



Alcova Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.8	28.9	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.6	32.2	Y
Hispanic	12.2	19.3	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.6	32.8	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.3	6.7	Y
ELL	6.3	17.0	Y
Econ. Disadv.	17.6	22.2	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.8	31.1	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.8	30.1	Y
Hispanic	10	27.2	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.2	38.9	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.3	13.3	Y
ELL	6.3	19.8	Y
Econ. Disadv.	13.1	22.7	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.9%	85.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.2%	86.1%	Y
Hispanic	65.2%	79.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.1%	87.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	51.3%	78.0%	Y
ELL	60.4%	74.5%	Y
Econ. Disadv.	66.1%	80.2%	Y

Year One (2009-2010) Evaluation

Alcova Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



J.A. Alford Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.7	30.3	Y
Asian/Pacific Islander	38.4	49.2	Y
Black	24.9	29.4	Y
Hispanic	17.0	22.1	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.6	39.0	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.7	15.3	Y
ELL	10.2	16.5	Y
Econ. Disadv.	21.6	24.9	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.5	36.8	Y
Asian/Pacific Islander	50.2	64.6	Y
Black	26.6	35.0	Y
Hispanic	21.3	26.0	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.4	47.5	Y
Multi-Racial	TFS	TFS	TFS
SWD	18.0	14.5	Y
ELL	20.8	24.5	Y
Econ. Disadv.	26.5	31.8	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.4%	84.1%	Y
Asian/Pacific Islander	89.4%	92.1%	Y
Black	77.4%	85.3%	Y
Hispanic	75.8%	78.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.6%	87.9%	N
Multi-Racial	TFS	TFS	TFS
SWD	63.2%	69.5%	Y
ELL	74.4%	77.3%	Y
Econ. Disadv.	74.8%	81.6%	Y

Year One (2009-2010) Evaluation

J.A. Alford Elementary School has met its targeted goals for Year One of the GCPS IE² Contract.

Annistown Elementary - IE² Performance Evaluation Plan

**Year One Evaluation
(2009-2010 Academic Year)**



Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.6%	27.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.5%	28.1%	Y
Hispanic	15.6%	16.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	8.5%	7.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.0%	21.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.6%	37.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.5%	37.0%	Y
Hispanic	21.5%	24.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.4%	7.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.9%	30.8%	Y

(Science, Grades 3-5)



Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.3%	86.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.4%	88.3%	Y
Hispanic	76.3%	78.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	43.5%	66.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	69.9%	81.9%	Y

Year One (2009-2010) Evaluation

Annstown Elementary School met its targeted goals for Year One of the GCPS IE² Contract.

Arcado Elementary - IE² Performance Evaluation Plan

**Year One Evaluation
(2009-2010 Academic Year)**



Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.4%	48.0%	Y
Asian/Pacific Islander	47.7%	59.5%	Y
Black	26.7%	39.5%	Y
Hispanic	17.7%	27.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.8%	57.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.1%	22.0%	Y
ELL	6.8%	23.3%	Y
Econ. Disadv.	24.7%	30.4%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.3%	59.5%	Y
Asian/Pacific Islander	58.2%	78.2%	Y
Black	31.7%	48.8%	Y
Hispanic	14.8%	35.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.7%	65.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.6%	30.5%	Y
ELL	15.4%	37.8%	Y
Econ. Disadv.	26.7%	41.1%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.4%	92.3%	Y
Asian/Pacific Islander	95.9%	97.3%	Y
Black	78.9%	90.4%	Y
Hispanic	66.7%	81.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.2%	96.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	68.9%	78.6%	Y
ELL	67.3%	81.3%	Y
Econ. Disadv.	76.0%	86.5%	Y

Year One (2009-2010) Evaluation

Arcado Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Beaver Ridge Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.1%	30.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.7%	29.4%	Y
Hispanic	22.1%	27.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	13.7%	19.8%	Y
Econ. Disadv.	22.8%	27.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.5%	39.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.8%	35.5%	Y
Hispanic	33.8%	37.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	34.1%	33.2%	Y
Econ. Disadv.	34.1%	35.9%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.6%	85.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	80.0%	80.3%	Y
Hispanic	79.1%	86.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	75.4%	84.6%	Y
Econ. Disadv.	78.6%	84.3%	Y

Year One (2009-2010) Evaluation

Beaver Ridge Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Benefield Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

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A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- c) The school did not miss more than one subgroup target in a given subject area, AND
- d) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.2%	27.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.2%	25.0%	Y
Hispanic	13.2%	24.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	7.7%	18.7%	Y
Econ. Disadv.	14.5%	26.2%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.5%	36.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.8%	30.5%	Y
Hispanic	19.3%	33.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	15.8%	28.2%	Y
Econ. Disadv.	17.7%	35.1%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	68.9%	82.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	64.6%	80.4%	Y
Hispanic	64.2%	81.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	55.3%	79.5%	Y
Econ. Disadv.	62.8%	82.1%	Y

Year One (2009-2010) Evaluation

Benefield Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Berkeley Lake Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

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A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.1%	44.7%	Y
Asian/Pacific Islander	50.0%	65.7%	Y
Black	22.0%	28.1%	Y
Hispanic	12.4%	27.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.6%	66.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.2%	20.5%	Y
Econ. Disadv.	14.8%	28.6%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.2%	52.3%	Y
Asian/Pacific Islander	61.6%	81.9%	Y
Black	19.0%	29.2%	Y
Hispanic	16.4%	36.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.0%	72.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	13.2%	34.9%	Y
Econ. Disadv.	18.8%	33.9%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.9%	90.5%	Y
Asian/Pacific Islander	89.1%	95.2%	Y
Black	73.0%	82.3%	Y
Hispanic	62.0%	86.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.7%	97.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	51.3%	83.7%	Y
Econ. Disadv.	64.5%	86.4%	Y

Year One (2009-2010) Evaluation

Berkeley Lake Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Bethesda Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

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A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.6%	28.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.8%	25.2%	Y
Hispanic	18.1%	22.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	9.9%	14.5%	Y
Econ. Disadv.	19.3%	25.6%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.4%	36.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.9%	28.0%	Y
Hispanic	24.5%	32.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	20.4%	25.0%	Y
Econ. Disadv.	25.5%	33.2%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.5%	83.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.2%	78.5%	Y
Hispanic	73.7%	80.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	67.1%	79.6%	Y
Econ. Disadv.	73.0%	82.5%	Y

Year One (2009-2010) Evaluation

Bethesda Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Britt Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

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A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.8%	31.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	28.0%	Y
Hispanic	14.3%	26.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.9%	40.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	15.6%	25.8%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.5%	39.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.3%	35.2%	Y
Hispanic	19.1%	32.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	30.5%	52.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	13.7%	33.7%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.0%	88.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.6%	85.9%	Y
Hispanic	67.3%	85.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	78.9%	91.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	65.0%	86.1%	Y

Year One (2009-2010) Evaluation

Britt Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Brookwood Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

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A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.6%	57.1%	Y
Asian/Pacific Islander	52.6%	68.7%	Y
Black	31.2%	51.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.6%	59.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.7%	18.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.0%	42.1%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.4%	64.1%	Y
Asian/Pacific Islander	66.2%	76.0%	Y
Black	30.5%	55.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.3%	66.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.0%	22.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	31.6%	44.9%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.1%	97.0%	Y
Asian/Pacific Islander	91.9%	98.7%	Y
Black	84.6%	95.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.0%	99.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	78.8%	88.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	82.5%	92.9%	Y

Year One (2009-2010) Evaluation

Brookwood Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Camp Creek Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.9%	59.3%	Y
Asian/Pacific Islander	60.1%	72.5%	Y
Black	45.8%	46.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.8%	61.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.4%	32.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	31.6%	36.1%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.8%	58.3%	Y
Asian/Pacific Islander	70.2%	81.3%	Y
Black	42.4%	39.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.3%	61.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	29.4%	40.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	34.6%	34.8%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.3%	96.3%	Y
Asian/Pacific Islander	94.5%	98.9%	Y
Black	88.6%	91.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.8%	97.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	86.7%	86.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	84.5%	89.6%	Y

Year One (2009-2010) Evaluation

Camp Creek Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Cedar Hill Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.0%	30.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.7%	27.6%	Y
Hispanic	13.9%	26.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	9.5%	10.7%	Y
ELL	8.1%	21.4%	Y
Econ. Disadv.	17.1%	28.0%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.7%	37.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.2%	31.4%	Y
Hispanic	20.5%	31.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	15.5%	16.0%	Y
ELL	24.5%	26.6%	Y
Econ. Disadv.	19.7%	34.4%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.1%	82.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	66.6%	78.4%	Y
Hispanic	69.9%	84.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	54.9%	57.3%	Y
ELL	67.3%	81.8%	Y
Econ. Disadv.	68.2%	80.4%	Y

Year One (2009-2010) Evaluation

Cedar Hill Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Centerville Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.6%	28.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.0%	26.2%	Y
Hispanic	13.0%	23.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	31.2%	36.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.2%	19.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	14.2%	23.9%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.1%	40.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	34.0%	Y
Hispanic	17.7%	43.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.8%	50.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.1%	24.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.4%	35.5%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.2%	84.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	65.1%	84.3%	Y
Hispanic	75.1%	79.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.5%	88.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	45.2%	68.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	66.4%	82.4%	Y

