

## INNOVATION FUND D3 SCHOOLS PROJECT GRANTEES JUNE 2018

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| <b>Grantee</b>             | <b>Woodland Middle School</b>  |
| <b>School District</b>     | Fulton County School System  |
| <b>Contact Name</b>        | Jason Stamper  |
| <b>Priority Area</b>       | Coordinated Community Services   |
| <b>Project Name</b>        | <b>Wolverine Welcome Wagon</b>   |
| <b>Program Description</b> | The purpose of the Wolverine Welcome Wagon is to introduce newly enrolled students to the positive culture and academic expectations of Woodland Middle School by leveraging our community partners. This program will serve as an onboarding/orientation program for new students and their parent(s) and/or legal guardian. The Wolverine Welcome Wagon, utilizing both school personnel and community partnerships, will help address both the academic and non-academic needs of new students as well as the needs of their parents. |

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| <b>Grantee</b>             | <b>KIPP STRIVE Primary</b>   |
| <b>School District</b>     | <b>Atlanta Public Schools</b>  |
| <b>Contact Name</b>        | Lakeesha Ramdhanie   |
| <b>Priority Area</b>       | Coordinated Community Services   |
| <b>Project Name</b>        | <b>KSP Social-Emotional Family Project</b>   |
| <b>Program Description</b> | A program to allow families, scholars, and staff to grow in social-emotional skills and intelligence and feel empowered to be responsible for their lives, create new possibilities, deal effectively with others, and feel confident in their own choices. This program would equip all parties with the necessary skills to communicate more effectively resulting in stronger family/school partnerships, teacher/scholar connections and parent/child relationships. |

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| <b>Grantee</b>             | <b>McNair Middle School</b>   |
| <b>School District</b>     | Fulton County School System   |
| <b>Contact Name</b>        | Giovanna Allison  |
| <b>Priority Area</b>       | Positive Learning Climate   |
| <b>Project Name</b>        | <b>Treating the Trauma Within: Using PBIS to Begin the Healing Process</b>  |
| <b>Program Description</b> | To address the complex social, emotional, and behavioral needs of our students, McNair would like to transform the Positive Behavioral Interventions and Supports (PBIS) program into a Trauma Informed School. Trauma Informed Schools acknowledge |

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|  | <p>the prevalence of traumatic events that occur in students’ lives. They also create a flexible framework that provides universal supports for students and teachers. In addition, Trauma Informed Schools are sensitive to the unique needs of students while being mindful through actions and language to avoid re-traumatizing students. Our PBIS program will be enhanced to focus on understanding and healing the trauma our students experience in order to change the narrative of the climate, culture and behavior at McNair Middle School.</p> |
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| <b>Grantee</b>             | <b>DeKalb Preparatory Academy</b>  |
| <b>School District</b>     | DeKalb County School System  |
| <b>Contact Name</b>        | Chris Estes  |
| <b>Priority Area</b>       | Elementary Mathematics Teaching and Learning   |
| <b>Project Name</b>        | <b>Math Masters</b>  |
| <b>Program Description</b> | The Math Masters program will increase teachers’ pedagogical content of mathematics while facilitating project based learning techniques and student engagement to increase students’ mathematics proficiency. Teachers will be given the opportunity to synthesize the elements needed to effectively implement project based learning with content mastery in math. At the end of the project, teachers will be able to: establish themselves as learning facilitators; create lessons that have a student centered approach; use real world scenarios/real life problems to serve as the focus of instruction; and manage collaborative small groups. |

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| <b>Grantee</b>             | <b>Feldwood Elementary School</b>  |
| <b>School District</b>     | Fulton County School System  |
| <b>Contact Name</b>        | Racquel Harris   |
| <b>Priority Area</b>       | Elementary Mathematics Teaching and Learning   |
| <b>Project Name</b>        | <b>MIF (MATH Institute of Feldwood)</b>  |
| <b>Program Description</b> | MIF (Math Institute of Feldwood) – is a creative and cultivating math learning environment that fosters high expectations for teachers and students, and collaboration in all classrooms. Our approach is to increase teacher effectiveness through a professional learning pathway with an intensive math focus and strategic planning to monitor student learning. MIF will be aligned to school-district curriculum to ensure we maximize our learning for the work that’s already happening in our school. |