

**Connections for Classrooms**

**ROUND 3**

An education technology grant facilitated by
the Governor’s Office of Student Achievement

**A Grant Serving E-rate Funding Years 2015 & 2016**

|  |
| --- |
| Application Planning Document |

|  |  |
| --- | --- |
|  | **Program Manager**Steve Korwanskorwan@georgia.gov404-463-2399 |

Applications for Connections for Classrooms – Round 3 are submitted online through the Wufoo forms management system located at <https://gosaga.wufoo.com/forms/round-3/>. Instructions for competing the application are found in the Connections for Classrooms – Round 3 “Grant Application Instructions & Program Procedures” document found on the Connections for Classrooms website at <http://gosa.georgia.gov/2015-cfc-program-information>.

Please know in advance of starting the online application that the online process must be completed in one session – it is not possible to save a partial application and return later to complete and submit it. Because of this limitation, it is recommended that this Round 3 Planning document be completed before attempting the online application such that information can be easily copied from it into the online application.

|  |
| --- |
|  The Round 3 online application **must be completed in one session**. Please complete this Round 3 Planning document and copy its information into the online application. |

The following questions represent the Round 3 application questionnaire. Completing them in this document will facilitate your Round 3 application planning and ensure an easy online application experience.

\* Required Information

**Section 1: Applicant Information**

Georgia Educational Agency (LEA) ID number and name\*:

Federal Employer Identification Number (EIN)\*:

LEA Contact 1

 Name\*

 Title

 Phone\*

 Email\*

LEA Contact 2

 Name\*

 Title

 Phone\*

 Email\*

**Section 2: Grant Funding Request**

Requested Funding ($)\*:

(Requested Funding should be a total of the requests to cover E-rate local matching funds for Funding Years 2015, 2016 and prior years, if applicable, found in Section 3 below.)

Is this requested amount less than or equal to the LEA's maximum eligible amount found in the Round 3 Eligibility spreadsheet ("Round 3 Eligibility.xls") located on the [Connections for Classrooms website](http://gosa.georgia.gov/2015-cfc-program-information)?\*:
[ ]  Yes [ ]  No

What is the Projected E-Rate Federal Funding enabled by this local match if fully funded?\*:

**Section 3: E-rate Participation**

Did you apply for Category 2 E-rate funding in Funding Year 2015?\*:
[ ]  Yes [ ]  No

(If so) How much funding are you requesting from Connections for Classrooms to cover your Category 2 E-rate local match in Funding Year 2015?:

Are you planning to apply for Category 2 E-rate funding in Funding Year 2016?\*:
[ ]  Yes [ ]  No

(If so) How much funding are you requesting from Connections for Classrooms to cover your Category 2 E-rate local match in Funding Year 2016?:

Do you have approved Priority 2 E-rate funding from Funding Years prior to 2015 that are still available that you have not been able to access due to lack of funding for your local match portion?
[ ]  Yes [ ]  No

(If so) How much funding are you requesting from Connections for Classrooms to cover your Priority 2 E-rate local match for prior years?

**Section 4: Program Information**

INFRASTRUCTURE: Briefly describe the infrastructure that will be put into place if you receive both the requested local match in this application as well as E-rate funds, including equipment and managed services. (500 words or less)\*

|  |
| --- |
|       |

CURRENT-STATE DIGITAL LEARNING: Briefly describe how the LEA currently employs [digital learning](http://gosa.georgia.gov/what-digital-learning#_ftnref1) to improve student outcomes. (250 words or less)\*

|  |
| --- |
|       |

DIGITAL LEARNING GOALS: Please describe the LEA’s strategy to advance [digital learning](http://gosa.georgia.gov/what-digital-learning#_ftnref1) as a result of receiving this grant and eligible E-rate funds. How will this strategy improve student outcomes? What will this grant enable that is not possible under your LEA’s current infrastructure? (500 words or less)\*

|  |
| --- |
|       |

INCREMENTAL INVESTMENT TIE-IN: If you received a grant award from a previous Connections for Classrooms program round, describe how a Round 3 grant will complement that initial investment in terms of the network infrastructure. (250 words or less)\*

|  |
| --- |
|       |

LEA STRATEGY ALIGNMENT: Briefly describe this application’s alignment with the LEA’s Strategic/Business Plan and Technology Plan. (250 words or less)\*

|  |
| --- |
|       |

UPLOAD: LEA Strategic/Business and Technology Plan:\*
Please have this separate document available for upload during the application process.

STATE STRATEGY ALIGNMENT: Briefly describe this application’s alignment with the state’s strategy and technical plans related to digital learning, as detailed in the [Digital Learning Task Force’s December 2013](http://gosa.georgia.gov/digital-learning-task-force) recommendations. (250 words or less)\*

|  |
| --- |
|       |

PROFESSIONAL DEVELOPMENT PLAN: Describe your professional development plan and how it will ensure that instructional staff members are able to successfully integrate these systems into their instruction and implement digital learning. Include a discussion of how you will diagnose and address instructional staff learning needs. (250 words or less)\*

|  |
| --- |
|       |

UPLOAD: LEA Professional Development Plan:
Please have this separate document available for upload during the application process.

**Section 5: Binding Authority**

I certify to the best of my knowledge the following\*

[ ]  I am authorized to make this request on behalf of the educational system and high school.

I certify to the best of my knowledge the following\*

[ ]  The equipment and service purchases intended with these funds are within the requirements and parameters of the Grant Program Guidelines.

Name:\*

Title:\*

Date:\*

This application is COMPLETE and READY FOR SUBMISSION.

[ ]  Yes, this application is complete