Year One (2009-2010) Evaluation

Centerville Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Chattahoochee Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.5%	47.5%	Y
Asian/Pacific Islander	54.2%	68.5%	Y
Black	21.4%	35.0%	Y
Hispanic	19.1%	31.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.1%	51.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.5%	13.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.4%	33.7%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.8%	53.3%	Y
Asian/Pacific Islander	63.0%	79.8%	Y
Black	13.9%	32.1%	Y
Hispanic	12.4%	38.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.3%	57.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.6%	16.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15.5%	36.9%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.9%	90.9%	Y
Asian/Pacific Islander	91.9%	96.6%	Y
Black	69.5%	86.9%	Y
Hispanic	74.6%	81.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.8%	94.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	46.8%	64.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	66.3%	82.3%	Y

Year One (2009-2010) Evaluation

Chattahoochee Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Charles Brant Chesney Elementary - IE² Performance Evaluation Plan
Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.4%	38.0%	Y
Asian/Pacific Islander	42.3%	48.0%	Y
Black	23.9%	38.6%	Y
Hispanic	9.6%	30.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	5.9%	24.5%	Y
Econ. Disadv.	14.4%	33.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.9%	56.8%	Y
Asian/Pacific Islander	52.7%	74.0%	Y
Black	23.4%	51.8%	Y
Hispanic	14.8%	51.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	11.9%	43.2%	Y
Econ. Disadv.	18.9%	51.1%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.7%	89.0%	Y
Asian/Pacific Islander	86.3%	96.0%	Y
Black	72.5%	89.2%	Y
Hispanic	59.0%	86.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	51.5%	84.2%	Y
Econ. Disadv.	64.0%	87.3%	Y

Year One (2009-2010) Evaluation

Charles Brant Chesney Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



W.J. Cooper Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.4%	39.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.9%	27.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.6%	46.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.9%	15.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.8%	26.4%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.7%	46.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.3%	36.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.3%	53.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.3%	23.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.0%	34.9%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.1%	91.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.7%	85.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.8%	95.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	55.3%	70.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	71.0%	86.5%	Y

Year One (2009-2010) Evaluation

W.J. Cooper Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Corley Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.4%	22.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.2%	21.4%	Y
Hispanic	12.7%	18.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.6%	15.6%	Y
Econ. Disadv.	15.2%	21.1%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.8%	26.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.2%	23.8%	Y
Hispanic	18.6%	24.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	15.8%	18.4%	Y
Econ. Disadv.	20.9%	26.1%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.4%	80.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.5%	81.6%	Y
Hispanic	64.2%	77.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	57.2%	73.0%	Y
Econ. Disadv.	66.5%	79.2%	Y

Year One (2009-2010) Evaluation

Corley Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Craig Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.9%	58.1%	Y
Asian/Pacific Islander	53.9%	74.5%	Y
Black	31.2%	48.4%	Y
Hispanic	20.7%	32.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.7%	63.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.7%	31.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	28.4%	42.4%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.7%	65.5%	Y
Asian/Pacific Islander	60.1%	78.7%	Y
Black	20.7%	54.9%	Y
Hispanic	26.7%	39.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.8%	72.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.3%	34.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	29.7%	48.0%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.5%	95.5%	Y
Asian/Pacific Islander	94.3%	94.4%	Y
Black	78.5%	90.9%	Y
Hispanic	74.4%	91.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	99.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	71.8%	85.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	77.5%	91.4%	Y

Year One (2009-2010) Evaluation

Craig Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Dacula Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.5%	50.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.9%	42.2%	Y
Hispanic	24.1%	44.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.6%	54.3%	Y
Multi-Racial	TFS	TFS	Y
SWD	21.8%	18.4%	Y
ELL	TFS	TFS	Y
Econ. Disadv.	20.3%	35.2%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	29.8%	56.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	43.5%	Y
Hispanic	18.9%	47.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.9%	62.4%	Y
Multi-Racial	TFS	TFS	Y
SWD	13.8%	25.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15.2%	38.5%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.6%	95.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	70.9%	91.8%	Y
Hispanic	69.3%	92.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.2%	96.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	61.2%	80.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	66.6%	93.6%	Y

Year One (2009-2010) Evaluation

Dacula Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Duncan Creek Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	44.7%	49.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	36.9%	36.2%	Y
Hispanic	32.5%	31.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.5%	55.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.1%	23.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.4%	32.7%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.2%	55.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	33.9%	33.3%	Y
Hispanic	31.3%	40.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.4%	62.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	32.2%	28.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.8%	41.7%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.3%	95.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	83.4%	84.1%	Y
Hispanic	80.7%	94.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.7%	98.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	84.1%	87.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	81.9%	95.3%	Y

Year One (2009-2010) Evaluation

Duncan Creek Elementary School has met its targeted goals for Year One of the GCPS IE² Contract.



Dyer Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.2%	45.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.4%	41.7%	Y
Hispanic	22.1%	43.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.4%	48.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.3%	23.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.7%	32.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.1%	54.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	34.4%	41.7%	Y
Hispanic	29.4%	55.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.4%	61.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.8%	26.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	35.0%	39.1%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.5%	94.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.2%	90.6%	Y
Hispanic	72.2%	91.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.2%	98.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	69.8%	86.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	70.6%	90.2%	Y

Year One (2009-2010) Evaluation

Dyer Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Fort Daniel Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.8%	52.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.5%	33.0%	Y
Hispanic	26.5%	41.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.8%	58.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.6%	37.8%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.1%	48.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	29.4%	31.9%	Y
Hispanic	37.7%	32.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.7%	52.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	30.6%	31.6%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.7%	96.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	74.4%	97.9%	Y
Hispanic	81.3%	97.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.8%	95.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	76.9%	94.9%	Y

Year One (2009-2010) Evaluation

Fort Daniel Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Freeman's Mill Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.4%	51.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.7%	47.8%	Y
Hispanic	35.3%	35.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.2%	57.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.3%	13.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	32.0%	30.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	44.8%	59.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	28.2%	37.7%	Y
Hispanic	35.5%	50.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.9%	67.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	22.2%	22.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	33.3%	38.3%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.0%	93.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	77.9%	91.3%	Y
Hispanic	83.0%	88.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.0%	96.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	74.7%	72.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	82.6%	85.9%	Y

Year One (2009-2010) Evaluation

Freeman's Mill Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Grayson Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.8%	47.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.4%	41.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.4%	48.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.8%	16.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	16.8%	33.0%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.1%	48.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.0%	36.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.8%	51.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.4%	21.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	24.4%	31.2%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.8%	94.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.3%	90.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.7%	96.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	58.5%	71.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	76.0%	90.2%	Y

Year One (2009-2010) Evaluation

Grayson Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Gwin Oaks Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.5%	44.0%	Y
Asian/Pacific Islander	46.3%	55.5%	Y
Black	28.1%	38.7%	Y
Hispanic	15.8%	30.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.6%	49.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.9%	23.1%	Y
ELL	10.9%	25.8%	Y
Econ. Disadv.	19.1%	32.2%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	43.7%	55.4%	Y
Asian/Pacific Islander	60.4%	65.9%	Y
Black	28.8%	45.4%	Y
Hispanic	26.4%	44.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.3%	62.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	29.3%	33.3%	Y
ELL	32.6%	30.3%	Y
Econ. Disadv.	25.5%	44.7%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.9%	95.5%	Y
Asian/Pacific Islander	90.7%	93.9%	Y
Black	78.5%	95.9%	Y
Hispanic	79.4%	93.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.1%	96.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	73.5%	84.6%	Y
ELL	71.7%	88.8%	Y
Econ. Disadv.	75.2%	92.4%	Y

Year One (2009-2010) Evaluation

Gwin Oaks Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Harbins Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.2%	43.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	15.7%	29.3%	Y
Hispanic	20.1%	37.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.9%	47.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.2%	22.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.3%	34.7%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.7%	49.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.3%	32.8%	Y
Hispanic	27.5%	45.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.5%	54.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.5%	25.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	27.8%	41.3%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.0%	92.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	74.0%	87.9%	Y
Hispanic	67.0%	90.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	94.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	56.3%	75.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	70.8%	86.8%	Y

Year One (2009-2010) Evaluation

Harbins Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Harmony Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.1%	41.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	19.4%	28.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.0%	44.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.6%	9.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	21.0%	26.4%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.6%	51.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	26.7%	44.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.1%	54.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.1%	14.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.9%	37.9%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.5%	90.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	80.8%	93.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.3%	89.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	61.7%	67.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.6%	85.1%	Y

