**Exhibit C – Accountability Component of Contract**

**For the \_\_\_\_\_\_\_\_\_** **School District**

**The State Board shall hold the \_\_\_\_\_\_\_\_\_ Sc**h**ool District accountable for the performance of the academic goal listed below.**

**Goal 1: Each \_\_\_\_\_\_\_\_\_ School District school will demonstrate proficiency and/or improvement on the CCRPI.**

**2015-16**

Baseline Year for 2016-17.

**For 2016-17**

Measure 1: School performance goals were set for 2017 so that an individual school shall increase its CCRPI score (without Challenge Points) by 3% of the gap between the baseline year CCRPI score (without Challenge Points) and 100. Baseline year was 2015-16.

OR

Measure 2: An individual school with an initial CCRPI score (without Challenge Points), performing in the top quartile of the state within each grade cluster shall remain at or above the top quartile threshold established in the baseline year. Baseline year was 2015-16.

OR

Measure 3: If a school failed to meet its CCRPI target score, the school will be deemed as meeting its yearly performance target if the school is determined to be “beating the odds” through an analysis that compares the school’s CCRPI to its expected performance as determined by the “beating the odds” model developed in partnership between GOSA and the GaDOE.

**2017-18**

Baseline Year for 2018-19 through 2020-21. This year will not count for or against a district.

**For 2018-19 through 2020-21**

Measure 1: School performance goals will be set so that for each year from 2018-2019 through 2020-21, an individual school shall increase its CCRPI score by 3% of the gap between the baseline year CCRPI score and 100. Baseline year is 2017-18.

OR

Measure 2: An individual school with an initial CCRPI score, performing in the top quartile of the state within each grade cluster shall remain at or above the top quartile threshold established in the baseline year. Baseline year is 2017-18.

OR

Measure 3: If a school fails to meet its CCRPI target score, the school will be deemed as meeting its yearly performance target if the school is determined to be “beating the odds” through an analysis that compares the school’s CCRPI to its expected performance as determined by the “beating the odds” model developed in partnership between GOSA and the GaDOE.

**IN WITNESS WHEREOF,** the parties state and affirm that they are duly authorized to bind the respected entities below to the revised Exhibit C as of the day and year indicated.

**GEORGIA DEPARTMENT OF EDUCATION**

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Scott Johnson, Chairperson, State Board of Education

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Richard Woods, State Superintendent of Schools

**PUBLIC SCHOOL DISTRICT**

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Chairman, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Board of Education

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Superintendent, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Board of Education