



INNOVATION FUND TINY GRANT AWARD WINNERS MAY 2018

<i>School District</i>	Barrow County Schools
<i>School</i>	Statham Elementary School
<i>Project Name</i>	Statham's Learning Garden
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$2,150.00
<i>Description of Project</i>	Statham Elementary School will expand learning opportunities for its students by incorporating seed sprouting, worm composting, and chicken coop stations in its already-existing vegetable and butterfly gardens. Teachers will implement lessons and activities to help their students grow as critical thinkers and problem solvers in the science, technology, engineering, art, and mathematics (STEAM) fields.

<i>School District</i>	Cherokee County School District
<i>School</i>	Sixes Elementary School
<i>Project Name</i>	Growing Young Readers Through STAR Time
<i>Priority Area</i>	Birth to Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$6,970.00
<i>Description of Project</i>	Sixes Elementary School will implement Students and Teachers Achieving Results (STAR) time – a daily 30-minute intervention and enrichment block. This differentiated time block will allow teachers to meet the needs of all readers in kindergarten through third grade. Teachers will work with students on phonics, reading strategies, writing about reading, and deepening comprehension while increasing student engagement and achievement.

<i>School District</i>	Dublin City Schools
<i>Project Name</i>	Operation Big Green Reading Machine
<i>Priority Area</i>	Birth to Age Eight Language and Literacy Development
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	Dublin City Schools will design and develop a mobile literacy lab that will include reading materials, interactive learning opportunities, and tutors. The literacy lab will travel throughout Dublin, Georgia to work with families with children birth through eight. The literacy lab will expose children to necessary pre-reading skills including print awareness, phonological awareness, letter knowledge, narrative skills, listening skills, and vocabulary.



<i>School District</i>	Harris County School District
<i>School</i>	Creekside School
<i>Project Name</i>	From STEM Capsules to Makerspaces
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	Creekside School will design and create a science, technology, engineering, and mathematics (STEM) makerspace lab and makercarts to provide high-quality STEM instruction to its fifth and sixth graders. The makerspace lab and makercarts will help improve students' critical thinking skills in STEM by providing them with rigorous hands-on and project-based learning opportunities. The project will culminate with a STEM night for students and parents.

<i>School District</i>	Harris County School District
<i>School</i>	Mulberry Creek Elementary School
<i>Project Name</i>	A Whale of Blended Learning
<i>Priority Area</i>	Blended Learning and Personalized Learning
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	Mulberry Creek Elementary School will create a personalized learning literacy program for its third-grade students. Specifically, students will use the Moby Max online instructional platform to improve their language and literacy skills. Moby Max will provide students with an education plan tailored to their needs, as well as opportunities to collaborate with their peers.

<i>School District</i>	Jenkins County School System
<i>School</i>	Jenkins County Elementary School
<i>Project Name</i>	JCES Math Connection Project
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$6,492.00
<i>Description of Project</i>	Jenkins County Elementary School will implement the Math Connection Project with its kindergarten through fifth grade students. The project will integrate math activities in the various connection classes to help students develop their skills and master mathematics standards. Students will be exposed to mathematics vocabulary and concepts in a variety of subjects including art, physical education, and science.



<i>School District</i>	Paulding County School District
<i>School</i>	East Paulding High School
<i>Project Name</i>	SAGe Food Forest
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	The Agriculture Pathway at East Paulding High School will create the Sustainable Agriculture Education Food Forest (SAGe Food Forest). The SAGe Food Forest will be a sustainable agriculture learning laboratory and an edible campus designed to teach principles of forestry. Students will use the lab to explore a variety of agricultural techniques in order to grow, harvest, process, and market food and other agricultural products.

<i>School District</i>	State Charter School
<i>School</i>	School for Arts-Infused Learning
<i>Project Name</i>	Robots in Our Community
<i>Priority Area</i>	Applied Learning with a Focus on STEAM Education
<i>Amount Funded</i>	\$7,000.00
<i>Description of Project</i>	Sixth and seventh grade students at the School for Arts-Infused Learning (SAIL) will investigate the impact of robots on the world today. First, students will learn the history of robots, as well as how to design and code them. Then, students will examine and write about how robots are impacting the fields of fine arts, medical research, and humanities.