Year One (2009-2010) Evaluation

Harmony Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Harris Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.2%	47.6%	Y
Asian/Pacific Islander	48.8%	68.8%	Y
Black	31.2%	38.1%	Y
Hispanic	13.8%	30.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.7%	58.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	7.8%	34.5%	Y
Econ. Disadv.	21.1%	38.6%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.0%	58.0%	Y
Asian/Pacific Islander	63.6%	78.6%	Y
Black	30.9%	45.8%	Y
Hispanic	26.0%	47.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.3%	66.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	27.8%	51.2%	Y
Econ. Disadv.	24.2%	50.5%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.3%	94.5%	Y
Asian/Pacific Islander	93.1%	98.2%	Y
Black	77.9%	93.2%	Y
Hispanic	66.6%	91.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.3%	96.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	61.1%	92.9%	Y
Econ. Disadv.	70.3%	93.6%	Y

Year One (2009-2010) Evaluation

Harris Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Head Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.9%	60.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	30.9%	52.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.5%	65.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	23.4%	24.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	25.6%	45.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.3%	62.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	38.6%	57.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.1%	66.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	27.3%	27.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	34.6%	46.8%	Y

**Year One Evaluation
(2009-2010 Academic Year)**



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.4%	95.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	86.0%	94.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.4%	95.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	88.0%	82.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	83.6%	92.2%	Y

Year One (2009-2010) Evaluation

Head Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Hopkins Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	19.3%	18.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	19.4%	Y
Hispanic	11.7%	16.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	8.0%	5.5%	Y
ELL	5.6%	10.2%	Y
Econ. Disadv.	15.6%	17.8%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	19.5%	24.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	12.7%	20.4%	Y
Hispanic	17.7%	22.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	4.4%	6.1%	Y
ELL	12.7%	15.6%	Y
Econ. Disadv.	16.4%	23.2%	Y

Year One Evaluation
(2009-2010 Academic Year)



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	67.5%	81.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	63.7%	75.5%	Y
Hispanic	64.4%	82.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	36.8%	52.4%	Y
ELL	60.4%	77.8%	Y
Econ. Disadv.	64.6%	81.1%	Y

Year One (2009-2010) Evaluation

Hopkins Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Ivy Creek Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.4%	44.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	21.6%	31.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.9%	46.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.1%	27.0%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.2%	49.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	24.5%	28.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.3%	53.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.3%	29.5%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.7%	92.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	70.6%	90.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	94.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	71.8%	87.7%	Y

Year One (2009-2010) Evaluation

Ivy Creek Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Jackson Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.7%	45.2%	Y
Asian/Pacific Islander	46.3%	61.8%	Y
Black	29.4%	33.9%	Y
Hispanic	18.9%	31.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.4%	55.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.7%	20.1%	Y
ELL	13.5%	30.6%	Y
Econ. Disadv.	23.0%	29.3%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.3%	50.4%	Y
Asian/Pacific Islander	58.1%	74.3%	Y
Black	25.9%	37.3%	Y
Hispanic	21.3%	32.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.9%	60.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.5%	23.5%	Y
ELL	22.2%	34.4%	Y
Econ. Disadv.	22.5%	33.7%	Y

Year One Evaluation
(2009-2010 Academic Year)



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.7%	90.3%	Y
Asian/Pacific Islander	93.6%	95.6%	Y
Black	74.2%	83.1%	Y
Hispanic	72.7%	86.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.8%	95.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	70.6%	73.5%	Y
ELL	73.1%	81.7%	Y
Econ. Disadv.	72.5%	84.5%	Y

Year One (2009-2010) Evaluation

Jackson Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Kanoheda Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.0%	34.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	30.6%	Y
Hispanic	18.9%	33.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	9.0%	22.1%	Y
Econ. Disadv.	19.8%	33.3%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.1%	39.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.0%	31.1%	Y
Hispanic	24.8%	40.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	16.1%	28.7%	Y
Econ. Disadv.	24.1%	37.4%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.4%	89.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.6%	86.8%	Y
Hispanic	73.3%	91.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	62.5%	86.1%	Y
Econ. Disadv.	71.0%	89.2%	Y

Year One (2009-2010) Evaluation

Kanoheda Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Knight Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.2%	49.1%	Y
Asian/Pacific Islander	49.5%	55.5%	Y
Black	25.4%	49.3%	Y
Hispanic	16.9%	28.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.2%	64.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.0%	32.2%	Y
ELL	12.1%	23.7%	Y
Econ. Disadv.	22.4%	39.9%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.6%	49.1%	Y
Asian/Pacific Islander	63.6%	64.1%	Y
Black	21.3%	41.4%	Y
Hispanic	19.5%	28.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.3%	62.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.8%	39.0%	Y
ELL	23.9%	21.1%	Y
Econ. Disadv.	24.1%	40.6%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.3%	93.3%	Y
Asian/Pacific Islander	95.0%	93.8%	Y
Black	81.3%	92.9%	Y
Hispanic	76.6%	88.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.3%	99.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	76.8%	75.9%	Y
ELL	80.4%	88.2%	Y
Econ. Disadv.	77.8%	90.3%	Y

Year One (2009-2010) Evaluation

Knight Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Lawrenceville Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.9%	26.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.5%	26.7%	Y
Hispanic	14.1%	25.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	20.8%	21.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	8.7%	17.3%	Y
Econ. Disadv.	16.2%	25.6%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.1%	37.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.4%	36.0%	Y
Hispanic	23.8%	36.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	26.9%	36.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	20.3%	27.3%	Y
Econ. Disadv.	19.5%	36.9%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	66.6%	80.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	62.1%	77.5%	Y
Hispanic	63.9%	85.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	68.9%	70.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	63.5%	79.1%	Y
Econ. Disadv.	62.2%	79.6%	Y

Year One (2009-2010) Evaluation

Lawrenceville Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Level Creek Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.3%	55.8%	Y
Asian/Pacific Islander	52.6%	55.7%	Y
Black	26.7%	36.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.6%	62.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.1%	34.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.5%	30.9%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	50.7%	60.7%	Y
Asian/Pacific Islander	65.6%	67.5%	Y
Black	26.1%	32.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	54.6%	66.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.7%	38.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.4%	43.2%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.6%	95.4%	Y
Asian/Pacific Islander	93.0%	96.5%	Y
Black	70.7%	90.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.9%	96.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	72.2%	82.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	71.9%	90.1%	Y

Year One (2009-2010) Evaluation

Level Creek Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Lilburn Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.0%	28.5%	Y
Asian/Pacific Islander	32.5%	46.0%	Y
Black	20.2%	31.6%	Y
Hispanic	13.0%	20.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	10.2%	14.9%	Y
ELL	9.7%	21.0%	Y
Econ. Disadv.	16.3%	25.4%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.3%	35.1%	Y
Asian/Pacific Islander	45.6%	63.6%	Y
Black	17.6%	28.4%	Y
Hispanic	15.8%	24.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	14.1%	19.5%	Y
ELL	15.1%	29.0%	Y
Econ. Disadv.	18.9%	31.7%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.6%	82.8%	Y
Asian/Pacific Islander	88.3%	95.0%	Y
Black	65.1%	81.9%	Y
Hispanic	62.1%	78.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	49.4%	49.4%	Y
ELL	57.1%	86.0%	Y
Econ. Disadv.	65.3%	81.6%	Y

Year One (2009-2010) Evaluation

Lilburn Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Lovin Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.9%	37.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	33.3%	34.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.1%	45.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	20.9%	7.5%	N
ELL	TFS	TFS	TFS
Econ. Disadv.	26.4%	29.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.4%	42.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	29.3%	34.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.5%	53.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.0%	15.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	25.7%	35.1%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.0%	88.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	76.5%	86.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	95.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	74.2%	84.7%	Y

Year One (2009-2010) Evaluation

Lovin Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Magill Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.1%	35.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.3%	31.0%	Y
Hispanic	13.8%	21.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.1%	43.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	16.4%	15.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.2%	26.6%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	28.5%	41.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.8%	30.6%	Y
Hispanic	14.7%	35.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	38.8%	54.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.5%	29.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.3%	32.0%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	78.7%	86.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	74.0%	82.0%	Y
Hispanic	62.2%	78.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.3%	95.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.3%	69.4%	Y
ELL	47.6%	68.9%	Y
Econ. Disadv.	69.3%	81.1%	Y

Year One (2009-2010) Evaluation

Magill Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



M.H. Mason Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	46.2%	53.3%	Y
Asian/Pacific Islander	52.9%	61.2%	Y
Black	28.1%	35.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	60.4%	68.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	24.7%	16.1%	N
ELL	22.9%	38.1%	Y
Econ. Disadv.	26.4%	34.0%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.0%	60.5%	Y
Asian/Pacific Islander	60.0%	74.8%	Y
Black	28.2%	33.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	62.4%	71.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.3%	18.3%	N
ELL	41.5%	59.5%	Y
Econ. Disadv.	29.8%	41.4%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.1%	93.2%	Y
Asian/Pacific Islander	89.9%	95.9%	Y
Black	77.0%	87.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	96.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	74.5%	72.0%	Y
ELL	78.0%	92.1%	Y
Econ. Disadv.	76.6%	86.5%	Y

Year One (2009-2010) Evaluation

M.H. Mason Elementary School has **NOT** met its targeted goals for Year One of the GCPS IE² Contract.



