

INNOVATION FUND FOUNDATION COMMUNITY PARTNERSHIP GRANT SUMMARIES

Grantee	Communities In Schools, Augusta/Richmond County
School District	Richmond County School System
Contact Name	Laurie Cook
Priority Area	Coordinated Community Services
Grant Amount	\$74,900
Project Name	Wraparound Services for Students in Richmond County, GA Turnaround Schools
Program Description	Communities In Schools, Augusta/Richmond County (CISARC) will partner with Communities In Schools of Georgia and a coalition of partners, including the state Chief Turnaround Officer, Richmond County School System, Christ Community Health Services, Center for New Beginnings, Safe Homes, and AmeriCorps. The primary focus will be on nonacademic issues, such as social and emotional problems, that negatively impact students' ability to learn. These non-academic supports will ultimately improve school climate and student achievement.

Grantee	Floyd County Schools
School District	Floyd County Schools
Contact Name	Jennifer White
Priority Area	Elementary Mathematics Teaching and Learning
Grant Amount	\$69,709
Project Name	Moving Up In Elementary Math
Program Description	This program will focus on content and pedagogy in upper elementary math classrooms. In partnership with RESA, teachers will participate in six coaching cycles. These cycles will concentrate on utilizing data-driven and teacher-directed problems of practice strategies to support effective instruction of math standards. Teachers will meet as a cohort to engage in a professional learning session each cycle, followed by in-class coaching or feedback on videoed class segments.

Grantee	Northwest Georgia Healthcare Partnership
School District	Dalton County Schools
Contact Name	Greg Dent
Priority Area	Positive Learning Climate
Grant Amount	\$73,666
Project Name	The Next Chapter
Program Description	The Next Chapter (TNC) is a collaborative pipeline of services and educational activities with its sister program, The First Chapter. This project will work in Morris Innovative High School (MIHS) to address the social, emotional, and educational needs of all students, while also having unique programs designed to support the challenges of expectant and teen parents. The Next Chapter will use a comprehensive collection of programs and services offered at the MIHS campus. These offerings will include mentoring, college and career preparation, incentivized positive behavior reinforcement, life and social skills training, and health and childcare education.

Grantee	Northwest Georgia Healthcare Partnership
School District	Dalton Public Schools
Contact Name	Greg Dent
Priority Area	Birth to Age Eight Language and Literacy
Grant Amount	\$71,970
Project Name	The First Chapter
Program Description	The First Chapter (TFC) is designed to form a collaborative pipeline of services and literacy-rich educational offerings in conjunction with its sister program, The Next Chapter (TNC). TFC focuses on those who attend MIHS, its Early Head Start (EHS), and its educators. TFC's primarily goal is to develop life-long learners by supporting literacy for its youngest children, while incorporating literacy-focused parent education for teen parents and language-inspired professional development for educators at EHS.