15, 2019. This form should be completed by the school testing coordinator. Direct any questions to lauramargaret.burbach@gosa.ga.gov.

Local Education Agency (LEA)/District Name (required)

LEA Director of Assessments Name (required)

LEA Director of Assessments Email (required)

School Name (required)

School Principal Name (required)

School Testing Coordinator Name (required)

School Testing Coordinator Email (required)

Who (name and title) is responsible for the test administration for this school? (required)

2017-2018 Milestones

2017-2018 Georgia Milestones Administration

Upload the school's 2017-2018 test security and administration plan: (required)

Choose File | No file chosen   Upload

Discuss in detail how the 2017-2018 test security and administration plan was followed with fidelity. (required)

Which of these policies, if any, were new for the 2017-2018 school year? (required)

Describe the 2017-18 test administration training, including when the training occurred. Was differentiated training provided for different test formats (paper-and-pencil, online, small group, accommodations, etc.)? You may also upload training materials. (required)

Optional: Upload 2018 test administration training materials (PowerPoints, Handouts, etc.).
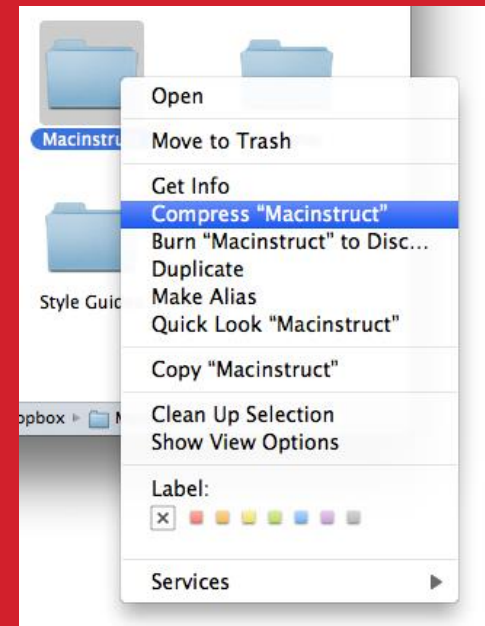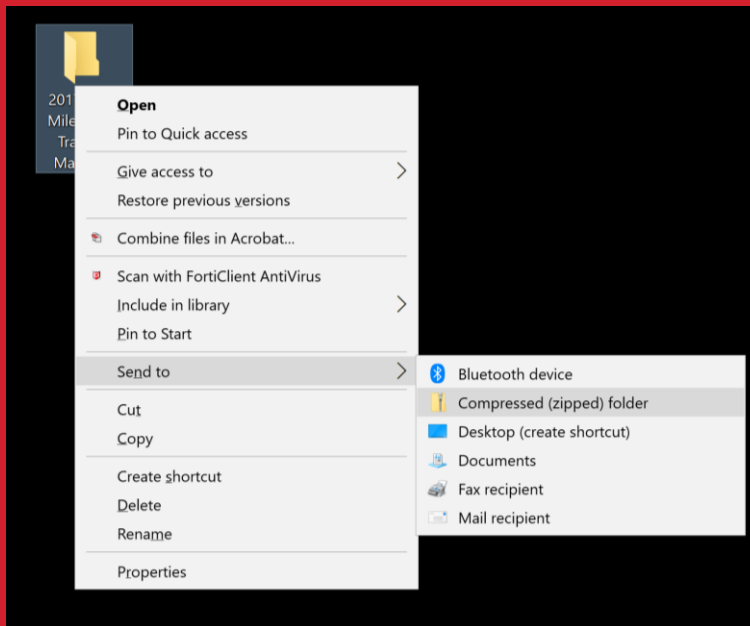
Choose File | No file chosen   Upload

Did teachers administer tests to their own students? (required)

Describe any irregularities that occurred during the testing administration, especially as it may relate to your school's flags. (required)

Additional classroom-level data are available upon request. Direct requests to lauramargaret.burbach@gosa.ga.gov.

Creating a .zip file

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> Put all documents in one folder
> Right-click on folder
> Windows: > Mac:

2018-2019 Milestones

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2018-2019 Georgia Milestones Administration Plan

What are the dates for the Spring 2019 Milestones test administration? Describe which subjects/periods will be testing each day or upload testing schedule. (required)

Optional: Upload 2018-2019 testing schedule.

Choose File | No file chosen   Upload

What is the earliest time that test administrators will begin picking up testing materials on each day of testing? (required)

What are the dates for the make-up Spring 2019 Milestones administration? (required)

What new policies and/or trainings, if any, will be added for the Spring 2019 Milestones test administration? (required)

Optional: Upload 2018-2019 test administration training materials (PowerPoints, Handouts, etc.).

Choose File | No file chosen   Upload

2018-2019 Milestones

Which accommodations will be provided at your school to students with disabilities (SWD) and/or English Language Learners (ELL) during the Spring 2019 Milestones test administration? (required)