McKendree Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.6%	39.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.3%	32.3%	Y
Hispanic	21.4%	24.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.5%	52.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	18.4%	21.8%	Y
ELL	19.2%	23.0%	Y
Econ. Disadv.	25.1%	32.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.3%	42.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.4%	31.3%	Y
Hispanic	19.5%	28.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	46.5%	58.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	15.1%	23.1%	Y
ELL	25.0%	31.1%	Y
Econ. Disadv.	20.5%	35.0%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.0%	89.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	75.0%	87.4%	Y
Hispanic	80.3%	86.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.7%	93.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.1%	75.9%	Y
ELL	85.4%	86.5%	Y
Econ. Disadv.	72.8%	87.5%	Y

Year One (2009-2010) Evaluation

McKendree Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Meadowcreek Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.1%	24.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.3%	25.8%	Y
Hispanic	15.9%	20.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	6.6%	15.0%	Y
Econ. Disadv.	17.2%	23.4%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.8%	35.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	33.6%	36.3%	Y
Hispanic	33.1%	32.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	28.9%	27.5%	Y
Econ. Disadv.	32.5%	35.5%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.8%	78.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	65.8%	75.8%	Y
Hispanic	70.4%	79.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	62.7%	75.8%	Y
Econ. Disadv.	68.6%	78.6%	Y

Year One (2009-2010) Evaluation

Meadowcreek Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Minor Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.6%	24.6%	Y
Asian/Pacific Islander	41.7%	45.5%	Y
Black	18.1%	25.8%	Y
Hispanic	14.0%	15.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	7.2%	13.2%	Y
ELL	10.9%	14.3%	Y
Econ. Disadv.	17.7%	20.6%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	25.3%	30.7%	Y
Asian/Pacific Islander	54.4%	62.8%	Y
Black	15.8%	25.8%	Y
Hispanic	18.2%	21.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	13.2%	18.4%	Y
ELL	19.1%	20.9%	Y
Econ. Disadv.	20.7%	26.5%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.7%	82.9%	Y
Asian/Pacific Islander	87.9%	96.2%	Y
Black	69.8%	82.6%	Y
Hispanic	62.2%	77.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	38.5%	64.5%	Y
ELL	54.6%	75.7%	Y
Econ. Disadv.	66.6%	80.8%	Y

Year One (2009-2010) Evaluation

Minor Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Mountain Park Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.1%	40.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.0%	25.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.7%	44.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	19.3%	25.4%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.1%	44.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.9%	26.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.2%	51.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	20.1%	28.2%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	80.7%	85.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.5%	84.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.0%	83.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	70.2%	75.8%	Y

Year One (2009-2010) Evaluation

Mountain Park Elementary School has met its targeted goals for Year One of the GCPS IE² Contract.



Mulberry Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.1%	49.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.4%	41.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.0%	56.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.7%	20.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.2%	42.7%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.2%	59.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.1%	45.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.9%	69.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	26.7%	30.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	25.5%	45.6%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.5%	96.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.8%	96.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.3%	98.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	66.7%	84.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	75.5%	93.1%	Y

Year One (2009-2010) Evaluation

Mulberry Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Nesbit Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.2%	20.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.3%	24.4%	Y
Hispanic	13.5%	15.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	8.5%	14.5%	Y
Econ. Disadv.	16.7%	18.4%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.0%	25.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.0%	27.6%	Y
Hispanic	18.9%	21.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	15.0%	17.2%	Y
Econ. Disadv.	21.2%	23.2%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	65.2%	73.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	64.5%	74.8%	Y
Hispanic	59.6%	70.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	47.9%	69.0%	Y
Econ. Disadv.	62.3%	72.2%	Y

Year One (2009-2010) Evaluation

Nesbit Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Norcross Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	22.1%	27.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.2%	36.6%	Y
Hispanic	15.7%	22.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	7.6%	18.5%	Y
Econ. Disadv.	18.3%	25.3%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.5%	33.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.7%	37.3%	Y
Hispanic	23.3%	28.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	18.8%	24.9%	Y
Econ. Disadv.	22.9%	30.8%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.9%	81.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.2%	85.1%	Y
Hispanic	67.8%	80.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	57.9%	75.1%	Y
Econ. Disadv.	69.6%	80.4%	Y

Year One (2009-2010) Evaluation

Norcross Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Norton Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.2%	35.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.4%	34.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	33.2%	42.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	16.4%	30.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	28.5%	32.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.2%	29.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.9%	48.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	21.2%	27.0%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.1%	84.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.0%	84.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.3%	90.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	65.0%	81.6%	Y

Year One (2009-2010) Evaluation

Norton Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Parsons Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.2%	61.5%	Y
Asian/Pacific Islander	57.0%	71.6%	Y
Black	34.6%	41.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.1%	64.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.0%	30.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	28.0%	45.3%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.4%	62.7%	Y
Asian/Pacific Islander	64.0%	77.8%	Y
Black	32.6%	38.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	49.7%	65.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	27.9%	32.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	23.5%	50.8%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	87.5%	96.7%	Y
Asian/Pacific Islander	94.1%	99.4%	Y
Black	76.9%	90.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.3%	97.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	70.9%	86.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	77.8%	92.4%	Y

Year One (2009-2010) Evaluation

Parsons Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Partee Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.8%	23.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.4%	23.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	25.4%	28.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.6%	7.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.0%	20.7%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	21.0%	28.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.7%	27.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	29.3%	37.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	14.0%	11.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.8%	26.0%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.9%	79.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.4%	80.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	77.3%	88.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	44.7%	57.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	65.8%	76.9%	Y

Year One (2009-2010) Evaluation

Partee Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Patrick Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.4%	46.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	18.1%	38.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.2%	47.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	31.4%	9.2%	N
ELL	TFS	TFS	TFS
Econ. Disadv.	23.1%	34.4%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.0%	52.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	16.0%	40.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.8%	59.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	33.3%	21.7%	N
ELL	TFS	TFS	TFS
Econ. Disadv.	27.8%	35.5%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.5%	93.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	83.9%	89.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.4%	94.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	75.0%	66.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	83.1%	89.1%	Y

Year One (2009-2010) Evaluation

Patrick Elementary School has **NOT** met its targeted goals for Year One of the GCPS IE² Contract.



Peachtree Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	27.8%	28.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.3%	25.9%	Y
Hispanic	16.0%	20.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	10.2%	10.1%	Y
ELL	12.4%	19.5%	Y
Econ. Disadv.	19.5%	22.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.3%	39.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.0%	30.9%	Y
Hispanic	29.2%	37.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	8.5%	17.7%	Y
ELL	29.8%	35.4%	Y
Econ. Disadv.	28.3%	34.0%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.9%	84.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.5%	82.2%	Y
Hispanic	73.0%	84.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	50.6%	65.4%	Y
ELL	70.9%	80.7%	Y
Econ. Disadv.	69.8%	81.9%	Y

Year One (2009-2010) Evaluation

Peachtree Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Pharr Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- c) The school did not miss more than one subgroup target in a given subject area, AND
- d) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.3%	48.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	24.3%	40.3%	Y
Hispanic	21.2%	46.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.0%	53.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.4%	30.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.6%	32.8%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.0%	51.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.9%	42.5%	Y
Hispanic	22.1%	58.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.5%	59.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.0%	33.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.7%	35.9%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.9%	91.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	66.3%	91.0%	Y
Hispanic	64.5%	91.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.9%	92.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	49.0%	74.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	62.3%	86.2%	Y

Year One (2009-2010) Evaluation

Pharr Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Riverside Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.1%	63.1%	Y
Asian/Pacific Islander	58.1%	71.6%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.2%	64.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.4%	24.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.7%	68.0%	Y
Asian/Pacific Islander	62.8%	85.6%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.6%	67.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.7%	31.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.5%	97.3%	Y
Asian/Pacific Islander	96.9%	96.9%	Y
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.5%	97.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	83.3%	84.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year One (2009-2010) Evaluation

Riverside Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Rock Springs Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.7%	41.9%	Y
Asian/Pacific Islander	44.0%	52.4%	Y
Black	27.3%	32.1%	Y
Hispanic	17.6%	25.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.4%	49.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	21.5%	27.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.1%	51.9%	Y
Asian/Pacific Islander	41.5%	68.3%	Y
Black	14.2%	30.6%	Y
Hispanic	20.8%	41.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.3%	61.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	18.5%	36.7%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.2%	89.8%	Y
Asian/Pacific Islander	92.7%	95.2%	Y
Black	81.8%	84.7%	Y
Hispanic	72.2%	85.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.3%	93.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	73.9%	81.7%	Y

Year One (2009-2010) Evaluation

Rock Springs Elementary School has met its targeted goals for Year One of the GCPS IE² Contract.



