



# How Does Early Childhood Suspension Relate to Achievement in Reading and Math?

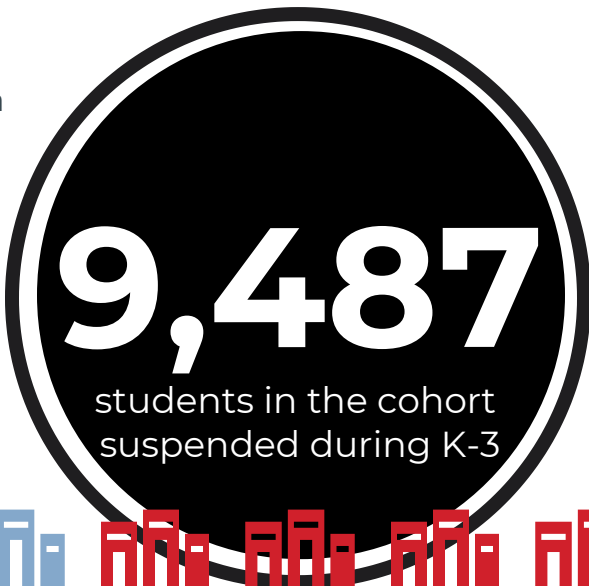
Of students in the cohort, how many were suspended during K-3 in Georgia (2007-2010)?<sup>1</sup>

**14%**

of students with disabilities in the cohort were suspended at least once during K-3, compared to 6% of students without disabilities.

**14%**

of Black students in the cohort were suspended at least once during K-3, compared to 4% of White students.

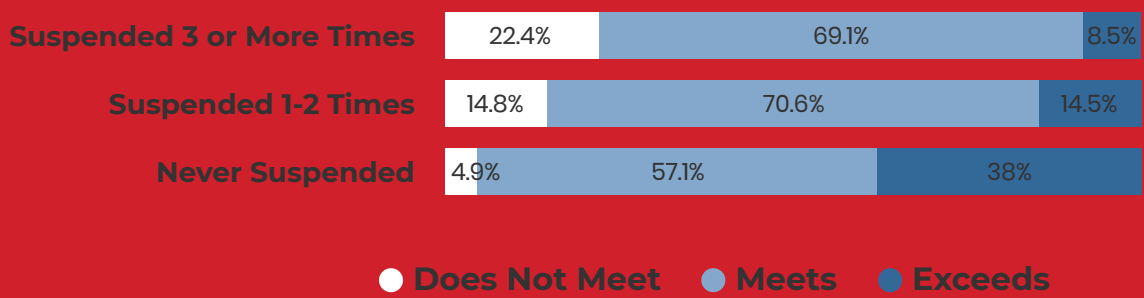


**11%**

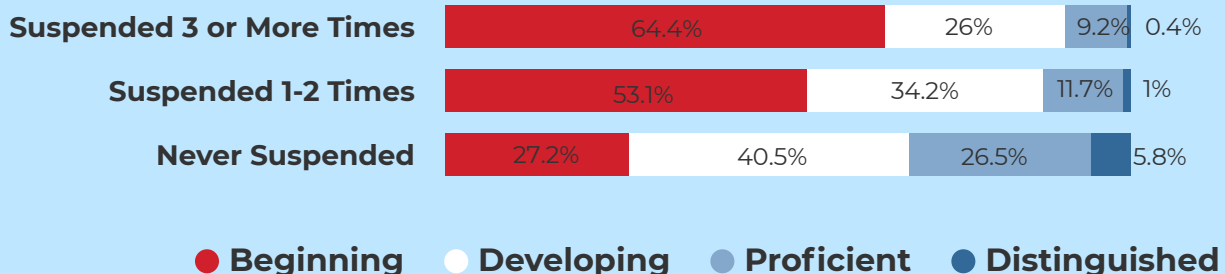
of male students in the cohort were suspended at least once during K-3, compared to 3% of female students.



## 3rd Grade Reading Proficiency Worsens as K-3 Suspensions Increase<sup>2</sup>



## Algebra I Proficiency Worsens as K-3 Suspensions Increase<sup>3</sup>



[Read the full report](#)



1) This cohort tracks students with K-3 suspension data who took the 3rd grade reading Criterion-Referenced Competency Test (CRCT) in 2009-2010. 2) For the purposes of this report, 3rd grade reading proficiency refers to proficiency on the 2009-2010 Criterion-Referenced Competency Test (CRCT). 3) Algebra I proficiency refers to proficiency on the 2015-2016 Algebra I Georgia Milestones End of Course (EOC) assessment.