- ☐ Special education classroom (SWD only)
- ☐ ESOL classroom (ELL only)
- ☐ Special or adapted lighting (SWD only)
- ☐ Small group (SWD or ELL)
- ☐ Preferential seating (SWD or ELL)
- ☐ Sound field adaptations (SWD only)
- ☐ Adaptive furniture (e.g. slant board) (SWD only)
- ☐ Individual or study carrel (SWD or ELL)
- ☐ Individual administration (SWD or ELL)
- ☐ Test administered by certified educator familiar to student (SWD only)
- ☐ Large Font/Large Print (SWD only)
- ☐ Video Sign Language/Sign the directions (SWD only)
- ☐ Video Sign Language/Sign test questions (SWD only)
- ☐ Sign English Language Arts (ELA) passages (SWD only)
- ☐ Oral reading of test questions in English (SWD or ELL)
- ☐ Text to Speech/Oral reading of English Language Arts (ELA) passages in English (SWD or ELL)
- ☐ Explain or paraphrase the directions for clarity (SWD or ELL)
- ☐ Braille (SWD or ELL)
- ☐ Color overlays, templates, or place markers (SWD only)
- ☐ Magnification/Low vision aids (e.g. CCTV, other magnifying equipment) (SWD only)
- ☐ Repetition of directions (in English only) (SWD or ELL)
- ☐ Audio amplification devices or noise buffer/listening devices (SWD only)
- ☐ Technology applications, such as Brailler or other communications device with grammar and spell checks disabled; Internet disabled for device (SWD only)

2018-2019 Milestones

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Optional: If you selected "Not listed" in the previous question, please elaborate:

Describe how testing administrators are trained for the accommodations selected above. (required)

2018-2019 Milestones

Will teachers administer tests to their own students? GOSA recommends that teachers do not test their own students whenever possible as a best testing practice. (required)

Optional: If some teachers will be testing their own students but others will not, please elaborate on how that determination is made.

Where are the testing materials stored for the 2019 testing administration? How are the materials stored in a locked, secured area with restricted access? (required)

Will all tests be administered online (excluding accommodations)? If not, please elaborate. (required)

What date are the scorable and/or secure testing materials, including test tickets, due back to the central office? (required)

How will make-up exams be administered at the school? (required)

2018-2019 GAA 2.0

2018-2019 Georgia Alternate Assessment (GAA) 2.0

Describe the training provided this school year for the Georgia Alternate Assessment (GAA) 2.0. Include how many teachers were trained. You may also upload training documents below. (required)

Optional: Upload GAA 2.0 training documents

Choose File | No file chosen   Upload

Describe the administration plan for the GAA 2.0. Include how many students are participating in the GAA 2.0 this school year. (required)

(GAA 2.0 irregularities question has been removed because of the GAA 2.0 testing window.)

2018-2019 ACCESS for ELLS 2.0

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2018-2019 ACCESS for English Language Learners (ELLs) 2.0

Describe the training provided this school year for ACCESS for ELLs 2.0 testing for English Language Learners. Include how many teachers were trained. You may also upload training documents below. (required)

Optional: Upload ACCESS for ELLs 2.0 training documents.

Choose File   No file chosen   Upload

Describe the administration plan for the ACCESS for ELLs 2.0. Include how many students are participating in the ACCESS for ELLs 2.0 this school year, and whether assessments were given paper-and-pencil or online. (required)

Describe any irregularities or issues that occurred during ACCESS for ELLs

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2018-2019 Alternate ACCESS for ELLs

Describe the training provided this school year for the Alternate ACCESS for ELLs. Include how many teachers were trained. You may also upload training documents below. (required)

Optional: Upload Alternate ACCESS for ELLs training documents.

Choose File   No file chosen   Upload

Describe the administration plan for the Alternate ACCESS for ELLs. Include how many students are participating in the Alternate ACCESS for ELLs this school year, and whether assessments were given paper-and-pencil or online. (required)

Describe any irregularities or issues that occurred during Alternate ACCESS for ELLs test administration this school year. (required)

Data Requests

- Classroom-level data related to your flags
- Data element detail on [Academic Auditing page](#) ➡
- Flag criteria are highlighted
- Does NOT mean that flagged classrooms' administrators or those students' teachers did anything wrong

Column Descriptions

A	systemcode	System/LEA code
B	systemname	System/LEA name
C	schoolcode	School code
D	schoolname	School name
E	content	Test subject area
F	classname	Test administrator
G	n_students	Number of students in the class
		Data file excludes classes with fewer than eight students from data report.
H	n_wtr	Number of wrong-to-right erasures/changes
I	mean_wtr	Average number of wrong-to-right erasures/changes for the class
J	std_wtr	Standard deviation of wrong-to-right erasures/changes for the class
K	min_wtr	Minimum number of wrong-to-right erasures/changes for the class
L	max_wtr	Maximum number of wrong-to-right erasures/changes for the class
M	**z_wtr**	Computed **standard score** of classroom wrong-to-right answer changes:

$$z = \frac{x - \mu}{\sigma/\sqrt{n}}$$

x = mean number of wrong-to-right answer changes for classroom
μ = mean number of wrong-to-right answer changes of state population
σ = standard deviation of state population
n = number of students in classroom

Answer Change Analysis Flag

For EOCs, GOSA flags schools through the Answer Change Analysis if the school meets at least one of the below criteria:

- Five percent or more of classrooms in a school have a wrong-to-right standard score (Column M) greater than or equal to 5.0 (highlighted in yellow in the *Answer Change – EOC* tab) OR
- One classroom in a school has a wrong-to-right standard score (Column M) greater than or equal to 7.0 highlighted in green in the *Answer Change – EOC* tab).

Next Steps

- GOSA reviews inquiry forms and selects schools for monitoring form responses and random selection.

- Your school may receive a test monitoring visit during Spring 2019 Georgia Milestones testing; you will not be notified of the visit.

- Monitoring visit:
  - GOSA monitor will arrive prior to materials distribution
  - View secure storage, materials distribution
  - Ask about accommodations
  - Monitor testing administration
  - Observe return of testing materials

Questions

gosa.georgia.gov/academic-auditing

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