Rockbridge Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.1%	16.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.4%	21.8%	Y
Hispanic	11.3%	13.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	7.2%	10.6%	Y
Econ. Disadv.	14.2%	15.7%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	19.7%	19.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.3%	16.1%	Y
Hispanic	14.8%	17.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	13.8%	16.0%	Y
Econ. Disadv.	16.5%	18.1%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.0%	74.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	73.2%	67.7%	Y
Hispanic	61.6%	72.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	57.8%	72.2%	Y
Econ. Disadv.	64.9%	74.0%	Y

Year One (2009-2010) Evaluation

Rockbridge Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Shiloh Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	29.6%	36.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	26.5%	36.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.8%	41.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.7%	13.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.7%	29.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.5%	33.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	29.6%	35.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.8%	31.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	17.9%	15.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.1%	26.9%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.4%	88.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	68.6%	89.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	85.6%	91.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	41.8%	66.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	63.8%	85.3%	Y

Year One (2009-2010) Evaluation

Shiloh Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Simonton Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.7%	29.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.0%	31.2%	Y
Hispanic	18.2%	23.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	9.1%	9.7%	Y
ELL	10.4%	15.7%	Y
Econ. Disadv.	18.8%	26.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	26.0%	44.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.5%	45.8%	Y
Hispanic	25.9%	37.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	12.5%	15.3%	Y
ELL	25.0%	30.8%	Y
Econ. Disadv.	19.3%	41.2%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.7%	87.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.2%	89.6%	Y
Hispanic	70.2%	83.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	49.1%	66.7%	Y
ELL	56.5%	79.7%	Y
Econ. Disadv.	67.2%	85.4%	Y

Year One (2009-2010) Evaluation

Simonton Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Simpson Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	56.3%	75.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	58.7%	76.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	61.2%	83.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	62.1%	85.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.4%	99.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	TFS	TFS	TFS
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.9%	99.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year One (2009-2010) Evaluation

Simpson Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Susan Stripling Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.5%	23.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.1%	25.0%	Y
Hispanic	14.9%	20.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	8.2%	16.9%	Y
Econ. Disadv.	16.4%	22.0%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	28.3%	35.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.0%	25.6%	Y
Hispanic	27.0%	37.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	18.1%	29.5%	Y
Econ. Disadv.	24.7%	34.4%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	28.3%	35.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.0%	25.6%	Y
Hispanic	27.0%	37.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	18.1%	29.5%	Y
Econ. Disadv.	24.7%	34.4%	Y

Year One (2009-2010) Evaluation

Susan Stripling Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Sugar Hill Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.4%	42.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	31.8%	34.3%	Y
Hispanic	21.4%	26.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.6%	49.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	18.5%	22.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.9%	31.3%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.3%	49.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.4%	31.4%	Y
Hispanic	16.5%	31.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.9%	61.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	19.3%	34.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	19.5%	36.4%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.0%	93.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	75.8%	84.3%	Y
Hispanic	76.7%	91.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.5%	95.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	74.4%	76.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	76.4%	88.9%	Y

Year One (2009-2010) Evaluation

Sugar Hill Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Suwanee Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	44.2%	55.9%	Y
Asian/Pacific Islander	48.8%	57.8%	Y
Black	31.5%	51.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.0%	57.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.0%	33.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.6%	62.3%	Y
Asian/Pacific Islander	67.9%	70.8%	Y
Black	26.1%	50.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	50.8%	62.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	30.9%	32.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.9%	97.6%	Y
Asian/Pacific Islander	94.7%	97.9%	Y
Black	87.0%	92.7%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.7%	98.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	81.8%	91.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	TFS	TFS	TFS

Year One (2009-2010) Evaluation

Suwanee Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Sycamore Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.8%	29.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.2%	32.7%	Y
Hispanic	18.2%	24.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.0%	30.9%	N
Multi-Racial	TFS	TFS	TFS
SWD	12.1%	8.3%	Y
ELL	6.2%	14.6%	Y
Econ. Disadv.	19.1%	24.2%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.8%	42.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.5%	34.7%	Y
Hispanic	25.5%	38.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	40.7%	46.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	13.8%	19.0%	Y
ELL	17.6%	29.3%	Y
Econ. Disadv.	25.1%	36.7%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.6%	84.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	76.0%	73.5%	Y
Hispanic	72.7%	82.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.5%	90.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	55.8%	52.4%	Y
ELL	64.7%	76.8%	Y
Econ. Disadv.	71.4%	79.7%	Y

Year One (2009-2010) Evaluation

Sycamore Elementary School has met its targeted goals for Year One of the GCPS IE² Contract.



Taylor Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.9%	46.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	25.3%	32.7%	Y
Hispanic	18.5%	33.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.8%	53.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.6%	15.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	17.8%	36.1%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.4%	55.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.4%	35.6%	Y
Hispanic	28.4%	50.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.9%	62.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.7%	21.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	31.5%	44.7%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.9%	91.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	79.7%	84.2%	Y
Hispanic	77.2%	86.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.9%	94.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	62.1%	65.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.0%	87.5%	Y

Year One (2009-2010) Evaluation

Taylor Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Walnut Grove Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.2%	47.8%	Y
Asian/Pacific Islander	44.5%	63.0%	Y
Black	31.5%	35.6%	Y
Hispanic	21.3%	28.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	52.5%	57.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	25.2%	19.8%	Y
ELL	14.2%	25.3%	Y
Econ. Disadv.	24.7%	28.5%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.2%	55.0%	Y
Asian/Pacific Islander	62.4%	79.0%	Y
Black	36.2%	41.7%	Y
Hispanic	26.3%	30.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	59.8%	63.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	38.4%	23.8%	N
ELL	34.0%	32.1%	Y
Econ. Disadv.	30.1%	36.6%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	86.1%	94.6%	Y
Asian/Pacific Islander	89.9%	98.8%	Y
Black	71.4%	87.2%	Y
Hispanic	78.2%	95.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.7%	96.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	72.2%	79.0%	Y
ELL	74.0%	95.1%	Y
Econ. Disadv.	75.0%	90.0%	Y

Year One (2009-2010) Evaluation

Walnut Grove Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Margaret Winn Holt Elementary - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.5%	28.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.9%	22.6%	Y
Hispanic	14.2%	21.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	30.8%	36.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.9%	5.4%	Y
ELL	5.4%	16.8%	Y
Econ. Disadv.	16.5%	24.3%	Y

(Math, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.4%	39.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	27.0%	29.6%	Y
Hispanic	23.8%	32.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.0%	46.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.0%	14.0%	Y
ELL	17.6%	28.9%	Y
Econ. Disadv.	24.5%	34.2%	Y



(Science, Grades 3-5)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.3%	84.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	69.2%	84.5%	Y
Hispanic	67.1%	78.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	81.3%	87.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	47.3%	64.5%	Y
ELL	58.1%	77.5%	Y
Econ. Disadv.	67.3%	82.2%	Y

Year One (2009-2010) Evaluation

Margaret Winn Holt Elementary School met its targeted goals for Year One of the GCPS IE² Contract.



Berkmar Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.8%	29.4%	Y
Asian/Pacific Islander	36.2%	54.3%	Y
Black	15.2%	28.8%	Y
Hispanic	12.8%	22.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	5.3%	5.1%	Y
ELL	4.5%	7.3%	Y
Econ. Disadv.	15.1%	28.1%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.3%	28.0%	Y
Asian/Pacific Islander	49.9%	59.8%	Y
Black	13.8%	21.2%	Y
Hispanic	14.6%	24.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.5%	7.7%	Y
ELL	9.8%	10.2%	Y
Econ. Disadv.	16.4%	26.7%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.0%	80.4%	Y
Asian/Pacific Islander	90.4%	95.1%	Y
Black	65.0%	78.8%	Y
Hispanic	66.4%	77.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	35.7%	47.0%	Y
ELL	51.5%	65.0%	Y
Econ. Disadv.	67.0%	79.5%	Y

Year One (2009-2010) Evaluation

Berkmar Middle School met its targeted goals for Year One of the GCPS IE² Contract.



Creekland Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.6%	45.0%	Y
Asian/Pacific Islander	40.1%	57.4%	Y
Black	23.7%	35.6%	Y
Hispanic	17.0%	29.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.3%	54.5%	Y
Multi-Racial	29.4%	44.0%	Y
SWD	8.3%	11.5%	Y
ELL	6.5%	11.8%	Y
Econ. Disadv.	17.8%	31.3%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.0%	42.1%	Y
Asian/Pacific Islander	50.1%	64.2%	Y
Black	17.1%	29.3%	Y
Hispanic	17.3%	24.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.1%	52.4%	Y
Multi-Racial	30.2%	31.3%	Y
SWD	9.3%	14.1%	Y
ELL	16.0%	19.1%	Y
Econ. Disadv.	16.3%	27.9%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	81.3%	88.6%	Y
Asian/Pacific Islander	89.8%	94.6%	Y
Black	68.6%	82.4%	Y
Hispanic	68.6%	81.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.7%	94.1%	Y
Multi-Racial	79.9%	88.0%	Y
SWD	53.1%	58.9%	Y
ELL	55.5%	65.2%	Y
Econ. Disadv.	67.2%	80.4%	Y

Year One (2009-2010) Evaluation

Creekland Middle School met its targeted goals for Year One of the GCPS IE² Contract.



