

Innovation Fund Tiny Grant Proposal Rubric

Category	Excellent	Good	Average	Poor
Executive Summary <i>(20 points)</i>	<p>The executive summary includes and effectively describes the project's mission, a strong and specific need for the project, the specific population the project will serve, and any partner organizations (if applicable) and how they will support the project.</p> <p><i>(16 - 20 points)</i></p>	<p>The executive summary includes and describes the project's mission, a need for the project, the population the project will serve, and any partner organizations (if applicable) and how they will support the project.</p> <p><i>(11 - 15 points)</i></p>	<p>The executive summary includes and somewhat describes the project's mission, a general need for the project, the general population the project will serve, and any partner organizations (if applicable) and how they will support the project.</p> <p><i>(6 - 10 points)</i></p>	<p>The executive summary vaguely describes the project's mission, a need for the project, the general population the project will serve, and any partner organizations (if applicable) and how they will support the project.</p> <p><i>(0 - 5 points)</i></p>
SMART Goals <i>(10 points)</i>	<p>The applicant provides at least two strong SMART goals that are specific, measurable, attainable, results-oriented, and time-bound. The applicant provides an evaluation plan that will accurately measure the project's effectiveness.</p> <p><i>(8 - 10 points)</i></p>	<p>The applicant provides at least two goals that are specific, measurable, attainable, results-oriented, and time-bound. The applicant describes an evaluation plan that will measure the project's effectiveness.</p> <p><i>(5 - 7 points)</i></p>	<p>The applicant provides one to two goals that are somewhat specific, measurable, attainable, results-oriented, and time-bound. The applicant describes an evaluation plan that will somewhat measure the project's effectiveness.</p> <p><i>(3 - 4 points)</i></p>	<p>The applicant provides one or no goals that are not specific, measurable, attainable, results-oriented, and time-bound. The applicant describes an evaluation plan that will vaguely measure the project's effectiveness.</p> <p><i>(0 - 2 points)</i></p>

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Innovation <i>(15 points)</i>	<p>The proposed project is strongly aligned with one of the three Tiny Grant priority areas and uses a new and inventive approach(es) to solve a current challenge related to the priority area. The proposed project strongly aligns with Level 2 or 3 from the Levels of Innovation.</p> <p><i>(12 - 15 points)</i></p>	<p>The proposed project is aligned with one of the three Tiny Grant priority areas and uses fairly new approach(es) that may have been tried outside of the applicant's district or school to solve a current challenge the priority area. The proposed project aligns with Level 2 or 3 from the Levels of Innovation.</p> <p><i>(8 - 11 points)</i></p>	<p>The proposed project is somewhat aligned with one of the three Tiny Grant priority areas uses approach(es) that have frequently been tried outside of the applicant's district or school to solve a current challenge related to the priority area. The proposed project is somewhat aligned with Level 2 or 3 from the Levels of Innovation.</p> <p><i>(4 - 7 points)</i></p>	<p>The proposed project is weakly or not aligned with one of the three Tiny Grant priority areas uses traditional approach(es) that have been extensively tried outside the applicant's district or school to solve a current challenge related to the priority area. The proposed project does not align with Level 2 or 3 from the Levels of Innovation.</p> <p><i>(0 - 3 points)</i></p>
Capacity to Plan <i>(15 points)</i>	<p>The applicant includes concrete examples that strongly demonstrate it has the ability to plan, execute, and monitor the grant project and associated expenses.</p> <p><i>(12 - 15 points)</i></p>	<p>The applicant includes concrete examples that demonstrate it has the ability to plan, execute, and monitor the grant project and associated expenses.</p> <p><i>(8 - 11 points)</i></p>	<p>The applicant includes examples that somewhat demonstrate it has the ability to plan, execute, and monitor the grant project and associated expenses.</p> <p><i>(4 - 7 points)</i></p>	<p>The applicant includes examples that do not demonstrate it has the ability to plan, execute, and monitor the grant project and associated expenses.</p> <p><i>(0 - 3 points)</i></p>

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<p>Proposed Plan (25 points)</p>	<p>The applicant describes a specific and reasonable action plan that can be completed during the grant period and will make the project a reality. The action plan is strongly aligned with the project's mission and goals as listed in the Executive Summary. (21 – 25 points)</p>	<p>The applicant describes a specific and mostly reasonable action plan that can be completed during the grant period and will likely make the project a reality. The action plan is aligned with the project's mission and goals as listed in the Executive Summary. (13 – 19 points)</p>	<p>The applicant describes a somewhat reasonable action plan that might make the project a reality. The action plan is somewhat aligned with the project's mission and goals as listed in the Executive Summary. (8 – 13 points)</p>	<p>The applicant vaguely describes an action plan or the action plan described is unreasonable, unlikely to make the project a reality, and cannot be completed during the grant period. The action plan is not aligned with the project's mission, and goals as listed in the Executive Summary. (0-7 points)</p>
<p>Budget (15 points)</p>	<p>The budget is specific and reasonable and all items strongly align with the described grant project. (12-15 points)</p>	<p>The budget is mostly specific and reasonable and the items align with the described grant project. (8-11 points)</p>	<p>The budget is somewhat specific and reasonable and the items somewhat align with the described grant project. (4-7 points)</p>	<p>The budget is not specific and reasonable and the items do not align with the described grant project. (0-3 points)</p>