Alton C. Crews Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.4%	63.2%	Y
Asian/Pacific Islander	55.1%	71.9%	Y
Black	36.3%	52.4%	Y
Hispanic	26.8%	46.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	53.3%	67.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.2%	18.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.4%	47.4%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	45.7%	63.7%	Y
Asian/Pacific Islander	62.7%	76.0%	Y
Black	31.8%	51.9%	Y
Hispanic	34.9%	43.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.1%	67.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	21.5%	18.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	29.7%	41.8%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.5%	95.6%	Y
Asian/Pacific Islander	95.3%	96.9%	Y
Black	81.1%	91.4%	Y
Hispanic	74.6%	93.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.7%	96.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	71.7%	74.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.9%	88.4%	Y

Year One (2009-2010) Evaluation

Alton C. Crews Middle School met its targeted goals for Year One of the GCPS IE² Contract.



Dacula Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	31.7%	45.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.8%	36.9%	Y
Hispanic	20.9%	38.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	39.2%	54.5%	Y
Multi-Racial	33.5%	47.7%	Y
SWD	8.9%	10.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.1%	33.5%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	30.7%	40.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.2%	31.9%	Y
Hispanic	27.5%	35.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.7%	48.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.1%	11.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.7%	30.5%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	80.7%	88.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.1%	84.9%	Y
Hispanic	76.7%	84.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	87.7%	92.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	59.7%	66.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	72.2%	84.0%	Y

Year One (2009-2010) Evaluation

Dacula Middle School met its targeted goals for Year One of the GCPS IE² Contract.



Duluth Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.3%	46.2%	Y
Asian/Pacific Islander	47.4%	67.6%	Y
Black	21.6%	36.5%	Y
Hispanic	15.1%	29.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	45.4%	58.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.3%	11.3%	Y
ELL	6.8%	13.0%	Y
Econ. Disadv.	17.8%	32.8%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	32.8%	42.6%	Y
Asian/Pacific Islander	59.8%	72.3%	Y
Black	17.0%	30.3%	Y
Hispanic	16.3%	23.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.2%	53.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.3%	7.9%	Y
ELL	22.1%	20.7%	Y
Econ. Disadv.	18.3%	28.8%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	79.9%	83.6%	Y
Asian/Pacific Islander	92.3%	93.2%	Y
Black	73.2%	78.5%	Y
Hispanic	64.2%	71.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.3%	93.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	50.6%	54.9%	Y
ELL	51.3%	56.0%	Y
Econ. Disadv.	67.7%	76.7%	Y

Year One (2009-2010) Evaluation

Duluth Middle School met its targeted goals for Year One of the GCPS IE² Contract.



Five Forks Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.2%	51.2%	Y
Asian/Pacific Islander	42.2%	58.8%	Y
Black	21.4%	42.2%	Y
Hispanic	17.0%	31.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.4%	59.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.6%	21.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.2%	36.0%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	34.9%	44.9%	Y
Asian/Pacific Islander	48.0%	61.0%	Y
Black	18.8%	31.3%	Y
Hispanic	19.3%	29.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	42.6%	50.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.8%	22.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.8%	28.9%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.8%	92.5%	Y
Asian/Pacific Islander	86.6%	97.1%	Y
Black	70.5%	89.1%	Y
Hispanic	71.8%	84.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.6%	95.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	62.7%	78.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	82.8%	92.5%	Y

Year One (2009-2010) Evaluation

Five Forks Middle School met its targeted goals for Year One of the GCPS IE² Contract.



Hull Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	38.6%	52.6%	Y
Asian/Pacific Islander	45.1%	64.0%	Y
Black	24.5%	37.9%	Y
Hispanic	20.1%	34.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.2%	59.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.5%	13.1%	Y
ELL	12.6%	24.8%	Y
Econ. Disadv.	21.0%	38.3%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	35.5%	53.4%	Y
Asian/Pacific Islander	54.1%	70.7%	Y
Black	17.5%	31.6%	Y
Hispanic	18.4%	33.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.7%	61.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.4%	15.1%	Y
ELL	33.7%	42.7%	Y
Econ. Disadv.	18.3%	35.3%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.4%	91.0%	Y
Asian/Pacific Islander	90.7%	94.5%	Y
Black	70.9%	83.8%	Y
Hispanic	67.5%	84.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.6%	95.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	44.1%	68.4%	Y
ELL	68.1%	73.4%	Y
Econ. Disadv.	68.3%	82.5%	Y

Year One (2009-2010) Evaluation

Hull Middle School met its targeted goals for Year One of the GCPS IE² Contract.



Glenn C. Jones Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.0%	49.1%	Y
Asian/Pacific Islander	37.9%	55.4%	Y
Black	23.8%	37.0%	Y
Hispanic	24.0%	36.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	37.6%	54.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	8.6%	17.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.0%	36.0%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.6%	52.9%	Y
Asian/Pacific Islander	58.2%	66.4%	Y
Black	25.9%	36.4%	Y
Hispanic	32.9%	45.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	43.7%	56.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.1%	17.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	28.2%	40.1%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.2%	89.3%	Y
Asian/Pacific Islander	83.9%	90.0%	Y
Black	76.5%	80.6%	Y
Hispanic	74.7%	83.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	86.6%	93.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	52.2%	54.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	71.4%	81.0%	Y

Year One (2009-2010) Evaluation

Glenn C. Jones Middle School met its targeted goals for Year One of the GCPS IE² Contract.



Lanier Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	37.0%	39.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	22.5%	28.3%	Y
Hispanic	16.1%	30.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.1%	48.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.9%	10.0%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	18.8%	28.9%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.6%	36.8%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	21.7%	21.8%	Y
Hispanic	20.5%	26.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.8%	46.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.9%	8.5%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	21.5%	26.0%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	85.2%	86.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	72.2%	80.9%	Y
Hispanic	72.2%	81.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.6%	92.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.1%	54.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	74.7%	82.6%	Y

Year One (2009-2010) Evaluation

Lanier Middle School has met its targeted goals for Year One of the GCPS IE² Contract.



Lilburn Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.7%	24.9%	Y
Asian/Pacific Islander	34.5%	43.1%	Y
Black	16.3%	27.6%	Y
Hispanic	12.4%	18.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.7%	11.0%	Y
ELL	4.5%	5.2%	Y
Econ. Disadv.	15.4%	23.0%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	18.6%	20.8%	Y
Asian/Pacific Islander	47.6%	47.2%	Y
Black	10.7%	21.9%	Y
Hispanic	13.5%	13.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	4.4%	8.5%	Y
ELL	8.6%	8.7%	Y
Econ. Disadv.	15.4%	18.9%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	62.5%	67.5%	Y
Asian/Pacific Islander	84.0%	80.0%	Y
Black	62.2%	74.8%	Y
Hispanic	55.2%	61.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	29.2%	42.0%	Y
ELL	36.9%	38.3%	Y
Econ. Disadv.	58.6%	66.1%	Y

Year One (2009-2010) Evaluation

Lilburn Middle School met its targeted goals for Year One of the GCPS IE² Contract.



McConnell Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.8%	42.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.3%	36.8%	Y
Hispanic	22.4%	37.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	41.2%	47.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.1%	8.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	20.7%	32.1%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.2%	43.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	23.8%	32.8%	Y
Hispanic	26.5%	37.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.9%	48.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.4%	9.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	22.7%	32.9%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.5%	87.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	73.8%	85.1%	Y
Hispanic	74.0%	77.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	90.9%	89.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	57.0%	61.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	72.7%	83.1%	Y

Year One (2009-2010) Evaluation

McConnell Middle School met its targeted goals for Year One of the GCPS IE² Contract.



Frank N. Osborne Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	42.2%	62.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	28.9%	50.3%	Y
Hispanic	26.6%	51.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.0%	65.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	10.6%	17.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	25.9%	48.2%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	41.4%	64.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	26.0%	48.9%	Y
Hispanic	31.3%	52.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	47.1%	68.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.6%	19.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	26.3%	52.3%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.6%	96.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	80.0%	92.9%	Y
Hispanic	82.7%	96.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	92.2%	96.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	63.4%	79.1%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	78.1%	93.4%	Y

Year One (2009-2010) Evaluation

Frank N. Osborne Middle School met its targeted goals for Year One of the GCPS IE² Contract.



Pinckneyville Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	36.4%	45.2%	Y
Asian/Pacific Islander	53.3%	68.1%	Y
Black	18.1%	26.4%	Y
Hispanic	14.9%	24.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	55.1%	70.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.6%	8.6%	Y
ELL	6.6%	9.0%	Y
Econ. Disadv.	16.0%	25.0%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	33.1%	38.4%	Y
Asian/Pacific Islander	65.5%	65.1%	Y
Black	13.0%	16.4%	Y
Hispanic	18.9%	21.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	51.4%	62.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	11.0%	6.6%	Y
ELL	11.3%	9.0%	Y
Econ. Disadv.	14.2%	17.7%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.4%	85.5%	Y
Asian/Pacific Islander	92.4%	92.8%	Y
Black	75.2%	76.8%	Y
Hispanic	70.9%	76.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	94.1%	97.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	54.5%	52.5%	Y
ELL	57.7%	56.4%	Y
Econ. Disadv.	72.9%	74.9%	Y

Year One (2009-2010) Evaluation

Pinckneyville Middle School has met its targeted goals for Year One of the GCPS IE² Contract.



Louise Radloff Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	15.2%	25.4%	Y
Asian/Pacific Islander	30.6%	42.3%	Y
Black	14.8%	27.3%	Y
Hispanic	9.2%	21.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	4.7%	5.9%	Y
ELL	1.5%	6.8%	Y
Econ. Disadv.	11.6%	24.3%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.9%	30.3%	Y
Asian/Pacific Islander	50.8%	60.3%	Y
Black	17.9%	25.3%	Y
Hispanic	14.9%	28.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	12.1%	6.8%	N
ELL	7.5%	16.5%	Y
Econ. Disadv.	16.4%	29.2%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.1%	78.9%	Y
Asian/Pacific Islander	88.8%	91.0%	Y
Black	74.6%	80.2%	Y
Hispanic	66.5%	76.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	54.0%	53.9%	Y
ELL	46.7%	62.4%	Y
Econ. Disadv.	68.7%	78.1%	Y

Year One (2009-2010) Evaluation

Louise Radloff Middle School has met its targeted goals for Year One of the GCPS IE² Contract.



Richards Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.6%	31.4%	Y
Asian/Pacific Islander	40.2%	50.4%	Y
Black	17.3%	29.1%	Y
Hispanic	13.9%	23.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.4%	41.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.0%	7.9%	Y
ELL	3.7%	8.0%	Y
Econ. Disadv.	16.6%	27.0%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.4%	28.5%	Y
Asian/Pacific Islander	51.7%	59.7%	Y
Black	15.5%	24.5%	Y
Hispanic	15.0%	21.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.1%	35.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	5.9%	7.6%	Y
ELL	6.9%	11.5%	Y
Econ. Disadv.	16.8%	24.8%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.2%	74.3%	Y
Asian/Pacific Islander	84.4%	87.3%	Y
Black	63.1%	71.1%	Y
Hispanic	59.8%	72.4%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	80.9%	77.4%	N
Multi-Racial	TFS	TFS	TFS
SWD	34.5%	44.4%	Y
ELL	37.2%	49.4%	Y
Econ. Disadv.	61.4%	71.3%	Y

Year One (2009-2010) Evaluation

Richards Middle School has met its targeted goals for Year One of the GCPS IE² Contract.



Shiloh Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.8%	36.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	20.0%	36.1%	Y
Hispanic	16.6%	28.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.9%	36.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.2%	9.7%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	16.2%	30.0%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	24.5%	35.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	19.1%	34.0%	Y
Hispanic	20.1%	27.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	36.1%	43.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	9.8%	14.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15.8%	28.5%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.5%	79.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	71.0%	79.1%	Y
Hispanic	64.9%	76.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	81.3%	83.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	41.3%	45.6%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	65.8%	75.7%	Y

Year One (2009-2010) Evaluation

Shiloh Middle School has met its targeted goals for Year One of the GCPS IE² Contract.



Snellville Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	23.5%	31.5%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	17.3%	28.1%	Y
Hispanic	13.0%	23.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	35.2%	43.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	6.6%	7.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	15.2%	25.1%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	20.8%	23.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	14.8%	18.8%	Y
Hispanic	13.1%	22.2%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	32.6%	36.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	7.8%	5.8%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	13.7%	18.6%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.5%	83.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	70.6%	83.3%	Y
Hispanic	67.8%	73.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	85.8%	86.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	38.0%	52.9%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	69.8%	79.9%	Y

Year One (2009-2010) Evaluation

Snellville Middle School met its targeted goals for Year One of the GCPS IE² Contract.



Summerour Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	15.8%	24.1%	Y
Asian/Pacific Islander	27.0%	44.9%	Y
Black	14.1%	24.5%	Y
Hispanic	10.5%	19.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	6.9%	9.5%	Y
ELL	2.5%	4.9%	Y
Econ. Disadv.	12.0%	22.7%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	16.4%	16.4%	Y
Asian/Pacific Islander	39.5%	43.8%	Y
Black	11.8%	12.0%	Y
Hispanic	12.9%	12.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	10.4%	10.3%	Y
ELL	10.1%	4.6%	N
Econ. Disadv.	13.3%	15.6%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	63.8%	69.5%	Y
Asian/Pacific Islander	78.8%	86.5%	Y
Black	60.3%	69.7%	Y
Hispanic	58.0%	65.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	35.2%	45.7%	Y
ELL	38.9%	42.8%	Y
Econ. Disadv.	58.3%	67.6%	Y

Year One (2009-2010) Evaluation

Summerour Middle School has met its targeted goals for Year One of the GCPS IE² Contract.



Sweetwater Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	19.1%	27.4%	Y
Asian/Pacific Islander	34.1%	49.7%	Y
Black	15.1%	22.6%	Y
Hispanic	13.3%	23.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	34.1%	37.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	4.5%	6.9%	Y
ELL	3.4%	7.3%	Y
Econ. Disadv.	14.5%	25.3%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	16.7%	21.9%	Y
Asian/Pacific Islander	40.2%	47.9%	Y
Black	12.0%	15.9%	Y
Hispanic	12.7%	18.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	24.9%	31.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	3.9%	8.1%	Y
ELL	9.5%	10.1%	Y
Econ. Disadv.	13.6%	20.2%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	63.9%	66.4%	Y
Asian/Pacific Islander	81.6%	84.0%	Y
Black	59.7%	60.5%	Y
Hispanic	58.2%	63.9%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	79.8%	79.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	36.1%	40.3%	Y
ELL	39.8%	42.7%	Y
Econ. Disadv.	59.1%	64.2%	Y

Year One (2009-2010) Evaluation

Sweetwater Middle School has met its targeted goals for Year One of the GCPS IE² Contract.



Trickum Middle - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(Reading/ELA)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	40.5%	51.1%	Y
Asian/Pacific Islander	49.8%	65.2%	Y
Black	26.9%	42.4%	Y
Hispanic	19.8%	32.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	48.3%	55.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.8%	17.7%	Y
ELL	7.0%	19.7%	Y
Econ. Disadv.	22.4%	34.1%	Y

(Math)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	39.7%	47.9%	Y
Asian/Pacific Islander	61.2%	70.4%	Y
Black	26.0%	32.5%	Y
Hispanic	18.9%	27.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	44.5%	52.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.5%	15.2%	Y
ELL	15.0%	30.3%	Y
Econ. Disadv.	22.5%	30.0%	Y



(Science)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	83.1%	89.4%	Y
Asian/Pacific Islander	91.5%	94.4%	Y
Black	74.2%	84.5%	Y
Hispanic	64.0%	79.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	89.6%	92.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	53.8%	62.3%	Y
ELL	47.5%	67.4%	Y
Econ. Disadv.	70.9%	81.3%	Y

Year One (2009-2010) Evaluation

Trickum Middle School has met its targeted goals for Year One of the GCPS IE² Contract.



Berkmar High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	48.7%	57.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	44.8%	55.1%	Y
Hispanic	33.9%	50.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	39.5%	55.3%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	57.2%	48.0%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	47.4%	42.3%	Y
Hispanic	44.8%	44.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	50.5%	48.1%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	84.9%	87.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	84.9%	83.4%	Y
Hispanic	74.2%	87.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	80.2%	87.6%	Y

Year One (2009-2010) Evaluation

Berkmar High School has met its targeted goals for Year One of the GCPS IE² Contract.



Brookwood High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.9%	80.7%	Y
Asian/Pacific Islander	74.9%	82.3%	Y
Black	55.4%	73.3%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	77.3%	84.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	58.8%	65.1%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.8%	82.2%	Y
Asian/Pacific Islander	89.0%	93.9%	Y
Black	64.9%	67.6%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.1%	84.7%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	63.4%	70.6%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	94.8%	96.7%	Y
Asian/Pacific Islander	98.1%	98.2%	Y
Black	85.9%	91.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	97.1%	99.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	88.2%	86.9%	Y

Year One (2009-2010) Evaluation

Brookwood High School has met its targeted goals for Year One of the GCPS IE² Contract.



Central Gwinnett High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	63.9%	61.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	54.3%	56.3%	Y
Hispanic	56.3%	59.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	74.2%	71.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	51.2%	54.0%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.0%	59.3%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	57.4%	49.2%	N
Hispanic	59.6%	54.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.0%	75.3%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	57.8%	52.1%	N



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.6%	89.1%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	85.4%	84.4%	Y
Hispanic	80.0%	90.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	93.8%	94.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	80.8%	88.0%	Y

Year One (2009-2010) Evaluation

Central Gwinnett High School has **NOT** met its targeted goals for Year One of the GCPS IE² Contract.



Collins Hill High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	68.8%	77.2%	Y
Asian/Pacific Islander	71.7%	73.9%	Y
Black	61.5%	74.5%	Y
Hispanic	51.3%	64.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	75.1%	82.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	58.4%	65.9%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.8%	77.9%	Y
Asian/Pacific Islander	85.9%	81.2%	Y
Black	56.6%	62.8%	Y
Hispanic	66.3%	64.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	85.4%	87.3%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	61.9%	67.7%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	92.5%	96.6%	Y
Asian/Pacific Islander	95.1%	95.0%	Y
Black	86.1%	97.3%	Y
Hispanic	86.6%	93.5%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.6%	98.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	84.5%	92.5%	Y

Year One (2009-2010) Evaluation

Collins Hill High School met its targeted goals for Year One of the GCPS IE² Contract.



Dacula High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	69.9%	76.7%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	57.9%	69.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	77.5%	81.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	59.2%	65.5%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.2%	73.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	57.8%	55.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	81.3%	82.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	63.4%	61.8%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.4%	93.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	89.2%	92.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.0%	95.1%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	89.2%	87.1%	Y

Year One (2009-2010) Evaluation

Dacula High School met its targeted goals for Year One of the GCPS IE² Contract.



Duluth High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	62.3%	74.8%	Y
Asian/Pacific Islander	65.4%	76.5%	Y
Black	52.6%	67.2%	Y
Hispanic	47.0%	69.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	73.3%	82.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	45.9%	64.2%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	75.5%	70.1%	N
Asian/Pacific Islander	87.8%	84.4%	Y
Black	54.0%	55.2%	Y
Hispanic	55.8%	50.0%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	84.5%	78.8%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	61.4%	57.9%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	90.0%	93.5%	Y
Asian/Pacific Islander	91.3%	97.6%	Y
Black	87.3%	85.7%	Y
Hispanic	79.8%	89.6%	Y
American Indian/Alaskan	TFS	TFS	TFS
White	95.7%	96.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	80.8%	90.7%	Y

Year One (2009-2010) Evaluation

Duluth High School has **NOT** met its targeted goals for Year One of the GCPS IE² Contract.



Grayson High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	64.9%	68.9%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	55.8%	65.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	70.7%	71.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	12.5%	21.2%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	52.1%	60.0%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	71.6%	64.5%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	53.5%	51.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	79.2%	71.6%	N
Multi-Racial	TFS	TFS	TFS
SWD	19.3%	15.4%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	50.3%	59.1%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.2%	93.2%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	88.1%	88.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.3%	96.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	59.1%	78.3%	Y
ELL	TFS	TFS	TFS
Econ. Disadv.	86.9%	89.7%	Y

Year One (2009-2010) Evaluation

Grayson High School has **NOT** met its targeted goals for Year One of the GCPS IE² Contract.



Meadowcreek High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	49.3%	52.6%	Y
Asian/Pacific Islander	68.4%	72.2%	Y
Black	43.6%	54.2%	Y
Hispanic	37.4%	45.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	43.0%	50.0%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	60.1%	52.1%	N
Asian/Pacific Islander	79.4%	85.2%	Y
Black	50.0%	45.8%	Y
Hispanic	53.4%	39.7%	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	55.9%	51.7%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	82.5%	89.7%	Y
Asian/Pacific Islander	97.2%	100.0%	Y
Black	82.4%	90.6%	Y
Hispanic	73.5%	86.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	TFS	TFS	TFS
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	80.4%	88.7%	Y

Year One (2009-2010) Evaluation

Meadowcreek High School has **NOT** met its targeted goals for Year One of the GCPS IE² Contract.



Mill Creek High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.0%	76.4%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	52.6%	72.5%	Y
Hispanic	56.3%	70.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	75.1%	79.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	52.8%	69.4%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	76.8%	73.8%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	57.3%	56.3%	Y
Hispanic	67.0%	58.3%	N
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.2%	78.6%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	62.0%	63.7%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	94.5%	96.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	87.4%	94.2%	Y
Hispanic	92.3%	92.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	96.8%	97.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	92.0%	93.0%	Y

Year One (2009-2010) Evaluation

Mill Creek High School has **NOT** met its targeted goals for Year One of the GCPS IE² Contract.



Norcross High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	64.0%	74.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	49.3%	64.5%	Y
Hispanic	46.1%	60.7%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	79.1%	89.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	42.0%	59.2%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	74.0%	73.8%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	58.2%	57.9%	Y
Hispanic	53.8%	63.1%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	88.6%	89.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	57.4%	62.1%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	92.0%	93.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	85.9%	90.2%	Y
Hispanic	84.5%	87.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	97.4%	98.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	84.8%	87.3%	Y

Year One (2009-2010) Evaluation

Norcross High School met its targeted goals for Year One of the GCPS IE² Contract.



North Gwinnett High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	72.0%	75.0%	Y
Asian/Pacific Islander	74.0%	66.4%	N
Black	71.2%	73.7%	Y
Hispanic	53.5%	64.3%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	76.6%	79.7%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	60.7%	61.5%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.1%	74.5%	N
Asian/Pacific Islander	86.3%	86.4%	Y
Black	57.6%	51.3%	Y
Hispanic	56.6%	56.6%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	82.6%	79.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	58.2%	55.2%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	93.1%	93.9%	Y
Asian/Pacific Islander	96.1%	93.2%	N
Black	84.2%	88.9%	Y
Hispanic	81.0%	84.8%	Y
Am. Indian/Alaskan	TFS	TFS	TFS
White	96.6%	97.5%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	82.9%	84.5%	Y

Year One (2009-2010) Evaluation

North Gwinnett High School has **NOT** met its targeted goals for Year One of the GCPS IE² Contract.



Parkview High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	70.0%	82.0%	Y
Asian/Pacific Islander	75.6%	79.3%	Y
Black	49.9%	75.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	76.9%	84.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	47.7%	68.8%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	77.1%	80.2%	Y
Asian/Pacific Islander	86.0%	85.3%	Y
Black	54.0%	55.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.7%	86.8%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	58.7%	63.6%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	92.4%	97.2%	Y
Asian/Pacific Islander	94.2%	98.4%	Y
Black	83.7%	96.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.7%	97.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	81.1%	95.0%	Y

Year One (2009-2010) Evaluation

Parkview High School met its targeted goals for Year One of the GCPS IE² Contract.



Peachtree Ridge High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS’s progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school’s “three consecutive years” of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	64.6%	72.1%	Y
Asian/Pacific Islander	67.2%	73.9%	Y
Black	50.5%	58.1%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	74.1%	80.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	45.6%	53.9%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	73.2%	71.2%	Y
Asian/Pacific Islander	84.8%	83.1%	Y
Black	48.4%	50.0%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	83.3%	76.7%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	53.0%	59.2%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	91.1%	97.0%	Y
Asian/Pacific Islander	93.7%	99.0%	Y
Black	85.3%	95.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	95.4%	98.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	78.5%	94.1%	Y

Year One (2009-2010) Evaluation

Peachtree Ridge High School has met its targeted goals for Year One of the GCPS IE² Contract.



Shiloh High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2-84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	51.9%	67.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	47.1%	65.4%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	62.9%	72.2%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	39.9%	59.6%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	60.6%	58.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	48.2%	58.5%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	76.2%	75.0%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	47.1%	53.4%	Y



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	88.4%	88.6%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	85.7%	89.2%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	91.3%	88.6%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	84.5%	86.3%	Y

Year One (2009-2010) Evaluation

Shiloh High School met its targeted goals for Year One of the GCPS IE² Contract.



South Gwinnett High - IE² Performance Evaluation Plan

Georgia Department of Education (GaDOE) and the Office of Student Achievement (OSA)

Annual Evaluation of Progress towards Contracted Goals

In 2009, Gwinnett County Public Schools (GCPS) entered into the Investing in Educational Excellence Contract (IE²) with the State Board of Education as defined by Georgia Code §§ 20-2-80 -§§20-2 84 and the Georgia Department of Education Rule 160-5-1-.33. By law, the Office of Student Achievement (OSA) must annually monitor GCPS's progress towards meeting its contracted IE² performance goals. The guidelines below have been used to determine if a school met or did not meet its annual performance targets and whether each year counts as one of the school's "three consecutive years" of progress.

A school will be deemed as meeting its yearly performance targets if, within a 95% confidence interval:

- a) The school did not miss more than one subgroup target in a given subject area, AND
- b) The same student subgroup did not miss a target in more than one subject area.

(ELA, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	52.0%	52.0%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	39.1%	46.9%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	69.7%	71.4%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	38.1%	46.0%	Y

(Math, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	67.2%	47.3%	N
Asian/Pacific Islander	TFS	TFS	TFS
Black	53.0%	39.4%	N
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	81.2%	72.5%	N
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	53.8%	40.4%	N



(Science, GHSGT)

Subgroup	09/10 Percent Exceeds Target	Actual Performance	Within 95% Confidence Interval
All Students	89.2%	89.3%	Y
Asian/Pacific Islander	TFS	TFS	TFS
Black	83.5%	88.8%	Y
Hispanic	TFS	TFS	TFS
Am. Indian/Alaskan	TFS	TFS	TFS
White	96.2%	93.9%	Y
Multi-Racial	TFS	TFS	TFS
SWD	TFS	TFS	TFS
ELL	TFS	TFS	TFS
Econ. Disadv.	82.1%	89.4%	Y

Year One (2009-2010) Evaluation

South Gwinnett High School has **NOT** met its targeted goals for Year One of the GCPS IE² Contract.